***HIST 111 – U.S. History I – ONLINE***

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Sections 16900, 16901
Fall, 2015

Dear Student,
Welcome to History 111, a survey of United States History to 1877. This course will be 100% online course, and as such does not include in-class, face-to-face meetings at any point during this semester. All readings, assignments, quizzes, exams, and papers will be entirely online and can be completed anywhere you have access to the internet, and as long as they are turned in on time.

Although this is an online class you will find me to be regularly available to answer any questions you might have. I genuinely want each of you to succeed in this course, so please don’t hesitate to contact me at any point during the semester. I will also be communicating with you through video lectures and discussion boards, so my hope is that you will not feel as if you are taking this class alone, but rather that you are part of a team all working together to succeed and learn more about American history.

Since we do not have any on-ground class sessions, in order to succeed in this course, it will be vital for you to check for any class updates as posted in the Announcements section of our class Blackboard site consistently (preferably two or more times per week). There you will find information regarding upcoming exams, assignments, or any changes to our schedule as needed. Please note that the Blackboard site for this course will not be available until the first day of instruction of this semester. In the meantime, if you have any questions about this course, please let me know by contacting me via email.

**Important Information**
All students must successfully log in to the class Blackboard site by 11:59 PST on the first day of class. You will be able to log in about 24 hours earlier than that if you wish.

**Required Materials and Class Expectations**
In order to succeed in this course you must have regular, consistent access to the internet. You may access the course Blackboard site from the college’s library, computer labs, or from your local public library. You will also need to obtain, if you have not already done so, a valid MyCanyons email address through which you can be contacted. If you have not already done this you can do so here: [https://my2.canyons.edu/WebAdvisor](https://my2.canyons.edu/WebAdvisor)

To get started in this course, you will need to acquaint yourself with Blackboard, since almost all of your coursework will involve this website. If you are unfamiliar with Blackboard, you can learn more about here: [http://ondemand.blackboard.com/students.htm](http://ondemand.blackboard.com/students.htm)

Once you’ve become familiar with the basics of how Blackboard works, you can access this specific course here: [https://bb9.canyons.edu/](https://bb9.canyons.edu/)

If you have more general questions about online courses, or if you would like to know the technical requirements (recommended software, browser, and other related information), you may find the College of the Canyons Distance Learning site useful: [http://www.canyons.edu/Offices/Distance_Learning/](http://www.canyons.edu/Offices/Distance_Learning/)

Riffel – Fall, 2015, HIST 111 Orientation Letter
**Required Readings**
The textbook for this class is completely online, and completely free. In addition to lectures presented online, videos posted to Blackboard, there will be questions on quizzes and exams drawn directly from the textbook, which is a free e-book available here: http://podcaster.usg.edu/podcastdata/OFD/Channel_354431154/podcast_9359449/9359449.pdf

**Tools for Success**
Although this is a completely 100% online course, your “attendance” is still critical in order to succeed. In fact, in order to complete this course you must complete the first assignment by the 11:59 PST on the first day of the semester. This first assignment will not require much beyond answering a few simple questions that let me know you are able to log in to Blackboard and that you are participating on the first day. This is basically the same requirement for face-to-face classes, where students must be present on the first day.

Furthermore, you will be expected to regularly participate in online discussion boards, as well as to complete written assignments on time. This is not a self-paced, or correspondence course, so you will need complete all coursework by the due date, and you will not be allowed to go back and revise old assignments. For the first week of the semester, failure to complete the first assignment by the due date will result in you being dropped from the course.

Here are a few other tips for succeeding in this course that you might keep in mind:
1. *Check the Specs* - Make sure you have the proper software and other technical requirements and specifications before the course begins. You don’t want to fall behind early or be dropped from the course, so check to see that you are able to log in to Blackboard at least a few days prior to the beginning of the semester (even if your specific course isn’t yet available). Then, if there are any problems, you’ll have time to seek help and fix things.

2. *Create a schedule* (and stick to it) - Make a calendar for the course, and plot all of the due dates and important assignments. By doing this, you’ll be able to keep up with the course and not have to log in to Blackboard every time you’re wondering what’s coming up in the course. Online classes can move quickly, so it’s essential be aware of what’s happening. In addition, consider printing your syllabus so you’ll have a handy hard copy.

3. *Organize* – This goes along with creating a schedule and is generally a good idea for all of your courses, whether online or not. One good way to organize is to create a dedicated workspace, notebook, or area in your home where you keep all of your online class materials. This will help you stay on task and complete your coursework on time.

4. *Stay connected* – Don’t hesitate to contact your instructor with questions. There’s no such thing as a dumb question, and they are there to help you and guide you through the course. Also, don’t be shy about connecting with your fellow students. If you’re unclear about something, post a question on a discussion board; chances are, you’re not alone and others have the same question. By doing this, you’ll be doing yourself, and your peers, a favor.

5. *Find Your Motivation* – Successful online students are self-starters, who set their own goals and try their best to meet them. But that doesn’t mean we were all born that way. Whatever your shortcomings as a student, this class is an opportunity to restart your academic career and succeed. If you would like to know about how to succeed in colleges classes of all types, contact your instructor, or your counselor, or both.
Disability Accommodation
COC provides services for students with disabilities in compliance with the American Disabilities Act (ADA) and Section 504 of the Rehabilitation Act of 1973. If you need any accommodation in order to complete the coursework for this class, or if you have any questions about whether you meet the qualifications to receive services, please contact the College of the Canyons Disabled Students Program & Services (DSPS):
http://www.canyons.edu/offices/dsps/Pages/default.aspx

Course Description and Learning Outcomes
This course covers the history of the United States from the arrival of European settlers on the continent, their encounters with Native American peoples, through the formation of an American government to the American Civil War and, finally, to the end of Reconstruction in 1877. Because this country contains within so many competing ideas, goals, cultures, ethnicities, and other elements, we will approach this course thematically. As part of the final exam, students will be assessed based on the following outcomes:

1. Assess the history of America and the United States from the Colonial period through Reconstruction.

2. Analyze the cultural, social, and political diversity embodied in the American experience from the sixteenth century through 1877.

3. Examine the origins of the United States Constitution and the milestone events associated with that document from the ratification process through the Civil War and Reconstruction, including the implementation of federalism and the Bill of Rights.

I hope you enjoy this semester, and I look forward to working with you to succeed in this course. As I previously noted, I will be regularly observing and participating in classroom discussions, so I look forward to “seeing” you there. In the meantime, if you have any questions, please contact me at Brent.Riffel@Canyons.edu

Thanks,
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