Welcome to the hybrid section of Math 058. Please read this letter in its entirety. The content of this letter outlines the requirements of the course. You will need to be able to fulfill the requirements of the course to take the class. Once you have read through the letter, please determine if this online/hybrid class is for you.

The course will be available in Blackboard for you to get logged in by Feb 2. Go to https://bb9.canyons.edu/webapps/portal/frameset.jsp to get logged in. If you have trouble, go to http://app.canyons.edu/offices/css/webmaster/web_resources/Blackboard/StudentInfo.asp for help.

This course is an online/hybrid version of math 058. **We will only meet a few times on campus in the semester to take exams.** These dates are given below. The entire course is accessed through blackboard (Discussion Board, MyMathLab Homework, MyMathLab Online Tests, and Online Seminars).

You are required to be logged into BlackBoard and MyMathLab no later than Thursday, February 12.

**TEXTBOOK:** Developmental Mathematics, Elayn Martin-Gay, 2nd ed. There are two options for accessing the textbook:

- First, you can find it bundled with the MyMathLab Student Access Kit at COC Bookstore ISBN: 9781256159414. The price range is 107.50 – 143.30.
- The second option is to just purchase a My Math Lab Access Code from Pearson’s website www.mymathlab.com when you register for the course. ISBN: 9780321199911. With this option you can access the textbook online and will not have a hard copy of the textbook. The cost is about $90.00. Most students seem to prefer option number 2.

You are only required to purchase a MyMathLab student access code mentioned above. Without an access code, you will not be able to access the course. I will provide you with a course ID once the course has started. Once you access the course through Blackboard you will then be able to register using your student access code.

The course consists of several components:
- Online live seminars, On campus meetings, Online homework, Online tests, Discussion board, and Supplementary instruction/Guided learning activities.

- **Online Live Seminars:** We will have a live seminar every Wednesday at 8:30PM and Friday at 10:00 AM (except for the Fridays that we have on campus meetings). The seminars will be administered through Blackboard Collaborate. If you can’t make a live seminar, you are required to watch the archive.

- **On campus Meetings** (5 total) in MENH 253
  - 1. **Mandatory** On campus meeting: Orientation Friday, February 20 at 11:30AM
  - 2. On campus meeting: Exam 1 Friday, March 6 at 11:30 AM
  - 3. On campus meeting: Exam 2 Friday, April 24 at 11:30 AM
  - 4. On campus meeting: Exam 3 Friday, April 15 at 11:30 AM
5. On campus meeting: Final Exam
   Friday, May 29 at 11:30 AM

- **Online Homework:** You will access the online homework in BlackBoard. These exercises are given in MyMathLab. You can work on the assignments over and over again until you get 100%. These will be due at 2 PM on the day of the online test.

- **Online Tests:** You will access the online tests in BlackBoard. The online tests are given in MyMathLab. The tests open once you get 80% or better on all of the homework. They are timed and you will have two attempts. The best score out of the two is used. These are due by 11:59 PM. The due dates will be given in the syllabus.

- **Discussion Board:** You will be required to participate in weekly discussion board activities. You will be required to post one main response and reply to at least two of your peer’s posts. The discussion board posts will be administered in blackboard.

- **Supplementary Instruction Workshops/Guided Learning Activities:** You will be required to attend at least 5 workshops or GLAS. You are required to log at least a total of 1 hour (50 minutes or more) while completing each of these. Make sure you log down at least 50 minutes for each activity.

**Course Components:**

- Exams (average of all 3) 20%
- Final Exam 20%
- Online Homework 10%
- Online Tests 10%
- Live Seminars 10%
- Discussion Board 15%
- Supplementary Workshops/GLAS 15%

**Student Learning Outcomes:** Here are the over-arching goals of the class.

1. Solve linear equations.
2. Evaluate expressions involving rational numbers.
3. Identify and solve elementary word problems.

You will be able to login to Blackboard by Feb 2. You will find all of the information about the class there. You must be registered with MyMathLab and logged into BlackBoard no later than February 12th to take the class. We will meet on February 20th to discuss this information.

If you have any questions about the course, please contact me at Charlie.johnson@canyons.edu.

Charlie Johnson