



College of the Canyons
Institutional Effectiveness and Inclusive Excellence (IE)²
Steering Committee - Meeting Minutes
April 9, 2024 3:00-5:00pm

1. Welcome
 - Meeting Theme: Connection and Conversation with Our Colleagues Supporting Recruitment, Retention and Student Success Through Their Program and Department Efforts.

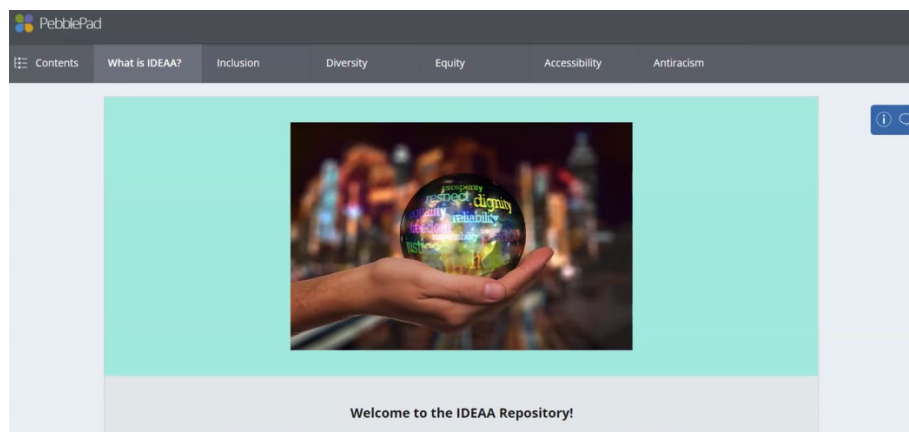
2. Overview of the Vision 2030 Goals and Alignment with Guided Pathways
 - COC's Guiding Principles for Redesigning the Student Experience. Students are navigating the responsibilities of work, school, and both family and social commitments. It is paramount that we adopt practices that reduce barriers and seamlessly incorporate support services to keep students on their path.
 - Design a valuable, supportive and welcoming environment throughout the student experience at every step of their journey at College of the Canyons
 - Cultivate a student-centered mindset through the college
 - Structurally support students to address the broader life challenges that affect their ability to focus on and complete their educational goals
 - Engage all faculty and staff in the Guided Pathways work through a variety of mediums, including monthly forums and podcasts
 - Not let the perfect become an enemy of the good as we redesign the student experience
 - The vision for the redesigned student experience
 - We want all degree, transfer and certificate seeking students to have a dedicated student success team
 - We want students to feel welcomed and to be able to make positive and personalized connections with all college employees
 - We want to create a student-centered and holistic experience that includes reorganizing faculty, services and programs
 - We want students' onboarding and advising experiences to connect to our Canyons Completes (Guided Pathways) framework
 - We want students to have a personalized, long-term connection to their success team
 - We want to purposefully identify essential experiences for all students coupled with individualized support based on student needs

3. Conversation with Campus Colleagues Supporting Student Recruitment, Retention and Success
 - Inclusion, Diversity, Equity, Anti-Racism and Accessibility (IDEAA) Repository (Dr. Alene Terzian-Zeitounian)
 - The IDEAA emerged during a convocation session. A faculty member suggested that it would be nice to have a space where we can have different resources that we could go to and pull from, in order to make their teaching more culturally responsive.



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- The IDEAA group consists of Alene Terzian-Zetounian, Julie Johnson, Pamela Williams-Paez, Katie Coleman and Brittany Applen.
- IDEAA started as a project for faculty, and it is now evolved into something bigger, because now we've noticed that what we've created can be accessed by students, staff, administrators and anyone who wants to be more versed in some of these areas of focus when dealing with: inclusivity, diversity, equity, accessibility, and anti-racism.
- Pebble Pad is where all of the ideas are stored. It is a living document and we are still adding more information. On the main page, you will find the description, definition and topics. Each section- Inclusion, Diversity, Equity, Accessibility and Antiracism- consists with definition, articles, video clips, quick bytes, video resources and discussion questions. These are things you can put into your syllabus teaching philosophy statements of support.
- We are hoping IDEAA can be a tool that can be used on campus for decades to come.



- Alliances (Erin Delaney, Trans Alliance and Anthony Morris, Black Student Alliance)
 - What is Trans Alliance?
 - Affinity group for students who are transgender, non-binary, or questioning their gender identity
 - Provide academic and social support for navigating the college experience
 - 15-20 students that meet regularly; ~70 on Discord
 - Student led, faculty administered
 - Meetings include:
 - Support group style topics, such as parental acceptance or trans joy
 - Discussion of national/global events, especially as they relate to trans individuals
 - Discussion of strategies for success in college and beyond
 - Guest speakers



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- Planning events
- Socialization, games, and arts and crafts
- Pet pics!
- Campus Involvement
 - Hold FLEX sessions
 - Advocate for additional all gender restrooms
 - Advocate for and help test the Chosen Name form
 - Participate in outreach events, like Cougar Fest
 - Collaborate with the Gender Sexuality Alliance
 - Hold events, such as Trans Day of Visibility, Coming Out Day, and the Pride Fair
- Black Student Alliance
 - Anthony Morris works with UJIMA scholars and A2MEND (African American Male Education Network)
 - Great community that also translates to Black Student Success and offers opportunity to onboard students to counseling services.
 - Lunch and Learn- April 24th, 12pm-2pm Intercultural Center. Special guest speaker Dr. Tyrone Howard UCLA Professor of Education. Lunch will be provided
- Tutoring & Learning Center, including tutoring support for Justice Involved students (Mojdeh Mahn, Erin Delaney, Fred Bobola and Dianne Avery)
 - Tutoring for Justice-Impacted Students
 - Tutoring for English 101 & 103, Geography 101, Math 100, Coms 120, History 111 & Psychology 101
 - Life Skill Workshops
 - Survey Results
 - Student Feedback
 - Future Expectations
 - Embedded Tutoring
 - Tutors are dedicated to specific faculty members
 - Highly customizable to make sure the needs of each class are met
 - They attend class and are included on the Canvas shell
 - Tutors can assist with:
 - Providing feedback (not grades) to students
 - Holding workshops or study jams
 - Holding office hours
 - Both faculty and tutors receive training
 - Faculty: 1-hour training on best practices
 - Tutors: Training on tutoring practices, maintaining boundaries, and FERPA regulations



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- In addition, the faculty provide individualized training and mentorship to tutors
- This semester, 23 sections of English are supported by embedded tutors
- Workshops in Multiple Formats
 - Robust workshop schedule to support student learning (10-15 workshops per week)
 - Workshops offered online, at Valencia, and at Canyon Country
 - Variety of formats and lengths
 - Topics:
 - Reading, Writing, and Study Skills
 - Communications
 - Specialty Topics, including pop culture and creative writing
- Native American Student Success and Support Program (Laurie Solis)
 - NASSSP is a California state funded program to assist Native American/American Indian/Alaskan Native students in completing their educational goals
 - Our native community:
 - California number of tribes: 110 fed recognized, 81 seeking fed recognition. Our state has the highest population of American Indians (757, 628) Los Angeles county has the highest population at 1,346,865 which is 3rd behind the “White” population
 - There are 408 COC students that are American Indian and 342 are enrolled in NASSSP
 - COC’s NASSSP – Native Pathways
 - Financial aid
 - All NASSSP students immediately get a voucher to the bookstore for textbooks and supplies
 - In Spring 2024, we dispersed \$3,620.20
 - We distributed hundreds of dollars in Canvas bags, pens, folders and flash drives to students
 - Have \$3000 in monetary subsidy cards that students can receive
 - ER stipends are available
 - We’ve also dispersed hundreds of personal health kits via United American Indian Involvement, Inc. (UAIL)
 - Community
 - For people disfranchised from their traditional homelands, community connections become a catalyst for whether students will continue or not
 - Fall 2023 – Presence at the Hart of the West Pow Wow
 - Connected students through craft circles and activities



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- Canvas shell: Provides opportunities for Pow Wows, community resources (UAII, health services, job services, language services)
- Instagram: www.instagram.com/cocnaia
- Culture
 - Continuously fostering cultural learning, awareness and visibility
 - Traditional dance performances on campus
 - Native American literary series
 - NAIA film series
 - Guest speakers: Tataviam Mark Villasenor and Alan Salazar
 - Missing Murdered Indigenous Women
- Heritage
 - Honoring Native heritage by providing a safe forum for expression
 - Tipi raising, acorn gathering craft circles, atlat throwing, traditional medicine bindles, campus land acknowledgement
- Job training
 - Resource fairs, paid internships, job training, elder teaching circles and more
 - Partnered with LA Metro, San Fernando Transit, Tarzana Treatment Center, Tataviam Tribal Conservation Corps, United American Indian Involvement, Inc., Private School Axis, Safelink Wireless

Here are some statistics...

- Native Americans in LA County are *least* likely to have a car





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Marginalization



The AIAN community is often underrepresented in sample data. Further, identity is often misclassified



Discrepancy in results warrants an examination of the underrepresentation of the AIAN population across sources for data available in Los Angeles County



Historical underrepresentation and misclassification are problematic in that it ignores the unique challenges of this population and may divert resources and services that are required to address the specific needs of the population

17% of AIAN Veteran respondents reported receiving Veteran's medical benefits compared to approximately 11% of all unsheltered Veterans.

- No AIAN unsheltered veterans reported receiving any form of Veteran's Disability (compared to 8% of all unsheltered Veterans).

Today, there are more than **24,000** American Indian and Alaskan Native men and women on active duty, and more than 183,000 veterans identify as American Indian or Alaska Native.

- The American Indian/Native American Community has more volunteers in the military than any other group of people. Since 9/11, the rate of Native Americans serving is the highest of any groups, with nearly 19 percent joining the military.
- AI/NA also experiences the most injuries and casualties since they volunteer for the most dangerous missions.

NASSSP – Native Pathways

- Attend our Events!
- DONATE!
- Time
- Knowledge
- Energy
- Supplies
- Funds
- www.canyons.edu/nasssp





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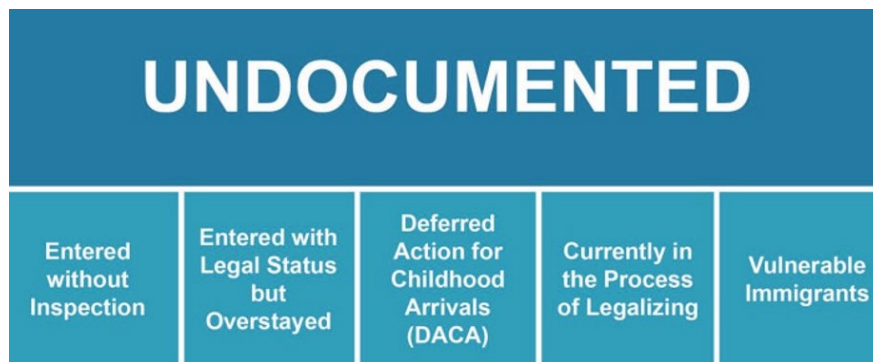
- Undocumented Resource Center (Melody Klingenfuss)
 - The Undocumented Resource Center is a welcoming resource center for undocumented students, regardless of DACA, AB540/2000, SB68, TPS, out-of-status, and immigrant students
 - Foster community
 - Provide holistic resources, programming, and services
 - Support personal, academic, and career goals
 - We estimate about 200-275 undocumented students at COC
 - California has the largest population of undocumented college students, roughly 83,000 people, according to one estimate using data from the American Communities Survey
 - 27,000 undocumented students graduate California high schools every year
 - Just 10% of undocumented students pursue higher education
 - Only 155 of California DREAM Act applicants receive financial aid
 - History: The URC was established in 2021, under the umbrella of the empowerment programs. The URC's mission is to provide a safe, supportive, and social justice space for all undocumented students regardless of status. As of 2023 the URC is housed in the Intercultural Centers at the Valencia and Canyon Country Campuses. Both centers will work closely together to support all students of the District.
 - Our services include:
 - Free legal assistance
 - Academic support and educational counseling
 - Transportation and food subsidies
 - Financial aid support
 - Mental health and wellness Resources
 - On-and-off campus referrals
 - Career and major exploration
 - Transfer support process
 - Volunteering opportunities
 - Grab and go food as well as BANC referrals
 - Our Vision 2024
 - Student Empowerment, Recruitment, and Retention: Support students personally, professionally, and academically while fostering community at COC.
 - Campus and Community Outreach: Cultivate meaningful collaborations with COC staff, faculty, departments as well as outside entities such as high schools and organizations
 - Visibility for URC and Undocumented Students' Experiences: Develop a robust and comprehensive training curriculum for COC staff and faculty



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to understand the intersectionality of undocumented students and current immigration updates.

- Offer Latinx counseling services in the Intercultural Center: Slated for 2024.
- Future programming
 - Movie night
 - UndocuGraduation
 - Visiting Pitchess detention center
 - UndocuAly trainings with Dreamers Together
 - Panels for student leadership and development
 - Professional Development Workshops
 - Transfer workshops with "Dream Centers"
 - Undocumented Student Alliance/Summer Leadership Academy



The Undocumented Population*

- 11.2 million Undocumented immigrants of all ages living in the United States
- 2.1 million Undocumented students in the United States potentially eligible for most recently proposed federal DREAM Act (S. 729 in the 111th Congress)
- 1.1 million Undocumented children under the age of 18 living in the United States
- 65,000 Undocumented students who have lived in the United States for five or more years graduating from high school each year
- 7,000 – 13,000 Undocumented students enrolled in college throughout the United States





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- Outreach and Welcome Center (Tony Sanchez)
 - Outreach and Welcome Center, your go-to hub for all things related to academic advising, campus information, individual support, student guidance and more

ACCESS-SUPPORT STUDENT ACCESS WITH AN EQUITY-MINDED LENS SO THAT EVERY STUDENT IS ABLE TO ENTER AN INFORMATION PATH.

STUDENT/EVENT COUNT-

16-FIELD TRIPS/INCLUDING AAC-826

10-INFORMATION NIGHTS-310

46-COLLEGE, COMMUNITY OR CAREER FAIRS

15-OUTREACH EVENTS PENDING

29-GROUP TOURS/9 PENDING

25-INDIVIDUAL TOURS

13 DAYS-APRIL EXPRESS ADMISSION DAYS-INCLUDING DISCOVER DAY

COLLABORATIONS

4-DAYS-CANYONS PROMISE

3-UNDOCU/INFO NIGHTS

8 DAYS-EARLY COLLEGE OUTREACH

SHOWCASE OUR EFFORTS IN ORGANIZING FIELD TRIPS, INFORMATION NIGHTS AND EXPRESS ADMISSIONS DAYS

EMPHASIZING THE VALUE OF THESE IMMERSIVE EXPERIENCES IN ALLOWING STUDENT TO VISUALLY EXPLORE ALL WE HAVE TO OFFER

The infographic features a cartoon illustration of a male student in a white tank top and grey pants standing on a patterned platform. It includes decorative elements like a blue semi-circle, a purple wavy line, and a pink dot.

Preparation for the May 14th meeting: We'll resume our March 12th meeting discussion where we learned about the alignment of Guided Pathways and the Vision 2030 goals as well as the new Vision Aligned Reporting that will go in effect July 1, 2024. Please come ready to discuss the areas that you're working on that are impacted by the Vision 2030 and VAR which calls for us to connect budget and activities to the outcomes for our students.

Next Meeting: May 14, 2024 (3:00pm-5:00pm)