# General Information

<table>
<thead>
<tr>
<th>#</th>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Confirm logged into the correct institution’s report</td>
<td>Confirmed</td>
</tr>
<tr>
<td>2.</td>
<td>Name of individual preparing report:</td>
<td>Joseph Gerda</td>
</tr>
<tr>
<td>3.</td>
<td>Phone number of person preparing report:</td>
<td>661-362-3452</td>
</tr>
<tr>
<td>4.</td>
<td>E-mail of person preparing report:</td>
<td><a href="mailto:joseph.gerda@canyons.edu">joseph.gerda@canyons.edu</a></td>
</tr>
<tr>
<td>5a.</td>
<td>Provide the URL (link) from the college website to the section of the college catalog which states the accredited status with ACCJC:</td>
<td><a href="http://www.canyons.edu/info/catalog/">http://www.canyons.edu/info/catalog/</a></td>
</tr>
<tr>
<td>5b.</td>
<td>Provide the URL (link) from the college website to the college’s online statement of accredited status with ACCJC:</td>
<td><a href="http://www.canyons.edu/info/catalog/">http://www.canyons.edu/info/catalog/</a></td>
</tr>
<tr>
<td>6.</td>
<td>Total unduplicated headcount enrollment:</td>
<td>Fall 2012: 15,461</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Fall 2011: 17,240</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Fall 2010: 22,968</td>
</tr>
<tr>
<td>7.</td>
<td>Total unduplicated headcount enrollment in degree applicable credit courses for fall 2012:</td>
<td>14,943</td>
</tr>
<tr>
<td>8.</td>
<td>Headcount enrollment in pre-collegiate credit courses (which do not count toward degree requirements) for fall 2012:</td>
<td>2,528</td>
</tr>
<tr>
<td>9.</td>
<td>Number of courses offered via distance education:</td>
<td>Fall 2012: 91</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Fall 2011: 76</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Fall 2010: 62</td>
</tr>
<tr>
<td>10.</td>
<td>Number of programs offered via distance education:</td>
<td>1</td>
</tr>
<tr>
<td>11.</td>
<td>Total unduplicated headcount enrollment in all types of Distance Education:</td>
<td>Fall 2012: 3,448</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Fall 2011: n/a</td>
</tr>
</tbody>
</table>
12. Total unduplicated headcount enrollment in all types of Correspondence Education:

   - Fall 2012: 0
   - Fall 2011: 0
   - Fall 2010: 0

13. Were all correspondence courses for which students enrolled in fall 2012 part of a program which leads to an associate degree?
   - No

### Student Achievement Data

<table>
<thead>
<tr>
<th>#</th>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>14a</td>
<td>Successful student course completion rate for the fall 2012 semester:</td>
<td>73%</td>
</tr>
<tr>
<td>14b</td>
<td>Institution-set standard for student course completion rate:</td>
<td>78</td>
</tr>
<tr>
<td>15a</td>
<td>Percent of students retained from fall 2011 to fall 2012 semesters:</td>
<td>53%</td>
</tr>
<tr>
<td>15b</td>
<td>Institution-set standard for student retention percentage:</td>
<td>59%</td>
</tr>
<tr>
<td>16a</td>
<td>Number of students who received a degree in the 2011-12 academic year:</td>
<td>1,092</td>
</tr>
<tr>
<td>16b</td>
<td>Institution-set standard for student degree completion (percentage—indicate %-- or number):</td>
<td>1,114</td>
</tr>
<tr>
<td>17a</td>
<td>Number of students who transferred to 4-year colleges/universities in 2011-2012:</td>
<td>1,960</td>
</tr>
<tr>
<td>17b</td>
<td>Institution-set standard for student transfer to 4-year colleges/universities (percentage—indicate %-- or number):</td>
<td>1,978</td>
</tr>
<tr>
<td>18a</td>
<td>Number of students who completed certificate requirements and received a certificate in the 2011-12 academic year:</td>
<td>396</td>
</tr>
<tr>
<td>18b</td>
<td>Institution-set standard for student certificate completion (percentage—indicate %-- or number):</td>
<td>489</td>
</tr>
<tr>
<td>19a</td>
<td>Does the college have any certificate programs which are not career-technical education (CTE) certificates?</td>
<td>Yes</td>
</tr>
<tr>
<td>19b</td>
<td>If yes, please identify them:</td>
<td>-CSU General Education Breadth Certificate of Achievement -IGETC Certificate of Achievement</td>
</tr>
</tbody>
</table>
- Fine Art Photography Certificate of Achievement
- CAHSEE Certificate of Completion (Non Credit)
- General Education Development Preparation Certificate of Completion (Non Credit)
- Summer Bridge Certificate of Completion (Non Credit)
- Academic Skills Certificate of Competency (Non Credit)
- ESL/Beginning Level Certificate of Competency (Non Credit)
- ESL/Intermediate Level Certificate of Competency (Non Credit)

20. Number of career-technical education (CTE) certificates and degrees: 97

21. Percentage of CTE certificates and degrees which have identified technical and professional competencies that meet employment standards and other standards, including those for licensure and certification: 32%

22. 2010-2011 examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study:

<table>
<thead>
<tr>
<th>Program</th>
<th>CIP Code-4 digits (##.##)</th>
<th>Examination</th>
<th>Pass Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Registered Nurse</td>
<td>51.38</td>
<td>national</td>
<td>82.93 %</td>
</tr>
</tbody>
</table>

23. 2010-2011 job placement rates for students completing certificate programs and CTE (career-technology education) degrees:

<table>
<thead>
<tr>
<th>Program</th>
<th>CIP Code-4 digits (##.##)</th>
<th>Certificate or Degree</th>
<th>Placement Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Registered Nurse</td>
<td>51.38</td>
<td>degree</td>
<td>84 %</td>
</tr>
</tbody>
</table>

**Student Learning Outcomes and Assessment**

<table>
<thead>
<tr>
<th>#</th>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>24.</td>
<td>Number of courses at the institution:</td>
<td>1,150</td>
</tr>
<tr>
<td>25.</td>
<td>Percent of all college courses with defined Student Learning Outcomes:</td>
<td>100%</td>
</tr>
<tr>
<td>26.</td>
<td>Percent of all college courses with ongoing assessment of learning outcomes:</td>
<td>95%</td>
</tr>
<tr>
<td>27.</td>
<td>Number of programs at the institution:</td>
<td>105</td>
</tr>
<tr>
<td>28.</td>
<td>Percent of all college programs with defined Student</td>
<td>100%</td>
</tr>
</tbody>
</table>
### Learning Outcomes:

<table>
<thead>
<tr>
<th>#</th>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>29.</td>
<td>Percent of college programs with ongoing assessment of learning outcomes:</td>
<td>83%</td>
</tr>
<tr>
<td>30a.</td>
<td>Percent of all college programs with SLO assessment results available to prospective students:</td>
<td>83%</td>
</tr>
<tr>
<td>30b.</td>
<td>URL(s) from the college website where prospective students can find SLO assessment results for programs:</td>
<td>N/A</td>
</tr>
<tr>
<td>31.</td>
<td>Number of student and learning support activities at the institution:</td>
<td>61</td>
</tr>
<tr>
<td>32.</td>
<td>Percent of student and learning support activities with defined Student Learning Outcomes:</td>
<td>100%</td>
</tr>
<tr>
<td>33.</td>
<td>Percent of student learning and support activities with ongoing assessment of learning outcomes:</td>
<td>100%</td>
</tr>
<tr>
<td>34.</td>
<td>Has your institution defined General Education (GE) program Student Learning Outcomes?</td>
<td>Yes</td>
</tr>
<tr>
<td>35.</td>
<td>Are your institutional SLOs identical with your General Education program outcomes?</td>
<td>No</td>
</tr>
<tr>
<td>36.</td>
<td>Do your institution's GE outcomes include all areas identified in the Accreditation Standards?</td>
<td>Yes</td>
</tr>
<tr>
<td>37.</td>
<td>Number of courses identified as part of the GE program:</td>
<td>533</td>
</tr>
<tr>
<td>38.</td>
<td>Number of GE courses with Student Learning Outcomes mapped to GE program Student Learning Outcomes:</td>
<td>533</td>
</tr>
<tr>
<td>39.</td>
<td>Percent of GE courses with ongoing assessment of GE learning outcomes:</td>
<td>100%</td>
</tr>
<tr>
<td>40.</td>
<td>Has the institution defined institutional Student Learning Outcomes:</td>
<td>Yes</td>
</tr>
<tr>
<td>41.</td>
<td>Number of institutional Student Learning Outcomes:</td>
<td>14</td>
</tr>
<tr>
<td>42.</td>
<td>Percent of institutional outcomes with ongoing assessment of learning outcomes:</td>
<td>100%</td>
</tr>
</tbody>
</table>

### Substantive Change Items

<table>
<thead>
<tr>
<th>#</th>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>43.</td>
<td>Number of submitted substantive change requests related to distance education and correspondence education:</td>
<td>Fall 2012: 0</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Fall 2011: n/a</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Fall 2010: n/a</td>
</tr>
<tr>
<td>---</td>
<td>---</td>
<td>----------------</td>
</tr>
<tr>
<td><strong>44a.</strong></td>
<td>Is the institution anticipating a proposal for a substantive change in any of the following change categories? (Check all that apply)</td>
<td>Courses and/or Programs and/or their Delivery Mode Change in sites offering 50% or more of a program, certificate, or degree</td>
</tr>
<tr>
<td><strong>44b.</strong></td>
<td>Explain the change(s) for which you will be submitting a substantive change proposal:</td>
<td>Update to degrees and certificates offered at our Canyon Country Center and in our online program.</td>
</tr>
</tbody>
</table>

### Other Information

<table>
<thead>
<tr>
<th></th>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>45a.</strong></td>
<td>Identify site additions and deletions since the submission of the 2011-2012 Annual Report:</td>
<td>NA</td>
</tr>
<tr>
<td><strong>45b.</strong></td>
<td>List all instructional sites other than the home campus where 50% or more of a program, certificate, or degree is offered:</td>
<td>Canyon Country Center, Online.</td>
</tr>
<tr>
<td><strong>46.</strong></td>
<td>List all of the institution’s instructional sites out of state and outside the United States:</td>
<td>NA</td>
</tr>
</tbody>
</table>

The data included in this report are certified as a complete and accurate representation of the reporting institution.

If you need additional assistance, please contact the commission.

Sincerely,

ACCJC
10 Commercial Blvd., Suite 204
Novato, CA 94949
e-mail: support@accjc.org
phone: 415-506-0234