College of the Canyons
All College Staff Meeting

Dr. Dianne G. Van Hook
Superintendent-President
February 12 & 13, 2008
Focus On:

- What’s New, Different, and/or Exciting Since Spring 2007
- Impact of Planning
- Growth, Enrollment, Staffing, Programs & Grants
- Facilities
  - Hasley Hall
  - Aliso Hall
  - PE Expansion
  - University Center
  - What’s Next?
    - Mentry Hall Building
    - Library Expansion Project
    - Administration/Student Services Building
    - Canyon Country Campus
- Accreditation
- Budget Update
- Going forward
“As humans, we’re tempted to embrace a likely scenario and stick to it. But in these volatile times, the smart idea is to pursue multiple paths and not be afraid to change directions.”
What's New, Different, and/or Exciting Since Spring 2007
College of the Canyons continues to grow and redefine its scope as an institution just as the community we serve grows and changes around us.

But, most importantly, our belief in ourselves determines our destiny!

- Statewide trends/needs/parameters & funding impact us.
- Businesses training needs influence our direction.
- Trends in funding and state policy impact us.
- Greater numbers of people impact us.
- Our self reliance empowers us!
College of the Canyons is On the Move

Presently:
- 185 full-time faculty
- 184 full-time classified staff
- 2,150 class sections
- 45+1 pending certificate training programs (Plus 29 specializations)
- 62 disciplines/majors
- 611,694 square feet of space
- $216 million annual budget
- 14,000 funded FTES
- 18,471 students (Fall 2007)
- 49 computer labs
Recognition

- National Council for Staff, Program & Organizational Development (NCSPOD) honored the College of the Canyons Professional Development Program with the Institutional Merit Award for determined efforts in the advancement of employees this past October in New York. Also there to receive the award were Leslie Carr and Diane Fiero.

- COC has been named to the 2007 President’s Higher Education Community Service Honor Roll with Distinction. This honor from the highest levels of government recognizes your institution’s leadership in helping to build a culture of service and civic engagement on campuses and in our nation. The six Presidential Award winners at a plenary at the annual meeting of the American Council on Education in San Diego on February 11.

- The COC SBDC won three of the five awards given out during the Awards Ceremony by the Los Angeles Regional SBDC Network, SBA and State of CA Chancellors Office:
  - #1 for Overall Performance for 2007
  - Top Overall Performing SBDC
  - Top Consultant Award – Gil Murphy and High Overall Long-term Clients Award

- Mimi Spankroy is currently serving as co-chair for the So. Calif. Community Colleges CASBO Payroll Networking group. This month she will also be coordinating College of the Canyons 3rd annual Daffodil Days campaign for the American Cancer Society.

- Steve Dixon is treasurer for the State Firetech Program Chairs.

- Sue Albert continues as President of Valley Nursing Education Counsel, Advisory for the Chancellors Office and Board of Registered Nursing.

- James Glapa-Grossklag was elected Vice Chair of the Board of Directors of Intelecom, the Southern California Consortium for Community College Television.
• **Bob Brode** was awarded the California State Commendation Medal for outstanding legal service to the National Guard from January 2007 Until July 2007.

• **Vickie Valenziano** was awarded certification for meeting NLN standards for instruction.

• **Lindie Kane**, Coach, Cross Country and Track Teams, was voted the Men’s Track and Field Coach of the Year by the California Community College Cross Country and Track Coaches Association, and **Jenny Lee** was voted the Individual State Champ, the first ever individual champion in COC’s proud history.

• California Association of Student Financial Aid Administrators (CASFAA) presented the “Project of the Year” Award for leadership on the CASFAA/CCCSF/CLFE Task Force was presented to **Beth Asmus**.

• **Beth Asmus** also was presented a Resolution of the California Student Aid Commission honoring her leadership and service as President of the California Community Colleges Student Financial Aid Administrators Association (CCCSFAAA).

• The **Gloria Jackson** tile was installed on the Library Endowment wall September 12th.

• **Gail Ishimoto** (Student Services) completed her Bachelor of Science in Technical Management degree from DeVry University, degree conferred 3/08 and is currently enrolled in the MBA program at Keller School of Management.

• **Len Mohney**, COC Alumni and COC Dean, Physical Education and **Vicki Engbrecht**, Assistant Superintendent, William S. Hart Union High School District were honored for their contributions to the college at the Alumni & Friends Barbecue and Awards Ceremony on September 29th.
More New Developments: Babies

Christy Richter—Chase William—7/21/07
Jasmine Ruys—Olivia Jaden—8/18/07
Michael Sherry—Catilin Rose—11/9/07
Bruce Battle—Connor Alexander—7-9-07
Daylene Meuschke—Brianna Nichelle—8/13/07
Noelia Borcherding—Vincent—10/24/07
Pending Arrivals

- Eric Harnish (February)
- Sandra Thomas (March)
- Sonya Grossberg (June)
Our 2008 Athletic Teams

• **Women’s Golf**
  – Won the conference, Southern California and State Championship after finishing the season 37-3.

• **Men’s and Women’s Cross Country**
  – Men’s team brought home the first Western State Conference Title in school history.
  – Women finished in third place at the conference meet.

• **Men’s Soccer**
  – Three men’s soccer players received All-WSC honors.

• **Women’s Soccer**
  – Five women’s soccer players earned all-conference accolades.

• **Volleyball**
  – Finished in second place with a 7-3 WSC record. Also made first ever appearance at the State Championships.

• **Football**
  – Finished in second place with a 9-6 (6-1) record. Won the Western State Bowl in the first round of the playoffs
Program Accomplishments
Program Development

• Allied Health
  – **Firetech** has grown from a little over 100 students to over 300 students and is the proud owner of 3000 feet of fire hose donated by El Camino College.
  – **EMT** has added an introductory course to help students be better prepared and to give students under 18, something to do while they wait to enter the program.
  – **Nursing** continues to expand with 256 students enrolled.
    - A partnership was added with SEIU, a healthcare workers union for a career ladder program and Kaiser Permanente.
    - With grant funds. Nursing purchased the top of the line human patient simulator whose eyes dilate, he sweats and changes skin temperature, talks etc. We are pursuing different avenues of partnership to develop a simulator site for participation by hospital staff including doctors and nurses and COC students.
  – **Administration of Justice**, with new Public Safety director **Steve McLean**, **Bob Brode** is developing a Homeland Security Program
• **Administration of Justice Program**
  – Currently developing an A/S degree in Homeland Security.

• **Anthropology**
  – Offering of new class: Anthropology 105 (Introduction to Archeology and Prehistory).
  – Opening of new Anthropology Lab at CCC and related lab sections.
  – Developing an Honors class for Anthropology 103 (Cultural Anthropology).

• **Business**
  – Establishing Retail Management Certificate (related to new programs).
  – Working with local community in supporting Youth Entrepreneurial Program.
  – Creating new online courses which were submitted to curriculum, including BUS 117 (Business Entrepreneurship), BUS 185 (Principles of Importing and Exporting), and BUS 142 (Principles of Selling).

• **Communication Studies**
  – Expanding Forensics Program.
  – Teaching Honors course this semester (COMS 105 H: Speech Fundamentals).
  – Hiring of one new fulltime instructor scheduled.

• **Computer Information Technology**
  – Offering 090L (CIT Lab) for the first time.
  – Offering Quick Books II in the fall.
The **Counseling Department** has expanded its online services to not only provide online counseling classes and online counseling but we also just started online multimedia tutorials on the following topics:

- How to Choose A Major
- How to Choose Next Semester’s Classes if Your Educational Goal Is A Certificate
- How to Choose Next Semester’s Classes if Your Educational Goal Is An Associate Degree
- How to Read A COC Transcript
- Hot to Search for Class Sections
- How to Read The Schedule of Classes
- How to Register Online for Classes
- How to Use ASSIST for Transfer Planning

**Economics**
- Offering new course, ECON 230 (Comparative Economic Systems).
- Rising enrollments for ECON 170/HIST 170 (Economic History of the U.S.).

**History**
- Offering several new courses this semester, including HIST 116 (The African American Experience in the U.S., 1619-1877), HIST 117 (The African American Experience in the U.S., 1870-Present), and HIST 198 (Special Topics in History).
- Awaiting approval for Honors class to add to curriculum (HIST 111H: United States History I).
- Hiring of one new fulltime instructor scheduled.
• **Paralegal**
  – Paralegal Studies Department sponsored the Law Appreciation Day where students learned about careers in law.
  – Further, Paralegal Studies Department submitted its application for initial approval with the ABA.
  – Finally, Paralegal Studies offered an essay contest where the winner attended a black-tie dinner where Chief Justice John Roberts of the United States Supreme Court was the keynote speaker.

• **The Purchasing Department** worked with the Project Managers for the newly completed Aliso Lab, Aliso Lecture Hall, Hasley Hall and Canyon Country Campus to:
  – Develop standardizations for furniture for the typical classrooms, computer labs, conference rooms and offices
  – Develop furniture layouts and furniture selection for the non-typical areas as well, e.g., Board Conference Room and Board Room, foyers of Hasley Hall, cinema room, library and TLC, ECE and A&R to name a few
  – Ensure that furniture for the opening of these projects was delivered, installed and set-up within the required timeframes. We believe the furniture is a beautiful compliment to the various projects.

• **Psychology**
  – The AA degree (currently awaiting state approval) was developed.
  – Department is scheduled to hire one new position & one replacement (for Mark Rafter who is retiring).
  – Several department members went to B.C. Canada with the Psych Club/Psi Beta last May to attend the Western Psychological Association. They are scheduled to go to the WPA again in Irvine this April, with the Psych Club/Psi Beta students
• **Service Learning**
  - Chief academic administrators and higher-education leaders has selected the College of the Canyons for inclusion in Beyond the Books' inaugural Guide to Service-Learning Colleges and Universities.
  - This semester, a late start, one-unit, transferable introductory course will be offered: Service-Learning 100
  - Last semester, 355 students earned Service-Learning certificates. They worked with 25 faculty members and 57 community-based organizations

• **Sociology**
  - Offered new class: Sociology 209 (Sociology and Religion in the United States).
  - Having great success with 1-unit special topic classes, including “Stepping Outside the Box: Deviance In a World of Conformity” and “Sexual Politics Redefined: Varied Meanings of ‘Sexualities.’”

• **Social Science & Business**
  - Worked to establish the following interdepartmental-community based projects:
    - SSB and SCV Historical Society Lecture Series
    - Veterans History Project
    - Honors Program
• COC hosted “Focus the Nation” on January 31st to help develop support for Sustainable Development on campus in in the community.
• SBDC’s 2007 Dream and Discover Entrepreneurs Conference hosted by College of the Canyons attracted more than 200 business-minded community members and was hailed as a tremendous success.
• COC students, faculty and staff donated 392 pairs of eyeglasses to the Lions Recycle for Sight Project in December.
• Michael Joslin produced a “Green Up” Benefit Concert” in the PAC on February 1 featuring Beatles and Van Halen tribute bands and raised over $9,000 for scholarships and internships for students studying sustainable development.
• COC hosted a Water Technology Science Winter Education Extravaganza with over 300 participants on our campus who learned about the latest in water systems technology, which gave out water technology courses a boost.
• Former Chancellor Mark Drummond served as a guest speaker in the EDU080 class.
• The college hosted two fabulous Open Houses for the University Center, one on August 7th and the second January 14th. The partners and the University Center team members were very excited to have the wonderful turnouts which occurred.
• EOPS/CARE counselor, Kristina Davey, along with College of the Canyons EOPS students, participated in the 1st Annual EOPS Summer Institute, a weekend long student centered success training for EOPS students in Region 6.
• COC is gearing up for the LEAP program to provide our own “grow your own” leadership training at College of the Canyons.
Technology Highlights Since July 2007

Campus Highlights:
- Computer population now at 2500 machines. Replaced or added over 500 computers District-wide since July 1, 2007
- Setup network services for Canyon Country Campus
- Installed LCD Display monitors in:
  - Counseling Office
  - Cafeteria
  - Hasley Hall
- Setup all new classrooms as “Smart Rooms” with computer and audio/visual technology.
  - Tripled the number of LCD projectors on-campus.
- Blackberry Email Server Operational
- Computer Support/Technology Center open at CCC (Room 205)
Technology Highlights

Web Highlights:

- Designed new college web site.
- Developed online master event calendar.
- Installed KHTS/SCV Highlights News Ticker.
- Placed counselor’s grid online.
- Posted Web Advisor 3.0 / My Canyons.
- Connected UI Web; Datatel via web browser.
Coming Soon….

- Network Authentication through Wireless.
  - Access outlook, Datatel, servers, etc wirelessly
- Clicker Technology
  - Give on-demand quizzes to your students using wireless clickers.
- Office 2007
- Videoconference Capabilities at CCC
- Retrofit existing classrooms with “Smart” technology.
- Web-Based Helpdesk work order system
- Automated phone calls to students about closed/cancelled classes.
- Intranet location to post “free stuff”, non-college announcements, etc.
- Datatel Active Campus Portal; Student Web Portal
- Blackboard 7.x upgrade.
- And Much More.....
Representation in the Community

- Local Agencies Public Information Officers Group
- COC Liaison to Community Emergency Services Group (part of PIO Group)
- SCV Youth Orchestra Foundation (Emeritus member)
- SCV Wine Classic co-chair
- SCV Disaster Coalition (Don’t attend meetings but participate via email)
- Belcaro Homeowners’ Association
- Arts Alliance (visual and performing arts – area wide) member
- City Arts Commission (arts voice to City Council) one of eight appointees
- School to Business Alliance (board member)
- COC Foundation Board Member
- CSUN - COC rep on doctoral program
- Assistant Superintendents Association of Santa Clarita (all instructional leaders from all the districts in our service area, Hart, Saugus, Sulfur Springs, Newhall, Castaic)
- Historical Society
– Friends of the Library
– Canyon Country Advisory Committee
– Henry Mayo Newhall Memorial Hospital Finance Committee
– College of the Canyons Foundation Board Member/Treasurer
– College of the Canyons Foundation Finance Committee
– College of the Canyons Foundation Executive Committee
– College of the Canyons Foundation Golf Committee
– College of the Canyons Foundation Silver Spur Committee
– Canyon Country Advisory Committee
– Director on the Castaic Education Foundation Board
– VIA member
– SCV Jaycees member
– Volunteer for the Boys & Girls Club, Zonta, and the Hart District.
– Volunteer for local political campaigns
– SCV Rotary (Community Service Chair next year)
– Elks Lodge Member
– COC Foundation Board member
– COC Golf Tournament Co-Chair
– Santa Clarita Valley Food Pantry Board of Directors President
– Santa Clarita Chamber of Commerce Education Foundation Board of Directors
– Valencia Industrial Association Advocacy Committee
– SCV Economic Alliance
– SCV School and Business Alliance
– SCV Chamber of Commerce
– Valley Industrial Association
– Women Entrepreneurs of the Santa Clarita Valley
– City of Santa Clarita Cemex Committee
– Santa Clarita Valley Chamber of Commerce Traffic Committee
– I-5 Improvement Consortium
– Santa Clarita Valley Sheriff’s Station Advisory Board
– Canyon Country Campus Advisory Committee, History Sub-Committee

What are you doing?
The Impact of Planning--Results
The Big Picture

Mission, Values, and Beliefs

Departmental Planning
- Academic Departmental Planning
- Non-instructional program planning

Annual Program Review
- Annual Academic Program Reviews
- Non-Instructional Program Reviews

Budget
Programs
Services

College-wide Planning
- Strategic Plan
- Education and Facilities Master Plan
  - Technology Master Plan
  - Staffing, Diversity
  - Five Year Construction Plan
  - Enrollment Management, etc.

Research
Resources

Note: Research, Resources, and Institutional Mission, Values, and Beliefs influence all components of the planning process.
MISSION STATEMENT

College of the Canyons is a learning-centered community college that provides academic education and workforce training at the lower-division level to all capable of profiting from instruction. The faculty and staff promote substantive personal growth and intellectual progress of learners by combining time-proven concepts with the latest technological advances.
VISION STATEMENT

College of the Canyons is dedicated to enhancing its reputation as a leading two-year college, recognized locally, regionally and statewide for technical advancement, institutional effectiveness, student support, model academic and professional programs, excellence in teaching and learning, and the sense of community that we provide to our students and staff.
PHILOSOPHY

We believe in the following values:

• Teaching & Learning
  – We honor and reward high performance in teaching and learning.

• Respect for All People
  – We foster a campus climate characterized by civility, collegiality and
tolerance. We encourage honesty, integrity and social responsibility.

• Partnership with Community
  – We create relationships providing the foundation of success for chosen
  current and future partnerships with local schools, colleges and
  universities, businesses, government, and social agencies. These
  partnerships advance the educational, intellectual, artistic, civic, cultural,
  and economic aspirations of our surrounding community.

• Excellence
  – We set the highest standards for ourselves and support the professional
devvelopment of faculty, staff and administrators.

• Creativity and Innovation
  – We provide an environment conducive to innovation and creativity. We
  encourage members of the college community to embrace changes that
  will enhance the college's mission.
Comprehensive Planning
An Active Process & Continuous Loop

Internal/External Information Sources
- Annual Outcomes
- Self-Study
- Planning Impacts
- Accreditation Report Recommendations
- Program Review Data and Recommendations
- Space Utilization Assessment Needs
- Enrollment Analysis
- State Policy and Priorities
- Mandates/Trends
- Survey Responses
- Workforce Trends
- Needs Assessments

Compessive Planning Diagram

Values
- Mission
- Philosophy
College-wide Strategic Priorities

Department Plans

Annual Plans & Priorities

Educational Master Plan
- Tech Plan
- Staffing Plan

Facility Master Plan

Annual Scheduled Maintenance Plan

Five-Year Construction Plan

Budget Development Allocation Process
- Staff
- Facilities
- Capital Improvements
- Supplies
- Professional Development
- Reserves
- Budget for Long-Term Liabilities
- Planning for the Future
- Equipment
- Locally Funded Construction Projects
- Partnerships
- Innovation

College Programs & Services
Products of Planning

- Strategic Plan (Updated Fall 2007)
- Fact Book (Updated October 2005)
- Annual Program Plans
- Facility and Educational Master Plans for Valencia & Canyon Country Campuses (In draft Form—Available Next Week)
- Technology Plan (Updated Spring 2007)
- Five-year Plan (Updated Annually in May)
- University Center Three-year Plan (Available on Website)
- Foundation Strategic Plan (Available on Website)
- Student Learning Outcomes
- Administrative Unit Outcomes (June 2007, on Website)
- Budget (Spring Plan-Redone Annually)
- And, more!
College-wide Committees

• College Planning Team
• PAC-B
• Facility Master Plan Task Force
• Health & Safety team
• Enrollment Management Team
• College Policy Council
• Technology
• Professional Development
Committee Appointments

• How are employees appointed to college-wide committees?
  – The Academic Senate is responsible for selecting faculty representatives.
  – CSEA recommends classified staff.
  – Administrators can join whatever they want.
  – ASG nominates student representatives.
Committee Member Expectations

• Communicate up, down, and across the college.
• Be open and provide access to information on the part of all players.
• Utilize personal communication.
• Confront the rumor mill, & don’t be a part of it.
• Provide accurate and complete information in a timely manner.
• Have integrity:
  – Don’t skulk around.
  – Be alert and actively involved.
  – Don’t plot, everyone knows you’re doing it & you lose credibility—be solution oriented!
Our Committees Facilitate our College’s Progress on:

• Growth in staff, programs, & breadth,
• Our student enrollment,
• Our resources base, and
• Our facilities.
Growth, Enrollment Staffing, Programs & Grants
Funded Growth
2000/01 to 2007/08

FTES

00/01 01/02 02/03 03/04 04/05 05/06 06/07 07/08 (est)
### Total Funded and Unfunded FTES 1990-1991 to 2007-2008

#### Graph Description
- The graph illustrates the trend of funded and unfunded Full-Time Equivalent Students (FTES) from 1990-91 to 2007-08.
- The x-axis represents the academic years from 1991/92 to 2007/08.
- The y-axis represents the number of FTES, ranging from 0 to 16,000.

#### Table Data

<table>
<thead>
<tr>
<th>Year</th>
<th>Funded FTES</th>
<th>Unfunded FTES</th>
</tr>
</thead>
<tbody>
<tr>
<td>91/92</td>
<td>3,651</td>
<td>492</td>
</tr>
<tr>
<td>92/93</td>
<td>3,802</td>
<td>377</td>
</tr>
<tr>
<td>93/94</td>
<td>3,691</td>
<td>488</td>
</tr>
<tr>
<td>94/95</td>
<td>3,774</td>
<td>175</td>
</tr>
<tr>
<td>95/96</td>
<td>4,023</td>
<td>189</td>
</tr>
<tr>
<td>96/97</td>
<td>4,676</td>
<td>136</td>
</tr>
<tr>
<td>97/98</td>
<td>5,214</td>
<td>0</td>
</tr>
<tr>
<td>98/99</td>
<td>6,077</td>
<td>104</td>
</tr>
<tr>
<td>99/00</td>
<td>7,459</td>
<td>0</td>
</tr>
<tr>
<td>00/01</td>
<td>8,618</td>
<td>17</td>
</tr>
<tr>
<td>01/02</td>
<td>9,301</td>
<td>467</td>
</tr>
<tr>
<td>02/03</td>
<td>10,328</td>
<td>34</td>
</tr>
<tr>
<td>03/04</td>
<td>10,719</td>
<td>181</td>
</tr>
<tr>
<td>04/05</td>
<td>11,263</td>
<td>0</td>
</tr>
<tr>
<td>05/06</td>
<td>12,262</td>
<td>0</td>
</tr>
<tr>
<td>06/07</td>
<td>13,296</td>
<td>0</td>
</tr>
<tr>
<td>07/08 (est)</td>
<td>14,293</td>
<td>0</td>
</tr>
</tbody>
</table>

#### Table Columns
- **Fund FTES**: Number of funded Full-Time Equivalent Students for each academic year.
- **Unfunded FTES**: Number of unfunded Full-Time Equivalent Students for each academic year.

#### Notes
- The data represents the estimated number of students for each year.
- The graph visually compares the growth in funded vs. unfunded FTES over the period.
## 2007-08 Growth Factor
Comparison to All LA County Districts

<table>
<thead>
<tr>
<th>College</th>
<th>Actual</th>
<th>Adjusted</th>
</tr>
</thead>
<tbody>
<tr>
<td>College of the Canyons (SCCCD)</td>
<td>15.28%</td>
<td>8.50%</td>
</tr>
<tr>
<td>Los Angeles CCD</td>
<td>2.97%</td>
<td>1.55%</td>
</tr>
<tr>
<td>Antelope Valley CCD</td>
<td>5.57%</td>
<td>3.08%</td>
</tr>
<tr>
<td>Long Beach CCD</td>
<td>2.50%</td>
<td>1.39%</td>
</tr>
<tr>
<td>Santa Monica CCD</td>
<td>3.89%</td>
<td>2.16%</td>
</tr>
<tr>
<td>Kern CCD</td>
<td>3.08%</td>
<td>1.72%</td>
</tr>
<tr>
<td>Pasadena CCD</td>
<td>1.81%</td>
<td>1.01%</td>
</tr>
<tr>
<td>El Camino CCD</td>
<td>4.46%</td>
<td>2.48%</td>
</tr>
<tr>
<td>Glendale CCD</td>
<td>1.55%</td>
<td>0.86%</td>
</tr>
<tr>
<td>Rio Hondo CCD</td>
<td>3.09%</td>
<td>1.72%</td>
</tr>
<tr>
<td>Ventura CCD</td>
<td>3.35%</td>
<td>1.86%</td>
</tr>
<tr>
<td>Cerritos CCD</td>
<td>2.67%</td>
<td>1.49%</td>
</tr>
</tbody>
</table>

Source: System Office Statewide Budget Workshop Workbook 9/18/07
### Top 50 Fastest-Growing Public Two-Year Colleges

#### 10,000 or more students*

<table>
<thead>
<tr>
<th>Rank</th>
<th>Institution</th>
<th>State</th>
<th>Fall 2005 Enroll</th>
<th>Fall 2006 Enroll</th>
<th>Change</th>
<th>Percent Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Wayne County Community College District</td>
<td>Mich.</td>
<td>14784</td>
<td>19265</td>
<td>4481</td>
<td>30.5</td>
</tr>
<tr>
<td>2</td>
<td>East Los Angeles College</td>
<td>Calif.</td>
<td>23632</td>
<td>27481</td>
<td>3849</td>
<td>16.3</td>
</tr>
<tr>
<td>3</td>
<td>South Texas College*</td>
<td>Texas</td>
<td>16233</td>
<td>18460</td>
<td>2227</td>
<td>13.7</td>
</tr>
<tr>
<td>4</td>
<td>Online College</td>
<td>Calif.</td>
<td>10557</td>
<td>11490</td>
<td>933</td>
<td>8.8</td>
</tr>
<tr>
<td>5</td>
<td>Mt. San Jacinto Community College District</td>
<td>Calif.</td>
<td>11518</td>
<td>12493</td>
<td>975</td>
<td>8.5</td>
</tr>
<tr>
<td>6</td>
<td>Central Piedmont Community College</td>
<td>N.C.</td>
<td>18636</td>
<td>17942</td>
<td>794</td>
<td>4.2</td>
</tr>
<tr>
<td>7</td>
<td>Bakersfield College</td>
<td>Calif.</td>
<td>14725</td>
<td>15950</td>
<td>1225</td>
<td>8.2</td>
</tr>
<tr>
<td>8</td>
<td>Houston Community College System</td>
<td>Texas</td>
<td>35156</td>
<td>42526</td>
<td>7370</td>
<td>21.3</td>
</tr>
<tr>
<td>9</td>
<td>Ivy Tech Community College-Central Indiana</td>
<td>Ind.</td>
<td>10433</td>
<td>11189</td>
<td>756</td>
<td>7.2</td>
</tr>
<tr>
<td>10</td>
<td>College of the Canyons</td>
<td>Calif.</td>
<td>15847</td>
<td>17067</td>
<td>1,220</td>
<td>7.0</td>
</tr>
<tr>
<td>11</td>
<td>Mt San Antonio College</td>
<td>Calif.</td>
<td>27195</td>
<td>28079</td>
<td>884</td>
<td>3.2</td>
</tr>
<tr>
<td>12</td>
<td>San Diego City College</td>
<td>Calif.</td>
<td>15204</td>
<td>16203</td>
<td>999</td>
<td>6.5</td>
</tr>
<tr>
<td>13</td>
<td>Metropolitan Community College Area</td>
<td>Neb.</td>
<td>13237</td>
<td>14098</td>
<td>861</td>
<td>6.5</td>
</tr>
<tr>
<td>14</td>
<td>Rio Hondo College</td>
<td>Calif.</td>
<td>19012</td>
<td>20121</td>
<td>1109</td>
<td>5.8</td>
</tr>
<tr>
<td>15</td>
<td>Daytona Beach Community College*</td>
<td>Fla.</td>
<td>11413</td>
<td>12064</td>
<td>651</td>
<td>5.7</td>
</tr>
<tr>
<td>16</td>
<td>Cosumnes River College</td>
<td>Calif.</td>
<td>11342</td>
<td>11577</td>
<td>635</td>
<td>5.6</td>
</tr>
<tr>
<td>17</td>
<td>Kalamazoo Valley Community College</td>
<td>Mich.</td>
<td>10685</td>
<td>11173</td>
<td>488</td>
<td>4.5</td>
</tr>
<tr>
<td>18</td>
<td>Pima Community College</td>
<td>Ariz.</td>
<td>30684</td>
<td>32532</td>
<td>1848</td>
<td>5.8</td>
</tr>
<tr>
<td>19</td>
<td>CUNY La Guardia Community College</td>
<td>N.Y.</td>
<td>13493</td>
<td>14185</td>
<td>692</td>
<td>5.2</td>
</tr>
<tr>
<td>20</td>
<td>Essex County College</td>
<td>N.J.</td>
<td>10435</td>
<td>10972</td>
<td>537</td>
<td>5.1</td>
</tr>
<tr>
<td>21</td>
<td>Tidewater Community College</td>
<td>Va.</td>
<td>23718</td>
<td>24338</td>
<td>620</td>
<td>2.6</td>
</tr>
<tr>
<td>22</td>
<td>Des Moines Area Community College</td>
<td>Iowa</td>
<td>16046</td>
<td>16853</td>
<td>807</td>
<td>5.0</td>
</tr>
<tr>
<td>23</td>
<td>Collin County Community College District</td>
<td>Texas</td>
<td>18457</td>
<td>19332</td>
<td>875</td>
<td>4.7</td>
</tr>
<tr>
<td>24</td>
<td>Waushenaw Community College</td>
<td>Mich.</td>
<td>12193</td>
<td>12768</td>
<td>575</td>
<td>4.7</td>
</tr>
<tr>
<td>25</td>
<td>Schoolcraft College</td>
<td>Mich.</td>
<td>10606</td>
<td>11105</td>
<td>499</td>
<td>4.7</td>
</tr>
</tbody>
</table>

**Classified as a four-year college because of modest baccalaureate degree offerings but included as an "associate college" within the Carnegie classifications for postsecondary institutions.

Source: Community College Week Analysis of U.S. Department of Education Data
## History of System-wide & COC Growth Funds

<table>
<thead>
<tr>
<th>Year</th>
<th>System-wide Growth Funding</th>
<th>COC Growth Funding</th>
</tr>
</thead>
<tbody>
<tr>
<td>1995-96</td>
<td>1.17%</td>
<td>6.60%</td>
</tr>
<tr>
<td>1996-97</td>
<td>1.46%</td>
<td>16.29%</td>
</tr>
<tr>
<td>1997-98</td>
<td>3.00%</td>
<td>11.59%</td>
</tr>
<tr>
<td>1998-99</td>
<td>3.00%</td>
<td>16.69%</td>
</tr>
<tr>
<td>1999-00</td>
<td>3.50%</td>
<td>22.77%</td>
</tr>
<tr>
<td>2000-01</td>
<td>3.50%</td>
<td>15.50%</td>
</tr>
<tr>
<td>2001-02</td>
<td>3.00%</td>
<td>7.90%</td>
</tr>
<tr>
<td>2002-03</td>
<td>3.00%</td>
<td>11.00%</td>
</tr>
<tr>
<td>2003-04</td>
<td>1.50%</td>
<td>7.20%</td>
</tr>
<tr>
<td>2004-05</td>
<td>3.00%</td>
<td>5.10%</td>
</tr>
<tr>
<td>2005-06</td>
<td>3.00%</td>
<td>8.90%</td>
</tr>
<tr>
<td>2006-07</td>
<td>2.00%</td>
<td>(est) 8.4%</td>
</tr>
<tr>
<td>2007-08</td>
<td>2.00%</td>
<td>(est) 6.00%</td>
</tr>
<tr>
<td><strong>Totals</strong></td>
<td><strong>33.13%</strong></td>
<td><strong>143.60%</strong></td>
</tr>
<tr>
<td><strong>Average</strong></td>
<td><strong>2.55%</strong></td>
<td><strong>11.05%</strong></td>
</tr>
</tbody>
</table>
Enrollment History and Projection

![Bar chart showing enrollment history and projection from 1975 to 2015. The x-axis represents years from 1975 to 2015, and the y-axis represents the number of students. The chart compares fall enrollment (blue bars) and projected enrollment (yellow bars).]
Growth in Staffing & Program Changes Since Spring 2007
<table>
<thead>
<tr>
<th>NAME</th>
<th>START DATE</th>
<th>TITLE</th>
<th>NEW/REPLACEMENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Baker</td>
<td>8/20/2007</td>
<td>Animation Instructor</td>
<td>Replacement</td>
</tr>
<tr>
<td>Benedicto</td>
<td>8/20/2007</td>
<td>Chemistry Instructor</td>
<td>Replacement</td>
</tr>
<tr>
<td>Buriel</td>
<td>8/20/2007</td>
<td>English Generalist Instructor</td>
<td>Replacement</td>
</tr>
<tr>
<td>Chari</td>
<td>8/20/2007</td>
<td>Biology Instructor</td>
<td>New</td>
</tr>
<tr>
<td>Ciardi</td>
<td>8/20/2007</td>
<td>Physical Science Instructor</td>
<td>New</td>
</tr>
<tr>
<td>Devlahovich</td>
<td>8/20/2007</td>
<td>Geology Instructor</td>
<td>Replacement</td>
</tr>
<tr>
<td>Edwards</td>
<td>8/20/2007</td>
<td>Art Instructor (Studio Art)</td>
<td>Replacement</td>
</tr>
<tr>
<td>Garcia</td>
<td>8/20/2007</td>
<td>English Basic Skills Reading Specialist Instructor</td>
<td>New</td>
</tr>
<tr>
<td>Gelker</td>
<td>8/20/2007</td>
<td>Art History Instructor</td>
<td>New</td>
</tr>
<tr>
<td>Hilst</td>
<td>8/20/2007</td>
<td>Mathematics Instructor</td>
<td>Replacement</td>
</tr>
<tr>
<td>Hooper</td>
<td>1/25/2008</td>
<td>Counselor</td>
<td>Replacement</td>
</tr>
<tr>
<td>Lawson</td>
<td>8/20/2007</td>
<td>Music Instructor</td>
<td>New</td>
</tr>
<tr>
<td>Leach</td>
<td>8/20/2007</td>
<td>Communication Studies/Forensics Instructor</td>
<td>New</td>
</tr>
<tr>
<td>Ling</td>
<td>1/25/2008</td>
<td>DSP&amp;S Counselor (60%)</td>
<td>New</td>
</tr>
<tr>
<td>Long</td>
<td>1/25/2008</td>
<td>Political Science Instructor</td>
<td>New</td>
</tr>
<tr>
<td>Malley</td>
<td>8/20/2007</td>
<td>Anthropology Instructor</td>
<td>Replacement</td>
</tr>
<tr>
<td>Marenco</td>
<td>8/20/2007</td>
<td>Sociology Instructor</td>
<td>Replacement</td>
</tr>
<tr>
<td>Matsumoto</td>
<td>8/20/2007</td>
<td>Mathematics Instructor</td>
<td>New</td>
</tr>
<tr>
<td>McCaffrey</td>
<td>8/20/2007</td>
<td>Art Instructor</td>
<td>New</td>
</tr>
<tr>
<td>Perez</td>
<td>7/23/2007</td>
<td>Counselor</td>
<td>New</td>
</tr>
<tr>
<td>Reeves</td>
<td>1/7/2008</td>
<td>Nursing Instructor</td>
<td>Replacement</td>
</tr>
<tr>
<td>Rios</td>
<td>8/20/2007</td>
<td>Music Instructor</td>
<td>New</td>
</tr>
<tr>
<td>Rose</td>
<td>1/25/2008</td>
<td>Mathematics Instructor</td>
<td>New</td>
</tr>
<tr>
<td>Schwanke</td>
<td>8/20/2007</td>
<td>Interim Culinary Arts Instructor</td>
<td>Replacement</td>
</tr>
<tr>
<td>Valentine</td>
<td>8/20/2007</td>
<td>Sociology Instructor</td>
<td>New</td>
</tr>
<tr>
<td>White</td>
<td>3/3/08</td>
<td>Recreation Management Instructor</td>
<td>New</td>
</tr>
<tr>
<td>Wissmath</td>
<td>8/20/2007</td>
<td>PE Instructor/Head Softball Coach</td>
<td>New</td>
</tr>
</tbody>
</table>
### 2007-08 New Classified Personnel Added

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aandewiel, Christine</td>
<td>Accounting Technician II</td>
</tr>
<tr>
<td>Arredondo, Kim</td>
<td>Student Services Technician II (Service Learning) (72.5%)</td>
</tr>
<tr>
<td>Babasi, Beny</td>
<td>Student Business Office Technician I</td>
</tr>
<tr>
<td>Baguiao, Celina</td>
<td>Sports Information Officer (70%)</td>
</tr>
<tr>
<td>Betancourt, Lin</td>
<td>Student Services Coordinator III (Campus Safety)</td>
</tr>
<tr>
<td>Betancourt, Robert</td>
<td>Telecommunications Coordinator</td>
</tr>
<tr>
<td>Brooks, Ann</td>
<td>Administrative Support Specialist, Office of the Superintendent-President (47.5%) (CLC)</td>
</tr>
<tr>
<td>Brown, Susan</td>
<td>Payroll Technician (Classified)</td>
</tr>
<tr>
<td>Burns, Armida</td>
<td>Communications/Customer Service Technician II</td>
</tr>
<tr>
<td>Chavez, Sally</td>
<td>Communications/Customer Service Technician II (CCC)</td>
</tr>
<tr>
<td>Clark, Linda</td>
<td>HR Specialist III</td>
</tr>
<tr>
<td>Cordon, Juan</td>
<td>Groundskeeper</td>
</tr>
<tr>
<td>Cox, Evelyn</td>
<td>Graphic Designer III</td>
</tr>
<tr>
<td>Cruz, Jose</td>
<td>Custodian II (Graveyard Shift)</td>
</tr>
<tr>
<td>Doyle, Tim</td>
<td>Network Engineer/Analyst</td>
</tr>
<tr>
<td>Fisher, Gene</td>
<td>Maintenance Worker III (Tuesday - Saturday)</td>
</tr>
<tr>
<td>Flores, Frank</td>
<td>Campus Safety Officer</td>
</tr>
<tr>
<td>Foster, Jasmine</td>
<td>Community Relations Liaison</td>
</tr>
<tr>
<td>Gent, Sidney</td>
<td>Custodian/Groundskeeper - CCC</td>
</tr>
<tr>
<td>Gilchrist, Victor</td>
<td>Maintenance Worker III</td>
</tr>
<tr>
<td>Gonzales, Carmen</td>
<td>Student Services Technician III (Financial Aid)</td>
</tr>
<tr>
<td>Grossberg, Sonya</td>
<td>HR Technician I</td>
</tr>
<tr>
<td>Halcyon, Alexander</td>
<td>Instructional Laboratory Technician TLC Lab (Instructional Software)</td>
</tr>
<tr>
<td>Hidalgo, Margie</td>
<td>Student Business Office Technician I</td>
</tr>
<tr>
<td>Island, Ricky</td>
<td>Custodian/Groundskeeper (CCC) (47.5%)</td>
</tr>
</tbody>
</table>
## 2007-08 New Classified Personnel Added

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
</tr>
</thead>
<tbody>
<tr>
<td>Johnston, Sharon</td>
<td>Professional Development Specialist I (47.5%)</td>
</tr>
<tr>
<td>Lee, Noris</td>
<td>Web Application Programmer/Analyst</td>
</tr>
<tr>
<td>Makevich, John W.</td>
<td>Instructional Design Coordinator</td>
</tr>
<tr>
<td>Marshall, Tom</td>
<td>Campus Safety Officer</td>
</tr>
<tr>
<td>McGhee, Bonni</td>
<td>Administrative Assistant II, SC PAC at COC</td>
</tr>
<tr>
<td>Milteer, Jamie</td>
<td>Administrative Assistant III, Founding Dean, Canyon Country Campus</td>
</tr>
<tr>
<td>Newfang, Colette</td>
<td>Buyer</td>
</tr>
<tr>
<td>Nugent, Judi</td>
<td>HR Technician III</td>
</tr>
<tr>
<td>Ortega, Aivee</td>
<td>MESA Program Specialist II (60%)</td>
</tr>
<tr>
<td>Parker, Donald</td>
<td>Custodian II (Day Shift)</td>
</tr>
<tr>
<td>Ridge, Erin</td>
<td>Student Services Specialist II (Financial Aid)</td>
</tr>
<tr>
<td>Rios, Marleen</td>
<td>Instructional Support Specialist III</td>
</tr>
<tr>
<td>Sall, Deborah</td>
<td>Student Services Specialist I (A&amp;R)</td>
</tr>
<tr>
<td>Slooten, Cynthia</td>
<td>Student Services Specialist II (Financial Aid)</td>
</tr>
<tr>
<td>Smith, Justin</td>
<td>Computer Support Technician IV</td>
</tr>
<tr>
<td>Soronio, Roger</td>
<td>Custodian II (Graveyard Shift)</td>
</tr>
<tr>
<td>Theule, Ryan</td>
<td>Student Services Technician II (Degree Audit Evaluator)</td>
</tr>
<tr>
<td>Thomas, Sandra</td>
<td>Accounting Technician II</td>
</tr>
<tr>
<td>Thompson, Victoria</td>
<td>Student Services Technician III (Certificate and Degree Eligibility)</td>
</tr>
<tr>
<td>Toledo, Kristianne</td>
<td>SS Specialist III - Student Development/Student Resource Ctr (47.5%)</td>
</tr>
<tr>
<td>Ware, Tony</td>
<td>Custodian II - Swing Shift</td>
</tr>
<tr>
<td>Zhang, Minghui</td>
<td>Budget Technician</td>
</tr>
</tbody>
</table>
## New Managers Hired in 2007-2008

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>Edelstein, Elana</td>
<td>Grant Writer</td>
<td>New</td>
</tr>
<tr>
<td>Getzan, Bruce</td>
<td>Dean, Economic Development</td>
<td>Replacement</td>
</tr>
<tr>
<td>Grooms, Catherine</td>
<td>Assistant Director, SBDC</td>
<td>Replacement</td>
</tr>
<tr>
<td>Koski, Kiyoko</td>
<td>Grant and Categorical Accounting Manager</td>
<td>New</td>
</tr>
<tr>
<td>Lucas, John</td>
<td>Custodial Shift Supervisor, Graveyard</td>
<td>New</td>
</tr>
<tr>
<td>Manvi, Ram</td>
<td>Division Dean, Mathematics, Sciences &amp; Engineering Technologies</td>
<td>Replacement</td>
</tr>
<tr>
<td>McLean, Steve</td>
<td>Interim Director of Public Safety Instructional Programs</td>
<td>New</td>
</tr>
<tr>
<td>Philipson, Adam</td>
<td>Managing Director, Santa Clarita Performing Arts Center at College of the Canyons</td>
<td>Replacement</td>
</tr>
<tr>
<td>Syth, William</td>
<td>Human Resources Analyst</td>
<td>New</td>
</tr>
</tbody>
</table>
## Canyon Country Campus Staff Added

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
</tr>
</thead>
<tbody>
<tr>
<td>Maloney, Dena</td>
<td>Founding Dean</td>
</tr>
<tr>
<td>Arambula, Ed</td>
<td>Campus Safety Officer</td>
</tr>
<tr>
<td>Chavez, Sally</td>
<td>Communications/Customer Service Technician II (CCC)</td>
</tr>
<tr>
<td>Deldotto, Jay</td>
<td>Campus Safety Officer</td>
</tr>
<tr>
<td>Fridlund, Robynn</td>
<td>Student Services Coordinator IV - Canyon Country Campus</td>
</tr>
<tr>
<td>Gent, Sidney</td>
<td>Custodian/Groundskeeper (CCC)</td>
</tr>
<tr>
<td>Ishimoto, Gail</td>
<td>Student Services Coordinator IV - Canyon Country Campus</td>
</tr>
<tr>
<td>Island, Ricky</td>
<td>Custodian/Groundskeeper (CCC) (47.5%)</td>
</tr>
<tr>
<td>Lettau, Linda</td>
<td>Student Services Coordinator IV - Canyon Country Campus</td>
</tr>
<tr>
<td>Milteer, Jamie</td>
<td>Administrative Assistant III (Founding Dean, CCC)</td>
</tr>
<tr>
<td>Phan, Be</td>
<td>Information Technology Coordinator I - CCC</td>
</tr>
<tr>
<td>Shaker, Liz</td>
<td>Counselor</td>
</tr>
<tr>
<td>Welch, Robert</td>
<td>Electro-Mechanical Technician</td>
</tr>
</tbody>
</table>
Growth in Number of Sections

- 2001: 1,499
- 2002: 1,466
- 2003: 1,474
- 2004: 1,499
- 2005: 1,866
- 2006: 1,966
- 2007: 2,150

Fall Term

Number of Sections:

- 0
- 500
- 1,000
- 1,500
- 2,000
- 2,500
Santa Clarita Community College District
Cumulative Growth In Unrestricted General Fund Revenue
1989/90 - 2007/08

<table>
<thead>
<tr>
<th>Year</th>
<th>Cumulative Growth</th>
</tr>
</thead>
<tbody>
<tr>
<td>1989/90</td>
<td>0.0%</td>
</tr>
<tr>
<td>1990/91</td>
<td>14.6%</td>
</tr>
<tr>
<td>1991/92</td>
<td>17.5%</td>
</tr>
<tr>
<td>1992/93</td>
<td>31.1%</td>
</tr>
<tr>
<td>1993/94</td>
<td>43.7%</td>
</tr>
<tr>
<td>1994/95</td>
<td>35.9%</td>
</tr>
<tr>
<td>1995/96</td>
<td>49.5%</td>
</tr>
<tr>
<td>1996/97</td>
<td>71.8%</td>
</tr>
<tr>
<td>1997/98</td>
<td>109.7%</td>
</tr>
<tr>
<td>1998/99</td>
<td>148.5%</td>
</tr>
<tr>
<td>1999/00</td>
<td>255.3%</td>
</tr>
<tr>
<td>2000/01</td>
<td>313.6%</td>
</tr>
<tr>
<td>2001/02</td>
<td>328.2%</td>
</tr>
<tr>
<td>2002/03</td>
<td>354.4%</td>
</tr>
<tr>
<td>2003/04</td>
<td>393.2%</td>
</tr>
<tr>
<td>2004/05</td>
<td>467.0%</td>
</tr>
<tr>
<td>2005/06</td>
<td>580.6%</td>
</tr>
<tr>
<td>2006/07</td>
<td>632.0% (est)</td>
</tr>
</tbody>
</table>

General Fund Unrestricted Revenue (in millions)
10.3 11.8 12.1 13.5 14.0 14.8 15.4 17.7 21.6 25.6 29.9 36.6 42.6 44.1 46.8 50.8 58.4 70.1 76.0 (est)
Enrollment Increases

149% enrollment increase since 1997!
Concurrent Enrollment

Concurrent enrollment in Fall 2007 sets new record!

Source: CCCC O UST referential files.
Growth of Online Students in Hybrid Sections

Growth of online students in hybrid sections at College of the Canyons:
Fall 2000-Fall 2007

Note: Decrease observed in Fall 2007 is likely due to enrollment increase in 100% online sections.
Growth in Hybrid Sections

Number of Sections

Sections coded as DES72
Growth of Online Students

Growth of online students at College of the Canyons:
Fall 2000-Fall 2007

Number of Students

<table>
<thead>
<tr>
<th>Year</th>
<th>Number of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>F00</td>
<td>218</td>
</tr>
<tr>
<td>F01</td>
<td>348</td>
</tr>
<tr>
<td>F02</td>
<td>435</td>
</tr>
<tr>
<td>F03</td>
<td>434</td>
</tr>
<tr>
<td>F04</td>
<td>736</td>
</tr>
<tr>
<td>F05</td>
<td>1,151</td>
</tr>
<tr>
<td>F06</td>
<td>2,371</td>
</tr>
<tr>
<td>F07</td>
<td>2,722</td>
</tr>
</tbody>
</table>

1,149% increase!
Growth of Online Students in 100% Online Sections

Growth of online students in 100% online sections at College of the Canyons:
Fall 2005-Fall 2007

Number of Students

<table>
<thead>
<tr>
<th>Year</th>
<th>Number of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>F05</td>
<td>348</td>
</tr>
<tr>
<td>F06</td>
<td>1,034</td>
</tr>
<tr>
<td>F07</td>
<td>2,217</td>
</tr>
</tbody>
</table>

537% increase!
Growth in 100% Online Sections

Number of Sections

Sections coded as DES72

Fall 2005: 16
Fall 2006: 50
Fall 2007: 117
What’s Next Online?

- Create Open Educational Resources
- Create Podcasts for iTunesU
- Utilize Web Conferencing for Live Sessions
- Explore Virtual Reality Worlds (Second Life)
- Learn Through More Training
- Support Student Success with Your Innovations
Non-credit Courses

Noncredit Instruction is one of several educational options offered within the California Community College System. It offers students access to a variety of low and no cost courses that can assist them in reaching their personal and professional goals. Noncredit courses are intended to provide students with lifelong learning, college transfer and career preparation opportunities.
Non-credit Unduplicated Headcount

Headcount increased 142% between Fall 2005 and Fall 2007

Note: Includes Career Center. Excludes TLC Lab.
Non-credit Classes
Summer/Fall 2007 Update

**Summer 2007:**
- 17 sections **Noncredit ESL** Pre-Level 1 to Level 4
  - 461 enrollments
  - 2 community locations
  - 13 on-campus sections
- 47 sections of **Older Adult** courses
  - 1,038 enrollments
  - 9 community locations
  - 10 on-campus sections
- 62 sections of **Basic Skills/HS Enrichment** courses
  - 1,754 enrollments
  - 3 community locations
- 1 section of Citizenship with 10 students enrolled

**Fall 2007:**
- 14 sections of **Noncredit ESL** and **VESL** (Vocational ESL)
  - 601 enrollments
  - 2 community locations
  - 8 on-campus sections (2 at the Canyon Country campus)
- 32 sections of **Older Adult** courses
  - 689 enrollments
  - 10 community locations
  - 8 on-campus sections (1 at the Canyon Country campus)
- 1 section of **Citizenship** with 15 students enrolled
COC Foundation Support of College Programs and Students

- Early Childhood Education Center
- Athletics
- Library
- Art Gallery
- Performing Arts Center
- Sustainable Development
- Scholarships
- Graduates Breakfast
- EOPS – scholarships
- Canyon Country Campus Innovation Fund
- United Way
Grant Revenue

Source: Grants Development Office
## Grants Pending

**EST. AMOUNT**

<table>
<thead>
<tr>
<th>Project Description</th>
<th>EST. Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Forensics Class/Team (Support for the Forensic Team)</td>
<td>$10,000</td>
</tr>
<tr>
<td>Nanotechnology (Curriculum Development &amp; Employee Training)</td>
<td>$1,048,145 over 3 years</td>
</tr>
<tr>
<td>S-STEM Scholarships (Student scholarships)</td>
<td>$466,300</td>
</tr>
<tr>
<td>Personal Safety for Females (Equipment)</td>
<td>$7,500</td>
</tr>
<tr>
<td>Wireless Technology (Outdoor Wireless Access Points)</td>
<td>$25,000</td>
</tr>
<tr>
<td>LVN to RN Career Ladder (Add students to the on-line nursing program)</td>
<td>$520,031 over 3 years</td>
</tr>
<tr>
<td>Nursing Augmentation (Nursing Retention Program)</td>
<td>$123,497</td>
</tr>
</tbody>
</table>

**Total Estimated Amount:** $2,378,723
## Grants In Progress

<table>
<thead>
<tr>
<th>GRANT TITLE</th>
<th>EST. AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nursing Equipment</td>
<td>$81,293</td>
</tr>
<tr>
<td>Concurrent Courses</td>
<td>$400,000</td>
</tr>
<tr>
<td>Regional Biotech Center</td>
<td>$205,000/yr for 5 years</td>
</tr>
<tr>
<td>“Green” Construction/Energy Technology for the Classroom</td>
<td>$77,000</td>
</tr>
<tr>
<td>IDRC (Fabrication)</td>
<td>$300,000</td>
</tr>
<tr>
<td>Job Development Incentive Fund</td>
<td>$300,000</td>
</tr>
<tr>
<td>ADN Enrollment Growth</td>
<td></td>
</tr>
<tr>
<td>Responsive Training Fund for Incumbent Workers</td>
<td>$300,000</td>
</tr>
<tr>
<td>Women Success</td>
<td>$3,000</td>
</tr>
<tr>
<td>Summer Institutes or Seminars</td>
<td>$100,000</td>
</tr>
<tr>
<td>FY 2009 Appropriations</td>
<td>$4 million</td>
</tr>
<tr>
<td>FY 2009 Appropriations</td>
<td>$4 million</td>
</tr>
</tbody>
</table>
Grants in Progress, Continued

<table>
<thead>
<tr>
<th>GRANT TITLE</th>
<th>EST. AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art Gallery</td>
<td>$5,000</td>
</tr>
<tr>
<td>Art Gallery</td>
<td>$25,000</td>
</tr>
<tr>
<td>Theatre</td>
<td>$350,000</td>
</tr>
<tr>
<td>PAC Education Outreach Project</td>
<td>$25,000</td>
</tr>
<tr>
<td>PAC Education Outreach Project</td>
<td>$2,500</td>
</tr>
<tr>
<td>PAC Education Outreach Project</td>
<td>$10,000</td>
</tr>
<tr>
<td>PAC Education Outreach Project</td>
<td>Up to $100,000</td>
</tr>
<tr>
<td>Dance</td>
<td>Up to $100,000</td>
</tr>
<tr>
<td>Dance</td>
<td>$10,000</td>
</tr>
</tbody>
</table>

Total Grants in Progress: $10,183,793
# Grants We Will Apply For

<table>
<thead>
<tr>
<th>GRANT TITLE</th>
<th>FUNDING SOURCE</th>
<th>EST. AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts Education Outreach Project</td>
<td>US Department of Education</td>
<td>$800,000 (four years)</td>
</tr>
<tr>
<td>New Teacher Workshop</td>
<td>Chancellor’s Office</td>
<td>$1,150,000</td>
</tr>
<tr>
<td>CTE Programs</td>
<td>Chancellor’s Office</td>
<td></td>
</tr>
<tr>
<td>Art Gallery</td>
<td>Andy Warhol Foundation</td>
<td></td>
</tr>
<tr>
<td>Theatre</td>
<td>California Council for the Humanities California Story Fund</td>
<td></td>
</tr>
</tbody>
</table>
Our campuses are getting better and better. Facilities do make a difference!
Where We Began…
Where we are now ...
Hasley Hall

• Hasley Hall (formerly referred to as the Classroom/High Tech Center) is a GO-Funded 58,348 sq. ft. high-tech building which opened in time for Fall 2007.
• The building provides instructional space for computer information technology, business, economics, computer science, cinema and journalism as well as faculty offices and other support spaces including Distance Learning and PACE.
• Klasssen Construction Management is overseeing the construction.
• All the lower level classrooms have been completed as well as the Board Room.
• At this point we are awaiting the Board Room furniture and installation.
• The road on the west side is being completed and will serve as a turnaround for the Fire Department for emergencies.
Aliso Hall and Aliso Lab

This project provided an additional 32,000 square feet of space in the Laboratory Building and a new stand-alone lecture hall to serve six departments and programs: Biology, Physics/Astronomy, Allied Health, Chemistry, Engineering & MESA.
PE Expansion & Tennis Courts
PE Expansion & Tennis Courts—Next Steps

• Project is a GO Bond-funded/State match project that includes the construction of a 21,543 sq. ft. addition to the existing PE facility as well as six tennis courts as outlined in the Facilities Master Plan. The added facility will allow the college to offer new team sports and general education courses such as wrestling, badminton and tennis.

• The pouring of the tennis courts will take place shortly.
• The exterior of the building finish has been completed. 85% of the drywall has been completed, and 85% of the above-ceiling utilities have been installed.
• The installation of the basketball stops will take place shortly, and the installation of the acoustical wall panels is continuing in the gymnasium.
• Klassen Construction Management is overseeing this project, and the estimated completion date is May 2008.
$21 Million in 1D, passed Nov. 2006.
University Center
It’s Finally Here!

• The University Center Project is a 110,000 square foot facility at the southwestern portion of the South Lot.
• The Center is a joint State/GO Bond/Locally funded project that will provide instructional space for programs offered by four-year partners at night and COC students by day.
• Lundgren Construction is overseeing the day-to-day construction of this project.
• The foundation is being constructed at this time.
• Footings have been excavated, partial rebar and 20% of the foundation concrete has been placed.
• The underground utilities, the storm drain and sewer are currently underway.
• The estimated completion date is Spring 2009.
History

• 679 total graduates (Jan. 2002 thru June 2006)
  – Undergrad 171
  – Grad 508

• The University Center offers 28 credentials and bachelor’s, master’s and doctoral degrees from 7 college and university partners.

• More than 11,000 students have enrolled since the Interim Center opened in 2002.
First Floor University Center

Academy of the Canyons
Main Entrance
Conference Hall
Food Service Area
University Center
Classrooms
Faculty Offices
Labs (Including Nursing Lab)
University Center
Concrete

February 12 & 13, 2008
All College Staff Meeting
UC Current Programs

• **Bachelor Degrees**
  – Liberal Studies (CSUB)
  – Communications (CSUB)
  – Business Administration (ULV)
  – Child Development (ULV)
  – Psychology (Chapman)
  – Criminal Justice (Chapman)
  – Social Science (Chapman)
  – Nursing (National)
  – Allied Health (National)
  – Domestic Security Management (National)

• **Credential Programs**
  – Multiple Subject Teaching Credential (CSUB)
  – Single Subject Teaching Credential (National)
UC Current Programs

• Master Programs
  – MBA (ULV)
  – Educational Management (ULV)
  – Educational Counseling (ULV)
  – Educational Administration (CSUB and ULV)
  – Education, Curriculum and Instruction (CSUB)
  – Reading/Literacy (CSUB)
  – MPA (CSUN)
  – Homeland Security (National)

• Certificate Programs
  – Reading Certificate (CSUB)

• Doctoral Programs
  – Organizational Leadership (ULV)
  – Professional Clear Teaching Credential (CSUB)
UC Current Programs

- 10 Bachelor’s Degrees
- 6 Credential Programs
- 9 Master’s Programs
- 1 Certificate Program
- 1 Doctoral Program
University Center
Prospective Additional Degrees

• **CSU Bakersfield**
  – B.S. Biology
  – B.S. Chemistry
  – B.S. Computer Science
  – B.A. Economics
  – B.A. English
  – B.S. Environmental Resource Management
  – B.A. History
  – B.A. Marketing
  – B.A. Math
  – B.A. Political Science
  – B.A. Sociology
  – B.S. Sports Management
  – M.S. Social Work

• **National University**
  – B.A. Public Administration
  – M.A. Engineering
  – M.A. Psychology.

• **California Lutheran University**
  – B.A. Sociology
  – B.S. Exercise Science and Sports Medicine
  – B.A. Small Business and Entrepreneurial
  – B.S. Bioengineering
  – Deaf and Hard of Hearing Credential
  – Speech and Language Therapy Credential\M.A. MFT\M.A. Clinical Psychology\Ed.D. Higher Education.

• **California State University, Fresno**
  – Interior Design
  – Graphic Design

• **California State University, Long Beach**
  – Doctorate in Community College Leadership
What's Next in Facilities?
Mentry Hall Expansion

- College of the Canyons was successful in nabbing the very last Design/Build (DB) pilot project from the State.
- Programming the 20,000 sq. ft. $10 million expansion is now underway.
- Once we’re done putting our design intent on paper, we’ll issue an RFP to DB teams for the rest of the work: completing the design, garnering the necessary approvals and building the building.
- Look for actual construction to start late this year.
Possible Separate Building

- Culinary Arts Institute
- Staff Gathering Areas
- Coffee House
- Small Events
Library Expansion

• The Library Expansion includes the construction of a 52,000 sq. ft. addition to the existing Library building that will house the TLC as well as Basic Skills labs, offices and meeting rooms.

• The project is in the design stage and key staff have been meeting with the architect.
New Administration/Student Services Building

- The new Administration/Student Services Building is in the design phase.
- Architects are currently meeting with key staff.
- More exciting news to come.
The Scope of Measure M--Reminder

- Build-out the Valencia Campus.
- Renovate aging classrooms, labs and other facilities to create more instructional space.
- Enhance COC’s ability to compete for state building funds and receive approximately $35 million in the next 4 years and close to $70 million in 8 years that will be put towards new instructional facilities.
Measure M Projects

- Equipment & Technology Replacement (In Progress)
- Repairs and Modernization (In Progress)
- Site Upgrades (In Progress)
- Health & Safety (In Progress)
- Technology (In Progress)
- New/Expanded Program Space, Secondary Effects (In Progress)
  - Culinary Arts (new kitchen, teaching space)
  - Advanced Technologies Center
- Public Safety Academy
  - First floor C (when SS moves into new building)
- Library Expansion (July 2007)
- University Center (In Progress)
- Admin/Student Services Building (July 2008)
- M Building Expansion (Spring 2008)
  - Complete (make usable space from what’s there now)
    First floor I (tech support, reprographics)
  - Second floor I (when TLC moves out, for Allied Health)
Canyon Country Campus
Facilities

The initial campus consists of 25 modular buildings that hold:

- Science Labs, 2
- Computer Labs, 2
- Activity room for physical education
- Early Childhood Education Center
- Library Facility
- Community room for College and Community functions
- Building for the Bookstore and Food Services
- Early College High School (ECHS), 4 Classrooms
- Classrooms for COC, 20 (Including an Art Room)
Permanent Campus

• The college plans to build six, two-story buildings on the site, totaling 240,000 square feet.

• Work will begin in 2008 with working drawings for the first building.

• At build out, the campus is designed to support 7,000 to 10,000 students.
Canyon Country Campus Progress

- The construction of the new ground-level amphitheater has been completed, ahead of schedule!
- The entry and exit into the main parking lot has been modified and the fire access road between the upper and lower pads has been completed.
- Recent additions to the campus include awnings on the modular buildings, an outside barbecue for Food Services, and a flagpole.
- Permanent railings are currently being installed on the stairways, and the split-rail concrete railings that will run along the roadways are in place.
- Planning has started on a ROPE/COPES course which is slated to be placed on the area adjacent to the bus drop-off.
- Re-signage of the campus took place in January including roadway, parking and building signage to more adequately meet the needs of the campus.
- The design of the campus monument is complete, and we are in the final phase of design on the entryway structure.
Canyon Country Campus

Look & Feel

The amphitheater at the Canyon Country Campus was completed, and is ready to host community events. The river rock visible in the photo was gathered from the campus site. Naming opportunities are available in the Arizona sandstone pavers. Other aesthetic additions that have been added include landscaping with native plants, lights along walkways, and decorative fencing.
Fulltime Staff: 13
Disciplines Offered: 38
AA Degrees Offered: 9
Certificates Offered: 9
Moving forward

The first permanent building at Canyon Country has been approved for state funds, pending passage of the next statewide bond measure for education construction funding.
Accreditation Self-study
The Purposes of Accreditation are:

- To provide assurance to the public that education provided by institutions meets acceptable levels of quality
- To promote continuous institutional improvement
- To raise the quality of higher educational institutions in the region/nation
ACCJC Encourages & Supports Institutional Development Through:

- Establishing standards of quality based upon excellent practices in higher education
- Evaluating institutions with these standards using a three-part process that entails
  - Institutional Self-Study
  - Peer Review
  - Commission Review
<table>
<thead>
<tr>
<th>Task</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Research and Drafting</td>
<td>January-March, 2008</td>
</tr>
<tr>
<td>Review by Steering Committee</td>
<td>April 15-29, 2008</td>
</tr>
<tr>
<td>Of Standard’s Documents</td>
<td></td>
</tr>
<tr>
<td>Documents to Editor</td>
<td>April 16, 2008</td>
</tr>
<tr>
<td>Theme Committee Synopsis Completed</td>
<td></td>
</tr>
<tr>
<td>Second review by Steering Committee</td>
<td>First Week of May, 2008</td>
</tr>
<tr>
<td>Edited Document to PIO for formatting and printing.</td>
<td>May 22-July 1, 2008</td>
</tr>
<tr>
<td>Collect and Package all evidence</td>
<td>Second Week in July, 2008</td>
</tr>
<tr>
<td>Presentation to our Board</td>
<td>First Board Meeting in August</td>
</tr>
<tr>
<td>and back up evidence</td>
<td></td>
</tr>
<tr>
<td>Prepare for visitation.</td>
<td>September 2008</td>
</tr>
<tr>
<td>Hotels, workroom, computers, copier</td>
<td></td>
</tr>
<tr>
<td>Visitation:</td>
<td>October 2008</td>
</tr>
</tbody>
</table>
Budget Update
2007-2008 Mid-Year Cuts Proposed

- $40 Million Mid-Year Reduction to Apportionments
  o Unspent categorical funds may be applied

### 2008-2009 Budget Proposals

<table>
<thead>
<tr>
<th></th>
<th>Initial Budget Increases</th>
<th>Budget Balancing Reductions</th>
<th>Net Budget Proposals</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>COLA</strong></td>
<td>291.7 mil</td>
<td>(291.7 mil)</td>
<td>-0-</td>
</tr>
<tr>
<td></td>
<td>4.94%</td>
<td>(4.94%)</td>
<td>0%</td>
</tr>
<tr>
<td><strong>Growth</strong></td>
<td>171.9 mil</td>
<td>(111.8 mil)</td>
<td>60.1 mil</td>
</tr>
<tr>
<td></td>
<td>3%</td>
<td>(2%)</td>
<td>1%</td>
</tr>
<tr>
<td><strong>Categorical Funding</strong></td>
<td>Selected programs received</td>
<td>growth/cola less 10.9% cut</td>
<td></td>
</tr>
<tr>
<td></td>
<td>28.6 mil</td>
<td>(80.0 mil)</td>
<td>($51.4 mil)</td>
</tr>
</tbody>
</table>

**Totals**

$492.2 mil  ($483.5 mil)  $8.7 mil

As compared to projected program costs, growth and COLA, the budget provides $483.5 million less than what is needed.
The Cycle of Decline

- Enrolled Potential Established
- Budget $ not realized
- Base/Cap not achieved
- And the cycle continues …
- Budget cuts mid year and into next year’s base
- Staff is downsized
- Fewer offerings for students
- Offerings and staff decline/building eligibility is lost
- Revenue declines (funded base)
- Capacity of college downsized more
- Fixed costs go up
- Enrollment declines
Our Priorities

- Maintain COLA
- Growth of 3%
- Delete, for one year, “one-time” funding for recent add ons
The future belongs to those who believe in their dreams.

Eleanor Roosevelt
LEAPing Forward

• College commitment to prepare individuals for opportunities ahead
  – 5 Friday seminars throughout spring 2008 term
  – 46 individuals submitted applications
  – Learning process will include:
    • Interacting with leaders throughout community and state
    • Examination of our style and skills
    • Focusing of professional development goals
    • Networking
    • Project based focus

“Chance Favors the Prepared Mind” ~ Steve Uzell
Commitment to Sustainable Development

- Sustainable Development Conference held – and what a success it was…
  - College recognized for commitment to sustainable development practices and building – by several entities
  - Curriculum to incorporate practices in the works
  - The Sustainable Development Committee’s (SDC) Objectives for 2008:
    - Curriculum Development:
      - Develop 5 one-unit credit courses within existing certificates or programs during Spring 2008
      - Revise/Infuse/Develop 3-5 GE courses for 2008
      - Work towards building a certificate/program on sustainability to be implemented in 2 years
    - Campus Activities:
      - Two Movie Showings/Discussions: 2/29, *Manufactured Landscape*, and May 2, *The 11th Hour*
      - Two Book Discussions
      - Earth Day Activities: With Gil Garcetti as featured speaker on water
    - Student Involvement: Continue to work with Student Services by
      - Collaborating on the above-mentioned events
      - Sustaining current, and creating new, internships
      - Working closely with ASG for resolutions and implementation of measures for a greener campus
      - Actively seeking more environment-related agencies for service learning projects
    - Community Relations: Build on and extend the current community relations by
      - Establishing internship opportunities with local and regional environmental companies/organizations and interested businesses
      - Seeking potential sponsors for future conferences
      - Working with the City of Santa Clarita and the Chamber of Commerce Environment Committee on events and activities
      - Collaborating with local school districts on implementing environmental awareness activities in all areas: arts, recycling, and science
    - Fundraising Activities: Continue to be student advocates by raising funds for scholarships and internships
Open Educational Resources
(Initiative Headed up by James Glapa Grossklag)

• Goals:
  – To create alternative resources for students by sharing in what is on the “open educational resource” network and generating original materials.
  – Reduction in textbook costs for students
  – Development of more relevant and coordinated (between courses) materials for our curriculum.

• Activities
  – Training of Staff in how to use resources available online.
  – Assistance in use of course material
  – Delineate of propriety rights
  – Coordinate with COC Bookstore to facilitate presentations.

• First Early Adopter: Michele LaBrie who will teach Counseling 120 University Transfer Planning this semester using material created via OER!
Nanotechnology

- Nanotechnology is a multi-disciplinary field of applied science and technology whose unifying theme is the control of matter on the atomic and molecular scale, normally 1 to 100 nanometers, and the fabrication of devices with critical dimensions that lie within that size range.
- COC will develop, implement and institutionalize a nanotechnology training program.
- The project is being funded by a US Department of Commerce Economic Development Administration equipment grant of $1.386, a State of California Community College Grant of $540,000, and an equal amount of District and local matching funds.
- Curriculum will be multi-disciplinary covering areas in:
  - Nanoelectronics
  - Nanobiotech
  - Nanomaterials
Train, Place, and Retrain 300 New Students to Enter the Labor Force over Three Years in New Fields Such as:

- Medical:
  - Disease Predictor or Gene Analyst
  - “Genoscope” Developers
  - Ancestor Tree Analyst
  - Family Descendent Planner
  - Health Life Planning Expert

- Information Technology:
  - Database Management of DNA Info & Gene Info
  - Networking for Large Data Base Access & Associated Communications
  - Collective Knowledge Management Tools
  - Customer Interface Development

- R & D:
  - Prevention Strategist
  - Screening Test Developer
  - The Tinker Outside the Box
  - Biomarker specialist
  - Immunology Expert, Vaccine Expert
  - Technology Experts in the World of the Very Small
    - Nanotech
    - Stem Cells
    - Cellular Manipulation

February 12 & 13, 2008  All College Staff Meeting 117
Emerging Technologies Project

• Inter-Departmental Model
• Industry-Based, Needs Driven
• Get Ahead of the Curve
• $1.386 million from the Department of Commerce matched with $1.386 million in Local (Measure M) Funds=$2.772 million
• Create a Clean Room on Campus (Only one, or one of only a few in the state.)
New Instructional Programs & Certificates

- Building Inspection Certificate of Achievement
- Construction Management Technology A.S. Degree
- Construction Management Technology
- Gender Studies A.A. Degree
- Health Care Interpreter Certificate of Completion
- Human Services
  - Gerontology
  - General
  - Substance Abuse
- Land Surveying A.S. Degree
- Land Surveying Certificate of Achievement
- Landscape Design/Landscape Maintenance/Landscape Architecture
- Psychology A.A. degree
- Retail Management Certificate of Achievement
- Sociology A.A. Degree
- Theatre A.A. Degree
- Speech Language Pathology Assistant
New Instructional Programs Pending System Office Approval

- Certificate of Completion: Computer Application (non-credit)
- Transfer Studies with 3 Areas of Emphasis
- Baking and Pastry Certificate of Specialization
- Hospitality Wine Service Certificate of Specialization
- Wine Studies Certificate of Specialization
Programs in the Process

• Human Services (3 options) Associate Degree
• Speech Language Pathology Assistant Associate Degree
• Homeland Security Associate Degree
• Security Technologies Certificate of Specialization
• Emerging Technologies Certificate of Achievement/Specialization
The Future Belongs to Communities that Work Together

- Figuring out how to **solve problems** together is the key to success.
- The opportunities we face can best be maximized by **working together**.
- Partnerships generate **resources** needed to implement innovative programs.
How Business and Education Can Work Together

**Business**
- Keep informed about what is going on in the schools.
- Be part of the education supply chain by supporting the development of your future workforce.
- Help students understand the opportunities in your industry.
- Serve on advisory boards.
- Speak to students.

**Educators**
- Keep informed about what is going on with the business community.
- Provide information and experiences to help prepare students for careers.
- Support articulation and curriculum alignment.
- Look for partnership opportunities with local businesses.
A Pop Quiz

a. Annualized # of job openings in the SCV
   a. 330,250

b. Average # of high school graduates each year in the Wm. S. Hart District
   b. 200

c. Estimated population of the SCV by 2030
   c. 2543

d. % of nursing students who test below 6th grade level in reading or math
   d. 7100

e. # of medical lab technicians needed statewide in California
   e. 50

f. Projected # of new teachers, teaching assistants, education aides needed in the SCV each year
   f. 100,000
A Pop Quiz--Answers

a. Annualized # of job openings in the SCV  
d. 7100

b. Average # of high school graduates each year in the Wm. S. Hart District  
c. 2543

c. Estimated population of the SCV by 2030  
a. 330,250

d. % of nursing students who test below 6th grade level in reading or math  
e. 50

e. # of medical lab technicians needed statewide in California  
f. 100,000

f. Projected # of new teachers, teaching assistants, education aides needed in the SCV each year  
b. 200
Jobs are Changing

• In 2002, nearly half of all LA County jobs required a high school degree only.
• By 2012, only one-third of new jobs will require a high school degree only while two-thirds will require training beyond high school.
• Northern LA County, which represents just over 5% of the County’s total population created 15.8% of all new jobs in 2006.
• The City of Santa Clarita’s goal is to create two jobs per household.
• The Santa Clarita Valley is emerging as a job center.
• Addition to Intranet Homepage
  – How to get Basic Information
  – Answers to Frequently Asked Questions
  – “Ask a Question” on the Internet
  – Recycle
  – Link Up (Cooperative Interests)
• Win Program/Student Support
• Ed.D. in Community College Leadership in University Center
• Recreational Leadership Program
  – High and Low Ropes Course at CCC
  – Interim Valley Trails, Castaic
• FSECE Accreditation
• Social Science Division Speaker Series
• Paralegal Program ABA Certification
• Enhanced Professional Development Model at COC
• Films for Children Series
• Planetarium Exploration for Canyon Country Campus
• Meet the Grant Makers Workshop
• Exploratory Partnership with PGA to Host Next Year’s AT&T Classic
• Advanced Technology Institute (Canyon Country)
• Revamping Curriculum & Community Engagement Opportunities to Incorporate
  – Field Studies
  – Project-Based Learning
  – Closer Coordination between Employers and Faculty
• Field Trip Courses (Focus in Summer)
• Remodel Cafeteria & Staff Lounge (June 2008)
• Explore Expansion of Child Development Center Hours and Months of Service
• Visits to Divisions/Classrooms
We Will Also be Looking for Solutions

- Professional Development Clusters
- Learning Communities—Three Pilot Projects
  - Faculty Learning Community for New Faculty
  - Flex Series (Cluster Groups)
  - Role of Faculty as Advisors to Students
- Supplemental Instruction Options
- Block Scheduling—Intensive Classes Immersion Models
- Finalize/Fine-Tune and Further Develop the Strategic Plan for Online Student Support
- Project-Based Learning
Emphasis on Statewide Budget Advocacy—We Need You!

- Community College League is planning rallies to call attention to proposed cuts. COC will be represented at rallies
  - March 12
  - April 1
  - May 20
  - June 17
- Governor’s budget would lock the doors to 52,000 community college students.
- University of California planning to cut off student transfers.
- CSU planning to shift 10,000 students to community colleges.
- KHTZ planning advocacy trip to Sacramento in the spring.
Upcoming Events

• Brown Bag Information Session with Mitjl Capet
  – Wednesday, February 20, 2008
  – S-134
    • 12:00 p.m. to 1:00 p.m.

• Advanced Technology Incubator Executive Forum – Best Practices for Accessing Capital,
  – Wednesday, February 20, 2008
  – Mentry Hall 318
    • 8:00 a.m. to 10:30 a.m.

• Silver Spur
  – March 1, 2008
  – Universal Studios

• Welcoming Reception for Dr. Bruce Getzan
  – March 5, 2008
  – 4:00 p.m. to 6:00 p.m., PAC

• Circle of Friends Drum Circle
  – Saturday, March 8, 2008
  – High Tech Tower, Hasley Hall
    • 5:00 p.m. Reception and building tours
    • 6:15 p.m. Drum Circle
Upcoming Events

• ATT Champions Classic Golf Tournament
  – March 10-16, 2008
  – Volunteer Opportunities Available—Call Cathy Ritz (362-3639)

• 10th Annual Cougar Pride Big Win
  – Thursday, March 13, 2008
  – PE Building
    • 6:00 pm No Host Bar
    • 7:00 pm Dinner
    • 8:00 pm Drawing

• PAC Events (February & March)
  – Feb. 14, 2008: Alley Cats, 8:00 p.m.
  – Feb. 21, 2008: Blake Shelton, 7:30 p.m.
  – Feb. 22, 2008: Sweet Honey in the Rock, 8:00 p.m.
  – Feb. 23, 2008: Shakespeare Festival, All Day
  – Feb. 26, 2008: BYU Young Ambassadors, 8:00 p.m.
  – Mar. 1, 2, 7, 8, & 9, 2008: Man of La Mancha, Various Times
  – Mar. 14, 2008: Vienna Choir Boys, 8:00 p.m.
  – Mar. 21, 2008: Spring Concert, 7:00 p.m.
  – Mar. 22, 2008: Electronika, 7:00 p.m.
  – Mar. 29, 2008: Shidara, 8:00 p.m.
  – Mar. 30, 2008: the Armed Man, 7:00 p.m.

• Pamela Cox Otto: Integrated Learning (Impact on Our Operations)
  – May 2008
We're on the move