COC Economics Department welcomes you

I would be your instructor: Guillermo Cruz

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You will be studying Macroeconomics: sections 16797 (starts on 08/29/15 and ends on 10/17/15). This class is a HYBRID CLASS. On Campus meeting (8:00 am to 1030 am).

You will be assigned required readings from our selected class textbook: “Macroeconomics” or “Economics” by “Roger Arnold” and videos to watch every week on Thinkwell Website. There will be mandatory “Thinkwell Website Exercises” and then we will use COC Blackboard Website for tests other assignments.

If you sign for this class then you will receive an email a week before the starting date with additional relevant information to help you getting ready, including the syllabus.

For your success in this class:

- You will need to get familiar with these online components:
  
     You will need to purchase an access code from “Thinkwell” company to follow the videos and exercises.

  2. The URL for you to get familiar with Thinkwell Website Platform is: www.thinkwell.com/help/studentGuide/ and the email address for technical support is:
3. We will use COC Blackboard Platform for Exams and Discussion Board Questions

Useful LINK

- This link provides useful log on information for students. Distance Learning Home Page: http://www.canyons.edu/Offices/DistanceLearning/Pages/default.aspx

Please find below a preliminary overview of this class:

**MACROECONOMICS ONLINE (ECON 201) - Fall 2015**

**DESCRIPTION**
ECON 201 introduces the concepts and tools of macroeconomic analysis, especially as they apply to US economy. Emphasis is placed on the broad overall performance of our economic system with concentration in areas such as national income determination, employment, and inflation. ECON 201 develops a logical analysis of short-term-business fluctuations in the economy and the long-term goal of “Full Employment” and then introduces governmental fiscal and monetary policies as possible solutions to them.

**OBJECTIVES**
To prepare students for “The ordinary Business of Life” as well as for upper division courses in business and economics by applying economics concepts, analyzing economics problems, evaluating economic policies, and suggesting possible solutions.

**S. L. O’s**
Students will analyze and evaluate the problem of scarcity throughout markets by applying and appraising the Classical/Neoclassical and Keynesian solutions to business fluctuations, in terms of growth, inflation and unemployment.

**Major Topics**
- Introduction to Economics
- Market analysis
- Business Fluctuations
- Macroeconomics Data
- Neoclassical and Keynesian Economics Models to examine possible solutions to Business Fluctuations in the short run and the achievement of long term goals.
- Fiscal Policy
- Monetary Policy

**Most important for you, please contact me any time for further questions.**

Guillermo Cruz
Professor of Economics