We Plan

We can dream and pursue ambitious goals because we strategically position ourselves to do so. We invest in the development of our people, seek out new resources, and do what is necessary to be ready whenever and wherever opportunities arise.

A review of the 2012-13 Annual Report bears testimony to the success of our planning and our ability to execute our strategies. The report also confirms the power of partnerships. As we dream, think and do, we focus on the needs of the communities we serve, and seek to maximize our impact through collaboration.

We recognize that we can do more with others than we could do on our own, so we are committed to identifying and working with partners who share our vision for teamwork and results.

We Are A Team

We succeed in doing so because, like our partners, we care a great deal for our students, our community and about the value and power of education. We do it because we believe in what we do and we know that through our efforts we will move our students, our community, our state and our nation forward. Looking ahead, we expect and will create continued growth and success as we expand our service to students, and the community at large, and as we add new programs and initiatives designed to address the evolving needs of our service area in the coming years.

We Are Flexible

We can’t always predict what external variables will influence our plans as they develop. But we can prepare ourselves to adapt. We do just that as we embrace a spirit of “can-do” optimism, which positions our college to quickly create new programs and curriculum in response to community needs, to participate in partnerships designed to accomplish more together than we can alone, and to providing innovative solutions to challenges, seen and unforeseen, that lie ahead. This enthusiasm is inspired by a shared commitment to entrepreneurialism evidenced by the college’s faculty, staff, administration, and Board of Trustees. As a result, the community holds us in high regard, and regularly seeks out our advice, guidance, and support for new ideas.

FROM THE CHANCELLOR

As I review what we accomplished at College of the Canyons in 2012-13, I see a list of achievements that may make others ask, “How did they do that?”

The answer lies in who we are as an institution of higher education. Our theme for this past year was Dream. Think. DO! The outcomes detailed in this report reflect the culture of action and spirit of innovation that distinguish our college from the rest. As a group of talented, dedicated individuals, we join together and create a bold, creative, and entrepreneurial team focused on serving students and our community. As a result, College of the Canyons is a leader among institutions of higher education. We seek to make the most of every opportunity, partner with enthusiasm, and say “Yes!” whenever we can.

Good plans shape good decisions. That’s why good planning helps to make elusive dreams come true.

~ Lester Robert Bittel

Continued on next page
We Are Visionary
To ensure that we continue to respond to emerging needs, we focus on looking ahead and creating strategic academic, facilities, and technology plans that reflect emerging trends. Our plans and our goals are living, and dynamic. They are responsive to the needs of our community, and informed by innovation, flexibility, and cooperation.

We Are Grateful
For all that we accomplished this year, we owe a debt of gratitude to the many dedicated people who have contributed in ways, large and small, to the remarkable achievements that marked 2012-13: administrators, faculty, staff, students, Board of Trustees members, our Foundation Board, volunteers and donors who embraced our theme and showed their commitment to dreaming, thinking and doing.

I look forward with great anticipation to the year ahead, for I know it too will be one of energy, excitement, and accomplishment. We will continue to be creative, far-reaching, bold, ambitious, and inclusive. And, we will continue to Dream. Think. and DO! We will transform our dreams into reality, blaze new trails, and equip our students and the community with the skills, knowledge and energy to fulfill their own dreams.

Dr. Dianne G. Van Hook
Chancellor

To accomplish great things, we must not only act, but also dream; not only plan, but also believe.

~ Anatole France
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Follow your dreams, for as you dream you shall become.

~ Mary Manin Morrissey
College of the Canyons has always prided itself as being keenly focused on student success, and providing the resources to enable students to complete their educational goals. From the college’s perspective, that is just common sense. The district’s efforts have paid big dividends, as the class of 2013 was the largest ever at COC, with 1,317 graduates, a 9.1 percent increase over the prior year. The number of students who transferred from College of the Canyons to a California State University or University of California campus increased 12 percent between 2006-07 and 2011-12.

Now the focus on student success and completion has become even more crucial as colleges are increasingly being measured on outcomes. The California Community Colleges Chancellor’s Office began implementing the recommendations of a statewide Student Success Task Force, and this year saw the debut of the Student Success Scorecard, which illustrates how well colleges are doing in remedial instruction, job training programs, retention of students and graduation and completion rates.

**Student Success Scorecard**

College of the Canyons outpaced statewide averages in multiple indicators. First-time COC students who graduated high school as “college prepared” and were eligible to enroll in degree-applicable math and English courses, posted a combined completion rate (defined as earning an associate degree, certificate or achieving “transfer prepared” status) of more than 79 percent – 8 percent higher than the statewide average of 71 percent.

Similarly, COC students who fell into this category also saw higher completion rates than students from five surrounding community colleges. In addition, the roughly 49 percent completion rate for COC “unprepared” student groups (entering college ineligible to enroll in degree-applicable math or English) was 8 percent higher than the statewide average of 41 percent.

The positive results validate the college’s efforts to further increase the success of students in completing their educational goals, and reinforce COC’s commitment to outstanding teaching, and well-designed support services outside of the classroom.

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**COC Student Body at a Glance**

2012-2013 Enrollment: 27,176

**Students by Gender**

- Female: 51%
- Male: 49%

**Students by Ethnicity**

- American Indian/Alaskan Native: 0.1%
- Asian / Pacific Islander: 4%
- African American: 6%
- White: 39%
- Latino/Hispanic: 7%
- Mixed: 3.7%
- Two or more races: 1.3%
- Unknown/Declined to state: 0.5%

**Students by Age**

- 18 or younger: 33.1%
- 20-24: 36.2%
- 25-29: 11.5%
- 30-34: 7.9%
- 35-39: 3.5%
- 40-44: 0.5%
- 50+

**Attendance**

- Part-Time: 13.6%
- Full-Time: 86.4%
- Total: 60.2%
Like all community colleges in California, College of the Canyons was forced to deal with significant reductions in state funding over the past five years. Our response, however, was markedly different.

Despite a cumulative reduction in funding of $8 million to our base from 2009-10 and 2011-12, unlike other colleges, we did not:

- Lay off staff.
- Reduce or eliminate any credit or certificate programs, degrees or student services.
- Enact a furlough system or reductions in pay.
- Postpone any construction projects.
- Delay or discontinue partnerships.

The 2012-13 budget year brought better news with the passage of Proposition 30 by California voters in November 2012.

Rebounding from Recession

“The state’s decision to increase funding for community colleges recognizes the pivotal role that we play in growing California’s economy,” said COC Chancellor Dr. Dianne Van Hook. “We are moving in the right direction, and able to restore access to higher education as a result.”

Despite the state’s recent economic climate, the college has continued to provide students with a high level of support services.

“We opted not to eliminate critical services like counseling, tutoring and disabled student services while absorbing more than $3.5 million in categorical funding cuts handed down by the state,” said Assistant Superintendent/Vice President of Business Services Sharlene Coleal. “College of the Canyons has also been able to avoid enacting pay cuts, furlough days, and faculty and staff layoffs which adversely impact our students’ success.”

The district is primed and ready for growth moving into the new fiscal and academic year. The district’s total budget for the 2013-14 academic year is approximately $185 million, representing an increase of roughly $3.5 million from 2012-13.
Obtaining external funding beyond basic state revenue is an important priority for College of the Canyons. Awards from public and private entities fund innovation and enable the college to bring additional services online for students and the community. In the past 10 years, the college has generated $49.3 million in grant revenue. This year saw $6.8 million more added to that total – a significant infusion of funding that will jump-start new initiatives benefitting students and enhance regional economic development. The following is a brief overview of significant grants awarded or launched in 2012-13.

**Advanced Automated Manufacturing Program**  
(National Science Foundation) – COC will create a new instructional program to train students in automated manufacturing, which includes electronics, automated and laser welding, and robotics. The grant will fund curriculum development, class supplies, and state-of-the-art equipment.  
**Award: $664,942**

**Upward Bound**  
(U.S. Department of Education) – In partnership with the William S. Hart Union High School District, COC established an Upward Bound program at Golden Valley High School. The program supports first-generation college-bound high school students by providing a summer academy at College of the Canyons, academic and career advisement, along with mentoring and tutoring. The goal is to increase the rate at which participants complete high school and graduate from college.  
**Award: $1.25 million**

**Small Business Development Center**  
(U.S. Small Business Administration) – A new award in 2012-13 enables the college to continue offering its successful and sought-after small businesses services. The grant funds services for small businesses (500 employees or less) and start-ups, including workshops, business plan assistance, investor information and counseling.  
**Award: $317,000**

**Doing What Matters Regional Coordinators**  
(California Community Colleges Chancellor’s Office) – College of the Canyons will lead regional consortiums in developing workforce training initiatives in Allied Health, Manufacturing, and Information and Communication Technologies/Digital Media. Three individual awards of $300,000 are part of the Chancellor’s Office Doing What Matters for the Economy initiative, which is focused on enhancing the statewide growth of key industry sectors in California.  
**Award: $900,000**

**Alternative Energy Faculty Exchange**  
(National Science Foundation) – Following a successful faculty exchange program in Australia, the National Science Foundation asked COC to develop a similar program for 15 faculty members to travel to Germany. Their focus will be developing curriculum to train technicians in renewable energy disciplines including solar photovoltaic, solar thermal, biofuels, geothermal, energy efficiency, energy management, and wind turbine technology.  
**Award: $248,538**
The community continues to affirm and appreciate the work of College of the Canyons. That is particularly evident in the support given to the College of the Canyons Foundation by private donors. The Foundation received $1.3 million in contributions, an 11 percent increase over the prior year. In fact, year-over-year revenue has increased in each of the last four years. The college also grew its number of donors, as there was an 11 percent increase in those who gave. The value of donations also grew by 6 percent.

While the Foundation excelled on many fronts, it demonstrated leadership through two particularly significant initiatives – the College of the Canyons Institute for Culinary Education (iCuE) Capital Campaign, and the Scholarship Endowment.

Culinary Arts Capital Campaign

Led by co-chairs Diana Cusumano and Blair Salisbury, the campaign has raised $924,000 toward the cost of building a culinary arts training facility at the Valencia Campus. That includes a successful Family Campaign conducted with college employees that garnered a 96 percent participation rate. With nearly 85 percent of the funding needed to complete the project in hand, the college elected to start construction on the project and raise the remainder of the money while building continues.

Scholarship Endowment

Financial need is among the most significant barriers keeping students from realizing their educational objectives. With that in mind, the Foundation launched a Scholarship Endowment campaign in the 2011-12 academic year with a goal of raising $300,000 in three years. So far, the Foundation has raised $272,641, nearly reaching the campaign goal in less than two years.

Scholarships have proven to be vital to those student populations that need extra assistance in achieving their educational goals, including student-athletes, veterans, single-mothers and minority students. Nearly 150 students were awarded scholarships in the 2012-13 academic year and will receive those awards as they continue their educations in subsequent years.

Many of those scholarships have been made in the name of local Santa Clarita benefactors and businesses that know the value of assisting in the ongoing educational development of COC students. Samples of some of those locally initiated scholarships that are aiding students include:

- Michael “Mike” Sandnes Memorial Scholarship
- Henry Mayo Newhall Memorial Hospital Scholarship
- Lockheed Martin Environmental Sustainability Scholarship
- NE Systems Single Parent Scholarship
- Betty Ferguson Foundation Scholarship
- Dr. Ram Manvi Memorial Scholarship
- Richard and Connie Luechtefeld Business Scholarship

Foundation accomplishments in 2012-13 included:

- Surpassing revenue and membership targets for the Chancellor’s Circle support group.
- Launching the College of the Canyons Alumni Network to better connect Cougar alumni.
- Unveiling the permanent Athletic Hall of Fame display.
- Honoring Barry and Pati Gump with the Silver Spur Award for Community Services.
- Awarding $18,000 in grants to faculty to fund innovation in the classroom.
- Receiving a clean audit, with no management recommendations or findings, for the seventh year in a row.
- Developing a plan to grow the Library Endowment by $150,000 over three years.

COC Foundation Annual Revenue Growth
The Economic Development Division (EDD) at College of the Canyons fuels the local economy by providing wide-ranging support to businesses to help them grow and develop the workforce.

EDD programs provide a wide range of services that complement the college’s occupational programs, ranging from customized contract training to workshops and consulting services.

The EDD has served more than 500 employers and more than 2,700 employees annually for the past three years. It generates resources from many sources, including contract education and grants, and has generated more than $1 million in support resources every year since 2006.

**Entertainment & Arts Industry Initiative**
Support services for businesses in the entertainment and arts industry, as well as advisors with industry-specific expertise.

**i3 Incubator**
Advisory and mentoring services for technology-based startups, and connections to relevant organizations, companies and providers of capital.

**Young Entrepreneurs Program**
Business training and free business counseling for young people 14 to 27.

**Center for International Trade Development**
Provides export/import trade development insight and assistance.

**WorkSource California**
Provides job seekers and businesses with employment and training services.

**Center for Applied Competitive Technologies**
Technical consulting to help advanced-technology companies learn, compete and grow.

**Employee Training Institute**
ETI’s customized training helps companies drive down costs and expand talent within their workforce.

**Fast Track Institute**
The fastest way to prepare for in-demand jobs in manufacturing, medical, green technology and managerial/professional fields.

**Career Services and Job Placement**
Services include career advisement, job search assistance, resume and interview preparation, and job fairs twice a year.

**College of the Canyons Internships**
Connecting students with employers via internships.

**Career Technical Education**
Preparing students for ongoing education, life skills and the workplace.

The Small Business Development Center (SBDC) hosted by College of the Canyons (COC) helps prospective and existing small business owners start new businesses, tackle current business challenges, and develop the tools and methodologies necessary to successfully manage and grow their businesses. The SBDC provides workshops, trainings, one-on-one consulting engagements, networking and other resources to the business community in the Santa Clarita, Antelope and San Fernando Valleys.

**SBDC by the numbers**
- SBDC-assisted clients grew sales by $19 million and secured $12.5 million of new capital. This represents a 169% increase in four years.
- The SBDC provided consulting services to 869 small businesses and trained 3,135 entrepreneurs and small business owners.
- SBDC-assisted clients reported starting 53 businesses and creating or retaining 937 jobs.
Economic Development Division Highlights

• Held seven targeted job fairs for 97 job seekers with more than 30 manufacturing and biomedical companies.
• Served 2,550 people through 160 SBDC trainings.
• Provided ETI/CACT/EDD training, workshops and conferences to 729 employers.
• Generated $2,217,291 in funds to directly support training of local workers.
• Received $275,000 from LA County to support workforce training and business assistance.
College of the Canyons students can attend classes at both the Valencia and Canyon Country campuses, and a substantial number of students do so. However, in any given semester, as many as one-third of all enrolled College of the Canyons students are taking classes exclusively at the Canyon Country Campus. In the most recent graduating class, 77 percent of graduating students district-wide had taken at least one class at the Canyon Country Campus, up from 68 percent a year earlier. This compelling figure demonstrates how quickly the campus has been incorporated into district operations and how vital it has become for the academic success of our students.

The Fall of 2012 not only marked the fifth anniversary of the Canyon Country Campus, it also marked the beginning of a new five-year Educational and Facilities Master Plan for College of the Canyons. This document, including plans for the Canyon Country Campus, describes the projected growth, construction, service evolution, and instructional programming projected to be offered at the Canyon Country Campus in the coming years.

The Canyon Country Campus is a valuable part of College of the Canyons, demonstrating instructional excellence, vibrant student support, and an innovative eye for current and future training and educational needs. The 70-acre campus site, on rolling, chaparral covered hills along Sierra Highway, has matured and grown in the past five years, with the additional of new classrooms, programs, support services, student gathering spaces, and campus beautification. The Sierra Highway area, is expected to grow by more than 5,500 single-family and multi-family units of new construction in the coming decade. Accordingly, the campus will eventually accommodate up to 10,000 students per semester when the campus build-out is completed.

The passage of local bond Measure M has allowed the college to install infrastructure needed for future permanent buildings, avoiding the impact that inflation would have on its buying power. The college has already installed most of the underground utilities and infrastructure that will support the build-out of permanent facilities. This infrastructure includes, power, phone, cable, network and data, the water system and central plant piping so the college can create a permanent campus that supports its ecological, sustainable development goals.

**Planned Buildings**

- **Science Building**
  - Size: 21,000 square feet

- **Instructional Building**
  - Size: 21,000 square feet

- **Classroom & Student Resource Center**
  - Size: 34,000 square feet

- **Potential Future Building**
  - Planetarium / Science Center
So many of our dreams at first seem impossible, then they seem improbable, and then, when we summon the will, they soon become inevitable.

~ Christopher Reeve
The truly innovative Dr. Dianne G. Van Hook University Center allows students to earn bachelor’s, master’s or doctoral degrees from a collection of public and private universities that offer their programs here. The idea is to improve access to education by eliminating the need for residents to commute long distances to obtain advanced degrees.

Situated on the southwest corner of the College of the Canyons property overlooking Interstate 5, the 110,000-square-foot Dr. Dianne G. Van Hook University Center has 23 “smart” classrooms, two computer laboratories, six meeting/seminar rooms and a lecture hall/theater. In addition, wireless and video teleconferencing capabilities exist throughout the building.

Over the past 10 years, the University Center has hosted nearly 30,000 graduate and undergraduate students who have continued their educational pursuits, with nearly 2,000 earning degrees from the Center. This past year was no less busy, with approximately 1,700 students enrolled in various programs in the spring of 2013.

The University continues to seek out new partnerships and programs, as evidenced by the dozens of programs offered, and new ones that come online every year, offered by such esteemed educational partners as California State Universities Bakersfield, Los Angeles and Northridge, University of La Verne, National University and Brandman University.

Looking Ahead
Responding to the demands of business and industry, and the needs of the Santa Clarita populace, the University Center works with colleges to find programs that will benefit the community. Exciting new programs set to come online in the coming months include:

**Bachelor of Science in Biology**
California State University, Los Angeles

**Bachelor of Arts in Public Administration**
California State University, Bakersfield

**Bachelor of Arts in Sociology**
California State University, Bakersfield

**Doctor of Nursing Practice**
Brandman University
FACULTY/STAFF ACCOMPLISHMENTS

College of the Canyons holds itself to the highest standards of dedication, professionalism and innovation. Every year, the college and the chancellor, as well as individual departments and employees, are recognized for their excellence and dedication to the field of higher education. This commitment to providing the best services and programs available to community college students is key to helping these students reach their educational goals. This is a snapshot of some of the many awards College of the Canyons received over the past year.

College-wide

President’s Higher Education Community Service Honor Roll
College of the Canyons was named to the President’s Higher Education Community Service Honor Roll for a seventh consecutive year. This year, College of the Canyons – which has been included on the honor roll every year since its inception in 2006 – is one of only 31 higher education institutions in the state to appear on the Honor Roll.

NCSPOD Innovation Award
College of the Canyons received the 2012 Innovation Award from The North American Council for Staff, Program, and Organizational Development (NCSPOD) for its Skilled Teacher Certificate program. Participating faculty complete 44 hours of workshops and spend 10 hours creating a teaching portfolio. The experience enables them to become familiar with current research on teaching and learning, learn new approaches and techniques to enhance student success, and practice these approaches and techniques in a learning community of fellow teachers.

Association of American Colleges and Universities Developing a Community College Student Roadmap
College of the Canyons has been selected as one of 10 community colleges from across the nation to participate in phase two of the Association of American Colleges and Universities (AAC&U) Developing a Community College Student Roadmap Project.

Chancellor

California State University Long Beach 2013 Distinguished Alumna Award
The California State University, Long Beach (CSULB) Alumni Association selected College of the Canyons Chancellor Dr. Dianne G. Van Hook as its 2013 Distinguished Alumna for the College of Liberal Arts, in honor of her tremendous professional achievements, dedication to the field of education and ongoing contributions to the community.

Single Mothers Outreach Empowering Hearts Award
Chancellor Dr. Dianne Van Hook was among 11 local women honored as “icons” for their hard work and dedication to upholding the values and vision of the Single Mother’s Outreach of Santa Clarita, during the organization’s Empowering HeArts event in November 2012.

Students and Clubs

Jack Kent Cooke Foundation Undergraduate Transfer Scholarship
COC student Kristina Smolenski was one of approximately 60 community college students across the nation to receive the prestigious Jack Kent Cooke Foundation Undergraduate Transfer Scholarship. The award will provide Smolenski with up to $30,000 per year to complete her bachelor’s degree at the University of Hawaii at Manoa. It’s the largest private scholarship available to two-year and community college transfer students in the country. Students must be individually nominated by their institution and cannot apply directly. With her award, Smolenski (who is double majoring in art and biology) becomes the first COC student to receive this honor.

Future Business Leaders of America Club
The COC FBLA (Future Business Leaders of America) club participated California State FBLA Fall Business Leadership Conference in Sacramento, along with 200 FBLA members from the State. The club was awarded special recognition by the state organization for “Largest Increase in Chapter Membership for the Fall 2012 Semester.”

Speech Team
The speech team won a college-record seven medals at the 2013 California Community College Forensics Association (CCCFA) State Tournament. Over the four-day competition, the team combined to win two gold medals, four silver medals and one bronze. As a result of these tremendous individual achievements, the team was awarded 2nd place in the tournament’s Limited Entry Division (18 or fewer slots). The event also marked the first time COC has placed at the CCCFA state event, as well as the first individual gold medals taken home by COC at the tournament.
Phi Theta Kappa
Phi Theta Kappa members Ryan Arroyo, Anthony Fernandez, Michael Kramer and Kathryn Webb were selected to be part of the All California Academic Teams.

Model United Nations Team
The COC Model United Nations team won four awards at the Model United Nations Conference hosted by UCLA. The conference included teams from Stanford, UC Berkeley and Princeton.

Departments

Medical Lab Technician Program
The COC Medical Lab Technician (MLT) program’s media piece won 3rd place in a nationwide competition that was part of the National Lab Professionals Week. The competition was sponsored by the American Society for Clinical Pathology (ASCP). The theme for the contest was “Igniting the Spark in Lab Science.”

Music Department
The college’s vocal jazz choir, Just Jazz, placed third among a field of six college jazz choirs from across the nation during the prestigious Next Generation Jazz Festival in Monterey. Just Jazz soloist Natalie Mendoza received the competition’s Outstanding Soloist trophy.

Public Information Office
The Public Information Office took home a record-setting number of awards at the Community College Public Relations Organization (CCPRO) annual competition. Awards were handed out to recognize the very best in print publications, advertising, public relations/communications, electronic media and visual arts projects. In all, the college came away with 17 awards in 12 categories, while collecting seven first-place awards and sweeping two entire categories -- the most the department has ever won in a single year.

Individuals

Phil Gussin
Political Science instructor and longtime UCLA lecturer Phil Gussin received the 2012 My Last Lecture Award from UCLA. Organized by the Alumni Scholars Club, the My Last Lecture Award is the only faculty award at UCLA selected entirely by the student body. It began 50 years ago when notable UCLA professors (including legendary basketball coach John Wooden) put all of their life lessons and advice for students into one “last lecture.”

Michael Gunther
Michael Gunther, assistant director of information technology, was selected as a recipient of the 2012 Campus Technology Excellence Award from the California Community College Chief Information Systems Officers Association (CISOA) for his outstanding work in bringing server virtualization to the college. This award recognizes IT staff members who have demonstrated excellence at their district or college through technological advancements.

Suzanne Maihori
Adjunct EMT instructor Suzanne Maihori was recognized as the Los Angeles County Fire Department’s Nurse of the Year during a ceremony held at the L.A. County Board of Supervisors meeting. In addition to teaching at COC, the 30-year registered nurse has served as the L.A. County Fire Department’s senior nursing instructor for the past four years.

A complete list of Awards and Recognition can be found on the college’s website at: www.canyons.edu/offices/PIO/awards.html
The Santa Clarita Performing Arts Center opened its doors in 2004 with many lofty goals - one of which was to become the address for performing arts in the Santa Clarita Valley. Nine years later, with thousands of patrons having enjoyed both the top names in show business, as well as the finest in locally and academically produced shows, the PAC is well on its way to being the touchstone location for the arts.

**POPA Reborn**

In September of 2012, a new membership drive for the Patrons of the Performing Arts group went into effect, with the idea of bolstering support for POPA, and by extension, the efforts of both the Performing Arts Center and the K-12 initiative. Contributions, donations and membership fees for POPA support some of the most extensive and ambitious performing arts programs in the Santa Clarita Valley – while helping to keep them affordably priced and accessible to all.

**K-12 Arts Education Outreach**

The Patrons group also directly supports the college’s ambitious K-12 Arts Education Outreach efforts. Launched in 2008, the Santa Clarita Performing Arts Center K-12 Arts Education Outreach Program exposes students to the visual and performing arts, while also collaborating with teachers and administrators in local school districts to develop an enhanced arts education curriculum. Through school assemblies, bus-in programs, classroom visits and family performances, students can enjoy performances that meet or exceed the state of California’s Visual and Performing Arts (VAPA) standards. The K-12 Arts Education Outreach department has partnered with every school district in the Santa Clarita Valley, as well as private schools and out of area schools, to bring students to the PAC.

With a combination of arts assemblies, bus-ins and workshops, the K-12 Arts Education Outreach department brought the arts alive!

Number of individual classes served: 115
Number of individual students served: 20,821
College of the Canyons has a long tradition of not only serving the community in which it resides, but partnering with businesses, non-profits and other educational entities to create new and unique engagement opportunities for both students at the college, as well as for residents throughout the valley. This past year once again showed the innovative and entrepreneurial spirit of the faculty and staff of the college, as many new programs came to fruition with the help, cooperation and support of numerous local, regional and national organizations.

Upward Bound
In August of 2012, College of the Canyons entered into a partnership with the William S. Hart Union High School District to launch an “Upward Bound” program at the Golden Valley High School (GVHS) campus, designed to increase the number of GVHS students who earn a diploma and move on to pursue higher education at a college or university.

New Equipment Installation at CACT Facility
The Center for Applied Competitive Technology (CACT) at College of the Canyons had a new Haas VF-4 computer numerical control (CNC) vertical machining center (VMC) with five-axis capability, installed at its location inside Aerospace Dynamics International Inc. (ADI). This piece of high-powered equipment, valued at approximately $142,000, was generously provided free of charge by Haas Automation of Oxnard as part of an entrustment agreement that will allow the college free use of the equipment and greatly enhance the training capabilities of the center.

SHARP Student Success
As the College of the Canyons Skills for Healthy Aging Resources and Programs (SHARP) program prepares to enter its third year of operation this fall, a number of recent SHARP graduates are already beginning to see their new skill sets produce results. Since its inception in the fall of 2011, the SHARP program has produced 50 graduates of various ages and career interests.

On the Fast Track to a New Career
The Fast Track Institute continued to grow in 2012-13, as new programs were added, including an Operating Room nursing class. As well, graduates of the short-term intensive training classes completed their studies and moved into the workforce. Three cohorts completed the CNC Machining program, which achieved a placement rate of 59 percent, with 26 of 44 students finding jobs soon after graduating from the program. Two cohorts of trainees graduated from the Manufacturing Assembler and Technology Training sequence. The placement rate was 63 percent, with 20 of the 29 students being hired by local companies.

COC Job, Career and Intern Fair
Providing local job seekers with employment opportunities in an array of industries and career fields, College of the Canyons and The Signal newspaper presented the bi-annual COC Job, Career and Intern Fair. The event is free and open to the public, and featured the presence of dozens of employers and employment service organizations.

SBDC Hosts Young Entrepreneurs Program
Nearly 200 young entrepreneurs with great ideas and the gumption needed to implement them participated in the Young Entrepreneurs Program (YEP) offered by the Small Business Development Center (SBDC) at College of the Canyons. Targeting young people between the ages of 14 and 27, YEP offers business consulting and business training programs delivered through a variety of outreach and delivery methods, including websites, blogs, social networking sites, virtual reality games, youth-oriented trainers and business simulation products.
Walk-Through Flu-Shot Event
The City of Santa Clarita, Los Angeles County Department of Public Health, College of the Canyons and Los Angeles County Sheriff’s Department teamed up for the seventh consecutive year to conduct a flu immunization Point of Dispensing (POD). Inoculations against the seasonal flu at the POD are provided free of charge. Nearly 800 flu shots were distributed, and more than 150 volunteers from the participating agencies helped coordinate the event.

Women’s Conference Presents Pathways to Personal ‘Turning Points’
Nearly 200 attendees turned out for the annual College of the Canyons Women’s Conference focused on helping attendees reach a personal ‘Turning Point,’ by providing a day of information and inspiration centered around the many transformational moments and achievements that take place in a woman’s life. The Conference was sponsored by Boston Scientific, Valencia Neuromodulation.

TEDxCollegeoftheCanyons
In the spring, College of the Canyons made its first venture into the world of TED with TEDxCollegeoftheCanyons, an independently organized event licensed by Technology, Entertainment, Design and focused on the topic of connectivity – specifically how connected communities can increase the well-being of individuals, and as a result, improve global welfare. Dr. Satinder Dhiman, author of “Seven Habits of Highly Fulfilled People,” was one of the keynote speakers on the topic of connectivity in relation to oral tradition and sustainability and spoke to a standing-room only crowd. TEDxCollegeoftheCanyons is hosted by the college’s TEDx Club and is sponsored by COC Associated Student Government (ASG), the Small Business Development Center (SBDC) Young Entrepreneurship Program (YEP) and Logix.

10th Annual Children’s Play Day
The College of the Canyons Center for Early Childhood Education (ECE) and the Southern California Valley Association for the Education of Young Children (SCVAEYC) hosted dozens of families at the Valencia campus’ 10th annual “Play Day” event as part of the nationally celebrated Week of the Young Child. In all, nearly 50 local non-profit groups and organizations dedicated to child and family services participated in this year’s Play Day.

SCEEC
College of the Canyons launched the Santa Clarita Environmental Education Consortium (SCEEC) in 2012. SCEEC’s mission is to provide environmental resources for educators and students in an attempt to promote environmental literacy in the Santa Clarita Valley. It is a public-private partnership with funding support from the business community and various entities at College of the Canyons. The organization has held a number of events and provides free workshops and speakers for teachers, students, school administrators, and community members with the aim of enhancing the environmental health and well-being of our community.
Progress is impossible without change; ...

~ George Bernard Shaw
College of the Canyons has experienced an unprecedented level of facilities development fed in large part by Measure M, the $160 million bond measure that local voters approved in 2006. This success would not have been possible without the optimism of a historically supportive community and the resolve of college leaders to make good on the promises of Measure M.

The most visible signs of progress can be found from one side of the Santa Clarita Valley to the other. On the east, an entirely new college campus has been created in Canyon Country. On the west, the Dr. Dianne G. Van Hook University Center was built atop a prominent perch along Interstate 5. Other Measure M-funded projects include the Applied Technology Education Center, the first permanent facility to be built at the Canyon Country campus, and the dramatic expansions of both Mentry Hall and the Library, the latter of which provides an expansive, state-of-the-art home to the heavily utilized TLC (The Learning Center). Two more major projects are under construction now: the College of the Canyons Institute for Culinary Education, which will provide a long-sought permanent home for the college's culinary arts program, and the new Student Services & Administration Building. These last two buildings, expected to open in late 2014, will complete the build-out of the Valencia campus. Attention will then turn to the Canyon Country Campus, where additional permanent buildings have been designed and planned for construction.

Measure M has provided the funding to construct new facilities to accommodate an ever-increasing number of innovative educational and training programs. The beneficiaries are those who come to College of the Canyons for education, training and inspiration now and in the future.

**Leveraging Our Resources**

The bond measure is a key component driving the college’s recent progress, but a lesser-known factor has played an equally important role. The college has maximized every bond-issued dollar by leveraging other resources. The original $160 million bond authorization's actual value is now in the neighborhood of $232.8 million. The value has increased with the addition of more than $5.3 million in earned interest as of June 30, 2013, as well as approximately $67.5 million in state matching funds. Moreover, the college has capitalized on market conditions by refunding bonds to reduce the number of years of taxpayer payments. All of this has been accomplished through prudent fiscal measures undertaken by college leaders and the careful oversight provided by the Measure M Citizens' Oversight Committee. In the end, the value of Measure M will far exceed its original valuation – and save taxpayers money in the process.

### Measure M-Funded Projects

**Student Services & Administration Building**
- **Valencia Campus**
- **Status:** Under construction,
- **Estimated completion:** Fall 2014
- **Size:** 46,370 square feet
- **Cost:** $16.4 million

**Culinary Arts Building**
- **Valencia Campus**
- **Status:** Under construction,
- **Estimated completion:** Fall 2014
- **Size:** 12,208 square feet
- **Cost:** $8.5 million

**Library Expansion**
- **Valencia Campus**
- **Status:** Completed 2012
- **Size:** 51,435 square feet added (total size now 86,665 square feet)
- **Cost:** $15.8 million

**Dr. Dianne G. Van Hook University Center**
- **Valencia Campus**
- **Status:** Completed 2009
- **Size:** 110,000 square feet
- **Cost:** $39.8 million

**Canyon Country Campus**
- **Status:** Phase 1 completed 2007
- **Size:** 70 acres
- **Cost:** $58 million

**Applied Technology Education Center**
- **Canyon Country Campus**
- **Status:** Completed 2011
- **Size:** 10,315 square feet
- **Cost:** $7.1 million

**Mentry Hall Expansion**
- **Valencia Campus**
- **Status:** Completed 2010
- **Size:** 28,000 square feet added (total size now 78,237 square feet)
- **Cost:** $12.3 million

**Canyon Country Campus Parking Lot 2**
- **Status:** Completed 2010
- **Cost:** $1 million

**Technology Infrastructure Upgrades**
- **Status:** Completed
- **Cost:** $1 million
Action is the foundational key to all success.

~ Pablo Picasso
ATHLETICS

Cougar Athletics continues to be a source of pride for the college and community, as once again the program fielded a wide array of both individual and team successes. Off the field, the program places academics in high esteem, while on the field it places a high value on sportsmanship and teamwork.

Success this past athletic season was led by the men's golf team, which captured its sixth state title. The men's basketball team, the softball team, and women's soccer team also claimed conference championships. This success did not go unnoticed as 27 athletes transferred or were awarded scholarships to play at four-year universities, including many prestigious Division-I schools, such as Brigham Young University, University of Nevada, Las Vegas, University of Hawaii, California State University, Northridge and more.

Individual awards were claimed by the dozens. These included:

**Baseball**
Alex Bishop, Player of the Year, Southern Cal All-American, Big Stick Award
Chad DeLaGuerra, Southern Cal All-American
Quincy Quintero, All-Southern California

**Men’s Basketball**
Jaylen Bland, All-State, All-Southern California

**Women’s Basketball**
Dalisa Chapman, All-State, All-Southern California

**Men’s Golf**
Sidney Wolf, All-State, All-Southern California
Jake Katz, All-State, All-Southern California
Luke Kristo, All-Southern California
Eric Kim, All-Southern California

**Women’s Golf**
Kris Grimes, All-State, All-Southern California, Southern California Champion

**Women’s Soccer**
Casey Wesley, All-Western Region

**Softball**
Savannah Gutierrez, NFCS All-American South, All-Southern California
Kimmie Lockhart, All-State
Alyssa Hernandez, All-Southern California
Ashley Colon, All-Southern California

The past year saw one individual athlete excell beyond his wildest dreams. Freshman Tim White, who also led the football team as a wide receiver, took his talents to the track and field team and ended up with conference and state championship honors in the triple jump. This success earned him a trip to the USA Junior National Championships, where he eventually claimed the top prize. Tim also claimed the following awards:

Western State Conference (WSC) Champion
WSC Field Athlete of the Year
Southern California Champion
State Champion
JC All-American