

(IE)² Meeting

10/15/2019

3:00 – 4:50 pm

“List of Activities” Activity

- The goal is to remove, condense, and combine things on the list that are obsolete, complete, or have otherwise changed so that the list of activities is current and easily understandable
- Suggestions and notes:
 - Career exploration should be combined into The Hub
 - Welcome Day categories
 - Success Teams can all become one group
 - Combine 3SP, dual enrollment, etc... into one “high school” group
 - “59 is a lot of activities, which suggests that we’re scattered”
 - This is originally why (IE)² took the top 7 items on the list, but we need to come together again and think about what is still relevant/what work still needs to be done
 - There are things on this list that aren’t assigned to a workgroup/person, so combining things would be a good way to make sure that every activity has someone responsible for it
- Things that are missing from the activity list:
 - Work around AB705 (the list hasn’t been updated since before 2017, when AB705 was implemented)
 - CETL
 - Adult learners (may be renamed to “working adults”?)
 - ZTC/OER/LTC
 - In-Reach
 - Re-orientation of returning students
 - Information from Mike Perna

Student Opinions:

- Social media campaign: staff idea is that we should focus on social media campaigns as the medium to communicate and engage with students
 - Student expressed that it would need to come from a student or recently-graduated student so that it doesn’t feel inauthentic
- We need to listen to students without coming back and being judgmental and taking away from the student voice
 - The faculty and staff are who need to change, not the students (we have to adapt to the student)
- Pay the students to be here in order to help create incentive to be involved. Students are busy enough already
- Other ways to engage students in these kinds of meetings:
 - Create something like a “class constitution” so that students can create the rules; they will want to follow them if they’re the ones who have the power to set the rules

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- Can the meetings happen outside (the amphitheater?)? We could have other student-focused spaces instead of being in our “ivory tower” so that it’s in the open and doesn’t feel secretive
 - It creates a sense of responsibility for the administrators/faculty/staff when the students know what’s being said
 - Ask for real feedback and meet the students where they are when they are
- All of these items on the activity list don’t flow cohesively for a student; these kinds of meetings are based on an administrative and not a student perspective!
- We don’t know all of the acronyms (CETL, OER/ZTC, etc...)!

Action Item:

- Preeta and Jasmine are working to combine and condense the activity list
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Reviewing Activities that Support Canyons Completes:

- Question 1: Identify the activities that do not directly influence Guided Pathways outcomes, align with the Strategic Goals (Success, Engagement, and Access), or align with the Local Goal Setting and Student Equity and Achievement Plan goals.

**Due to the variety of answers to this question and the way that the activity list is set up, the responses for question 1 have not been transcribed. There are several numbers of the activity list that correspond to different ideas. Please see the scanned document of the breakout activity for the answers to the question.

- Question 2: Are there new ideas that we should consider that support the student experience and achievement of student educational goals?
 - Expand Dual enrollment!!
 - Comprehensive package of info for H.S. students from perspective of college, employees, etc.
 - College skills classes
 - Escalate efforts towards basic needs (fresh food for students, homeless programs, emergency fund for students), promote diversity in leadership and faculty to better represent the student body; recognize that we are a Hispanic Serving Institution; offering resource centers for disp. Impacted groups
 - Under Equity, add:
 - Online education training for faculty on humanizing online classes
 - Library expanding book and database collections to reflect student demographics
 - Include OER/ZTC efforts
 - Whole area for HSC how we can support them
 - Need to assign person (or group) to handle some of these
 - Adult learning – disproportional
 - Add AB705
 - Add Pathways List – In-Reach

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- Add Canyons Completes work with Mark Perna
- Integrating ASG with these workgroups (also outside of ASG with people power); offering students money to show up because they're overworked and also not being paid
- There needs to be fewer hoops to find "the path"
- Advertising OER/ZTC/LTC
- Lots of cliques, very little community among students, need engagements and connections
- Success teams – workshops on majors, AB705 work
- Increasing online course offerings to increase access for adult learners
- Develop/update OER – reduces barriers to access
- Adult learners and part-time students
- Pay students to show up to (IE)² and other committees
- Connect student groups and listen to what they need
- Social media campaign with Instagram and Twitter to disseminate information in the form of short videos and memes. This medium will reach and connect with more students than email, letters, and texting
- Counseling about how math will be a major impact without placement test. How should they plan for future math classes?
- High school:
 - "line 14" should add certifications that HS students are getting that our college students are getting at COC. Ex. AWS NC3
- HR – Equity EEO

CPT Exit Ticket (Ideas for (IE)²:

- Need more spaces for all of the (IE)² activities to take place. Ex. School/Division specific counseling success teams to meet w/ students. Student community learning areas (specific for each dept.)
- Now that we have a new parking structure, maybe adding modules or move ISP + EOPS closer so central commons and use those areas for some of the examples. Access is key to engagement and success!
- Also, Clean Lab needs to be reassigned. Maybe STEM Center next to MESA