College of the Canyons
All College Staff Meeting

Dr. Dianne G. Van Hook
Chancellor
September 22 & 23, 2008
Focus On:

- Recognition and Accomplishments
- What’s New, Different, and/or Exciting Since Spring 2008
  - LEAP and Professional Development
  - Curriculum Changes
  - Program Development
  - Grants
  - Technology Update
- Change is in the Air
  - Growth
  - Enrollment
  - Staffing
  - Programs
  - Canyon Country Campus
  - Technology
  - Facilities
  - PAC is on the move!
- Accreditation
- Planning Moves Us Forward
  - Educational and Facilities Master Plan
  - Academic Program Review
  - Strategic Plan Update
- Budget Update
“As humans, we’re tempted to embrace a likely scenario and stick to it. But in these volatile times, the smart idea is to pursue multiple paths and not be afraid to change directions.”

And, at College of the Canyons, we do!
Recognition and Accomplishments
Recognition

- **Miriam Golbert** received special commendation for the Alpha Nu Xi Chapter of Phi Theta Kappa Honor society at College of the Canyons during the Nevada/California regional convention in May 2008.

- **Mimi Spankroy** coordinated College of the Canyons’ 3rd annual Daffodil Days campaign for the American Cancer Society where employee generosity doubled our goal for a total of $3310.

- **Jim Ruebsamen** and the **Canyon Call Journalism students** were awarded the “General Excellence” award at the Journalism Association of Community Colleges Convention in May 2008.

- **Allison Devlin** is to be congratulated for starting our first ever College Ambassador Program with several outstanding students.

- **Adam Philipson** was nominated to the Rock Star competition.

- **Bruce Pelkey** was selected by the International Research and Exchange Commission (a subdivision of the United States State Department) to go to Ashgabat, Turkmenistan last March to interview IREX applicants for scholarships from former Soviet Republics.
• **Leslie Carr** received the 2008 Cougar Award for her efforts as our Director, Professional Development.

• **Bruce Fortine** was nominated for the 2008 Man of the Year Award by the Betty Ferguson Foundation.

• **Andrea Varney** (A&R) received her Bachelor Degree from CSUN, June 2008.

• **Rachael Rodriguez** (A&R) received her Bachelor Degree from CSUN, June 2008.

• **Yasser Issa** implemented a campus-wide Student Employment Eligibility Pool.

• Our **Public Information Office** won one national award in 2008 for catalog design through the National Council for Marketing and Public Relations (NCMPR). They also won 7 first place, 4 second place, and 5 third place awards for the development of a wide range of marketing materials through the Community College Public Relations Organization (CCPRO).
Our 2008 Athletic Teams

- **Men’s and Women’s Cross Country** team finished in 8th and 10th place this past weekend (respectively) and will compete in the Lou Ques Invite at Golden Gate Park in San Francisco September 25th.

- **Women’s Golf Team** is currently 13-2 and in second place. They will play in their fourth tournament on Monday September 27 at Wood Ranch.

- **Men’s Soccer Team** won this past weekend against Victor Valley. They will play their next home game on September 30 against Moorpark at 7 p.m.

- **Women’s Soccer Team** lost to Victor Valley this past weekend (3-2). They will host Santa Barbara on Tuesday, September 23 at 7 p.m. and then head to Fresno City for a 4 p.m. match.

- **Volleyball Team** will host Santa Barbara on Tuesday, September 30 at 6 p.m.

- **Football Team** is tied for 1st place (with Ventura) in the National Division, Northern Conference with a 3-0 record. They beat LA Valley 66-7 this past weekend. They will play a home game on Saturday, October 11 at 7 p.m. against Moorpark College.
Exciting News about our LEAP Program

The Leadership Education in Action Program (LEAP) from College of the Canyons has been selected as a recipient for the 2008 Innovation Award from the North American Council for Staff, Program and Organizational Development (NCSPOD)!

The LEAP program will be honored at the Awards Ceremony Luncheon at the 2008 NCSPOD Annual Conference on October 24th in Reno, Nevada.
Representation in the Community and at the State Level

COC Staff are involved at every turn…

• **Nancy Shamrock** is active in the Children’s Liver Association for Support Services (CLASS). The organization raises funds to help families while their children are hospitalized, (e.g., hotels near hospitals, food, travel, phone and email support), sponsors Christmas parties; organizes seminars with updates on latest research; and provides public awareness.

• **Shari Bricker** is the co-chair of Southern California Community College Purchasing Association (SCCCPA).

• **Mitjl Capet** has been appointed State Chief Instruction Office Representative for Lower Division Transfer Pattern project (LDTP) with the Cal State system.

• **Mimi Spankroy** coordinated College of the Canyons’ 3rd annual Daffodil Days campaign for the American Cancer Society where employee generosity doubled our goal for a total of $3310.

• **Anthony Michaelides** was a presenter at the statewide California Placement Association Annual Conference.

• **Renard Thomas** was elected to the position of Veteran’s Regional Representative for Region 6 for the California Community Colleges System Office Veterans’ Office
• **Beth Asmus** was selected to serve on the statewide Osher Scholarship Advisory task Force through appointment by the California Community Colleges Chancellor’s Office. She also:
  – Has been presented the “Ethics in Financial Aid” at the California Community Colleges Student Financial Aid Administrators Association’s Spring Conference at three locations in the State.
  – Has completed C.E.R.T. training to complement her role on the District’s Emergency Preparedness Team.

• **Kiyoko Koski & Mimi Spankroy** will be volunteering at Santa Clarita’s Loose Goose Wine Festival in October, which will benefit the Brenda Mehling Cancer Fund, the Henry Mayo Newhall Health Foundation and JCI Santa Clarita Valley.

• **Chelley Maple** was appointed as the state Matriculation representative to the Action Planning Group (APG) for Assessment and Placement (charged with implementing a specific element of the California Community Colleges System Strategic Plan).

• Five COC coaches were named Conference Coach of the Year: **Lindie Kane, Gary Peterson, Garett Tujague, Howard Fisher, and Chris Cota.**
COC Staff and Faculty members are involved in a wide variety of local agencies, including:

- Local Agencies Public Information Officers Group
- COC Liaison to Community Emergency Services Group (part of PIO Group)
- **SCV Special Education Community Advisory Committee**
- **SCV Family Caregiver Collaborative**
- SCV Youth Orchestra Foundation SCV Wine Classic co-chair
- SCV Disaster Coalition
- **Rio Vista Elementary**
- **North Park Elementary**
- Arts Alliance member (visual and performing arts – area wide)
- City Arts Commission appointee (arts voice to City Council)
- School to Business Alliance, board member
- COC Foundation, board member
- CSUN - COC rep on doctoral program
- Assistant Superintendents Association of Santa Clarita (all instructional leaders from all the districts in our service area, Hart, Saugus, Sulfur Springs, Newhall, Castaic)
- **Child and Family Center Advisory Board**
- **4C/SD Executive Board**
- Friends of the Library
- City of Santa Clarita’s Canyon Country Community Advisory Committee
- Henry Mayo Newhall Memorial Hospital Finance Committee
- **SCV International Charter School**
- **Valencia High School** College of the Canyons Foundation Board Member/Treasurer
- College of the Canyons Foundation Golf Committee
- College of the Canyons Foundation Silver Spur Committee
- **College of the Canyons Patrons of the Arts Committee**
– Canyon Country Campus Advisory Committee
– College of the Canyons Foundation Finance Committee
– College of the Canyons Foundation Executive Committee
– College of the Canyons Foundation Golf Committee
– College of the Canyons Foundation Silver Spur Committee
– President of the Castaic Education Foundation Board
– VIA Board member
– Historical Society
– **Betty Ferguson Advisory Board**
– **Single Mothers Outreach Volunteer**
– Santa Clarita Chamber of Commerce Education Foundation Board of Directors
– **SCV Mayor’s Committee for Employment of Persons with Disabilities**
– Valencia Industrial Association Advocacy Committee
– SCV Economic Alliance
– SCV School and Business Alliance
– SCV Chamber of Commerce
– **California Presenters, SCV Food Pantry Board of Directors President**
– SCV Jaycees member
– **Goodwill Industries**
– Volunteer for the Boys & Girls Club, Zonta, and the Hart District
– Volunteer for local political campaigns
– SCV Rotary
– **WorkSource CA Center**
– Elks Lodge
– COC Foundation Board member
– COC Golf Tournament Co-Chair
– **Junior Achievement Volunteer**
– Valley Industrial Association
– Women Entrepreneurs of the Santa Clarita Valley
– **Patrons of the Performing Arts**
– City of Santa Clarita Cemex Committee
– Santa Clarita Valley Chamber of Commerce Traffic Committee
– I-5 Improvement Consortium
– Santa Clarita Valley Sheriff’s Station Advisory Board
– Canyon Country Campus Advisory Committee, History Sub-Committee
– **Soroptimist International of the Santa Clarita Valley**
– Rancho Camulos Museum
– LAEDC (Los Angeles Economic Development Corporation)
– Michael Hoefflin Foundation
– SCAAN
– Boy Scouts of America
– American Youth Soccer Organization (AYSO)
– City of Santa Clarita Blue Ribbon Task Force
– Boys & Girls Club Foundation – Scholarships
– Sister Cities and Santa Clarita
– California Community Colleges Student Financial Aid Administrators Assoc.
– CCCMPA (California Community College Matriculation Professionals Association)

**What are you doing?**
And Let’s Recognize New Babies!

Michael Sherry—Caitlin Rose 11/09/07
Eric Harnish—Amber Sierra 2/18/08
Sandra Thomas—Shayla Pilar 2/25/08

Nick Pavik—Maya Therese 6/09/08
Yvette Barrios—Andrew Michael 7/17/08
Gloria Lopez—Michael Nicolas 7/31/08
Pending Arrivals

• Barry Gribbons (October)

…and boy, does he look good! 😊
What's New, Different and/or Exciting Since Spring 2008
We Continue to Focus on Leadership Development...
What is LEAP?

• The College of the Canyons Leadership Education in Action Program (LEAP) was created to foster the development of visionary, pace-setting administrative leaders

• LEAP was designed to promote the development of “agents of institutional change” while providing “big picture” skills and the knowledge required to lead and shape our district and the community college system

• LEAP provides individuals who want to be leaders, at COC or elsewhere, the opportunities to identify and develop the knowledge, skill sets and confidence to be successful
LEAP I

• First class – Spring 2008

• 45 participants
  – 9 classified staff
  – 12 faculty
  – 24 administrators
Session Topics

• Focus on the Future: Leading Through Change
• Thinking and Acting like an Entrepreneur
• The Role of Planning in Institutional Transformation
• Institutional Change in a Community Context
• Becoming an Advocate for Your College and the System
LEAP Solution Team Projects - Outcomes

• **TEAM 1**: 15 Student Success Points
• **TEAM 2**: Enhancing Outcomes Through FLEX Learning Communities - WeConnect
• **TEAM 3**: Welcoming New Faculty: A Learning Community Cohort - SYNERGY
• **TEAM 4**: Developing Learning Community Models

• **TEAM 5**: Integrating Enrollment Management Into Everyone’s Priorities and Onto All Desks
• **TEAM 6**: Stepping Up Our Commitment to Online Student Learning Support
• **TEAM 7**: The GO Program at COC
Next Steps

• LEAP II – Fall 2008
  – Priority-setting session scheduled for September 25th

• LEAP I (new session) – Spring 2009
  – Focus will be on new and emerging leaders
    • Resource Generation
    • DiSC assessment
    • Discrepancy Analysis
    • Advocacy -- “Case Making”
New Culinary Arts Classroom

• Plans for new teaching kitchen are completed and awaiting DSA approval.
• Curriculum has been revised and expanded for implementation when new kitchen is finished in Fall 2009.
• Culinary Arts students participated in Taste of the Town, Vines 2 Wine and Wine Classic Fundraising events in Spring 2008.
• Culinary Arts students will be preparing menus for the Cabaret program in the PAC as well as the Library Associates event in October.
• Wine Studies program has doubled in enrollment with the rollout of the new Wine Studies program.
New in Community Education

• **Pharmacy Technician**
  – 27 week program - Saturday classes
  – Externships provided
  – Valencia campus starts in October
  – Canyon Country campus starts in January 09
  – 89 students signed up for last week’s orientation
  – $2295.00

• **Massage Therapy**
  – 17 week program – Saturday classes
  – Externship provided
  – Valencia campus – starts in February 09
  – $2190.00
Innovation Grant Program
(COC Foundation)

• Foundation Mini Grants
  – The Foundation raised $20,000 last fiscal year through President’s Circle memberships to provide $1000 mini grants for faculty proposals that were in support of student success and access.
  – Faculty were asked to submit proposals that were leading edge and entrepreneurial in nature.
  – 11 Mini Grants were awarded at the Opening Day Luncheon.
  – New proposals for Mini Grants will be requested in the Spring, 2009.
Partnership with AT&T

- AT&T presented the District with a $50,000 check at the last board meeting in recognition of the District’s support of the AT&T Classic Golf tournament in March, 2008.

- Last March, the Performing Arts Center was the venue for the Gala Dinner, Sponsored by Princess Cruises featuring the Beach Boys.
Osher Scholarship Endowment

• $100 million campaign was launched with an initial $25 million gift from The Bernard Osher Foundation.

• Over the next 3 years, each California community college and the Foundation for California Community Colleges will raise an additional $50 million, for which the Osher Foundation will provide a 50% match, up to $25 million.

The COC Goal = $613,188 in next 3 years.
Osher Scholarship

• **How does the Endowment work?**

  Each year, investment earnings will be used to provide student scholarships. The principle remains in the COC investment account to continue earning. The Endowment will continue to provide student scholarships each year in perpetuity.

• **How do the scholarships work?**

  Scholarships from the initial $25 million will be distributed annually, to each college, based on proportional enrollment, calculated by full-time equivalent students (FTES) and adjusted annually. (*Our current share is 1.23% of the total*)

  A minimum of five students per college, each year will receive scholarships from fund.

  Scholarship recipients will receive $500 per semester for a total of $1,000 per year. Can be used on tuition and fees, textbooks, equipment, uniforms, and other instructional supplies.

• **Donation Multiplier**

  The Endowment also enables colleges to make the most of fundraising efforts by providing a 50 percent match, up to each college’s fundraising target. This means that funds added to the Endowment will support 50 percent more scholarships and 50 percent more students than if the funds were held elsewhere. (*COC gets $1.00 for every $2.00 we raise.*)
New Curriculum Developed
(since March 2008)

New Programs since March 2008
- Liberal Studies – Elementary Teaching Associate of Arts degree

New Courses since March 2008 (a partial list/highlights)
- AUTO 090 Automotive Maintenance and Operation
- AUTO 094 Automotive Heating and Air Conditioning
- AUTO 108 Engine Performance II
- AUTO 109 Automotive Brake Systems
- CMPNET 261 CCVP-1: Preparation for CVOICE
- CMPNET 262 CCVP-2: Preparation for CIPT
- CMPNET 263 CCVP-3: Preparation for GWGK
- CMPNET 271 CCSP-1: Preparation of SND & SNRS
- CMPNET 272 CCSP-2: Preparation for SMPA
- CMPNET 273 CCSP-3: Preparation for IPS & HIPS
- CMPNET 274 CCSP-4: Preparation for CANAC & MARS
- ECON 201H Macroeconomics - Honors
- ENGR 154 Engineering Economy
- ENGR 155 Dynamics
- HIST 111H United States History - Honors
- KPEA 121 Table Tennis
- KPEA 125 Walking for Fitness
- KPEA 171 Badminton
- PHOTO 210 Wedding Photography
- PHOTO 220 The Business of Photography
- PHOTO 280 Large Format Photography and the Zone System
- POLISC 150H Intro to American Government and Politics - Honors
New Curriculum
(since March 2008)

EXPANSION OF OUR WELDING DEPARTMENT NOW INCLUDES:

Shielded metal arc welding
• WELD 101B Intermediate Shielded Metal Arc Welding
• WELD 101C Advanced Shielded Metal Arc Welding

Semiautomatic welding
• WELD 106 Intro to Semiautomatic Welding Processes
• WELD 107 Advanced Semiautomatic Welding Processes

Metal fabrication courses
• WELD 097 Intermediate Metal Fabrication
• WELD 098 Advanced Metal Fabrication

And 26 new ISA courses!
Program Development
Program Development

• Allied Health
  – **Health Science** has added Basic Life Support Classes
  – **Nursing** continues to expand with 306 students enrolled.
    • 106 nursing students are expected to complete the nursing program this December
    • A partnership was added with SEIU, a healthcare workers union for a career ladder program and Kaiser Permanente.
    • The COC Nursing Program is one of three programs in the state to receive an articulation grant. COC Nursing Faculty will work with CSUN nursing faculty to develop a program a student may complete the BSN within 9 months of completing the ADN program.

• Animation Program
  – Added industry-standard 2D animation program “Toonboom” to its Advanced Animation class.
  – Students will use the ACME Animation Online Learning Community, which will connect student projects with other peers and high school students throughout the US.
  – Both online and as part of a weekly video conference schedule.
  – Students’ animations will be shown on an extra large screen on display at the pedestrian walkway in downtown LA’s fashion district (10th and Stanford).
  – A graduate from last year has been placed as an animator at a local company.
  – Last year, a student film placed as “Honorable Mention” for Short Animation at the SCV Film Festival.
• **Anthropology**
  – Developing an Honors class for Anthropology 103 (Cultural Anthropology).
  – Special Topics in Anthropology (ANTHRO 198) pending Curriculum Committee approval.
  – Offering “GO” classes.

• **Business**
  – New courses in personal and property insurance pending Curriculum Committee approval.
  – New Property and Casualty Insurance Certificate of Achievement pending Curriculum Committee approval.
  – New Property and Casualty Insurance Program will also be taught online.

• **Communication Studies**
  – Expanding Forensics Program.
  – Developing Community and Leadership (COMS) as part of new Student Ambassadors’ Program.
  – Offering “GO” classes.

• **Computer Information Technology**
  – Offering Quick Books II.

• **Economics**
  – New classes pending approval by Curriculum Committee, including Macroeconomics Honors (ECON 201 H) and Economics of Real Estate (ECON 140/RE 140).
• **Graphic and Multimedia Design**
  – First online courses in the summer 2008.
  – Both classes filled with waiting lists.
  – Doubled the sections for fall 2008 – all classes were oversubscribed!
  – On-ground enrollments are up 17% from fall 2007, leading us to conclude online classes are attracting previously un-serviced populations.
  – Currently offered online: GMD 044 Introduction to Illustrator and GMD 047 Introduction to Photoshop.
  – Two additional online courses are in the works (tentatively scheduled for Summer 2009.

• **History**
  – New Honors class approved by Curriculum Committee: U.S. History I (HIST 111H).
  – New Special Topics course approved by Curriculum Committee entitled Constitutional History of the U.S.
  – Courses offered in “GO” Program.
  – New fulltime instructor joined department.

• **Humanities Division**
  – Book of the Year Program- *The Kite Runner* - Associated events planned throughout the year.
  – Sign Language Interpreter Training program- Graduated first class spring 2008, program has doubled this year.
  – Curriculum approved for Summer Bridge Program, English, to be offered Summer 2009.
  – Additional curriculum and classes offered in English Basic Skills, English 71 Lab.
  – Book discussion of *Cradle to Cradle: Remaking the way we Make Things*, with a discussion led by Dr. Cheng-Levine.
  – Panel on Sustainable Construction and Ecological Design featuring Professor Vic Liptak of Woodbury University scheduled for Thursday September 25.

• **Paralegal**
  – Awaiting ABA approval of Paralegal Studies Program.
  – Creating new Pre-Law Certificate in conjunction with the Political Science Department.
• Political Science Department
  – Creating new Pre-Law Certificate in conjunction with Paralegal Studies.
  – Model UN Program growing.
  – New online component of Comparative Government and Politics (POLSCI 250).
  – Courses offered in “GO” Program. Psychology
  – AA Degree approved.
  – New class offered this semester, Cognitive Psychology (PSYCH 126).
  – Two new fulltime faculty joined the department.
  – Classes offered in “GO” Program.

• Real Estate
  – New Economics of Real Estate (RE 140/ECON 140) pending approval of Curriculum Committee.

• Sociology
  – New proposed curriculum includes, Society and the Environment (SOCI 205), Directed Studies in Sociology (SOCI 199), and Field Experience in Qualitative Studies (SOCI 136).
  – Working with Field Studies Program.
  – Having continued success with 1-unit special topic classes, including Serial Murder—Profiling and the Crime and Social Response.
  – Continuing Sociology Lecture Series for its sixth year.
  – Classes offered in “GO” Program.

• Social Science & Business
  – Continuing collaboration with the SCV Historical Society and SCV Sr. Center.
  – Continuing work on the Veterans’ History Project.
  – Continuing to establishing Honors Program.
  – Organizing “Costs of War” Panel Discussion (October 21).
  – Organizing Domestic Violence Awareness Concert (October 23).
And We Have Lots of Exciting New Options...
Field Studies

- Interdisciplinary Approach
- Team Teaching
- Lets students “do” versus “listen”
- Active versus passive
- Creates moments & memories
- Learning community approach
College Ambassadors

- 13 students hired summer 2008
- 20+ hours of training from over 30 campus departments
- Fall 2008 Events:
  - Carousel Ranch 12th Annual Dinner
  - Student Services Awareness Day Event
  - 1st Annual Non Profit Fair
  - SCV College Day
  - Chamber of Commerce Business Expo
  - Environmental Science Fair
  - President’s Circle Dinner
  - MajorQuest
  - American Association of University Women Meeting
- Responsible for providing outreach to potential students, answering questions about COC, and promoting the college’s latest advances and achievements
- College Ambassadors strive to represent the college in a manner that exemplifies campus pride, display a strong base of knowledge about the campus, and leave a positive and lasting impression of College of the Canyons.
“The Zone”

• Started with a “new idea” on ACCESS and SUCCESS form.
• Interdepartmental
• From start to finish – less than 8 months.
• Did so within existing budget dollars.
• FTES generating.

Mike Sanders, Athletic Counselor

Academic Support for Athletes
“The Zone”

- Tutoring lab developed for COC Athletes
- Located in Hasley Hall 203
- Hours are 8-1pm, Mon-Fri and 5-9pm Tues & Wed
- 331 athletes utilized The Zone last week and logged over 800 hours!
We’ve Updated our Emergency Preparedness Response-ability!

RECENT ACCOMPLISHMENTS

• Communication
  – Purchased software and hardware to enable us to text message, voice mail, and e-mail students, staff, and faculty.
  – Purchased new radios and supportive infrastructure to be used by the Incident Command team.
  – Safety tip of the week

• Equipment
  – The college has been steadily purchasing supplies to use in the case of an emergency. Example supplies include, flash lights, gloves, hard hats, emergency ladders, traffic control supplies, triage supplies.
  – Additionally, the college has developed a remote storage areas which can be used for incident command centers in the case of a major incident.
  – Campus Escort carts and supplies

• Training
  – SEMS and NIMS training for all management personnel
  – Advanced training for Incident Command personnel
  – Campus wide evacuation drill
  – Noon-time workshops on specific topics
Emergency Preparedness

FUTURE GOALS

• Communication
  – Contract with a data storage company to secure the District mainframe data.
  – Test and implement emergency notification system
  – Training videos

• Equipment
  – Mobile emergency command center
  – Triage Center

• Training
  – Participation in the Southern California Shake Out on November 13
  – Campus wide evacuation drill on December 16
  – Radio communications training
  – Area evacuation training
Emergency Preparedness

*Great Southern California Shake-out*

- Thursday, November 13, 2008.
- College of the Canyons will participate.
- Sponsored by USGS.
- Practice drill.
- Look for earthquake hazards (evaluate personal space, etc.)
- Check emergency notification systems (cell phones).
- December 16th – Campuswide evacuation drill (Doughnut party!)
We’ve Added an Online Bulletin Board

- Located on the Intranet under Campus Community.
- Place to post Items you are trying to Give Away or Announcements about Non-College activities.

**Enhancements Coming Soon:**
- Site will be relocated to the main Intranet page when the Intranet is redesigned.
- Option to subscribe to site and receive email messages about new postings.
- Also, a college “swap-fair” will be held this fall.
Grants
Grant Revenue

*Funding as of 09/16/08 for 2008/2009

Source: Grants Development Office
2008/09 Grant Funding Breakdown

Received grant funding for 2008/09 in the amount of $5,523,679 to fund:

- Child Development Grants $585,764
- CACT Renewal $205,000
- CREATE $365,338
- Nursing Enrollment Growth $221,000
- Title III $363,987
- SBDC (SBA) $250,000
- SBDC (Chancellor’s Office) $50,000
- SBDC (Young Entrepreneur’s Program) $60,000
- Nursing – Song Brown Act $100,000
- Teacher Preparation Pipeline $120,016
- 7th and 8th Grade Career Exploration $59,914
- Strengthening CTE Pathways – Multimedia $92,648
- Department of Labor – Wired $24,958
## 2008/09 Grant Funding Breakdown

(continued)

<table>
<thead>
<tr>
<th>Project Description</th>
<th>Funding</th>
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<tbody>
<tr>
<td>Nursing Retention and Recruitment</td>
<td>$26,000</td>
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<tr>
<td>Faculty and Counselor Work Experience</td>
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<td>Industry Driven Regional Collaborative – Nanotechnology</td>
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<td>Industry Driven Regional Collaborative – Metal Fabrication</td>
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<td>Economic Workforce Development</td>
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<td>Coordinated Services Grant</td>
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<td>CTE Collaboration with Hart District</td>
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<td>ADN to BSN/MSN</td>
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<td>Closed Captioning State Fiscal Agent</td>
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<td>PAC Family Series Planning Grant</td>
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<td>S-STEM Scholarships (NSF)</td>
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<td>CAHSEE Preparation Program</td>
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<tr>
<td>Study Abroad Grant</td>
<td>$346,027</td>
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<tr>
<td>Cisco Learning Institute, Inc.</td>
<td>$133,000</td>
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NSF Scholarships

• $437,000 over 3 years from the National Science Foundation.
• Scholarships for 40 students in Science, Technology, Engineering & Mathematics.
• Project Directors are Gregory Nishiyama, Susan Crowther and David Martinez.
Economic Development Workforce Coordination Services

- $399,993/year for 5 years from the Chancellor’s Office.
- Statewide coordinator for the California Community College System’s annual economic and workforce development conferences and meetings.
- Project Director is Catherine Grooms.
ADN to BSN/MSN

• $99,988 for 1 year from the Chancellor’s Office.

• Partnering with CSUN to create an accelerated BSN pathway for students upon completion of ADN program.

• Project Director is Sue Albert.
Distance Education Captioning and Transcription for California Community Colleges

- $780,000/year for 5 years from the Chancellor’s Office.
- Fiscal Agent for the Chancellor’s Office for all Closed Captioning.
- Project Director is James Glapa-Grossklag.
Department of State
Study Abroad Program

• $346,027 for 1 year from the U. S. Department of State.
• Provides travel scholarships for approximately 68 students to Argentina and Costa Rica to study Hospitality, Spanish and Biology.
• Project Directors are James Glapa-Grossklag, Kevin Anthony, Claudia Acosta and Miriam Golbert.
Pending grants for 2008/09 in the amount of $1,412,920 (plus $8 million in appropriation requests):

- Forensics Team/Class (Patterson Foundation) $10,000
- PAC Education Outreach (Norris Foundation) $25,000
- PAC Education Outreach (Jameson Foundation) $10,000
- Appropriation Requests
  - Alternative Energy Training Consortium $4,000,000
  - University Center Consortium $4,000,000
- Performing Arts Center (Johnson Foundation) $50,000
- Performing Arts Center (Day Foundation) $50,000
- Community Education (Ralph’s Foundation) $3,500
- PAC Education Outreach (Thornton Foundation) $25,000
- Adult Caregiver Program (MetLife Foundation) $25,000
- AOC Renewal (Chancellor’s Office) $121,846
- ADN to BSN curriculum development (Kaiser Foundation) $49,925
- ECE Demonstration Garden (Weyerhaeuser Foundation) $4,000
- Computer Networking Technology Based Learning Program (U.S. Dept. of Labor) $521,649 over 3 years
- Performing Arts Center (Wasserman Foundation) $50,000
- Creativity & Aging in America (National Endowment of the Arts) $15,000
- Family Fun Series – PAC (Target) $5,000
- Performing Arts Center (Knapp Foundation) $25,000
- Book of the Year Program (Office Depot Foundation) $10,000
- Performing Arts Center Outreach – Los Lobos (James Irvine Foundation) $6,000
- Illustrator’s Show in the Art Gallery (Elizabeth Firestone Graham Foundation) $6,000
- EWD Coordination Services Supplement (Chancellor’s Office) $400,000
Grants In Progress of Being Prepared

Grants being applied for in the amount of $857,000:

- ECE Demonstration Garden (Newhall Foundation) $15,000
- PAC Education Outreach (Pasadena Arts Alliance) $10,000
- Michael Maglich memorial exhibition in the Art Gallery (Rothschild Foundation) $35,000
- Symphonic Band (Amateur Chamber Music Players Foundation) $2,000
- Ambassador Program (Staples Foundation) $25,000
- PAC Professional Development for K-12 teachers (Dana Foundation) $75,000
- PAC Education Outreach (Dwight Stuart Youth Foundation) $35,000
- Nursing Program (Hospital Association of Southern California) $25,000
- Arts Education Outreach Collaborative (Keck Foundation) $500,000
- Animation Program (Medtronic Foundation) $30,000
- PAC Education Outreach (Barbara Streisand Foundation) $20,000
- Opera Program (Flora Thornton Foundation) $50,000
- PAC (National Endowment of the Arts) $20,000
- Dance (National Endowment of the Arts) $15,000
Grants We Will Apply For During 2008-09

To date, Grants that will be applied for in 2008/2009 in the amount of $2,210,000:

- TRIO Student Support Services grant (U.S. Department of Education) $250,000 for 5 years
- Green energy and construction (U.S. Department of Labor) $750,000 over 3 years
- Solo performance for seniors class (CA Council for the Humanities) $10,000
- New Works Festival (Educational Foundation of America) $50,000
- Opera Program (National Endowment of the Arts) $150,000
- Building Projects (Kresge Foundation Challenge Grant)
Technology Highlights Since February 2008

Campus Highlights:

• Windows Office 2007/ Mac Office 2008
• Windows Vista/ Mac Leopard 10.5
• Installed LCD Display monitors in the PAC
• Setup 16 classrooms at Valencia and 2 at CCC as “Smart Rooms” with computer and audio/visual technology.
• Upgraded A/V technology in Mentry 318 and Boykin 105.
• Clicker Technology
  – Give on-demand quizzes to your students using wireless clickers.

• Completed Videoconference Capabilities at CCC
• Emergency Notification System (installed and in testing stage)
Technology Highlights Since February 2008

• Intranet location to post “free stuff”, non-college announcements, etc.
• Blackboard 7.3 upgrade
• Network Authentication through Wireless.  
  – Access outlook, Datatel, servers, etc. wirelessly
• Web-Based Helpdesk work order system
• Annual Academic Program Review Online (Beta)
• Org Publisher; Online Organizational Charts
• Replaced the College’s Web Server
• IRB forms and approvals online
Technology Coming Soon….

• Automated phone calls to students about closed/cancelled classes
• Datatel Active Campus Portal; Student Web Portal
• Redesign of Intranet
• Upgrade to Valencia’s Internet Access
• Upgrade to Valencia’s Fiber Optic Infrastructure
• Expansion of Wireless coverage at Valencia
• Redesign and Upgrade of Stadium A/V
• Schedule/Resource 25 for room scheduling
• Co-Location facility for Disaster Recovery
• And Much More…..
Change is in the Air...

Growth, Enrollment, Staffing, Programs, Canyon Country, Technology, Facilities and PAC
Funded Growth
2000/01 to 2008/09

Note: The 2008-09 growth factor is 28% but expected to be constrained to 8.5%.
### Total Funded and Unfunded FTES 1990-1991 to 2008-2009

<table>
<thead>
<tr>
<th></th>
<th>91/92</th>
<th>92/93</th>
<th>93/94</th>
<th>94/95</th>
<th>95/96</th>
<th>96/97</th>
<th>97/98</th>
<th>98/99</th>
<th>99/00</th>
<th>00/01</th>
<th>01/02</th>
<th>02/03</th>
<th>03/04</th>
<th>04/05</th>
<th>05/06</th>
<th>06/07</th>
<th>07/08 (est)</th>
<th>08/09 (est)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Funded FTES</strong></td>
<td>3,651</td>
<td>3,802</td>
<td>3,691</td>
<td>3,774</td>
<td>4,023</td>
<td>4,676</td>
<td>5,214</td>
<td>6,077</td>
<td>7,459</td>
<td>8,618</td>
<td>9,301</td>
<td>10,328</td>
<td>10,719</td>
<td>11,263</td>
<td>12,262</td>
<td>13,296</td>
<td>14,551</td>
<td>16,423</td>
</tr>
<tr>
<td><strong>Unfunded FTES</strong></td>
<td>492</td>
<td>377</td>
<td>488</td>
<td>175</td>
<td>189</td>
<td>136</td>
<td>0</td>
<td>104</td>
<td>0</td>
<td>17</td>
<td>467</td>
<td>34</td>
<td>181</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>Total FTES</strong></td>
<td>4,143</td>
<td>4,179</td>
<td>4,179</td>
<td>3,949</td>
<td>4,212</td>
<td>4,812</td>
<td>5,214</td>
<td>6,181</td>
<td>7,459</td>
<td>8,635</td>
<td>9,768</td>
<td>10,362</td>
<td>10,900</td>
<td>11,263</td>
<td>12,262</td>
<td>13,296</td>
<td>14,551</td>
<td>16,423</td>
</tr>
</tbody>
</table>

*Note: FTES = Full-Time Equivalent Students*
2007-08 Growth Factor Comparison to All LA County Districts

<table>
<thead>
<tr>
<th>College</th>
<th>Actual</th>
<th>Projection to be Funded</th>
</tr>
</thead>
<tbody>
<tr>
<td>College of the Canyons (SCCCD)</td>
<td>28.00%</td>
<td>8.63%</td>
</tr>
<tr>
<td>Los Angeles CCD</td>
<td>4.73%</td>
<td>1.44%</td>
</tr>
<tr>
<td>Antelope Valley CCD</td>
<td>13.54%</td>
<td>4.11%</td>
</tr>
<tr>
<td>Long Beach CCD</td>
<td>4.77%</td>
<td>1.45%</td>
</tr>
<tr>
<td>Santa Monica CCD</td>
<td>4.63%</td>
<td>1.41%</td>
</tr>
<tr>
<td>Pasadena CCD</td>
<td>2.87%</td>
<td>0.87%</td>
</tr>
<tr>
<td>El Camino CCD</td>
<td>5.55%</td>
<td>1.69%</td>
</tr>
<tr>
<td>Glendale CCD</td>
<td>2.11%</td>
<td>0.64%</td>
</tr>
<tr>
<td>Rio Hondo CCD</td>
<td>3.65%</td>
<td>1.11%</td>
</tr>
<tr>
<td>Cerritos CCD</td>
<td>3.72%</td>
<td>1.13%</td>
</tr>
</tbody>
</table>

Outside LA County:

<table>
<thead>
<tr>
<th>College</th>
<th>Actual</th>
<th>Projection to be Funded</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kern CCD</td>
<td>17.48%</td>
<td>5.31%</td>
</tr>
<tr>
<td>Ventura CCD</td>
<td>5.78%</td>
<td>1.76%</td>
</tr>
</tbody>
</table>

**Note:** The 2008-09 growth factor is 28% but expected to be constrained to 7%.

Source: System Office Statewide Budget Workshop Workbook 9/18/07
<table>
<thead>
<tr>
<th>Rank</th>
<th>Institution</th>
<th>State</th>
<th>Fall 2005 Enroll.</th>
<th>Fall 2006 Enroll.</th>
<th>Changes</th>
<th>Percent Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Wayne County Community College District</td>
<td>Mich.</td>
<td>14764</td>
<td>19265</td>
<td>4501</td>
<td>30.5</td>
</tr>
<tr>
<td>2</td>
<td>East Los Angeles College</td>
<td>Calif.</td>
<td>23632</td>
<td>27481</td>
<td>3849</td>
<td>16.3</td>
</tr>
<tr>
<td>3</td>
<td>South Texas College</td>
<td>Texas</td>
<td>16363</td>
<td>18460</td>
<td>2227</td>
<td>13.7</td>
</tr>
<tr>
<td>4</td>
<td>Onslow College</td>
<td>Calif.</td>
<td>10657</td>
<td>11490</td>
<td>833</td>
<td>8.8</td>
</tr>
<tr>
<td>5</td>
<td>Mt. San Jacinto Community College District</td>
<td>Calif.</td>
<td>11518</td>
<td>12493</td>
<td>975</td>
<td>8.5</td>
</tr>
<tr>
<td>6</td>
<td>Central Frontmont Community College</td>
<td>N.C.</td>
<td>18636</td>
<td>17942</td>
<td>794</td>
<td>7.9</td>
</tr>
<tr>
<td>7</td>
<td>Bakersfield College</td>
<td>Calif.</td>
<td>14725</td>
<td>15950</td>
<td>1225</td>
<td>7.6</td>
</tr>
<tr>
<td>8</td>
<td>Houston Community College System</td>
<td>Texas</td>
<td>35186</td>
<td>42526</td>
<td>7338</td>
<td>21.3</td>
</tr>
<tr>
<td>9</td>
<td>Ivy Tech Community College-Central Indiana</td>
<td>Ind.</td>
<td>10433</td>
<td>11189</td>
<td>756</td>
<td>7.2</td>
</tr>
<tr>
<td>10</td>
<td>College of the Canyons</td>
<td>Calif.</td>
<td>15847</td>
<td>17067</td>
<td>1220</td>
<td>7.0</td>
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<tr>
<td>11</td>
<td>Mt San Antonio College</td>
<td>Calif.</td>
<td>27195</td>
<td>28079</td>
<td>884</td>
<td>6.9</td>
</tr>
<tr>
<td>12</td>
<td>San Diego City College</td>
<td>Calif.</td>
<td>15204</td>
<td>16203</td>
<td>999</td>
<td>6.6</td>
</tr>
<tr>
<td>13</td>
<td>Metropolitan Community College Area</td>
<td>Neb.</td>
<td>13237</td>
<td>14098</td>
<td>861</td>
<td>6.5</td>
</tr>
<tr>
<td>14</td>
<td>Rio Hondo College</td>
<td>Calif.</td>
<td>15012</td>
<td>20121</td>
<td>5109</td>
<td>5.8</td>
</tr>
<tr>
<td>15</td>
<td>Daytona Beach Community College*</td>
<td>Fla.</td>
<td>14143</td>
<td>12064</td>
<td>651</td>
<td>5.7</td>
</tr>
<tr>
<td>16</td>
<td>Cosumnes River College</td>
<td>Calif.</td>
<td>11342</td>
<td>11977</td>
<td>635</td>
<td>5.6</td>
</tr>
<tr>
<td>17</td>
<td>Kalamazoo Valley Community College</td>
<td>Mich.</td>
<td>10585</td>
<td>11173</td>
<td>588</td>
<td>5.6</td>
</tr>
<tr>
<td>18</td>
<td>Pirma Community College</td>
<td>Ariz.</td>
<td>30884</td>
<td>32532</td>
<td>1648</td>
<td>5.3</td>
</tr>
<tr>
<td>19</td>
<td>CUNY La Guardia Community College</td>
<td>N.Y.</td>
<td>13489</td>
<td>14185</td>
<td>696</td>
<td>5.2</td>
</tr>
<tr>
<td>20</td>
<td>Essex County College</td>
<td>N.J.</td>
<td>10435</td>
<td>10972</td>
<td>537</td>
<td>5.1</td>
</tr>
<tr>
<td>21</td>
<td>Tidewater Community College</td>
<td>Va.</td>
<td>23718</td>
<td>24533</td>
<td>815</td>
<td>5.1</td>
</tr>
<tr>
<td>22</td>
<td>Des Moines Area Community College</td>
<td>Iowa</td>
<td>16046</td>
<td>16853</td>
<td>807</td>
<td>5.0</td>
</tr>
<tr>
<td>23</td>
<td>Collin County Community College District</td>
<td>Texas</td>
<td>18457</td>
<td>19332</td>
<td>875</td>
<td>4.7</td>
</tr>
<tr>
<td>24</td>
<td>Washtenaw Community College</td>
<td>Mich.</td>
<td>12193</td>
<td>12768</td>
<td>575</td>
<td>4.7</td>
</tr>
<tr>
<td>25</td>
<td>Schoolcraft College</td>
<td>Mich.</td>
<td>10606</td>
<td>11105</td>
<td>499</td>
<td>4.7</td>
</tr>
</tbody>
</table>
Beginning in 2007-08, the Chancellor’s Office issues a constrained growth factor that is reduced to match available funding statewide.

<table>
<thead>
<tr>
<th>Year</th>
<th>Systemwide Growth Funding</th>
<th>College of the Canyons Actual Growth Factor</th>
<th>College of the Canyons Funded Growth</th>
</tr>
</thead>
<tbody>
<tr>
<td>1995-96</td>
<td>1.17%</td>
<td>7%</td>
<td>6.60%</td>
</tr>
<tr>
<td>1996-97</td>
<td>1.46%</td>
<td>16.33%</td>
<td>16.29%</td>
</tr>
<tr>
<td>1997-98</td>
<td>3.00%</td>
<td>15.2%</td>
<td>11.59%</td>
</tr>
<tr>
<td>1998-99</td>
<td>3.00%</td>
<td>15.29%</td>
<td>16.69%</td>
</tr>
<tr>
<td>1999-2000</td>
<td>3.50%</td>
<td>21.69%</td>
<td>22.77%</td>
</tr>
<tr>
<td>2000-01</td>
<td>3.50%</td>
<td>13.94%</td>
<td>15.50%</td>
</tr>
<tr>
<td>2001-02</td>
<td>3.00%</td>
<td>11.5%</td>
<td>7.90%</td>
</tr>
<tr>
<td>2002-03</td>
<td>3.00%</td>
<td>14.22%</td>
<td>11.00%</td>
</tr>
<tr>
<td>2003-04</td>
<td>1.50%</td>
<td>12.22%</td>
<td>7.20%</td>
</tr>
<tr>
<td>2004-05</td>
<td>3.00%</td>
<td>14.02%</td>
<td>5.10%</td>
</tr>
<tr>
<td>2005-06</td>
<td>3.00%</td>
<td>17.99%</td>
<td>8.90%</td>
</tr>
<tr>
<td>2006-07</td>
<td>2.00%</td>
<td>6.81%</td>
<td>8.43%</td>
</tr>
<tr>
<td>2007-08</td>
<td>2.00%</td>
<td>* 15.28%</td>
<td>(est.) 8.33% potential constrained cap</td>
</tr>
<tr>
<td>2008-09</td>
<td>(as of May Revise) 1.67%</td>
<td>* (est.) 28%</td>
<td>(est.) 8.5% potential constrained cap</td>
</tr>
<tr>
<td>TOTALS</td>
<td>34.8%</td>
<td>209.49%</td>
<td>152.27%</td>
</tr>
</tbody>
</table>

History of System-wide & COC Growth Funds

Projection as of September 16, 2008.
College of the Canyons current growth factor is 28%. We estimate that it may be deficited to 6.97%.

*Beginning in 2007-08, the Chancellor’s Office issues a constrained growth factor that is reduced to match available funding statewide.

Close to 5 times the system’s growth factor!
Santa Clarita Community College District
Cumulative Growth In Unrestricted General Fund Revenue
1989/90 - 2008/09

<table>
<thead>
<tr>
<th>Year/Period</th>
<th>89/90</th>
<th>90/91</th>
<th>91/92</th>
<th>92/93</th>
<th>93/94</th>
<th>94/95</th>
<th>95/96</th>
<th>96/97</th>
<th>97/98</th>
<th>98/99</th>
<th>99/00</th>
<th>00/01</th>
<th>01/02</th>
<th>02/03</th>
<th>03/04</th>
<th>04/05</th>
<th>05/06</th>
<th>06/07</th>
<th>07/08</th>
<th>08/09 (est)</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Fund Unrestricted Revenue (in millions)</td>
<td>10.3</td>
<td>11.8</td>
<td>12.1</td>
<td>13.5</td>
<td>14.8</td>
<td>14.0</td>
<td>15.4</td>
<td>17.7</td>
<td>21.6</td>
<td>25.6</td>
<td>29.9</td>
<td>36.6</td>
<td>42.6</td>
<td>44.1</td>
<td>46.8</td>
<td>50.8</td>
<td>58.4</td>
<td>70.1</td>
<td>76.3</td>
<td>82.3</td>
</tr>
<tr>
<td>Cumulative Growth</td>
<td>0%</td>
<td>15%</td>
<td>17%</td>
<td>31%</td>
<td>44%</td>
<td>36%</td>
<td>50%</td>
<td>72%</td>
<td>110%</td>
<td>149%</td>
<td>190%</td>
<td>255%</td>
<td>314%</td>
<td>328%</td>
<td>354%</td>
<td>393%</td>
<td>467%</td>
<td>581%</td>
<td>641%</td>
<td>699%</td>
</tr>
</tbody>
</table>
Enrollment
Enrollment Increases

187% enrollment increase since 1997!

- 1969: 700
- 1997: 7430
- Fall 2007: 21,300
DVH Prediction: We’ll be at 25,000 headcount this year, and will reach the 2012 projection 4 years ahead of schedule.
Growth in Number of Sections

Number of Sections

- 2001: 1,499
- 2002: 1,466
- 2003: 1,474
- 2004: 1,499
- 2005: 1,866
- 2006: 1,966
- 2007: 2,295

Fall Term
Concurrent Enrollment

Concurrent enrollment in Fall 2007 sets new record!

Source: CCCCO UST referential files.
Growth of Online Students in Hybrid Sections

Growth of online students in hybrid sections at College of the Canyons: Fall 2000-Fall 2007

Note: Decrease observed in Fall 2007 is likely due to enrollment increase in 100% online sections.
Growth in Hybrid Sections

Sections coded as DES72

- Fall 2000: 14
- Fall 2001: 20
- Fall 2002: 42
- Fall 2003: 45
- Fall 2004: 53
- Fall 2005: 71
- Fall 2006: 107
- Fall 2007: 54
Growth of Online Students

Growth of online students at College of the Canyons:
Fall 2000-Fall 2007

Number of Students:
- F00: 218
- F01: 348
- F02: 435
- F03: 434
- F04: 736
- F05: 1,151
- F06: 2,371
- F07: 2,722

Total increase: 1,149%
Growth of Online Students in 100% Online Sections

Growth of online students in 100% online sections at College of the Canyons:
Fall 2005-Fall 2007

Number of Students

F05  F06  F07
348  1,034  2,217

537% increase!
Growth in 100% Online Sections

<table>
<thead>
<tr>
<th>Year</th>
<th>Sections coded as DES72</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2005</td>
<td>16</td>
</tr>
<tr>
<td>Fall 2006</td>
<td>50</td>
</tr>
<tr>
<td>Fall 2007</td>
<td>117</td>
</tr>
</tbody>
</table>
Staffing
Overall, staffing has increased 142 percent since 1998

- Classified staff has increased 148 percent
- Full-time faculty has increased 140 percent
Full-time Faculty Hires 1996-98

- Spring 1996
  - Director, NSF-Create Regional Center Professor

- 1996-97
  - Tutoring/Learning Computing Lab Director/Professor
  - Psychology Professor
  - FS & ECE Head Teacher - Associate Professor
  - Counselor - Professor
  - Librarian-Technical Services Professor
  - Director EOPS/CARE - Professor

- 1997-98
  - Photography Professor
  - English Professor
  - Graphic Arts & Design Associate Professor
  - Personal Development Professor
  - Physical Education Professor
  - Physical Education Professor /Head Soccer Coach
  - Journalism Professor
  - Hotel/Rest. Management Professor
  - Fire Technology Professor
Full-time Faculty Hires 1998-99

- 1998-99
  - Biology Instructor
  - Spanish Professor
  - Family Studies/Early Child Ed. Professor
  - English Associate Professor
  - Information Technology Professor
  - Radio/Television/Film Associate Professor
  - Political Science Associate Professor
  - Mathematics Instructor
  - DSPS Counselor - Professor
  - Counselor & Assist Football Coach – Professor
  - Nursing Associate Professor Chemistry
  - Associate Professor English
  - Associate Professor Theatre
  - Associate Professor Nursing
  - Associate Professor Sociology
  - Associate Professor Dance
  - Associate Professor Mathematics
  - Instructor CAD/Drafting/Interior Design
  - Associate Professor Manufacturing Technology Instructor
Full-time Faculty Hires Fall 1999

- Fall 1999
  - Hotel/Restaurant Mgt Associate Professor
  - English Associate Professor
  - Director, Transfer Center - Associate Professor
  - Music Associate Professor
  - English Associate Professor
  - Computer Science Associate Professor
  - Mathematics Associate Professor
  - PACE Director/Distance Learning Coordinator/History Associate Professor
  - Computer Information Technology Associate Professor
  - Physical Education Associate Professor/Coach
  - Mathematics Associate Professor
  - ECE Associate Professor
  - Mathematics Associate Professor
  - History Associate Professor
  - Journalism Associate Professor
  - Communication Studies Associate Professor
  - History Associate Professor
  - Biology Assistant Professor
  - Physical Education Associate Professor
  - Computer Networking Associate Professor
  - Counselor - Associate Professor
  - Counselor - Associate Professor
Full-time Faculty Hires Spring 2000

• Spring 2000
  – Hotel/Restaurant Mgt Associate Professor
  – Engineering Associate Professor
  – Mathematics Associate Professor
  – Communications Studies/Speech Associate Professor
  – Mathematics Associate Professor
  – Business /Business Law Associate Professor
  – Graphic Arts & Design Associate Professor
  – Mathematics Instructor
Full-time Faculty Hires Fall 2000

- Fall 2000
  - Welding Associate Professor
  - History Associate Professor
  - Admin of Justice Associate Professor
  - Multimedia Associate Professor
  - PACE English Associate Professor
  - French Associate Professor
  - Physical Ed. Associate Professor & Head Coach of Men's Basketball
  - English Associate Professor (Writing)
  - Nursing Associate Professor
  - Librarian Bibliographic Instruction/Electronic Resources - Associate Professor
  - Chemistry Associate Professor
  - Fine Art Associate Professor
  - Nursing Associate Professor
  - English Associate Professor - Developmental
  - Biology Associate Professor
  - Psychology Associate Professor
  - Business Associate Professor E-Commerce
  - English Associate Professor Bus/Tech Writing
  - Information Technology Associate Professor
  - English Associate Professor
  - Biology Associate Professor - Biotechnology
  - Cooperative Work Experience CWEE-Director - Associate Professor
  - Economics Instructor
  - Sign Language Assistant Professor
  - English Assistant Professor Developmental
  - Psychology Assistant Professor
  - Manufacturing Tech Assistant Professor
  - Animation Instructor
  - Student Health & Wellness Director - Assistant Professor
Full-time Faculty Hires 2001

- **Spring 2001**
  - ESL Associate Professor
  - Political Science Associate Professor
  - Mathematics Associate Professor
  - Architectural/Drafting Design/CAD Assistant Professor
  - Mathematics Assistant Professor
  - History Associate Professor
- **Fall 2001**
  - EOPS Counselor - Associate Professor
  - Mathematics Associate Professor
  - Philosophy Associate Professor
  - English Associate Professor
  - Computer Networking Associate Professor
  - Economics Associate Professor
  - Mathematics Associate Professor
  - Biology Associate Professor
  - Physical Education Associate Professor/Head Coach Women's Volleyball
  - Psychology Associate Professor
  - Political Science Associate Professor
  - Music Associate Professor
  - Spanish Associate Professor
  - Accounting Associate Professor
  - Psychology Associate Professor
  - English Associate Professor
  - FS & ECE Associate Professor
  - Economics Associate Professor
  - CD Site Director - Associate Professor
  - Sociology Associate Professor
  - Nursing Assistant Professor
  - Audio Radio Media Associate Professor
  - Animation Associate Professor
  - Mathematics Instructor
  - Director of Matriculation - Associate Professor
Full-time Faculty Hires 2002

• Spring 2002
  – Sociology Associate Professor
  – Graphic Arts & Design Associate Professor
• Fall 2002
  – Counselor Associate Professor
  – Nursing Associate Professor
  – PE/Baseball Head Men's Coach Associate Professor
  – Geography Associate Professor
  – English Associate Professor
  – Mathematics Associate Professor
  – Theatre Technical Director/Scenic Design Associate Professor
  – English Associate Professor
  – Nursing Assistant Professor
  – Learning Disability Specialist (60%) - Assistant Professor
  – Nursing Assistant Professor
  – Nursing Assistant Professor
  – Radio/Television/Film Assistant Professor
  – Computer Networking Assistant Professor
Full-time Faculty Hires 2003-05

• Spring 2003
  – Learning Disability Specialist (60%) - Assistant Professor
  – Nursing Assistant Professor
  – Nursing Assistant Professor
  – Radio/Television/Film Assistant Professor
  – Computer Networking Assistant Professor

• Spring 2004
  – Health Assistant Professor (60%)

• Fall 2004
  – Counselor Assistant Professor
  – Mathematics Assistant Professor
  – Mathematics Assistant Professor
  – Nursing Assistant Professor

• Spring 2005
  – Nursing Assistant Professor
  – Biology Assistant Professor
  – Chemistry Assistant Professor
  – American Sign Language Assistant Professor
  – Counselor-Assistant Professor
  – Mathematics Assistant Professor
# Full-time Faculty Hires 2007

<table>
<thead>
<tr>
<th>Name</th>
<th>Start Date</th>
<th>Title</th>
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<tbody>
<tr>
<td>Andrus, David Christopher</td>
<td>01/26/07</td>
<td>Instructor, Political Science</td>
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<tr>
<td>Applen, Brittany</td>
<td>01/26/07</td>
<td>Instructor, ASL</td>
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<tr>
<td>Cude, Kelly J</td>
<td>01/26/07</td>
<td>Instructor, Biology</td>
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<tr>
<td>Davey, Kristina Nicole</td>
<td>01/26/07</td>
<td>EOPS Counselor</td>
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<tr>
<td>Eguaras, Louis</td>
<td>01/26/07</td>
<td>Instructor, Culinary Arts</td>
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<tr>
<td>Jones-Cathcart, Andrew John</td>
<td>01/26/07</td>
<td>Instructor, Philosophy</td>
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<tr>
<td>Lucy, Nicole</td>
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<td>Instructor, Paralegal</td>
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<tr>
<td>Martinez, Richard P.</td>
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<td>Instructor, Anthropology</td>
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<tr>
<td>Sornborger, Gary</td>
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<td>Instructor, Auto Technology</td>
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<tr>
<td>Thompson, Susan Denise</td>
<td>02/08/07</td>
<td>Instructor, Nursing (Replacement for Villescenda)</td>
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# Full-time Faculty Hires 2007

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<thead>
<tr>
<th>NAME</th>
<th>START DATE</th>
<th>TITLE</th>
<th>NEW/REPLACEMENT</th>
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<tr>
<td>Baker</td>
<td>8/20/2007</td>
<td>Animation Instructor</td>
<td>Replacement</td>
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<tr>
<td>Benedicto</td>
<td>Alto</td>
<td>8/20/2007 Chemistry Instructor</td>
<td>Replacement</td>
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<tr>
<td>Buriel</td>
<td>8/20/2007</td>
<td>English Generalist Instructor</td>
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<td>Chari</td>
<td>8/20/2007</td>
<td>Biology Instructor</td>
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<tr>
<td>Ciardi</td>
<td>8/20/2007</td>
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<tr>
<td>Devlahovich</td>
<td>Vincent</td>
<td>8/20/2007 Geology Instructor</td>
<td>Replacement</td>
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<tr>
<td>Edwards</td>
<td>Rebecca</td>
<td>8/20/2007 Art Instructor (Studio Art)</td>
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<td>Garcia</td>
<td>8/20/2007</td>
<td>English Basic Skills Reading Specialist Instructor</td>
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<td>Gelker</td>
<td>8/20/2007</td>
<td>Art History Instructor</td>
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<td>8/20/2007</td>
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<td>Hooper</td>
<td>1/25/2008</td>
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<td>Lawson</td>
<td>8/20/2007</td>
<td>Music Instructor</td>
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<tr>
<td>Leach</td>
<td>8/20/2007</td>
<td>Communication Studies/Forensics Instructor</td>
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<td>Matsumoto</td>
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<td>McCaffrey</td>
<td>Michael</td>
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<tr>
<td>Perez</td>
<td>7/23/2007</td>
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<td>Reeves</td>
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<td>Replacement</td>
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<td>Rios</td>
<td>8/20/2007</td>
<td>Music Instructor</td>
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<tr>
<td>Rose</td>
<td>1/25/2008</td>
<td>Mathematics Instructor</td>
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<tr>
<td>Schwanke</td>
<td>Cindy</td>
<td>8/20/2007 Interim Culinary Arts Instructor</td>
<td>Replacement</td>
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<tr>
<td>Valentine</td>
<td>Mary</td>
<td>8/20/2007 Sociology Instructor</td>
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<tr>
<td>White</td>
<td>3/3/08</td>
<td>Recreation Management Instructor</td>
<td>New</td>
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<tr>
<td>Wissmath</td>
<td>John</td>
<td>8/20/2007 PE Instructor/Head Softball Coach</td>
<td>New</td>
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</tbody>
</table>
Programs
New Degrees/Programs

• **New programs since 2007:**
  – Retail Management (certificate)
  – Landscape Maintenance (A.S. and certificate)
  – Landscape Management (A.S. and certificate)
  – Building Inspection (certificate)
  – Theatre-General (A.A.)
  – Theatre-Performance (A.A.)
  – Psychology (A.A.)
  – Math and Science (A.A.)
  – Humanities (A.A.)
  – Social Science (A.A.)

• **New Programs on the Horizon:**
  – Insurance Certificate
  – Construction Technologies:
    Plumbing, Electrician, HVAC, Carpentry
  – Alternative Energy and Energy Management
  – Human Services
  – Emerging Technologies Lab Technician
  – Medical Lab Technician
GO and PAL Programs

The GO! Program
• 5 week, 100% online courses.
• All transfer level courses taught by 15 departments.
• For Fall 2008 we offered 26 sections with an average class size of 31.
• For Spring 2009 we will be expanding the number of offerings as well as departments participating.

The PAL Program
• An intensive cohort model covering three sections of either Math or English with the same instructor.
• English and Math sequences are paired with Counseling classes to provide additional support to students.
• This Fall we have 4 Math cohorts and 2 English cohorts at both VLC and CCC and during the day and evening.
• We look forward to increased retention of students progressing through this coursework.
• For Spring 2009, based on feedback from our faculty, we will be revising the format to have be two 8 week courses still using the cohort model and pairing with Counseling classes.
Noncredit Instruction is one of several educational options offered within the California Community College System. It offers students access to a variety of low and no cost courses that can assist them in reaching their personal and professional goals. Noncredit courses are intended to provide students with lifelong learning, college transfer and career preparation opportunities.
More on Noncredit

• Since March 2008
  – Piloted new success skills classes
    • Math: Math Skills for Nurses and Essential Arithmetic
    • English: Spelling, Sentence Grammar, and Study Skills
  – Began GED preparation classes
  – Began Home Computer Hardware and Networking classes
  – Introduced counseling services for noncredit students
    • Orientations
    • Student Educational Plans
  – Emeritus College program increased enrollments by 53% from Spring 2007
  – ESL program increased enrollments by 188% from Spring 2007
  – Added 8 new locations in the community for classes
Noncredit Unduplicated Headcount

Headcount increased 142% between Fall 2005 and Fall 2007

Note: Includes Career Center. Excludes TLC Lab.
Canyon Country Campus
Canyon Country Campus
First Year at a Glance

• Offered 700 sections
• Served nearly 1300 full time equivalent students
• 460+ graduates out of the 1100+ who graduated in May 2008
• Offering thirteen degree programs and ten certificates of achievement
• Completed facilities including a Student Lounge, Staff and Faculty Technology Center, Student Health Center, Science labs, Library, TLC and Early Childhood Education classroom
• Launched evening campus shuttle service that offers transportation from classrooms to campus parking lots
• Expanded Counseling and Financial Aid services
• Established campus newsletter distributed throughout the community
• Completed the Canyon Country Campus Advisory Committee Strategic Plan and the 2007-2012 Educational and Facilities Master Plan
• Naming of the campus amphitheater, the Carl A. Rasmussen amphitheater
• Doubled size of Tutoring Lab, relocated the Library, Faculty Offices, Campus Safety and Switchboard
Canyon Country Campus

Look & Feel

The amphitheater at the Canyon Country Campus was completed, and is ready to host community events. The river rock visible in the photo was gathered from the campus site. Naming opportunities are available in the Arizona sandstone pavers. Other aesthetic additions that have been added include landscaping with native plants, lights along walkways, and decorative fencing.
Fulltime Staff: 16
Disciplines Offered: 45
AA Degrees Offered: 13
Certificates Offered: 10
And What’s Coming to CCC?

- Installation of campus monument signs and campus entryway arch at Sierra Highway and Campus Drive.
- Commence offering Small Business Development Center services.
- Expansion of tutoring lab.
- Completion of second parking lot with 450 additional parking stalls.
- Installation of solar panels over parking lot – summer 2009.
- Host first job and career fair on Oct. 8, 2008.
- Construction of Career/Technical Education Building for career and construction trade fields.
- Launch new instructional programs in automotive program, construction management and technologies, and many other career programs.
- Completion of Early Childhood Education Center and opening of the Children’s Center.
- Program planning for first permanent building.
Facilities
Our campuses are getting better and better. Facilities do make a difference!
Where We Began…
Buildings Since 1996

1996  Central Plant
1996  Building M – Media Arts
1997  Building R - Library
2000  Student Center Expansion
2002  T Building Expansion
2004  Performing Arts Center
2004  Warehouse Expansion
2005  Music Dance Lab
2007  Aliso Lab
2007  Hasley Hall
2007  Canyon County Campus
2008  East PE & Tennis Courts
PE Expansion & Tennis Courts
PE Expansion & Tennis Courts

- Project is a GO Bond-funded/State match project that includes the construction of a 21,543 sq. ft. addition to the existing PE facility as well as six tennis courts as outlined in the Facilities Master Plan. The added facility will allow the college to offer new team sports and general education courses such as wrestling, badminton and tennis.

- Classes are being held in the building, and the official Ribbon Cutting was held on Thursday, September 11th.
Other Projects Since 1996

1996  Scheduled Maintenance Projects
1997  Human Resources/Foundation/ETI/
      Security/Facilities/EOPS Modular
      Buildings
1999  Classroom Village (14 Classrooms)
1999  Old Library and Labs Secondary
      Effects
1999  Scheduled Maintenance Projects
2000  “A” & “C” Buildings Faculty Office
2000  Scheduled Maintenance Projects
2001  South Parking Lot
      Parking Lot Improvements
2001  Scheduled Maintenance Projects
2002  Interim University Center
2002  Records Storage Building
2002  Scheduled Maintenance Projects
2003  Perimeter Landscaping
      Access to Small Gym
      Track Resurfacing
      Artificial Turf
2003  Scheduled Maintenance Projects
2004  Bleacher Repair/Renovation
      Electronic Marquees
      Stadium Restroom Renovation
      Map Kiosks
      Hazardous Substance Project
Signage

• New parking lot signs on Rockwell Canyon Road to show lot numbers and entry ways
• Signs on campus to show direction to buildings and common areas
• “Street-sign” directional signs around the campus also show the way to buildings, parking lots, common areas
• Names placed on buildings to provide easy identification
• Map Kiosks updated with new maps, including building names
New Signage on Campus
Cafeteria Remodel

What are we doing?

- Completely removing the existing serving area:
  - Demolition of all electrical, plumbing and HVAC systems;
  - Demolition of all ceilings;
  - Demolition of all floors;
  - Demolition of all existing serving area equipment and concrete curbs;
  - Demolition of Subway area.
- Replacing the serving area with:
  - New floors;
  - New ceilings;
  - New walls;
  - New plumbing, HVAC and electrical systems;
  - New serving counters and cabinets;
  - New serving equipment;
  - New lights throughout.
- Remodel the dining area (except the wood acoustic walls and performance ceiling):
  - Remove all existing flooring;
  - Install new resilient wood floors;
  - New ceramic tile floors;
  - New ingress/egress/cashier stations;
  - New transparent demising wall between new Subway and main dining area;
  - New high counter/stool seating areas;
  - New ‘soft seating’ areas;
  - New private conference room;
  - Establish a ‘coffee corner’;
  - Refurbish existing Staff dining (ceiling tile, paint, floors);
  - New entry doors into main dining.
Cafeteria Remodel

When did the work begin?
• Initial planning discussions began in summer 2007;
• Preliminary plans began in Winter 2008;
• Vendor/Committee/Administration review completed Spring 2008;
• Construction drawings completed mid-June 2008;
• Contracts were issued and work commenced early July 2008.

When will the project finish?
• All NON-DSA work (current phase) is expected to complete by the end of September 2008.
$21 Million in 1D, passed Nov. 2006.
The University Center Construction is Coming Right Along!
University Center
It’s Finally Here!

• The University Center Project is a 110,000 square foot facility at the southwestern portion of the South Lot.
• The Center is a joint State/GO Bond/Locally funded project that will provide instructional space for programs offered by four-year partners at night and COC students by day.
• Lundgren Construction is overseeing the day-to-day construction of this project.
• The estimated completion date is Spring 2009.
History

• Over 991 total graduates.

• The University Center offers over 30 credentials and bachelor’s, master’s and doctoral degrees from 7 college and university partners.

• More than 11,000 students have enrolled since the Interim Center opened in 2002.
First Floor

Academy of the Canyons – West Wing
Main Entrance
Conference Hall
Food Service Area
Second Floor

West Wing – College Programs

University Center
Classrooms
Faculty Offices
Labs
Third Floor

West Wing – Possible Meeting and Conference Center

University Center
Classrooms

Faculty Offices

Labs (Including Nursing Lab)
UC Current Programs

Bachelors Degrees
- Business Administration (ULV)
- Child Development (ULV)
- Accounting (ULV)
- Organizational Management (ULV)
- Liberal Studies (CSUB)
- Communications (CSUB)
- Economics emphasis in Marketing (CSUB)
- English (CSUB)
- Psychology (Chapman)
- Criminal Justice (Chapman)
- Social Science (Chapman)
- Nursing (National) (Fall 2009)

Certificate Program
- Reading Certificate (CSUB)
- TESOL Certificate (UCLA Extension)
Credential Programs

• Multiple Subject Teaching Credential (CSUB)
• Single Subject Teaching Credential (CSUB)
• Admin Services Credential (ULV)
• Reading/Lang Arts Specialist Credential (CSUB)
• Professional Clear Teaching Credential (CSUB)
• Pupil Personnel Services Credential (ULV)
• Special Education Level I and II Credential (ULV)
• Preliminary Administrative Services Credential (ULV)
• Reading (CSUB)
Masters Programs
• Child Development (ULV)
• Leadership and Management (ULV)
• MBA (ULV)
• Educational Management (ULV)
• Education Advanced Teaching (ULV)
• Educational Counseling (ULV)
• Educational Administration (CSUB and ULV)
• Education, Curriculum and Instruction (CSUB)
• Education Reading/Literacy (CSUB)
• Special Education (ULV)
• MPA (CSUN)

Doctoral Programs
• Organizational Leadership (ULV)
University Center
Prospective Additional Degrees

Chapman University
• B.A. CIS
• B.A. Sociology
• M.A. Psychology

University of La Verne
• B.A. Public Administration
• B.A. Gerontology

California Lutheran University
• B.A. Sociology
• B.S. Exercise Science and Sports Medicine
• B.A. Small Business and Entrepreneurial
• B.S. Bioengineering
• Deaf and Hard of Hearing Credential
• Speech and Language Therapy Credential
• M.A. MFT
• M.A. Clinical Psychology
• Ed.D. Higher Education

California State University, Fresno
• Interior Design
• Construction Management
• Philosophy
• Engineering

California State University, Los Angeles
• Engineering
What's Next in Facilities?
And, more exciting projects are yet to come…

- University Center (Open Summer 2009)
- Library Expansion (2008-09)
- Mentry Expansion (2008-09)
- Technical Trades Building, Canyon Country Campus (2008-09)
- Student Services/Administration (2009-10)
- Canyon Country Campus Building 1 (2010-11)
- Canyon Country Campus Building 2
- Canyon Country Campus Building 3
Library Expansion

• The Library Expansion includes the construction of a 52,000 sq. ft. addition to the existing Library building that will house the TLC as well as Basic Skills labs, offices and meeting rooms.

• Project is currently in DSA (Dept of State Architects).

• The project is in the design stage and key staff have been meeting with the architect.
Mentry Hall Expansion

- College of the Canyons was successful in nabbing the very last Design/Build (DB) pilot project from the State.
- Programming the 20,000 sq. ft. $10 million expansion is now underway.
- Once we’re done putting our design intent on paper, we’ll issue an RFP to DB teams for the rest of the work: completing the design, garnering the necessary approvals and building the building.
- Look for actual construction to start late this year.
New Administration/Student Services Building

- The new Administration/Student Services Building is in the design phase.
- Architects are currently meeting with key staff.
- Approved for funding for 2009-2010.
Permanent Campus

• The college plans to build six, two-story buildings on the site, totaling 240,000 square feet.
• Work will begin in 2008 with preliminary plans for the first building.
• At build out, the campus is designed to support 7,000 to 10,000 students.
Moving forward

The first permanent building at Canyon Country has been approved for state funds, pending passage of the next statewide bond measure for education construction funding.
Canyon Country Campus - Career and Technical Education Center

- Projected to be complete in 2009-10
- 15,000 – 16,000 square feet of classroom and lab space
- Located above Parking Lot 2 and the Honey House
- Separate parking and restroom facilities at the Center
✓ Will support Career and Technical Education Programs
✓ Automotive Technology
✓ Green Construction Technology
✓ Building Inspection
✓ Landscape Management/Maintenance
✓ Land Surveying
✓ Electrical, Plumbing, Carpentry and HVAC
✓ Alternative Energy Management (Solar Panel Technician Training)
Accreditation Visit
October 21-23, 2008
The Purposes of Accreditation are:

• To provide assurance to the public that education provided by institutions meets acceptable levels of quality
• To promote continuous institutional improvement
• To raise the quality of higher educational institutions in the region/nation
ACCJC Encourages & Supports Institutional Development Through:

• Establishing standards of quality based upon excellent practices in higher education

• Evaluating institutions with these standards using a three-part process that entails
  – Institutional Self-Study
  – Peer Review
  – Commission Review
The ACCJC Standards

Standard I: Institutional Mission and Effectiveness

Standard II: Student Learning Programs and Services

Standard III: Resources

Standard IV: Leadership and Governance
### Accreditation Steering Committee Members

<table>
<thead>
<tr>
<th>Position</th>
<th>Members</th>
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<tbody>
<tr>
<td>Accreditation Liaison Officer</td>
<td>Capet, Mitjl</td>
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<tr>
<td>Assistant Officer</td>
<td>Kistler, Kevin</td>
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<tr>
<td>Standard 1</td>
<td>Leonard, Victoria</td>
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<td>Gribbons, Barry</td>
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<td>Templer, Lea</td>
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<td>Chung, Christina</td>
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<td>Standard 4</td>
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<td>Van Hook, Dianne</td>
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<td>Theme Committee</td>
<td>McElwain, John</td>
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<td>Templer, Lea</td>
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<td>Production Lead</td>
<td>Bozman, Sue</td>
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<td>Editor</td>
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<td>Harnish, Eric</td>
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<td>Jenkins, Michele</td>
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<td>Minister-without-portfolio</td>
<td>Dermody, Michael</td>
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<td>Maloney, Dena</td>
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### Accreditation Standards/Themes Committee

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<thead>
<tr>
<th>I: Institutional Mission &amp; Effectiveness</th>
<th>II: Student Learning Programs &amp; Services</th>
<th>III: Resources</th>
<th>IV: Leadership &amp; Governance</th>
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<tr>
<td>Sue Albert</td>
<td>Susan Crowther</td>
<td>Beth Asmus (T)</td>
<td>Donna Haywood</td>
<td>Edel Alonso</td>
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<td>Sue Bozman</td>
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<td>Leslie Carr (T)</td>
<td>Michele Jenkins</td>
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<td>Barry Gibbons</td>
<td>Audrey Green (T)</td>
<td>Sharlene Coleal</td>
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<td>Marina Barker</td>
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Over 90 people involved!
Six Themes Integrate the Standards
Overarching Ideas that are Interwoven into the Standards

- Dialogue
- Student Learning Outcomes
- Institutional Commitments
- Evaluation, Planning, and Improvement
- Organization
- Institutional Integrity
Planning Moves Us Forward
The Big Picture

Mission, Values, and Beliefs

Departmental Planning
- Academic Departmental Planning
- Non-instructional program planning

College-wide Planning
- Strategic Plan
- Education and Facilities Master Plan
- Technology Master Plan
- Staffing, Diversity
- Five Year Construction Plan
- Enrollment Management, etc.

Annual Program Review
- Annual Academic Program Reviews
- Non-Instructional Program Reviews

Budget
Programs
Services

Research
Resources

Note: Research, Resources, and Institutional Mission, Values, and Beliefs influence all components of the planning process.
MISSION STATEMENT

College of the Canyons provides relevant academic education at the lower division level, workforce training for businesses and lifelong learning programs for all who seek those opportunities. College of the Canyons will help students with diverse interests and needs meet their educational goals and develop learning strategies required of productive citizens in an ever-changing world.

Approved 3-12-08
VISION STATEMENT

College of the Canyons is dedicated to being a leading two-year college, recognized locally, regionally, statewide and nationally for technical advancement, institutional effectiveness, student support, model academic and professional programs, excellence in teaching and learning, fostering a broad range of community partnerships, maximizing student access and for the sense of community that we provide to our students and staff.

Approved 3-12-08
PHILOSOPHY

We believe in the following values:

• Teaching & Learning
  – We honor and reward high performance in teaching and learning.

• Respect for All People
  – We foster a climate characterized by civility, collegiality and acceptance. We expect honesty, integrity, social responsibility and ethical behavior.

• Partnership with Community
  – We create relationships providing the foundation of success for chosen current and future partnerships with local schools, colleges and universities, businesses, government, and social agencies. These partnerships advance the educational, intellectual, artistic, civic, cultural, and economic aspirations of our surrounding community.

• Excellence
  – We set the highest standards for ourselves and support the professional development of faculty, staff and administrators.

• Creativity and Innovation
  – We are an innovative and creative community college. We encourage members of the college community to be entrepreneurial, forward thinking, creative, persistent, spontaneous and welcome changes that will enhance the college’s ability to fulfill its mission.

Approved 3-12-08
Comprehensive Planning
An Active Process & Continuous Loop

Internal/External Information Sources
- Annual Outcomes
- Self-Study
- Planning Impacts
- Accreditation Report
- Recommendations
- Program Review
- Data and Recommendations
- Space Utilization
- Assessment Needs
- Enrollment Analysis
- State Policy and Priorities
- Mandates/Trends
- Survey Responses
- Workforce Trends
- Needs Assessments

Department Plans
- Values
- Mission
- Philosophy
- College-wide Strategic Priorities

Annual Plans & Priorities

Educational Master Plan
- Tech Plan
- Staffing Plan

Facility Master Plan

Annual Scheduled Maintenance Plan

Five-Year Construction Plan

Budget Development Allocation Process
- Staff
- Facilities
- Capital Improvements
- Supplies
- Professional Development
- Reserves
- Budget for Long-Term Liabilities
- Planning for the Future
- Equipment
- Locally Funded Construction Projects
- Partnerships
- Innovation

College Programs & Services
College-wide Committees

• College Planning Team
• PAC-B
• Facility Master Plan Task Force
• Health & Safety team
• Enrollment Management Team
• College Policy Council
• Technology
• Professional Development
Our Committees Facilitate our College’s Progress on:

- Growth in staff, programs, & breadth,
- Our student enrollment,
- Our resources base, and
- Our facilities.
Committee Appointments

• How are employees appointed to college-wide committees?
  – The Academic Senate is responsible for selecting faculty representatives.
  – CSEA recommends classified staff.
  – Administrators can join whatever they want.
  – ASG nominates student representatives.
Committee Member Expectations

• Communicate up, down, and across the college.
• Be open and provide access to information on the part of all players.
• Utilize personal communication.
• Confront the rumor mill, & don’t be a part of it.
• Provide accurate and complete information in a timely manner.
• Have integrity:
  – Don’t skulk around.
  – Be alert and actively involved.
  – Don’t plot, everyone knows you’re doing it & you lose credibility—be solution oriented!
Products of Planning

- Strategic Plan (In Progress)
- Fact Book (Updated March 2008)
- Annual Program Plans (In Progress)
- Facility and Educational Master Plans for Valencia & Canyon Country Campuses (Updated 2008)
- Technology Plan (Updated Spring 2007)
- Five-year Plan (Updated Annually in May)
- University Center Three-year Plan (Available on Website)
- Foundation Strategic Plan (Available on Website)
- Decision-Making Guide (Updated 2008)
- Student Learning Outcomes (830 of 1239 (67%) of courses completed to date)
- Administrative Unit Outcomes (Available on Website)
- Budget (Spring Plan-Redone Annually)
- The college completed a successful reaccreditation for the Child Development Center
- The college began the accreditation process with the American Bar Association for the paralegal program
- And, the college demonstrated its fiscal stability and responsibility through a series of six independent audits – one for the district, one for the COC Foundation, and two for each of our most recent bond measures (C and M) – that noted no exceptions
- Substantive Change Request for Canyon Country Campus (Approved)
- Economic Impact Report
- Canyon Country Campus – First Year in Review (In Progress)
- Academic Program Review
Example: What’s Next Online?

- Create Open Educational Resources
- Create Podcasts for iTunesU
- Utilize Web Conferencing for Live Sessions
- Explore Virtual Reality Worlds (Second Life)
- Learn Through More Training
- Support Student Success with Your Innovations
Example: Distance Learning: What’s Next?

- **More Open Educational Resources**
  - Created OER content in welding, Spanish, counseling, business, and more
  - Launching COC’s own repository in Spring 09

- **Utilize Web Conferencing for Live Class Sessions**
  - 11 training sessions already offered
  - 10 faculty using regularly (from zero in June 08)

- **Explore Virtual Reality Worlds (Second Life)**
  - 4 workshops offered
  - Scott McAfee from DSPS and John Makevich from Distance Learning to host monthly faculty and staff discussions in Second Life

- **Learn Through More Training**
  - Number of Distance Learning workshops since February = 73
  - Number of attendees at Distance Learning workshops = 430
Example: CCC – 2008/09 Plans

- Job and Career Fair on October 8th
- Construction of Career and Tech Ed building
- Relocation of Automotive Technology program
- Relocation of Land Surveying and Construction Management
- Launching New Programs including
  - Landscape Maintenance
  - Building inspection
  - Green construction
  - Plumbing
  - Electrical Technician
  - Alternative energy management and solar tech training
Examples: 3D Software Development Center

- Develop a training program to design 3D software
- Serve as training and development center for community colleges throughout the state
- Develop software for our use – (OER) online courses and lab setup
  - Biology
  - Automotive technology
  - Astronomy
  - Physical science
  - Welding / Fabrication
  - Biotechnology
  - Nursing
  - Interior Design
Academic Program Review

- How to Get Things Done: Planning Effectively - Workshops held Sept 9-12, 2008
- Use Data: Two workshops scheduled for September 19 and September 23
- Grant Information: Two workshops scheduled for September 24 and October 2
What is Different About the Proposed Revised Academic Program Review Format?

• It’s more succinct.
• It’s data driven.
• It’s online.
• It Combines the Academic Program Review Format, developed by CPT in 2004/05 at the request of faculty and approved by the Academic Senate in 2005 and the Planning Form Beta tested 2007.

• It eliminates redundant activity:
  – Data will be extracted from the Academic Program Review to support budget requests, facilities planning, staffing requests, etc.

• It uses information & action priorities in the plans to summarize annual accomplishments and set action priorities for the college’s strategic goals.
• It enables the work of the college will both impact and drive its future from all departments, not just the departments that submitted input when given the opportunity to do so.

• This form follows how we function. It connects all parts of the planning process into one document as it describes the “Real World” at the department level and provides a tangible connection to the work and dreams of the college.
QUESTIONS?
This Will be a Three-year Plan

• The responsibility in on the department to:
  – Update plans annually,
  – State Changes/additions, and

“If you snooze, you lose!”
Tomorrow’s Job Opportunities

( LA Times – September 22, 2008)

• RNs (40,980 Openings: 2004-2014)
• Accountants and Auditors (21,000 Openings)
• Computer Software Engineer/ Applicators (12,150 Openings)
• Electricians (6,840 Openings)
• Secondary School Teacher (21,470 Openings)
• Heavy Truck Drivers (15,160 Openings)
• Executive Secretaries/Assistants (24,460 Openings)
• Police & Sheriffs’ Patrol Officers (8,590 Openings)
• Computer Systems Analysts (6,200 Openings)
• Bookkeeping, Accountant and Auditing Clerk (21,030 Openings)
• Advertising Sales Agents (2,600 Openings)
• Automotive Service Technicians and Mechanics (12,370 Openings)
Current State Budget Information

• On 9/16/08, the Governor held press conference regarding budget approved by Senate and Assembly and threatened to veto the budget because it:
  – Failed to make necessary structural reforms to the state budget process;
  – Was not balanced; and
  – Would likely result in mid-year cuts or tax increases.

• The Legislature counter-threatened to override his veto with a 2/3 vote.

• The Governor indicated that if that happened, he would veto nearly 1,000 legislative bills that were passed at the end of session and are now sitting on his desk.
• On Friday, 9/19/08, the Senate and Assembly approved a State budget with the following components:
  – $7.1 billion in cuts in numerous program areas
  – $9.0 billion in miscellaneous borrowing and one-time cuts
    • $2.3 billion: accelerating payments for tax-filers paying estimated taxes
    • $1.9 billion: two-year suspension on net operating loss tax deduction
    • $2.0 billion: changing to an accrual accounting model
    • Requiring limited liability corporation to prepay fees
    • Increased penalties on corporations that underpay taxes
• In addition, amendments were approved that “reflect an agreement brokered with the Governor in order to avoid a threatened veto”:
  – Strengthening the “Rainy Day” fund;
  – Limiting authority on when the Legislature may spend “rainy day” funds;
  – Expanding authority of the Governor to temporarily suspend COLA in the event of a fiscal emergency;
  – Eliminating “accelerated” tax receipts by increasing personal income tax by 10% and returning over-collections later in the year;
  – Increasing penalties on corporations that underpay taxes;
  – Reducing of the State’s reserve fund from $1.2 billion to $800 million;
  – Canceling of a tax amnesty program proposed earlier in the budget; Groundwork for securitization of State Lottery funds to provide $5 billion in each of the 2009-10 and 2010-11 budgets;
  – Laying groundwork for securitization of State Lottery funds to provide $5 billion in each of the 2009-10 and 2010-11 budgets.
• The budget has the following impact on Community Colleges:
  – $58.1 million – Meets Prop 98 Guarantee
  – 2% Enrollment Growth (COC growth rate at 8.63%)
  – $38.9 million for .68% COLA
  – $75 million Property Tax Backfill ($800,000 to COC)
  – $250 million additional deferral in Spring (on top of $200 million in July)
  – Categorical Programs – No Cuts – No COLA
  – $20 Student Fee – No Change
  – Competitive CalGrant Sustained
  – $200,000 cut to the Chancellor’s Office budget (down from $1 million)
# 2008/09 Budget Proposals

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<th>Senate's September Tentative Plan</th>
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<td><strong>Categorical Funding</strong></td>
<td>Average 7% cut</td>
<td>Maintain 07-08 funding levels</td>
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<td><strong>Property Tax Backfill</strong></td>
<td>$75 million (should restore approx. 75% of 07-08 shortfall)</td>
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<td><strong>Competitive Cal Grants</strong></td>
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We're on the move
Upcoming Events

- Nursing Accreditation
  - September 23, 24 & 25, 2008

- Job & Career Fair
  - September 24, 2008, 11:00 a.m. to 3:00 p.m. – Valencia Campus
  - October 8, 2008, 11:00 a.m. to 1:00 p.m. – Canyon Country Campus

- Performing Arts Center – Presents *The Capitol Steps*
  - September 27, 2008, 8:00 p.m.

- Performing Arts Center – Presents *The Tweaksters*
  - October 4, 2008, 2:00 p.m.

- Entrepreneurs Conference
  - October 7, 2008
  - 8:00 a.m. to 12:15 p.m. PAC

- Teaching to a Multi-Generational Classroom, Pamela Cox-Otto
  - October 7, 2008
  - 1:30 to 4:30 p.m. PAC Lobby

- Performing Arts Center – Presents *An Evening with Susan Egan*
  - October 9, 2008, 7:30 p.m.

- College of the Canyons Theatre – Presents *South Pacific*
  - October 17, 18, 19, 24, 25, & 26, 2008

- Accreditation Team Visit
  - October 20-23, 2008

- Book of the Year Club – *The Kite Runner*
  - Tuesday, October 21, 2008, 2:30 p.m. – 4:30 p.m. LIBR 206

- Major Quest
  - October 21, 2008
  - 11:00 a.m. to 2:00 p.m.

- Library Associates In Good Taste Series
  - October 25, 2008
  - 5:30 p.m., COC Library