Class Description: This class is designed to teach students the basic skills needed to prepare and deliver effective speech presentations, including oral and written components. Students will also learn strategies to assist them with managing speech anxiety and refining their own overall speaking style.


Other Course Materials Required:

Initial instructions for beginning of class: There are two major steps students must complete before our first class meeting:
1) Students should have chapters 1 and 2 read by the first class meeting (June 16th). Be prepared to discuss these chapters!
2) Students should have logged into BlackBoard by the time our class meets for the first time. Look around, become familiar with the system, and begin looking into the various assignments and tools made available to you.

Testing regulations (included proctoring guidelines link): Testing will be conducted online through BlackBoard. More information will be given during our class meetings. Alternative "on ground" testing accommodations may be permitted in cases of a verified disability.

Course Management System Information: This course uses BlackBoard as the official course learning management system. Students may access the course through BlackBoard by clicking on the following link:
https://bb9.canyons.edu/webapps/login/

Student Learning Outcomes: After completion of this course, the student will have: Learned and applied the basic principles of oral public communication. Developed a personalized audience-focused communication style. Demonstrated critical thought in preparation and in response to oral public presentations. Fostered understanding of and practiced ethical public communication. Taken steps towards becoming a more effective and confident public communicator through the practice of: Audience, situation, and occasion analysis; Thoughtful selection of subject matter and analysis of research materials; Critical decision making in the synthesis and organization of materials; Careful focus on the message and how the message is presented; Evaluation and reflection of the effectiveness of your communication as well as the communication of others.

Useful Links:

Other:

DSPS Information: Students with disabilities who require alternative testing and/or accommodations are required to submit official COC DSP&S department documentation to the course instructor. Official DSP&S accommodation documentation may be submitted to the instructor through email at scott.mcafee@canyons.edu