Subject: Early Childhood Education
Course Number: ECE 101
Section Number: 17278
Name of Class: Child Growth and Development
Instructor: Michelle Hancock
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Semester: Fall 2015
Class Starting Date: August 24
Class Ending Date: December 11

Class Description: Examines the major physical, psychosocial, and cognitive/language developmental milestones of children, both typical and atypical from conception through adolescence. Emphasizing interactions between maturational processes and environmental factors while studying developmental theory and investigative research methodologies. Field observation required. Formerly ECE-120.

Textbook and Access code information, including costs: Child From Birth to Adolescence; Martorell, Gabriela; 2013. (You do not need Connect + – just the textbook.)

Other Course Materials Required:

Initial instructions for beginning of class: Login into our Blackboard classroom. View the orientation video in Announcements and then proceed to the Start Here First folder.

Testing regulations (included proctoring guidelines link): N/A

Course Management System Information: Blackboard

Student Learning Outcomes: By the end of this course you should be able to . . . Apply developmental theory to the milestones for children conception through adolescence in the areas of physical, psychosocial, cognitive and language development.

Useful Links:

Other:

DSPS Information: COC provides services for students with disabilities in compliance with the American Disabilities Act (ADA) and Section 504 of the Rehabilitation Act of 1973. Students with disabilities needing accommodations should make requests to Disabled Students Programs & Services (DSPS), (661) 362-3341 or by logging into http://www.canyons.edu/Offices/DSPS. If you have approved accommodations, please
message me privately. All requests for assistance require advance notice to avoid a delay in services.