Welcome to 100% Macroeconomics class

SEMESTER: Fall 2015 (8/24-12/13/2015)
COURSE TITLE: 201 ECONOMICS, (#16799)
CLASS TEXT: THINKWELL.com access code: “Macroeconomics”

INSTRUCTOR: SU, BOO (Ph.D.)
OFFICE HOURS: M, W 8:30am-9:30am (CCC-205)
T, TH 8:00am-9:30am (PCOH-120)

E-MAIL ADDRESS: boo.su@canyons.edu

This class is based on Blackboard.9 platform, using material from thinkwell.

Planned Schedule of Required Reading and Tests

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<tr>
<th>Date</th>
<th>Topics</th>
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<th><a href="http://www.thinkwell.com">www.thinkwell.com</a></th>
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<td>8/24-9/5</td>
<td>Unit#1: Introduction</td>
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<td>1.1 The Basics of Economics</td>
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<td>1.2 Graphs in Economics</td>
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<td>9/7-9/20</td>
<td>Unit#2: Supply and Demand</td>
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<td>2.1 Demand</td>
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<td>2.3 Competitive Equilibrium</td>
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<td><strong>On line Test #1 (due date to take: 9/19, 9/20 until 11:00p.m.)</strong></td>
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<td>9/21-10/3</td>
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<td>3.1 Aggregate Output and Income</td>
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<td>3.2 Approaches to Calculating GDP</td>
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<td>Unit#4: Economic Fluctuation: Inflation and unemployment</td>
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<td>4.1 The Business Cycle</td>
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<td>4.5 Inflation</td>
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<td><strong>On line test #2 (due date to take : 10/17, 10/18 until 11:00p.m)</strong></td>
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<td>Unit#5: Aggregate Demand and Supply Model</td>
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<td>5.1 Aggregate Demand</td>
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5.2 Aggregate Supply
5.3 Differences in the Long Run and the Short Run
5.4 The Phillips curve

Threaded Discussion #3, Homework #3 (due date: 10/30 until 11:00p.m)

11/2-11/15  Unit#6: Aggregate Expenditure Model

   6.1 Historical Background
   6.2 Components of Aggregate Expenditures
   6.3 Equilibrium GDP
   6.4 The Multipliers
   6.5 Comparative Statics: The AE Model
   6.6 Keynes and the Aggregate Expenditures Model
   6.7 The Multipliers

On line test #3 (due date to take: 11/14, 11/15 until 11:00p.m.)

11/16-11/28  Unit#7: Banking, spending, saving and investing

   7.1 Money in the economy
   7.2 Financial Market
   7.3 The Fed
   7.4 The creation of Money
   7.5 Saving and investment

Threaded Discussion #4, Homework#4 (due date: 11/28 until 11:00p.m)

11/30-12/13  Unit#8: Monetary and Fiscal Policy

   8.1 Recessions and Booms
   8.2 Fiscal policy: The mainstream
   8.3 Fiscal Policy: Alternative approach
   8.4 Monetary policy: The mainstream
   8.5 Monetary policy: Alternative approach

On line Final Test (due date to take: 12/12, 12/13 until 11:00p.m)

Note: #1 Test and #1 homework will cover the topics of 1.1-1.2, 2.1-2.3
#2 Test and #2 homework will cover the topics of 3.1-3.3 4.1-4.5
#3 Test and #3 homework will cover the topics of 5.1-5.4 6.1-6.7
Final Test and #4 homework will cover the topics of 7.1-7.5 8.1-8.5

Technical information

We use “Blackboard9” online platform: http://bb9.canyons.edu

If you have technical problems, please contact our College Blackboard Administrator - his email is posted on the bb.canyons.edu log-in page. Here is
the information again:

Student Tech Support:
Monday - Thursday 8:00 am - 8:00 pm, Friday 8:00 am - 1:00 pm, Saturday 9:00 am - 1:00 pm. Email will be replied to within 24 business hours. If you are having problems within your course with assignments, tests and the like, please contact your instructor.
Email: bbsupport@canyons.edu
Phone Number: 661-362-3344
If you are having problems within your course with assignments, tests and the like, please contact your instructor.

If you need help or answers about Blackboard see the web links listed below:
Helpful Links:
Instructor Orientation Letters
Blackboard Tutorial
Blackboard FAQ's

• **REQUIRED**: Registration and Access to the Web site: Thinkwell's Macroeconomics with Steven Tomlinson

• **MEETING DATE**: There are no meeting dates (100% on line)

• **WEB SITES**
  o Thinkwell's web site:  http://www.thinkwell.com
  o Blackboard's web site:  http://bb9.canyons.edu

• **REGISTERING IN THE BLACKBOARD WEB SITE - to not be dropped from the class**:  
  To have access and register in the Blackboard web site, students need to follow the instructions:
  1. The Blackboard web address is:  http://bb9.canyons.edu
  2. You should see **Section 16799** - Econ 201 Fall in the list of courses available to you when you log in.
  3. Student usernames will be in the form of student's first initial + student's last initial + last five digits of student ID number.
     For example:
     First name:  John
     Last name:  Doe
     ID #:  0011223
     Username:  0011223 (use your full student ID number)
4. All student passwords are: “student” (If you are or have been enrolled in other Blackboard section - use the same password as in the other sections)

5. To change your password - Go to Tools:
   - From Personal Information
     - Click on "Edit Personal Information" → enter the email address you will be using for this course.
     - Click on "Change Password" → change your password - you will be the only one to know this password! I will not have access to this information - write it down somewhere you can find it!

REGISTERING FOR THE THINKWELL WEB SITE - to not be dropped from the class:
   - Thinkwell's web site address: http://www.thinkwell.com You can either go directly to the Thinkwell website: pay for the authorization to access the website and register as a student in the class or buy the access code at the COC bookstore and then register for the class at the Thinkwell website.

The following links provide useful information for students contemplating taking online classes for the first time:

Online Learning Readiness assessments: http://www.canyons.edu/offices/distance_learning/info/Assessments.asp

Counseling 070 information: http://www.canyons.edu/offices/distance_learning/info/COUNS070.asp