Subject: Early Childhood Education
Course Number: 101
Section Number: 13488
Name of Class: Child Growth and Development
Instructor: Lisa M. Wilson
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Semester: Spring 2014
Class Starting Date: February 9
Class Ending Date: June 4

Class Description: Recommended Preparation: ENGL-101 or 101H &* Examines the major physical, psychosocial, and cognitive/language developmental milestones of children, both typical and atypical from conception through adolescence. Emphasizing interactions between maturational processes and environmental factors while studying developmental theory and investigative research methodologies. Field observation required. Formerly ECE-120.

Textbook and Access code information, including costs: The Textbook used for ECE 101 is: Child from Birth to Adolescence by MARTORELL ISBN: 9780077779399. Go to http://coc.bncollege.com/ to search for book and order online. You will not need to purchase any additional access code.

Other Course Materials Required: Have access to reliable Internet access daily. Computer/Internet Access is available on campus in the TLC Lab, Library and Computer labs. Internet access is also available via the local public library.

Initial instructions for beginning of class: You must be able to send and receive email from your COC email. If you have not set up an COC email please follow this link: http://www.canyons.edu/offices/admissions/Pages/StudentEmail.aspx All email communication MUST be sent via your COC email provided.

Testing regulations (included proctoring guidelines link): All test will need to be proctored. Please follow this link below about proctor information:

Course Management System Information: 1. Demonstrate knowledge of the physical, social/emotional, cognitive, and language development of children, both typical and atypical, in major developmental stages. 2. Identify and describe biological and environmental factors that influence children's development from conception to adolescence across domains. 3. Examine and evaluate the role of family in facilitating children's development. 4. Analyze how cultural, economic, political, and historical contexts effect children's development. 5. Identify and compare major theoretical frameworks related to the study of human development. 6. Apply developmental theory to child observations, surveys, and/or interviews using investigative research methodologies. 7. Differentiate characteristics of typical and atypical development.

Student Learning Outcomes: Apply developmental theory to the milestones for children conception through adolescence in the areas of physical, psychosocial, cognitive and language development.