Subject: Early Childhood Education  
Course Number: 101  
Section Number: 16387  
Name of Class: Child Growth and Development  
Instructor: Lisa M. Wilson  
E-mail: lisa.wilson@canyons.edu  
Semester: Summer 2015  
Class Starting Date: June 8  
Class Ending Date: July 11

Class Description: Examines the major physical, psychosocial, and cognitive/language developmental milestones of children, both typical and atypical from conception through adolescence. Emphasizing interactions between maturational processes and environmental factors while studying developmental theory and investigative research methodologies. Field observation required.

Textbook and Access code information, including costs: Title: CHILD from birth to Adolescents Author: MARTORELL ISBN: 9781308408057 You only need the required textbook Cost $121.45

Other Course Materials Required:

Initial instructions for beginning of class: Please purchase the required textbook prior to the first of class.

Testing regulations (included proctoring guidelines link): Students will be given a midterm and a final as well as occasional weekly quizzes. Students will be given a midterm and a final. Tests will be available online and will require a proctor. Your active participation is essential to the success of this class. Participation includes contributing to class discussions and participation in the online discussion boards. An atmosphere of mutual respect is expected in the classroom. This includes respect for self, others, property, ideas, personal space, confidentiality, and the classroom learning community. Please keep your comments and posts respectful to one another. College policies, campus services, student conduct and rights and responsibilities can be found in your schedule of classes catalog.

Course Management System Information: Weekly Discussion Posts Every week you will be required to submit discussion posts based from the weekly readings. Journal Reflections Each week students will be given a writing prompt. A writing prompt could be a quote or form the assigned readings. Students should write down the writing prompt as a journal topic to guide their journal writings. Each Journal entry are required to be a minimum of 200 words. The journal is a reflective journal entry using MLA guidelines. Weekly Assignments Students will be required to submit assignments that are due. Assignment due dates are listed on the course calendar on pages 5-6 of this syllabus. Please read all assignment instructions carefully before submitting work to ensure that you have satisfied all requirements.

Student Learning Outcomes: Apply developmental theory to the milestones for children
conception through adolescence in the areas of physical, psychosocial, cognitive, and language development. Course Objectives: 1. Demonstrate knowledge of the physical, social/emotional, cognitive, and language development of children, both typical and atypical, in major developmental stages. 2. Identify and describe biological and environmental factors that influence children's development from conception to adolescence across domains. 3. Examine and evaluate the role of family in facilitating children's development. 4. Analyze how cultural, economic, political, and historical contexts affect children's development. 5. Identify and compare major theoretical frameworks related to the study of human development. 6. Apply developmental theory to child observations, surveys, and/or interviews using investigative research methodologies. 7. Differentiate characteristics of typical and atypical development.


Other: http://mandatedreporterca.com/; http://www.canyons.edu/offices/library/Pages/default.aspx

DSPS Information: http://www.canyons.edu/Offices/DPS/Pages/default.aspx