English 103 examines the principles of critical thinking as applied to writing and reading arguments on complex issues. The course focuses on close textual analysis, argumentative writing, and logical reasoning.

Textbook and Access code information, including costs: ASKING THE RIGHT QUESTIONS | Edition: 11TH 15 Author: BROWNE ISBN: 9780321907950 Publication Date: 01/13/2014 Publisher: PEARSON Estimated Student Price: Print, new: $71.60 Print, new rental: $46.55 Print, used rental: $32.20 eBook, buy: $41.00 eBook, rent (for 180 days): $28.00 Student use of this title is: Required

THE WORLD IS A TEXT | Edition: 4TH 12 Author: SILVERMAN ISBN: 9780205834464 Publication Date: 02/15/2011 Publisher: PEARSON Estimated Student Price: Print, new: $100.60 Print, new rental: $65.40 Print, used rental: $45.25 Student use of this title is: Required

Other Course Materials Required: Additional readings as described in the Assignment Calendar and posted on Blackboard.

Initial instructions for beginning of class: You will need to login to Blackboard at least four times per week to keep up with postings and to check for updates from your instructor. Students who do not login and complete the Introductory Discussion Board posting and Syllabus Quiz by 11:59 p.m. on Monday, August 21st be dropped from the course as No Shows. Students who miss four or more postings prior to the add/drop date will be dropped for excessive absences.

Testing regulations (included proctoring guidelines link):

Course Management System Information: This online class is made available to you through Blackboard. Before the first day of class, please visit the Blackboard login page at the link below and make sure you know how to login. Username and password information can be found at the bottom of that page. You can also click on the Blackboard Assistance tab at the top of the page for a list of online tutorials that will help you navigate our virtual classroom environment: http://www.canyons.edu/Offices/Distance_Learning/Blackboard_login.html

Student Learning Outcomes: STUDENT LEARNING OUTCOMES Evaluate the strength of written, visual, and multimedia arguments on a range of different issues and controversies. Compose logical, well-reasoned arguments on selected topics such as popular culture, politics, social issues, and moral and ethical issues. COURSE OBJECTIVES After completing the course, students will be able to: Identify the issue of an argument. Recognize the
conclusion/claim of an argument. Delineate the different types of evidence and evaluate their strengths and weaknesses. Explain the importance of assumptions, ambiguous language, and hidden premises in arguments in general and recognize them in specific arguments. List the most common logical fallacies (errors of thinking) and analyze them in specific arguments, including one's own. Differentiate different types of appeals, such as pathos, ethos, and logos. Evaluate the soundness of assumptions in specific arguments. Select reliable sources for the evidence in an argument. Evaluate the strengths and weaknesses of a written argument, and a visual or multimedia argument (such as an ad, an image, or a film). Analyze one's own thinking for various forms of bias, such as the mine-is-better perspective or similar types of ethnocentric/egocentric perspectives. Support an opinion with adequate, valid and well organized reasoning and evidence. Demonstrate good writing skills, including control of sentence structure, minimal subject-verb and noun-pronoun agreement errors, consistent point of view, proper punctuation, correct spelling, and correct MLA documentation style for material from external sources.

**Useful Links:** Please visit the following link and take the survey to find out if you are a good candidate for an online class: [http://www.ion.uillinois.edu/resources/tutorials/pedagogy/selfEval.asp](http://www.ion.uillinois.edu/resources/tutorials/pedagogy/selfEval.asp) For more information about netiquette, please visit the following link: [http://www.albion.com/netiquette/index.html](http://www.albion.com/netiquette/index.html)

**Other:**

**DSPS Information:**