I. ROUTINE MATTERS/CONSENT CALENDAR
   1. Approval of the Academic Senate summary for May 12, 2005. (page 2)
   2. Faculty Seniority Ranking Fall 2005 (pages 3 – 6)

II. REPORTS/INFORMATION
   3. Soup and Surprise
   4. Scholarly Presentation
   5. Adjunct Senators Election
   6. Curriculum Committee

III. ACTION ITEMS
   7. Disciplines assignment – new faculty members (pages 7 - 8)
   8. Approval of Discipline for Charles Johnson (page 9)

IV. DISCUSSION ITEMS
      (This will be an intermittent series that looks at the differing ways that we are delivering curriculum here at COC.)

   10. Calendar changes: Preview of Coming Attractions!


V. Open forum, Adjournment (anticipated time 4:00/4:15 p.m.)
Academic Senate Summary  
May 12, 2005

Attendance: Chelley Maple, Sami Salvatori, Edel Alonso, Michael Dermody, Sherrill Pennington, Deanna Davis, Miriam Golbert, Joan Jacobson, John Bartke, Collette Gibson, Patty Robinson, Deborah Gear, Jennifer Brezina, Alene Tezian, Tracey Sherard, Fred D’Astoli, Amy Shennum, Lea Templer, John Albert, Pamela, Wynne-Brogdon, Gina Bogna, Phil Marcellin, Pamela Borrelli and Susan Crowther

Approval was given for the April 28 2005 Senate summary, as well as the Senate and Curriculum Calendar for 2005-06. An additional curriculum committee meeting was schedule for the start of each semester.

Calendar issues were discussed by Lea Templer. Additional information on a possible condensed calendar will be provided in the Fall. There was also a brief introductory discussion on the pros and cons of NOT having a separate, designated final week.

Commencement is May 20, 2005 at 6:00 p.m. in the Honor Grove. There was a concern raised by some Senators that the Adjuncts were not aware of their ability to participate in the graduation exercises. This is an issue that will be addressed in 2006.

Graduates’ Breakfast is the morning of Graduation, and is hosted by the Alumni Association. We hope to see faculty members present, with their colorful aprons, to help serve our students.

Equivalencies for non-credit courses created a large topic of discussion. There was a general concern that we did not dilute the equivalencies for our non-credit programs. In response, it was pointed out that the proposals are “equivalencies”, not “lesser alternatives”. For health classes, the following equivalencies were accepted by a vote of 9 – 5:

Proposal 1
Licensure or certificate issued by the State of California, accrediting agency or national organization to perform work related to area of assignment AND six (6) years of professional.

Proposal 2
A Bachelor’s in physical education, kinesiology, physiology of exercise or adaptive physical education.

Non-credit, Older Adult equivalencies were also established and accepted.

The Curriculum Committee recommendation on the “time table” for course approvals was accepted.

The Diversity List was presented by the Curriculum Committee, and accepted by the Senate.

The Senate adjourned at 5:00 p.m. .
<table>
<thead>
<tr>
<th>Day</th>
<th>Name</th>
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<tbody>
<tr>
<td>September 15, 1969</td>
<td>Lawrence, Thomas O.</td>
</tr>
<tr>
<td>September 15, 1970</td>
<td>Basham, Roger</td>
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<tr>
<td>September 15, 1971</td>
<td>Wutkee, Winston</td>
</tr>
<tr>
<td>January 1, 1972</td>
<td>Takeda, Donald</td>
</tr>
<tr>
<td>September 11, 1972</td>
<td>Davidson-Symphons, Donna</td>
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<td>September 1, 1973</td>
<td>Jacobson, Joan</td>
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<td>September 11, 1973</td>
<td>Choate, Cherie</td>
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<td>September 11, 1974</td>
<td>Julian, Joanne</td>
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<td>September 13, 1976</td>
<td>Compton, Jack</td>
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<tr>
<td>August 18, 1977</td>
<td>Reynolds, Bradley</td>
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<tr>
<td>August 29, 1983</td>
<td>Patenaude, Robert</td>
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<td>August 21, 1984</td>
<td>Peterson, Gary L.</td>
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<td>August 26, 1985</td>
<td>Forbes, Douglas J.</td>
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<tr>
<td>October 14, 1985</td>
<td>Visner, Julia D.</td>
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<tr>
<td>January 27, 1986</td>
<td>Rose, Betty</td>
</tr>
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<td>January 5, 1987</td>
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<tr>
<td>July 21, 1988</td>
<td>Pelkey, M. Bruce</td>
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<tr>
<td>August 23, 1988</td>
<td>Tolar, Robert</td>
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<td>August 23, 1989</td>
<td>Feldman, Bernardo</td>
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<tr>
<td>August 22, 1990</td>
<td>Shanks, Sydney</td>
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<td>August 20, 1992</td>
<td>Otoo, Samuel</td>
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<tr>
<td>August 17, 1995</td>
<td>Feuerhelm, Jane</td>
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<tr>
<td>March 15, 1996</td>
<td>Alfano, Kathleen</td>
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<tr>
<td>August 20, 1996</td>
<td>Rebecca Shepard</td>
</tr>
<tr>
<td>January 1, 1997</td>
<td>Powell, Carolyn</td>
</tr>
<tr>
<td>February 10, 1997</td>
<td>Uesugi, Isao</td>
</tr>
<tr>
<td>May 19, 1997</td>
<td>Brogdon-Wynn, Pamela</td>
</tr>
<tr>
<td>Date</td>
<td>Members</td>
</tr>
<tr>
<td>------------</td>
<td>----------------------------------------------</td>
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</table>
| August 19, 1997 | Brill, Wendy  
Kempler, Adam |
| January 5, 1998 | Mahn, Mojdeh |
| January 16, 1998 | Brown, Kerry |
| January 20, 1998 | Marcellin, Philip  
Lyon, Chuck |
| March 16, 1998 | Steve Dixon |
| August 19, 1998 | Davis, Deanna  
Acosta, Claudia  
Crosby, Linda  
Lipman, Melanie |
| December 14, 1998 | Solomon, Diane  
Tujague, Garett |
| January 4, 1999 | Borrelli, Pamela  
Morey, Diane  
Hinshaw, Susan  
Hartunian, Mike  
Smith, Phylise  
Flynn, Kathy  
Robinson, Patricia |
| January 5, 1999 | Minarsch, Dorothy |
| August 16, 1999 | Grossklag, James  
Ferguson, Christopher  
Brant, Susan  
Jadoan, Victor  
Le, Luong  
D’Astoli, Fred  
Ruebesman, Jim  
Butts, Danielle  
Gibson, Collette  
Kane, Lindie  
Catan, Daniel  
Anthony, Kevin  
Varga, John |
| August 16, 1999 (continued) | Pennington, Sherrill  
Mucha, Greg  
Stevenson, David  
Marshall, Monica  
Dos Remedios, Robert  
Watkins, Diana |
| September 1, 1999 | Segui, Robert |
| September 7, 1999 | Alonso, Edel |
| January 10, 2000 | Kubo, Kathy  
Johnson, Charles  
Kicenski, Karyl  
Waldon, Russell |
| August 14, 2000 | Wright, Stan  
Daybell, Mark  
Karlin, Ron  
Wolf, James  
Etienne-Cudmore, Pierre  
Strozer, Alan  
St. Martin, Leslie  
Sionko, Diane  
Kressin, Ann  
Nishiyama, Gregory  
Wallace, Lisa  
Fisher, Howard  
Lynch, Svetlana  
Lowe, Ann  
Baber, Timothy  
Brode, Robert  
Dreiling, Ron  
Rafter, Mark  
Howry, Linda  
Gurnee, Kim  
Lorigan, James  
Branch, Stephen |
| January 8, 2001 | Mosleh, Majid  
Boyadshyan, Anaid  
MacLean, Heather |
| March 1, 2001 | Tripp, Connie |
August 13, 2001
James Kelleher  
Miriam Golbert  
Guillermo Cruz  
Robert Maxwell  
Boo Su  
Chris Blakey  
Pamela Williams-Paez  
James Gilmore  
Deanna Riveira  
Jose Martin  
Richard Howe  
Ruzanna Baytaryan  
Kimi Manji  
Cindy Stephens  
Lisa Hooper  
Pamela Coon  
Tracey Sherard  
Sara Gonzales  
Jennifer Brezina

ASSOCIATE PROFESSOR
August 17, 2001  
Amador, Jonathan  
Sofian, Sheila

November 15, 2001  
Chelley Maple

January 10, 2002  
Helfing, Sheldon  
Jenkins, Kevin

July 1, 2002  
Michelle La Brie

August 12, 2002  
Pescarmona Denee  
Steele, Brodie  
Terzian, Alene  
Rhys, George  
Cota, Chris  
Baker, Diane  
De la Torre, Mary

January 6, 2003  
Christi Franklin

January 13, 2003  
Valerie Malinoski  
Lee Hillard  
David Brill

Amy Shennum

ASSISTANT PROFESSOR
August 12, 2004  
Sami Salvatori

August 13, 2004  
Amy Morrow  
Michael Sherry

November 8, 2004  
Tammy Bathke

January 3, 2005  
Debra Wallace

January 7, 2005  
Rebecca Eikey  
Kelly Burke  
Elizabeth Shaker  
Deborah Gear  
Matt Teachout

July 1, 2005  
Christy Richter

August 12, 2005  
Mahan, Tammy  
LaMonica, Gina  
Salhi, Hamoud  
Cheng-Levine, Jia-Yi  
Haley, Patricia  
Petersen, Mary

YEARS OF SERVICE FOR ACADEMIC RANK

<table>
<thead>
<tr>
<th>Academic Year</th>
<th>Rank</th>
</tr>
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<tbody>
<tr>
<td>1st academic year</td>
<td>2005-2006 Assistant. Professor</td>
</tr>
<tr>
<td>2nd academic year</td>
<td>2004-2005 Assistant. Professor</td>
</tr>
<tr>
<td>3rd academic year</td>
<td>2003-2004 Associate Professor.</td>
</tr>
<tr>
<td>4th academic year</td>
<td>2002-2003 Associate Professor</td>
</tr>
<tr>
<td>5th academic year</td>
<td>2001-2002 Associate Professor</td>
</tr>
<tr>
<td>6th academic year</td>
<td>2000-2001 Associate Professor</td>
</tr>
<tr>
<td>7th and beyond</td>
<td>1999-2000 Professor.</td>
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</table>
### FACULTY EMERITUS STATUS

<table>
<thead>
<tr>
<th>Name</th>
<th>Name</th>
<th>Name</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alduino Adelini,</td>
<td>William Baker</td>
<td>James Boykin (*)</td>
<td>Carl Buckel</td>
</tr>
<tr>
<td>Richard Clemence</td>
<td>Ted Collier (*)</td>
<td>Lee Corbin (*)</td>
<td>Susan Cornner</td>
</tr>
<tr>
<td>Doris Coy (*)</td>
<td>P. Carter Doran</td>
<td>John Drislane (*)</td>
<td>Robert Downs</td>
</tr>
<tr>
<td>Erik Erikson</td>
<td>Robert Gilmore</td>
<td>George Guernsey</td>
<td>Mildred Guernsey</td>
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<tr>
<td>Irene Gunshinan</td>
<td>Violet Hamilton,</td>
<td>Donald W. Heidt</td>
<td>Mary Heidt</td>
</tr>
<tr>
<td>Donald Hellrigel</td>
<td>Elfie Hummel</td>
<td>Jan Keller</td>
<td>Walter Lebs</td>
</tr>
<tr>
<td>Betty Lewis</td>
<td>Betty Lid</td>
<td>Rebecca Lord (*)</td>
<td>Helen Lusk (*)</td>
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<tr>
<td>Norman Mouk</td>
<td>Robert Seippell</td>
<td>Virginia Soriano</td>
<td>Lee Smelser</td>
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<tr>
<td>Dale Smith</td>
<td>Mary Smith</td>
<td>Betty Spilker</td>
<td>Sylvia Sullivan</td>
</tr>
<tr>
<td>Gretchen Thomson</td>
<td>Marilyn Van Aken</td>
<td>Fran Wakefield</td>
<td>Joan Waller</td>
</tr>
<tr>
<td>Stanley Wiekert (*)</td>
<td>Kathy Welch</td>
<td></td>
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</tr>
</tbody>
</table>

### ADMINISTRATION

**Administrators with Faculty rank**
Under state law and district policy, there are three routes for administrators to gain faculty rank and tenure:

1. Individuals initially hired by the district as faculty members who earned tenure and faculty rank through their service as faculty will maintain their tenure and rank if they are subsequently hired by the district as an administrator.

2. Individuals initially hired by the district as administrators PRIOR to the passage of AB1725 could earn faculty rank and tenure through their service as administrators. Their retreat rights are determined by their credentials and minimum qualifications.

3. Individuals hired AFTER the passage of AB1725 cannot earn faulty tenure through their service as administrators. However, they have retreat rights, determined by the Senate and approved by the Board at the time of hire, that allow them to become first year probationary faculty members.

**Administrators with Faculty Tenure**

<table>
<thead>
<tr>
<th>Date</th>
<th>Name</th>
<th>Rank and Field</th>
</tr>
</thead>
<tbody>
<tr>
<td>July 1, 1988</td>
<td>Van Hook, Dianne G.</td>
<td>Counselor, Psychology; Sociology (w/Board approval)</td>
</tr>
<tr>
<td>August 23, 1989</td>
<td>Diane Stewart</td>
<td>Child Development</td>
</tr>
<tr>
<td>November 1, 1989</td>
<td>Audrey Green</td>
<td>Counseling</td>
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</tbody>
</table>

**Administrators with Retreat Rights Only**

<table>
<thead>
<tr>
<th>Date</th>
<th>Name</th>
<th>Field</th>
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</thead>
<tbody>
<tr>
<td>May 28, 1996</td>
<td>Long, Carole</td>
<td>Dance</td>
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<tr>
<td>May 5, 1997</td>
<td>Wilding, Michael</td>
<td>Anthropology</td>
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<tr>
<td>Nov. 22, 1999</td>
<td>Gribbons, Barry</td>
<td>Psychology</td>
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<tr>
<td>Oct 28, 1991</td>
<td>Joslin, Michael</td>
<td>Counseling &amp; Journalism</td>
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<tr>
<td>Jul. 7, 2000</td>
<td>Albert, Sue</td>
<td>Nursing &amp; Health</td>
</tr>
<tr>
<td>Nov. 26, 2001</td>
<td>Anthony Michaelides</td>
<td>Psychology</td>
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<tr>
<td>August 11, 2004</td>
<td>Dena Maloney</td>
<td>Political Science</td>
</tr>
<tr>
<td>Aug. 11, 2004</td>
<td>Diane Fiero</td>
<td>Psychology, Sociology,</td>
</tr>
</tbody>
</table>
Date: July 1, 2005
To: Michael Dermody, President, Academic Senate
CC: Diane Fiero, Vice President of Human Resources
From: Kelly Natoli, Human Resources
Subject: Fall 2005 Faculty Discipline Assignments

The following information is provided for discipline assignment for Fall 2005 faculty:

**Patricia Haley**  
Position: EMT Instructor  

The following information is provided for discipline assignment:  
- BS in Nursing from CSU, Los Angeles  
- 20+ years related experience  

It would appear that Ms. Haley meets the minimum qualifications for the discipline of Emergency Medical Technologies.

**Tammy Mahan**  
Position: Psychology Instructor  

The following information is provided for discipline assignment:  
- MA in Psychology from CSU, Bakersfield  
- BS in Psychology from Cal Poly, San Luis Obispo  

It would appear that Ms. Mahan meets the minimum qualifications for the discipline of Psychology.

**Hamoud Salhi**  
Position: Political Science Instructor  

The following information is provided for discipline assignment:  
- Ph.D. in Comparative Politics from USC  
- MA in International Relations from USC  
- BA in International Relations from University of Algiers  

It would appear that Mr. Salhi meets the minimum qualifications for the discipline of Political Science.

**Mary Petersen**  
Position: English Instructor  

The following information is provided for discipline assignment:  
- MA in English from Loyola Marymount  
- BA in Liberal Studies from CSU, Northridge  

It would appear that Ms. Petersen meets the minimum qualifications for the discipline of English.
**Jia-Yi Cheng-Levine**  
Position: English Instructor

The following information is provided for discipline assignment:  
- Ph.D. in English from Indiana University of Pennsylvania  
- MA in English from University of Georgia  
- BA in English from Tamkang University

It would appear that Ms. Cheng-Levine meets the minimum qualifications for the discipline of English.

**Christy Richter**  
Position: Counselor

The following information is provided for discipline assignment:  
- MS in Counseling from California Lutheran University  
- BA in Sociology from CSU, Northridge  
- AA in Social Science from COC

It would appear that Ms. Richter meets the minimum qualifications for the discipline of Counseling and Personal Development.

**Steven Neunhoffer**  
Position: Fire Technology Instructor (Temporary, one-year replacement for Steve Dixon)

The following information is provided for discipline assignment:  
- BS in Nursing from University of Phoenix  
- AA in Nursing from Glendale CCD  
- 16+ years related experience

It would appear that Mr. Neunhoffer meets the minimum qualifications for the discipline of Fire Technology.

**Gina LaMonica**  
Position: Physical Education Instructor (60%)

The following information is provided for discipline assignment:  
- Ed.D. in Institutional Management from Pepperdine  
- MA in Physical Education from USC  
- BS in Physical Education from CSU, Northridge

It would appear that Ms. LaMonica meets the minimum qualifications for the discipline of Physical Education.
Date: August 15, 2005

To: Michael Dermody, President, Academic Senate

CC: Diane Fiero, Vice President, Human Resources

From: Christina Chung, Human Resources

Subject: Discipline Assignment

The following information is provided for discipline assignment:

**Johnson, Charles**

Current discipline(s) on file: Mathematics

The following information is provided for discipline assignment:

- Master’s Degree in Mathematics from California Polytechnic State University plus 24 units of coursework in the discipline of the assignment.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
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</thead>
<tbody>
<tr>
<td>ENGR V16</td>
<td>Elec Circuits &amp; Devices</td>
<td>3.0</td>
</tr>
<tr>
<td>ME 16</td>
<td>Engr Mech Dynamics</td>
<td>4.0</td>
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<tr>
<td>XSB 97</td>
<td>Design Projects</td>
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<td>XSB 14</td>
<td>Statics</td>
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<tr>
<td>XSB 104</td>
<td>Sensors &amp; Actuators</td>
<td>2.0*</td>
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<tr>
<td>XSB 163</td>
<td>Engr Mech: Vibrations</td>
<td>2.0*</td>
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<td>XSB 155A</td>
<td>Control Sys Design</td>
<td>2.0*</td>
</tr>
<tr>
<td>XSB 155B</td>
<td>Control Sys Design</td>
<td>2.0*</td>
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<td>Math 132</td>
<td>Cmplx Anly- Aplictns</td>
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<td>Math 113</td>
<td>Combinatorics</td>
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<td>26</td>
</tr>
</tbody>
</table>

*Upper Division courses

Note: Math 132 and Math 113 were reviewed by Dr. Sally Didrickson. These courses are also part of the coursework for a bachelor’s degree in engineering at UCLA.

It would appear that Mr. Johnson meets the minimum qualifications for the discipline of Engineering under equivalency #1.
Academic Senate (Faculty) Participation in Shared Governance
Board Policy 345

A. Definition
For the purposes of this policy Faculty Senate includes full and adjunct faculty members.

B. Level of involvement
Faculty shall be provided with opportunities to participate in the formulation and development of District and College policies and procedures in areas as specified by Title V [Subsection 53200 (c)] and designated as “Academic and Professional Matters”.

1. “Rely Primarily On”
Those areas in which the Board of Trustees will “rely primarily on” the advice and judgement of the Faculty Senate include:
   a. The development of curriculum, including the establishment of prerequisites and planning of course disciplines;
   b. The Determination of degree and certificate requirements;
   c. The establishment and review of grading policies;
   d. The establishment of standards and policies regarding student preparation and success;
   e. The appointment of faculty members to District and College committees;
   f. The establishment of policies, procedures and programs for faculty professional development activities (excluding financial expenditures for faculty development);
   g. The development of processes for program review.

In the above areas, the recommendation of the Senate will normally be accepted. Only in exceptional circumstances or for compelling reasons will the recommendation not be accepted.

When the Board of Trustees does not wish to accept the advice of the Senate on these matters, the Board will send a written communication (or designee) to request that the Senate take into consideration the consensus and issues raised by the Board of Trustees.

If, upon reconsideration, the Senate does not change its initial recommendation and, if it is the opinion of the Board that the exceptional circumstances/compelling reason(s) still exist, the Board may reject the advice of the Senate. In such cases as this, existing policies and practices will remain in place.

This being the case, the final determination with rationale will be communicated to the Senate in writing.

2. “By Mutual Consent”
Areas specified by Title V [Subsection 53200(c)] as “Academic and Professional Matters” where the Board of Trustees and the Senate obligate themselves [or their designee(s)] to reach mutual agreement, resulting in written resolution, regulations, or policy include:
   a. The development of new educational programs;
   b. District governance processes (except 1.e. above);
   c. The delineation of faculty roles and involvement in accreditation processes (including the development of the self-study and strategic plan updates [annual reports]);
   d. Financial policies of faculty professional development activities;
   e. The determination of processes to be utilized in institutional planning and budgeting; and
   f. Other “Academic and Professional Matters” as mutually agreed upon between the Board of Trustees and the Faculty Senate.
In the above areas, the recommendation of the Senate will normally be accepted. Only in exceptional circumstances or for compelling reasons will the recommendation not be accepted.

When the Board of Trustees does not wish to accept the advice of the Senate on these matters, the Board will send a written communication (or designee) to request that the Senate take into consideration the consensus and issues raised by the Board of Trustees.

If, upon reconsideration, the Senate does not change its initial recommendation and, if it is the opinion of the Board that the exceptional circumstances/compelling reason(s) still exist, the Board may reject the advice of the Senate. In such cases as this, existing policies and practices will remain in place.

This being the case, the final determination with rationale will be communicated to the Senate in writing.

3. Committee Structure
   a. The Master Committee Document will be revised annually. It will include a description of all committees including their purpose, tenure of members, scope of responsibility, membership of each committee and frequency of meetings. The person assigned the responsibility to be the liaison between the committee or the College Council and the Cabinet will communicate these recommendations as appropriate. When a recommendation is to be considered by Cabinet, if the committee chair is not a cabinet member, the committee chair will be included at the Cabinet to present and participate in a discussion of the issue and/or committee recommendation.
   b. Decisions made in College Council will not be forwarded to the Cabinet for review but rather will be shared with the Cabinet.
   c. Decisions of individual committees that have implications for the larger college community (vs. a specific department or area) will be forwarded to College Council. If they have budgeting implications (require additional dollars outside of budgeted amounts), they will proceed to PAC-B. All committee minutes will be posted in designated locations as specified in the Master Committee document.

4. Scope of Regulation
   In developing and carrying out policies and procedures pursuant to these regulations, the governing board shall ensure that its actions do not dominate or interfere with the formation or administration of any employee organization, or contribute financial or other support to it, or in any way encourage employees to join any organization in preference to another. Procedures for staff participation shall not intrude on matters within the scope of representation under section 3543.2 of the Government Code. In addition, the Governing Board shall not interfere with the exercise of employee rights to form, join, and participate in the activities of employee organizations of their own choosing for the purpose of representation on all matters of employer-employee relations. Nothing in this section shall be construed to impinge upon or detract from any negotiations or negotiated agreements between exclusive representatives and governing boards. It is the intent of the Board of Governors to respect lawful agreements between staff and exclusive representatives as to how they will consult, collaborate, share, or delegate among themselves the responsibilities that are or may be delegated to the staff pursuant to these regulations.