Welcome to Hooper’s Health Science 100!

SUMMER 2014
SECTION: 10548   DATES: 6/16-7/25
ADD/WITHDRAWAL DEADLINES: ck with Admissions & Records

I look forward to working with you in this course! Please review the following information/syllabus and feel free to email me if you have questions. More information can be obtained from our Blackboard website which you can link to via: bb9.canyons.edu

Once there, follow these instructions for logging in:

Students General Connection Information:

<table>
<thead>
<tr>
<th>URL:</th>
<th><a href="http://bb9.canyons.edu">http://bb9.canyons.edu</a></th>
</tr>
</thead>
<tbody>
<tr>
<td>Username:</td>
<td>7 digit student identification number (i.e.: 0001234)</td>
</tr>
<tr>
<td>Password:</td>
<td>“student” (no quotation marks)</td>
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<tr>
<td></td>
<td>Click on the “Health Education” course in your list.</td>
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First Login:
Blackboard uses a username and password authentication model. If for some reason you forget your password, the only way to gain access to your account is to have your password reset. The reset process can take between 24 and 48 hours to complete. To avoid the need to use this process, Blackboard provides a method of emailing your account information (username and password) to your email address. The only email address Blackboard 9 will use is your CANYONS EMAIL ADDRESS!!! You cannot change it to your personal email address, but you may be able to push email sent to your Canyons address to your personal address.

Your BB site will default to the announcements page. Follow the directions in the first announcement carefully or risk being dropped from the course.

THE BLACKBOARD SITE WILL BE AVAILABLE ON THE FIRST DAY OF THE COURSE. STUDENTS WHO FAIL TO LOG-IN TO THE BLACKBOARD SITE BY THE DEADLINE STATED IN THE FIRST ANNOUNCEMENT WILL BE DROPPED FROM BLACKBOARD – NO EXCEPTIONS!

YOU WILL BE RESPONSIBLE FOR DROPPING FORMALLY THROUGH THE OFFICE OR ADMISSIONS OR RISK RECEIVING AN ‘FW’ IN THE COURSE!
GENERAL COURSE & INSTRUCTOR INFORMATION

INSTRUCTOR: Lisa Hooper, MA
TELEPHONE: 661-259-7800 X.3471
EMAIL: lisa.hooper@canyons.edu
OFFICE: EPEK - 125
TEXT: Health, The Basics: Rebecca Donatelle
ISBN: 0536820457
Strongly recommended – OLDER versions are fine

OVERVIEW & PHILOSOPHY
This course is intended to provide the student with up-to-date information regarding the major health and wellness topics that affect us all. Such topics include but are not limited to: nutrition, physical fitness, stress management, sexually transmitted diseases, and drugs. The goal is to present this information in such a way as to allow the student to apply it to his or her daily life, thereby reaping benefit. Presentation formats will include: lecture, group projects, and online discussions. Upon completion of this course students should be able to:

1. Identify basic human needs and list the characteristics of good emotional health.
2. Describe the five components of physical fitness and construct a comprehensive fitness regimen.
3. Compare and contrast concepts: holistic health, health promotion and wellness.
4. Identify and analyze the consequences of abuse and misuse of products that result in dependency on psychoactive drugs, alcohol and tobacco.
5. List and differentiate the processes of diagnosis, prognosis and treatment of cancer, cardiovascular, infectious and noninfectious diseases.
6. Identify the anatomical structures and describe the functions of the female and male reproductive systems.
7. Describe and distinguish between fertility control and contraception.
8. Analyze the role of consumerism in the selection of health care providers, facilities, products and information.
9. Examine and evaluate the aging process, euthanasia, and personal preparation for dying and death.

COURSE PREREQUISITES
Although there is not prerequisite for this course, students should have computer competency and some experience with online course delivery systems before enrolling. “Computer competency” implies the ability to: send and receive email, attach documents to email messages, open attached documents to email messages, use a word processing program like Microsoft Word or its equivalent, cut and paste text between your word processor and your web browser, and log onto (and navigate) the internet. Exposure to an online course delivery system will ensure the student is familiar with online examination, discussion boards, and the retrieving of materials. All students who have a current student identification card (available from the Student Development Office) are welcome to use the Tutoring, Learning, and Computing (TLC) Laboratory on campus. The TLC lab houses numerous computers with high-speed, Internet access that will be sufficient to meet your needs for this course.

TEXT & COURSE CONTENT
This required text is available in the campus bookstore. It is formatted in a clear and concise way and will provide supplemental information for most of the lectures given in class. The student is therefore encouraged to review corresponding chapter materials, as they will help him/her understand the lecture material.
However, there will be information covered on exams that is not found in the book, so review all lecture materials!

GRADING
Your grade in this course will be determined by your performance on five (5) of six (6) exams, each worth 100 points; two live chats each worth 20 points; and your contributions to seven (7) of eight (8) online discussions, each worth 30 points.

<table>
<thead>
<tr>
<th>Component</th>
<th>Points</th>
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<tbody>
<tr>
<td>EXAMS (5)</td>
<td>500</td>
</tr>
<tr>
<td>DIET RECALL (1)</td>
<td>50</td>
</tr>
<tr>
<td>ONLINE CHATS (2)</td>
<td>40</td>
</tr>
<tr>
<td>DISCUSSIONS (7)</td>
<td>210</td>
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<tr>
<td><strong>TOTAL POSSIBLE</strong></td>
<td><strong>800</strong></td>
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NO MAKE-UP EXAMS WILL BE GIVEN! Therefore, you may choose to take all six (6) exams and drop your lowest score, or you may elect not to take an exam. A standard 10% scale will be used for the determination of grades.

*Students may have one examination ‘re-set’ for technical difficulties.* After that, it is recommended the student take his/her examinations in the TLC lab where staff members can provide technical support. If an email is received from a TLC staff member documenting the technical problem (no fault of student), an examination ‘re-set’ will be allowed. Please review all Blackboard guidelines regarding web browser compatibility with the Blackboard course management system. Please note, wireless connections are not recommended for examinations. A temporary loss in signal will result in your examination being deemed ‘complete’ whether you are finished or not. I only allow *one attempt per examination*, so you are recommended to use a computer with a hardwired internet connection.

To receive credit for *discussion boards*, each student must post their own answer to the questioned posed for the week or unit. In addition to their original posting, they must respond to two of their classmates’ posting and be a minimum of 150 words in length. Each response must reference the original posting, be a minimum of 75 words in length, and cannot merely be an agreement or disagreement. Each post is worth 10 points, and you must have a minimum of three (3) posts per board. Students may choose not to participate in one online discussion without penalty.

CLASS PARTICIPATION
Students are advised that participation is required to pass this class. Failure to participate in online discussions and/or regularly reviewing materials will result in a lower earned grade in the course. Generally, students are only dropped at the beginning of the semester to make room for students attempting to add. Should a student stop participating in the class, it is his/her responsibility to officially withdraw through the Office of Admissions. Failure to do so may result in a grade of “F” or “FW”.

ADVISEMENT ON COURSE SUBJECT MATTER & STUDENT CONDUCT
Students should be advised that the content of this course might, at times, contain material that is disturbing. It is not the intent of the instructor to cause discomfort, distress, or embarrassment to you based on your gender, age, religion, values, race, nationality, or ethnic affiliation. However, information in this course may, on occasion, focus on topics that relate to these personal characteristics and points of view. In addition, this course may contain controversial material. “Controversial” in the sense that there are often varying points of view on a matter, and sometimes, those points of view are in direct opposition to one another. As these issues are inherent to this subject matter, consideration as well as courtesy and tolerance of the views of others are essential to your participation in this course.
Those who feel they cannot accept the guidelines outlined above are advised to seek another course in which they will feel more comfortable.

**ONLINE CLASSROOM/DISCUSSION BOARD COURTESY**

“Disruptive behavior”, such as: rudeness, profanity, disruptive expression or intolerance of other views, refusal to follow direction; discourtesy toward the instructor or fellow students, or cheating, **WILL NOT BE TOLERATED**. Students who wish to conduct themselves in this manner may be warned one time (and one time only) – a second occurrence will result in the student being dropped from the course. In the event of particularly offensive behavior, the student will be dropped from the course immediately and recommended for disciplinary action by the College.

A good **rule of thumb** conduct yourself in the online environment much the same as you would in an on-ground class. Think about what and how you would make a contribution to an on-ground discussion **BEFORE** you post your comments online. If you wouldn't say it with an instructor and other classmates present, don't post it.

There are specific guidelines regarding behavior in the online environment, the term for which is “Netiquette.” The recommendations are fairly simple and relate largely to the conduct considerations already mentioned. Please review the following website regarding Netiquette: [http://www.albion.com/netiquette.html](http://www.albion.com/netiquette.html)

**ROLE/RESPONSIBILITY OF THE INSTRUCTOR AND STUDENT**

It is my responsibility to ensure a quality learning experience for all students. For this reason, I will monitor all discussions **whether or not** I am actively contributing. If discussions get off track, or the tone becomes unfriendly, I will contribute to get things flowing smoothly again. Furthermore, I can track where (in Blackboard) students have been, and how long they have stayed in a particular area. I can see whether or not you have logged in, navigated areas, taken exams, etc., and how long you spent doing each of those things. Finally, I am familiar with many of the hurdles students face when taking courses online and will do all I can to help you overcome them.

But, ultimately, you are responsible for earning a grade in this course – **I will work as hard for you as you are working for yourself**. So make sure you keep up (and remember I can track this), and you should have no problems performing well in this course.