COC Economics Department welcomes you

I would be your instructor: Guillermo Cruz

M.A. Economics, McGill University, Canada.

Guillermo.cruz@canons.edu

Tel.: (661) 362-5922

Pico Canyon Hall - Office 224

You will be studying **Macroeconomics**: section 10173. Class starts on 06/09/14 and finishes on 07/11/14. This class will be Web only -100% online. You will be given required readings and videos to watch every week on Thinkwell Website, and then we will use COC Blackboard Website for other assignments and all exams online.

If you sign for this class then you will receive an email a week before the starting date with additional relevant information to help you getting ready, including the syllabus.

For your success in this class:

- You will need to get familiar with these online components:

     You will need to purchase an access code from “Thinkwell” company to follow the videos and exercises.

  2. The URL for the student guide, which contains everything you need to get started, is: [www.thinkwell.com/help/studentGuide/](http://www.thinkwell.com/help/studentGuide/) and the email address for technical support is: techsupport@thinkwell.com

  3. We will use COC Blackboard for Exams and Discussion Board Questions
USEFUL LINKS

- This link provides useful log on information for the student. Distance Learning Home Page: http://www.canyons.edu/distancelearning

- Counseling 070 information: http://www.canyons.edu/offices/distance_learning/info/COUNS070.asp

This link gives beneficial information to students contemplating online learning for the first time.

Please find below a preliminary overview of this class:

MACROECONOMICS ONLINE (ECON 201) – Summer 2014

DESCRIPTION

ECON 201 introduces the concepts and tools of macroeconomic analysis, especially as they apply to US economy. Emphasis is placed on the broad overall performance of our economic system with concentration in areas such as national income determination, employment, and inflation. ECON 201 develops a logical analysis of short-term-business fluctuations in the economy and the long-term goal of “Full Employment” and then introduces governmental fiscal and monetary policies as possible solutions to them.

OBJECTIVES

To prepare students for “The ordinary Business of Life” as well as for upper division courses in business and economics by applying economics concepts, analyzing economics problems, evaluating economic policies, and suggesting possible solutions.

S. L. O’s

Students will analyze and evaluate the problem of scarcity throughout markets by applying and appraising the Classical and Keynesian solutions to business fluctuations, in terms of growth, inflation and unemployment.

Major Topics

- Introduction to Economics
- Market analysis
- Business Fluctuations
- Macroeconomics Data
- Fiscal Policy
- Monetary Policy

Most important for you, please contact me any time for further questions.

Guillermo Cruz
Professor of Economics