Welcome:
Hello and welcome to Anthropology 101, Introduction to Physical Anthropology. The information below will help you with the scope of this course and its requirements. Specific information on homework, exams dates, and deadlines will be found in your course syllabus. This course will be 100% online via blackboard To log onto Blackboard go to https://bb9.canyons.edu

Contact Info:
If at any time you have questions about this course the best way of contacting me is through email Julie.vazquez@canyons.edu or through Blackboard messaging. I will respond to your email as quickly as possible. Please note the spelling of my last name! If you have problems with accessing the course itself (in need of tech support) you will need to contact Distance Learning directly.

Course Materials (required)
Our Origins: Discovering Physical Anthropology (third Edition)
This book can be purchased or rented by our bookstore or online. YOU MUST HAVE THE BOOK BY THE FIRST DAY OF CLASS!
**Hardware:** Having *daily* access to a personal computer (not a phone!) equipped with reliable Internet. You cannot rely upon COC computer lab and computer access during the summer semester. PLEASE NOTE: Technical difficulties, such as loss of internet, broken computer, hard drive failure or any technical excuses will **NOT** be accepted for failing to complete the required assignments on time! I do not accept late assignments or make up exams.

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**Taking an Online Course – PLEASE READ CAREFULLY!**

- The amount of time you should expect to dedicate to this class/week will vary but on average, you should expect to invest about 18 hours per week to successfully complete this course. This time will be distributed across reading assignments, online activities, taking part in discussion groups, submitting homework, and taking quizzes and tests.

- This course will be conducted 100% online. There will be no face-to-face component required or offered.

- In order to pass this course, you will need to complete all assignments (including exams) thoroughly and accurately and submit them to me before their deadline.

Taking an online course is very different from taking a course on campus. Online courses has many advantages with student flexibility (taking exams in your pajamas or watching videos in the middle of the night) but online students must be self motivated, tracking their own deadlines and evaluations. You must stay organized and take responsibility for your own progress in the class and planning ahead for upcoming exams and complete them within the required time limits. I will emailing the course syllabus one week prior to class to all students registered and look forward to “meeting” everyone.

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Julie Vazquez
[Julie.vazquez@canyons.edu](mailto:Julie.vazquez@canyons.edu)
Helpful links:
Distance Learning Homepage: http://www.canyons.edu/distancelearning

Counseling 070 Information: this link gives beneficial information to students contemplating online learning for the first time:
http://www.canyons.edu/offices/distance_learning/info/COUNS070.asp

Blackboard Tutorial:
http://www.canyons.edu/offices/distance_learning/blackboard/Bbtutorial.asp

Readiness Assessments:
http://www.canyons.edu/offices/distance_learning/info/Assessments.asp. There are two assessments, the first how well prepared you are for distance learning, and the second assesses your knowledge of necessary technology.

Distance Learning Computer Tutorials:
http://www.canyons.edu/offices/distance_learning/info/minitutorial.asp

Additional resources which may be found at the Distance Learning website:
How to succeed in Online Courses:
http://www.canyons.edu/offices/distance_learning/info/success.asp

Glossary of terms:
http://www.canyons.edu/offices/distance_learning/info/glossary.asp

Frequently Asked Questions:
http://www.canyons.edu/offices/distance_learning/OLclasses/FAQs.asp

Online Etiquette:
It essential that all communications in this course conform to standards of politeness, clarity, and consideration. Please follow the suggestions for online etiquette which may be found at http://www.kent.edu/dl/Technology/Etiquette.cfm