



College of the Canyons
Institutional Effectiveness and Inclusive Excellence (IE)²
Steering Committee

Meeting Agenda | April 9, 2024
Bonelli Hall-241 or Zoom | 3-5pm
Refreshments provided in BONH-241

Zoom Access:

<https://canyonsonline.zoom.us/j/88591800989>

Phone: +1 669 900 9128 | Meeting ID: 885 9180 0989

For this meeting, we ask that all committee members visit the [Institutional Effectiveness and Inclusive Excellence](#) website to have all the information needed to come to the meeting feeling prepared. If you are new to the committee, the website will provide an overview of Canyons Completes and the work that has taken place. For additional information, please reach out to [Daylene Meuschke](#) or [Jasmine Ruys](#) for one-on-one updates.

Agenda:

Meeting Theme: Connection and Conversation with Our Colleagues Supporting Recruitment, Retention and Student Success Through Their Program and Department Efforts.

The **overarching goal** for this meeting is to increase our awareness of the recruitment, retention and student success support offered by programs and departments on campus through mini-presentations/information sharing from some of our colleagues.

1. Welcome and Brief Introductions (Daylene Meuschke - 5 minutes)

The purpose of this item is to welcome everyone, as well as provide a brief overview of the Committee's purpose, vision, mission and guiding principles.

2. California Guided Pathways (CAGP) 2.0 Institute #6 Team Takeaways (15 minutes)

The purpose of this item is to provide highlights from the California Guided Pathways (CAGP) 2.0 Institute #6 (final institute) attended by our CAGP Team in March.

Institute Focus: Creating Sustainability and Charting the Path Forward

Institute Objectives:

- Reinforce that the overarching purpose of CAGP Phase Two Colleges' guided pathways work is to support the colleges in designing and implementing pathways to certificates and degrees that lead to

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living wage jobs and careers, and doing so with informed intent to expand opportunities, ensure equity, and eliminate institutional barriers that may have disproportionate negative impact on students of color and low-income students.

- Address sustainability and ways to institutionalize guided pathways work, including integrating a return-on-investment mindset into consideration of expenditures that lead to student-centered transformation.
- Reflect, share, and celebrate accomplishments under an equitable guided pathways umbrella during the CAGP Phase Two timeframe from 2020 – 2024, reflecting on how the student experience has evolved during this timeframe.
- Identify approaches implemented at peer colleges that can inform your institution’s work to improve equity in success, access, and support.
- Identify key next challenges to address in the student experience that will further ensure improvement of equitable student outcomes.
- Identify strategies for building people's capacity and succession planning surrounding student experience-focused guided pathways work moving forward.
- Connect college-guided pathways work to Vision 2030: A Roadmap for California Community Colleges.

3. **Conversation with Campus Colleagues Supporting Student Recruitment, Retention and Success (90 minutes)**

The purpose of this item is to increase our awareness of the student recruitment, retention and student success support offered by featured programs and departments on campus.

- **Inclusion, Diversity, Equity, Anti-Racism and Accessibility (IDEAA) Repository** (Dr. Alene Terzian-Zeitounian)
- **Canyons Cares** (Michael Monsour)
- **Alliances** (Erin Delaney and Anthony Morris)
- **Tutoring & Learning Center, including tutoring support for Justice Involved students** (Mojdeh Mahn, Erin Delaney, Fred Bobola and Dianne Avery)
- **Undocumented Resource Center** (Melody Klingenfuss)
- **Native American Student Success and Support Program** (Laurie Solis)
- **Outreach and Welcome Center** (Tony Sanchez)

4. **Preparation for the May 14th meeting:**

We’ll resume our March 12th meeting discussion where we learned about the alignment of Guided Pathways and the Vision 2030 goals as well as the new Vision Aligned Reporting that will go in effect July 1, 2024. Please come ready to discuss the areas that you’re working on that are impacted by the Vision 2030 and VAR which calls for us to connect budget and activities to the outcomes for our students. You can review the March 12th meeting minutes at [IE2 March 2024 Meeting Minutes](#).

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5. **Wrap Up and Announcements** (5 minutes)
 - a. Associated Student Government
 - b. Canyons Cares
 - c. Campus Life & Student Engagement
 - d. Intercultural Center
 - e. Equity-Minded Practitioners
 - f. Support Programs and Services (e.g., Empowerment Programs, Financial Aid, URC, Rising Scholars, Veterans, MESA, TLC)
 - g. Other Announcements

Next Meeting: May 14, 2024 (3-5pm)



Canyons Completes (COC's Guided Pathways) is designed to facilitate positive movement towards completion of degrees, certificates, and skills building courses for students through improved programs, processes and services.

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