

**Counseling 150** Student Success  
Fall 2011, Tuesday 6:00pm

**Instructor:** Cathe Bodie, M.S.

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**Office Hours:** By appointment or before/after class.

**Textbook:** Becoming a Master Student (13<sup>th</sup> ed.), Dave Ellis. It will be distributed in class to all students for loan. Please do not write in text. Final grade will be released upon return of text at the conclusion of the semester. Students who will be purchasing their text can use the 12<sup>th</sup> edition if they prefer.

**Student Learning Outcomes**

- Develop a plan of action that will enable the student to choose, perform, and modify appropriate study skills for college success.
- Consistently demonstrate the life skills of decision making and problem solving while responding to a diverse society.
- Select and use appropriate college and university resources.
- Evaluate personal, professional, and academic situations and apply critical thinking models to formulate a desired outcome.

**Expectations**

- ◆ Absences will affect your grade as attendance and participation are part of your grade. Three late arrivals or early departures (20 minutes or less) will equal an absence. If you arrive or leave half way through class you will have a ½ absence. *There are NO excused absences other than military requirements. Written documentation must be provided. You will not receive a passing grade if you have a total of 3 absences (including absences and tardiness) regardless of the number of points you have accrued!* Please remember, you are committing to attending class every week at our scheduled time.
- ◆ You are responsible for mastering all class material. Please request notes from classmates if you are absent.
- ◆ Participation in class activities and discussions.
- ◆ Readings to be completed prior to class.
- ◆ Bring your textbook to every class.
- ◆ It is your responsibility to turn in assignments/homework on time. Projects will not be accepted late with the exception of emergency situations (see instructor). For late homework you have the ability to use your NQA slip once during the semester.

Assignment may be brought to the EOPS office or the switchboard prior to the deadline, but be sure to have them date stamped.

- ◆ Make-up quizzes will not be offered with the exception of emergency situations (see instructor).
- ◆ Silence or turn off cell phones. Phones are to be put away and out of sight or you will be asked to leave class for the remainder of the evening. Texting is not permitted during class.
- ◆ Appropriate classroom behavior is expected (see college catalog under regulations and policies).
- ◆ It is expected that all of the work you turn in is written at college level with correct English grammar.
- ◆ For any suspected case of academic dishonesty you will receive a grade of fail on that work, and it will be referred to the appropriate COC authority. See handout for more information.

**Grading** (This is calculated into your COC, CSU, and UC grade point average.)

80% and over plus service learning =A (You must complete a service learning project to receive an A)

80% and above =B

70-79% plus service learning = B

70-79% = C

60-69 % and/or 3 absences (even with 70% or above) = D

Below 60% with or without 3 absences = F

Journal writing, homework, quizzes, projects, attendance and participation will all be a part of your grade.

## Projects

### **Life Vision Poster (20 pts.)**

Make a poster using pictures, symbols, written word, art, etc. that shows your life goals and motivations. Be prepared to show it to the class and explain it on September 6. Be creative; show us your vision of your future!

### **Campus Resource Presentation (40 pts.)**

Sign up for one of the campus resources in class. The goal is to make other students aware of this resource, how to access it and what services it provides to students. You will be the class expert on this subject so be sure to research it thoroughly. Contact with the department is recommended to be fully prepared and to be able to answer questions. Prepare a 5 minute presentation for the class using a visual aid or class activity.

Your presentation is due on\_\_\_\_\_.

**Discover Experience Paper (30 pts.)**

During class we will begin using the Discover Career Program. Type a 2 to 3 page self-reflection paper analyzing your results. What did you learn about yourself and different career options? What new areas might you now explore and why? *How do you interpret your results for yourself?*

\*You will turn in your Discover print outs and paper together on\_\_\_\_\_.  
Print outs will include an inventory summary, two majors and two occupations summaries (1 page each which will total 5 printed out pages to be attached to your reflection paper).

**Portfolio (50 pts.)**

You will develop your own personal portfolio and present it individually to the instructor. Complete details will be discussed during the semester.

**Service Learning** – Details will be discussed in class

If you are uncertain when an assignment or project is due, check with the instructor. **Remember..... it is your responsibility to turn in your work on time.**

Spring2011pm

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Fall 2011  
No Questions Asked (NQA) Coupon  
Counseling 150  
Issued to \_\_\_\_\_  
Assignment used for \_\_\_\_\_

Good for homework only. **Not Valid on Projects!**  
**Good for use once.** Homework must be turned in with coupon by the next class meeting.