Class Description: This is a UC/CSU transferable course designed to build on the critical thinking, reading and writing practices begun in English 101, including critical analysis, interpretation, and evaluation of literary works, along with the writing of argumentative essays about literary works, will be facilitated.


Other Course Materials Required:

Initial instructions for beginning of class: To confirm your place in the class, you should log in to the website and begin participating no later than June 15, 2015 at 11:59pm PST. If you do not access the class website and begin participating by June 15, 2015 at 11:59pm PST, you will be dropped from the class as a no-show.

Testing regulations (included proctoring guidelines link): All course work will be completed fully online.

Course Management System Information: You must regular access to the Internet, a good web browser (I recommend Google Chrome or Mozilla Firefox), and a word-processing program such as Microsoft Word.

Student Learning Outcomes: *Compose well-structured, grammatically-correct essays which assert the reader's analytical interpretation of a literary work and support that interpretation with convincing textual evidence. *Apply critical thinking, specifically multiple perspectives and elements of argument, to the analysis and interpretation of literature.

Useful Links:

Other: Course work will consist of 4 essays, weekly reading quizzes, and discussion.

DSPS Information: