BP 5053 Matriculation – Assessment

Reference:
Title 5, Section

5053.1 Assessment is the process that combines the administration of assessment instruments, and other multiple measures, to determine student skill set levels in computational and language skills, assist students in identifying their aptitudes, interests and educational objectives, evaluate student’s study and learning skills, and other factors that support their efforts to meet their educational objectives.

5053.2 All new students entering College of the Canyons will be required to participate in the assessment component of the Matriculation program unless exempted from this requirement according to the criteria listed below.

5053.3 Exemptions from assessment

A. Students who have completed an associate degree or higher at an accredited institution.

B. Students who declare they are taking less than six units and those units are vocational or personal enrichment courses.

C. Students who present recent test scores from a U.S. community college that uses the same test vendor, and subject testing areas as College of the Canyons. Tests must have been taken within the last two years. The test scores will be filtered through the College of the Canyons multiple measures weighting formula and placement will be based on our cut scores.

D. Student transferring from other accredited post-secondary institutions with course credit for degree appropriate English, ESL, or mathematics. (Exempt from placement testing only.)

E. Students who achieve a “College Ready” designation in English on the Early Assessment Program (EAP) will be exempt from taking the English assessment at College of the Canyons for up to one year after high school graduation. The “College Ready” designation in English will make these students eligible to enroll in English 101 or English 101(H) at COCC.

5053.4 The College will make reasonable efforts to ensure that all exempt students are provided the opportunity to participate in the assessment component.

Approved 04/10/13