Subject: Early Childhood Education
Course Number: 101
Section Number: 17266
Name of Class: Child Growth and Development
Instructor: Lisa M. Wilson
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Semester: Fall 2015
Class Starting Date: August 24
Class Ending Date: December 12

Class Description: Examines the major physical, psychosocial, and cognitive/language developmental milestones of children, both typical and atypical from conception through adolescence. Emphasizing interactions between maturational processes and environmental factors while studying developmental theory and investigative research methodologies. Field observation required.

Textbook and Access code information, including costs: Title: CHILD from birth to Adolescents Author: MARTORELL ISBN: 9781308408057

Other Course Materials Required: -3 ring binder -Pencils, Pens, highlighters

Initial instructions for beginning of class: Please obtain a textbook before attending class.

Testing regulations (included proctoring guidelines link): Weekly exams are available online and are not proctored

Course Management System Information: Blackboard is used.

Student Learning Outcomes: Apply developmental theory to the milestones for children conception through adolescence in the areas of physical, psychosocial, cognitive, and language development.

Useful Links: www.naeyc.org; www.ccll.ca.gov; www.racetothetopla.org

Other:

DSPS Information: http://www.canyons.edu/Offices/TLC/Pages/default.aspx