Instructor: Dr. Vincent Devlahovich, M.S., Ed.D.

Day/Time/Place: Online with no class meetings from 8/24-9/26/15

Office: By appointment only.

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This is a paperback edition. You can also use the E-Text or binder-ready version as well. You have choices when it comes to textbooks, do your homework and save money!

Blackboard Login: http://www.canyons.edu/Blackboard

Your login is your seven digit student ID number. Your initial password is “student” if you have never used Blackboard, or if you have used it before, your current password. For assistance with Blackboard login use http://www.canyons.edu/Offices/Distance_Learning/ or call (661) 362-3344.

Description: This course is an online introduction to Earth Science. It features web-based Blackboard based assignments, media, power points and exercises to enhance your understanding of the subject area. It surveys the terminology and basic concepts of the fields of Earth Science, including astronomy, geology, oceanography, and meteorology. Examines the Earth’s changing geologic systems and the importance of Earth Science phenomenon to daily life.

IMPORTANT! Read the syllabus carefully and be sure to adhere to all the deadlines in the course timeline. I recommend keeping a calendar of important dates and times in this course.

Grading & Class Procedures: Online classes require diligence, initiative and persistence for student success. To support your learning, timelines will be in place to keep you on task. You must adhere to the timelines below to pass this class! You are responsible for reading all the assigned chapters above before you attempt the quizzes. Remember (see below) the quizzes are only available to you at the times listed below for each week of the course. You will not be allowed access to quizzes that have closed. I will be closely monitoring all your quiz attempts and how many times you are using the quizzes. I strongly advise you to make use of the calendar feature in Blackboard to keep track of the deadlines in this course. Power points on each chapter are also available on Blackboard for your viewing and studying pleasure. They highlight the important points of each chapter. There will be one online one research question for each chapter that will be required to submit online each week in addition to the quizzes and you must respond to at least two other students’ research responses for each chapter for full credit. You will submit these assignments via the discussion link on Blackboard and post them as threads. If you are having any problems or concerns with this course, contact me as soon as they occur so I can assist you in a timely fashion. I check both the Blackboard email and my College of the Canyons email frequently so this is the best way to communicate with me.

Timelines and Assessment Guidelines: Quizzes and research questions will be available each week from 6 a.m. each Sunday until 6 a.m. each Friday morning. The test for each week will be available from 6 a.m. each Friday morning until 11:55 p.m. the following Saturday night. You must take the quizzes and tests in these assigned periods only. The quizzes are unlimited in time and you may take them as many times as you wish during this period. The tests, on the other hand, must be taken in the time window denoted above and can
only be taken once. The questions will be available one at a time and you must answer each question to proceed to the next question. The tests are timed at 30 minutes total and after this time you cannot submit any answers. A timer will be available for you convenience.

Summary of Course Procedure:

Each week you will be required to complete the following tasks:

- Read the assigned chapters in your textbook.
- Review the corresponding power point presentations.
- Complete one quiz for each chapter as many times as necessary to master the content in the chapter.
- Take one test per week between Friday at 6AM and Saturday at 11:55PM on Blackboard.
- Post an online research response for each chapter via the Blackboard discussion board. Additionally, you must respond to at least two other students’ research responses for each chapter for full credit.

Grading is on an A, B, C, D, and F system based on the following: The lecture grade is based on the five tests, each worth 15% (75% total). In addition, quizzes and research questions are required for each chapter and are worth each worth 25%.

Suggestion: This is a super fast-paced GO class in which it is very easy to get left behind. The weekly deadlines are FIRM and are designed to keep you on pace in this accelerated class. Try to keep up each day with your studying and quizzes. If you have problems, contact me. I check my e-mail regularly and am always available to help you during this course.

Student Learning Outcomes: (Outcomes for all credit courses must indicate that students will learn critical thinking and will be able to apply concepts at college level. Outcomes must be related to Catalog Description, Course Content, and Objectives.

The student will be able to:

- Analyze the effects of Earth science phenomena on daily life.