Theresa Zuzevich stated that she will be chairing the Leukemia and Lymphoma Society’s Light the Night committee and welcomed volunteers.

Updates on Items in Progress:

1. Online Advising and First Year Educational Plans (G. Hooper and C. Perez)
   - Chelley Maple, Director of Student Success and Support (formerly Matriculation) stated that AB 1456 placed Student Success Task Force recommendations into law.
     - It made the recommendations regulations.
     - They did this based on research which found that students who had
       ✓ an orientation
       ✓ an assessment and,
       ✓ a student educational plan were far more successful than students who did not have one or more of those services.
     - This bill repurposed matriculation to not only emphasize new students but also included a new mandate.
     - Every new student, in order to obtain enrollment priority must have
       ✓ an orientation
       ✓ an assessment and,
       ✓ a new student advising (new student educational plan).
     - The new student advising places a very significant demand on the services offered by Student Services. In order to meet this demand a new online counseling program is being tested.
   - Debbie Rio stated that the college in fiscal year 2011-12:
     - Had 8,911 new students
     - Student Services assisted 1,331 of these students
     - 7,580 students left that they did not serve.
     - Forty-one new student advisement sessions which cover a great deal of educational planning were offered.
     - It is not possible to meet the needs of all new students with the current counseling resources.
   - Connie Perez stated that in assessing the online student advising tool they consulted with many other offices including:
     - DSP&S
     - EOPS
     - Career Center
     - Admissions and Records
     - Student Services/Matriculation.
     - They offered 41 workshops during the year but this amount would need to increase to 297 in order to service all of the new students.
       ✓ The workshops are two hours long and facilitated by adjunct or full-time counselors.
       ✓ Sometimes teaching assistants are needed to assist.
       ✓ There may be 25-35 students in a workshop.
       ✓ The workshops are offered during summer and winter during a 3 or 6 week time period depending on the session.
       ✓ 297 workshops would equal 594 counseling hours.
       ✓ An adjunct counselor hired to provide this service would be over $32,000 ($32,295.78) ongoing every year just to provide students with the workshop and develop the one semester educational plan before registration.
       ✓ The solution that they have decided upon is called the Online Advisor created by Cynosure New Media, Inc. the same company which created the online orientation that is currently being used by the College. Some benefits of the program:
• Connects with and is compatible with Datatel.
• Currently being used by Crafton Hills College.
• 100% customizable. The College can decide the content.
• The system is interactive with the student (dynamic in content delivery and requires student participation and engagement.
• This tool is not just an advisement tool but a teaching tool which instructs students regarding what it takes to set up the one-semester educational plan.
• It uploads assessment scores so it helps students determine which courses they place in given their assessment scores.
• Teaches students how to read the Schedule of Classes and how to register for classes.
• Educates students of opportunities at the College to obtain certificates, transfer degrees, learning about IGETC, etc.
• The onetime cost for the program is $28,500 which includes updating the existing Online Orientation system.

• Copy was presented to Institutional Research and MIS so that they could review and connect with institutions that are already using the program and ask questions.
• Garrett Hooper then presented a demonstration of the system. The program will take students about 45 minutes to work through.
• At this point students are not required to have a comprehensive (beyond one semester) educational plan.
• The system probably does not have the capability of helping students develop a comprehensive plan—this should probably be done with a counselor one on one.
• Students must have a comprehensive plan within a reasonable amount of time after declaring an educational goal.
• Student Services will look at the possible utility of online advising in the second phase (comprehensive plan) of this new program.
• Audrey Green requested that Student Services look into granting other departments access to the data. For example:
  o This information would be helpful for Academic Affairs in determining how many sections of a particular course may be needed based on the number of students who are now eligible to take the class.
• The deadline to roll the new program out is fall 2014 (deadline for students to have an educational plan) but it is anticipated that online advising will be in place significantly before that time.
• Chancellor Van Hook passed out copies of reports that came out of the RP group regarding the 6 things that students say that they need to succeed. The first three seemed to address by the online advising program:
  o Need to be directed - they have a goal and know how to go about achieving it.
  o They need to stay focused (on track)
  o They feel that someone wants to help them succeed

2. Highlights of Student and Staff Surveys (B. Gibbons and D. Meuschke)
• Daylene Meuschke reported that the Faculty and Staff Survey Report and Annual Student Report were sent out. There were some highlights regarding the surveys:
  o Two characteristics rated highly by faculty and staff across all departments were that departments are courteous and friendly.
  o Four employee groups, including:
    ▪ Full-time faculty
    ▪ Classified staff
    ▪ Educational administrators
    ▪ Classified administrators
  indicated that they used data and planning to a lesser degree than the other two groups. This is now an action item for Institutional Research to engage full-time faculty and classified staff in data and planning.
  o Latino population of students for fall 2012 was 40% compared with 19% 12 years ago.
  o There is no longer a majority group on campus.
  o Whites make up 41% currently down from 92% in 1988.
  o This is important for the purpose of planning, etc.
20% of students applying to the College are undecided on their educational goals.

- When students are not given the option of undecided they typically will select transfer as the response to their educational goal.
- Major is not asked on the Annual Student Survey.

Despite budget cuts, students remain highly satisfied with the quality of instruction—80% or higher.

25% of students prefer to take classes in the afternoon as opposed to 15% in the evening.

About a third of students indicated in the survey that they were aware of how to get involved in the planning process. Very important to remember that students need to be involved in the planning process, i.e. on committees, etc.

Admissions and Records turned in action implications and included them in their program review prior to them being requested. This was quicker than any other department.

3. International Education Update (C. Acosta)

- This is an update to the fall presentation of the activities in international education. The International Education Council is now poised to create an advisory board and anyone in CPT who knows of people within the community who have a strong interest in international education is encouraged to forward those names to Claudia Acosta.
- Local businesses with offices abroad will be identified and asked to provide financial support for the international education programs.
- PowerPoint presentation made reiterating the goals of the program with an emphasis on identifying funding sources.
- Efforts to identify work abroad and professional development opportunities are also being made.
- The College is part of the Foothill Consortium led by Citrus College.
  - They are currently promoting a London, England program for fall 2013 and a Salamanca, Spain program for Spring 2014.
  - Students are not permitted to use financial aid for the short-term programs but may for the longer-term semester programs such as the London and Salamanca trips.
  - There will be an information meeting on Thursday, March 14th with a representative from Citrus.
  - It is expected that the College will have 8-9 students who will take the trips (12 units at Citrus College); however, we will not get FTES for those students—we will lose those numbers. Consequently, the Committee is working to create a semester abroad program for the College.
  - The College would retain the FTES for these students.
- Last semester they worked with the ASG to celebrate International Education Week collaboratively. It took place in November.
- The International Education Council is also exploring an interdisciplinary international degree.
- They are continuing to seek collaboration with local partners—particularly those with programs in China and India. These are emerging markets upon which it is important to focus.
- They continue to have conversations with Tecnologico Mexico.
  - They have a lot of interest in working with the College in various ways from an online international business course to sending delegations of students.
  - Their interest is in robotics, graphic design, animation, and hotel and restaurant management.
  - There is still an issue regarding logistics because they are accustomed to the host institution providing lodging and transportation.
  - They have stated that they are fine with a third party handling those arrangements.
  - Claudia Acosta is looking further into this matter.
  - She will also be looking into the possibility of those students working for businesses that currently have programs to bring in international students to work and determining if there is a possibility for partnerships with the College.
- There are a number of workshops that will be offered in April on international education. They are also working on the international portal which will contain all of the information (various components) of international education.
- The International Education Council normally meets once a month but will have an extra meeting this month to work on a strategic plan for international education which should be submitted in May. They would like to be included in the agenda for May to report back.
- There are some faculty members that are interested in leading short trips so they are looking into creating some faculty development opportunities—perhaps FLEX. The International Education Council, Educational Travel, mentoring program, and faculty that would like to offer lectures and
workshops on topics related to international education are current ways in which faculty may be involved.

- Chancellor Van Hook mentioned that we have 3-4 more workshops planned for the Center for International Trade and Development (CITD) in the upcoming months.
  - The Port of Los Angeles which orchestrates these workshops is very pleased with the attendance at the workshops in Santa Clarita.
  - The workshops are bringing in 45-50 individuals at each workshop which exceeds the attendance at virtually any of the other CITDs.
  - This makes a statement regarding what is happening from an international commerce perspective in Santa Clarita.
  - Chancellor Van Hook feels that this valley is uniquely positioned to take advantage of some opportunities that might be particularly difficult for those outside of our community to obtain. She feels that it might be helpful for some of our personnel to visit a couple of the campuses that have a very successful international students program where they combine a variety of strategies and programmatic areas. Santa Barbara City College has a very successful program and so does Santa Monica College; however, the Santa Monica program is very different—each program has unique characteristics. Lassen Community College, which has provided dorms and soccer teams, also has a very vibrant program. Some of the institutions have very effective and clever recruitment strategies.

4. Santa Clarita Valley Economic Development Conference Update (P. Robinson and R. Waldon)

- Economic Outlook Development Conference is now sponsored by the Santa Clarita Valley Economic Development Corporation (located at the University Center) and the College’s Office of Economic Development.
  - This was sponsored by Newhall Land until approximately 3 years ago.
  - The conference took place on February 21, 2013.
  - Economic and Real Estate Outlook reports were disseminated during the meeting.
    - Overall the economy is improving in the state—although some feel that it is a bubble.
- Patty Robinson reiterated that the information co-authored by Kathy Booth and passed out by the Chancellor regarding high impact practices like first year experience, learning cohorts, etc. is very important and should be read by everyone.
- We are technically out of the recession and the nation’s gross domestic product (GDP) is increasing overall but is down per capita. Car sales, for example, are up. The stock market is up and profits for American companies are at record highs; however, unemployment is not going down precipitously because companies are still not hiring. A summary of the presentation made by Mark Schniepp, Ph.D. at the economic conference is incorporated into the minutes below.

- National Economy
  - Showing slow signs of growth, especially as evidenced by increases in--
    - Car Sales
    - Gross Domestic Product
    - GDP up overall but has declined per capita
    - Stock Market
    - Housing Market
- Small business still suffering as a result of--
  - Buying realty which has declined in value
  - Difficulty in gaining access to capital (e.g. credit)
  - Regulatory environment (e.g. regulations not specific)
- Economic Indicators Nationwide
  - Examples of Recovery--
    - Homebuilder optimism is at a 7 year high
    - Corporate profitability is at record highs
    - Construction and manufacturing are usually the primary drivers of the economy
    - Not happening now resulting in a still sluggish economy
  - Where the jobs are--Technology, Biotechnology, and Healthcare!
  - Healthcare and Professional Business Services Will Provide Top 10 Occupations:
    - Nanotechnology
    - Actuaries and Statisticians
    - Biomedical Engineers
• Diagnostic Medical Stenography (ultrasound)
• Marketing Research Analyst
• Dental Hygienist
• Medical Scientist
• Veterinarians
• Physical Therapist
• Optometrist
• Unemployment to remain at or about the current rate

• California Economy
  o 2012 was the second full year of recovery

• State Budget
  o About 2/3 of state budget is from income tax and this is not stable but fluctuates; hence, accurate forecasting for budget purposes is very difficult
  o 10% of budget is personnel cost
  o State is spending at 2006 levels and if you take inflation into consideration we’re at 1993-94 spending levels
  o Sectors leading economic recovery include--
    ✓ Healthcare
    ✓ Technology
    ✓ Professional services
    ✓ Construction
    ✓ Tourism
    ✓ Overall unemployment is down
    ✓ Personal income is beginning to rise
    ✓ In addition, home sales are gaining--
      ✓ Median prices are rising, but still 43 percent below the 2007 peak
    ✓ Distressed sales are declining
    ✓ Unsold houses are declining

• Key Points
  o Recovery in the SCV shows accelerated growth in comparison to national growth; and, SCV is doing better than many parts of California.
    ✓ Overall, recovery occurring faster in valley
  o A result of more--
    ✓ Spending
    ✓ Job growth
    ✓ Affordable housing
  o SCV mirrors general state condition; however, depends where in the state you are.
    ✓ Most impressive growth occurring in Southern California, Bay Area, and coastal areas--not necessarily Central Valley
    ✓ San Diego will be the first major city to recover

• Changing Demographics of the SCV
  o Population
    ✓ Since 2000, the population of SCV has grown by 35 percent
    ✓ Since 2000 SCV 35% growth, California 13%, San Fernando Valley 6%
    ✓ 1.3% increase in population from 2011-2012
    ✓ Currently 276, 341 residents
    ✓ 177,000 residents in City of Santa Clarita
    ✓ Projected that the SCV will boast a population of over 300,000 by 2017
  o Racial and Ethnic Composition
    ✓ 65.2% White
    ✓ 30.1% Hispanic
    ✓ 11.5% Asian
    ✓ 4.6 % Black
  o Age
    ✓ Population has aged--those over 55 has grown and those below 35 has declined
    ✓ 30.7% of SCV population is 20 years of age or lower
    ✓ 18.2% is 21-34 years of age
    ✓ 35-54 has declined
    ✓ 55 to 64 is rapidly increasing
    ✓ In fact, the 55-64 age group is the fastest growing cohort in the Valley
    ✓ Numbers will continue to change with the high influx of Hispanics
White households are decreasing in number

Household Income
- Median household income in SCV is $87,000—one of the highest in the state
- 4-year degrees by age 25 is 35 percent

Education

What’s Demonstrating Economic Recovery in the SCV?
- Homeowner loan defaults and foreclosures are down and home prices are going up
- Rising mortgage rates are bringing people back into the market
- Banks are willing to invest

Private sector jobs are up—primarily in the areas, including—
- Professional Services and Business
- Leisure
- Hospitality
- Manufacturing
- Magic Mountain is the valley’s largest employer (4,000) will introduce “Full Throttle” this spring

Fewer office vacancies

Construction beginning to move—over 32,000 units in various stages of development (or approval process) in the valley
- Most being slated for Newhall Ranch
- More resale of existing homes, and higher new home prices

2013 Forecast Highlights for SCV

So, What about the SVC?

Job Growth
- 47 percent of all jobs found in
- Manufacturing
- Retail trade
- Hotels and restaurants
- Local Government
- Local government
- Principle job growth in SVC will take place in the areas of—
- Construction
- Professional services
- Finance
- Leisure services
- Wholesale/retail trade
- Healthcare
- Retail
- Job creation to continue but particularly gain momentum in 2014

Employment
- Two top leading public sector employers in SCV projected to hire--
- Magic Mountain and COC
- Other school districts and City employment will rise
- Advanced Bionics—largest private sector employer—also showed employment growth
- In addition--
- Average salary in SVC up by 1.9 percent
- Continued job growth is high, especially with expected housing projects
- Over next three years, estimated 17,100 jobs
- 2013 rapid job growth in professional services and financial activities sectors
- Unemployment rate will fall to under 5 percent by 2015

Residential Housing
- Home sales up
- In 2012, more home sales than any year since 2006
- Median prices will begin to return to 2008-09 levels, while prices appreciate will on average 8.1 percent per year from 2012-2018
- Home sales will increase in relation to more jobs, population growth and levels of affordability
- In-migration will rise as a result of jobs housing costs
- On pace to add 30,000 by 2018

Commercial Real Estate
Commercial and residential real estate market will continue to improve
Lower office vacancies are expected in the foreseeable future

• The Santa Clarita Valley is Doing Well!

Chancellor stated that there are about 90,000 residences in the Santa Clarita Valley. Normally, there would be 6 months inventory with about 2,400 homes on the market per month. Currently, there are about 400 with 200 in bad condition. Many of the remaining generate multiple bids.

5. Update on the recent Accreditation Commission Actions (D. Van Hook)

• At January meeting action taken on the basis of whether or not they reaffirmed accreditation as a result of the comprehensive evaluations that they’d done, the follow-up reports with visits, and the show cause reports with visits.
• They reaffirmed accreditation for 2 of the districts that they visited. They reaffirmed for:
  o Bakersfield
  o Cerro Coso
  o and Porterville in the Kern Community College District
  o They also reaffirmed accreditation for the Hawaii community colleges.
• Of those colleges that underwent a comprehensive evaluation, they did not reaffirm for clear accreditation with recommendations Honolulu Community College and Woodland Community College (the new campus for Yuba Community College District)—they issued warnings. They imposed probation on Yuba College. They ordered show cause for College of the Sequoias and Northern Marianas College.
• They also reviewed colleges with which they had taken action within the last cycle.
  o El Camino College was given a warning.
  o Columbia College and Solano Community College were continued on warning.
  o Modesto Junior College and Victor Valley College continued on probation.
• They removed from warning and upgraded
  o Evergreen Valley College
  o Fresno City College, which was placed on warning a year ago
  o Reedley College, which was placed on warning a year ago
  o San Diego Miramar College and the College of Marin were removed from warning.
  o Moorpark and Palo Verde were removed from probation.
• They removed from probation and reaffirmed
  o Oxnard
  o San Jose
  o Shasta College
  o Ventura College.
• They removed from show cause and placed on probation College of the Redwoods.
• They removed from show cause and issued a warning to Cuesta College.
• Since 2009 AACJC has collected data regarding the deficiencies.
  o The main deficiencies for sanction are related to
    ✓ program review
    ✓ lack of planning
    ✓ internal governance
    ✓ governing board practices
    ✓ and financial stability. From January 2009-12 the number of colleges on sanction has not diminished but the reasons for placing colleges on sanctions differ. They also differ from year to year as colleges make improvements.
• Probations of institutions with program review have improved from 71% to 19%.
• Those colleges with deficiencies in planning have gotten better from 92% to 71%.
• Internal governance deficiencies have decreased from 46% to 18%.
• Governing Board practices have gotten worse with an increase from 46% to 71% of the college districts that were on sanction. The accrediting commission has very strict rules about delineating functions and not crossing over into those functions.
• They are working to set up an accreditation workshop for anyone that wants to attend but in particular for those participating on the standards.
• Requirements have changed significantly in the past few years and we have to be made aware of these changes.
The workshop will be the last week in April or the second week in May.
The Board of Trustees will be invited so it may be set up as a board workshop.
The perspective will be from that of those in the field and perhaps even a legal expert who can explain what should be done if you get into difficulty with accreditation.

6. Items for future agendas (All)

Informational Items: (Updates to be provided prior to meeting)

1. Enrollment Target Update (J. Gerda)
   - None for this meeting.

2. Budget Update (S. Coleal)
   - Sharlene Coleal will email to Committee.

3. Grants Update (T. Zuzevich)
   - The Grants Office has brought in $3,845,875 for fiscal year 2012/2013.
     - Newly Awarded Grants
       - State of California Song-Brown Capitation (February 2013)
         - $160,000 over 2 years for nursing faculty
         - Diane Morey to be project director
       - State of California Song-Brown Special Programs (February 2013)
         - $124,996 over 2 years for nursing program workshops
         - Diane Morey to be project director
       - Arthur Rupe Foundation (March 2013)
         - $48,275 to help fund CNA and Home Health Care courses
         - Diane Morey to be project director
     - Newly Submitted Grants
       - S. Mark Taper Foundation (February 27, 2013)
         - $50,000 for the EOPS book grant program
         - Pamela Brogdon-Wynne is project director
       - Taco Bell Foundation (March 5, 2013)
         - $32,220 for the 2013 College 2 Career Day
         - Kari Soffa is project director
       - Dwight Stuart Youth Fund (March 6, 2013)
         - $62,311 for Upward Bound summer program
         - Belinda Acuna is project director
       - California Arts Council (March 7, 2013)
         - $12,000, with $1 for $1 match, for Lula Washington Residency
         - Partnership through K-12 Arts Education Outreach
         - Carmen Dominguez is project director
     - Upcoming Deadlines
       - Department of Justice (Spring 2013)
         - Funds to help buy bullet-proof vests for Security – will fund 50% of costs
         - Tammy Castor is project director
       - Chancellor’s Office (March 15, 2013)
         - $500,000 over 5 years for State Closed Captioning Fiscal Agent
         - James Glapa-Grossklag is project director
       - Chancellor’s Office (April 17, 2013)
         - $148,000 for Sector Labor Market Research Center of Excellence
         - Meeting to discuss interest and feasibility
       - Target Foundation (April 30, 2013)
         - $2,000 for Lula Washington artist fees for K-12 Arts Education Outreach
         - Carmen Dominguez is project director
       - Thelma Pearl Howard Foundation (April 2013)
         - Amount and project to be determined for K-12 Arts Education Outreach
         - Carmen Dominguez is project director
       - U.S. Department of Education (Spring 2013)
- Title V
- Committee is meeting
  - Ahmanson Foundation (Spring 2013)
    - Culinary Capital Campaign - Will apply after 75% of funds have been raised
  - Flora Thornton Foundation (Spring 2013)
    - Amount to be determined for a music program to be determined
  - Weingart Foundation (Spring 2013)
    - MLT
  - Archstone Foundation (Spring 2013)
    - Amount and project to be determined
  - John Jewett & Helen Chandler Garland Foundation
    - Possible for Art Gallery
  - U.S. Department of Labor (Spring 2013)
    - TAA grant
    - Committee is meeting
  - Cyber Security (Spring 2013)
    - Consortium being led by George Boggs
    - Funding through various federal agencies

### Pending Grants

<table>
<thead>
<tr>
<th>Program</th>
<th>Funding Source</th>
<th>Submitted</th>
<th>Activities</th>
<th>Amount</th>
<th>Project Director</th>
</tr>
</thead>
<tbody>
<tr>
<td>Job Accelerator and Innovation Challenge</td>
<td>U.S. Dept. of Commerce</td>
<td>July 5, 2012</td>
<td>Job training as sub-award of West L.A.</td>
<td>TBD if funded</td>
<td>Joe Klocko</td>
</tr>
<tr>
<td>Art Works</td>
<td>NEA</td>
<td>August 8, 2012</td>
<td>Arts Education Professional Development</td>
<td>$38,920</td>
<td>Carmen Dominguez</td>
</tr>
<tr>
<td>MESA</td>
<td>S.D. Bechtel Jr. Foundation</td>
<td>September 24, 2012</td>
<td>Two years of support for MESA</td>
<td>$127,230</td>
<td>Susan Crowther</td>
</tr>
<tr>
<td>ATE Project Program</td>
<td>NSF</td>
<td>October 18, 2012</td>
<td>Create an Advanced Automation Manufacturing program</td>
<td>$664,942 over 3 years</td>
<td>Tim Baber</td>
</tr>
<tr>
<td>ECE Outdoor Classroom</td>
<td>Douglas Foundation</td>
<td>November 20, 2012</td>
<td>Finishing outdoor classroom</td>
<td>$25,000</td>
<td>Monica Marshall</td>
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<tr>
<td>SBDC</td>
<td>Wells Fargo Foundation</td>
<td>November 27, 2012</td>
<td>Matching funds for SBDC</td>
<td>$10,000</td>
<td>Steve Tannehill</td>
</tr>
<tr>
<td>EOPS</td>
<td>TJX Foundation</td>
<td>December 7, 2012</td>
<td>Book voucher program</td>
<td>$40,000</td>
<td>Pamela Brogdon-Wynne</td>
</tr>
<tr>
<td>Walter Lantz Foundation</td>
<td>Walter Lantz Foundation</td>
<td>December 13, 2012</td>
<td>Animation lab computers and software</td>
<td>$94,104</td>
<td>Carmen Dominguez</td>
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<tr>
<td>K-6 Electronics Partnership</td>
<td>Toyota Foundation</td>
<td>December 14, 2012</td>
<td>Training of teachers</td>
<td>$34,551</td>
<td>Omar Torres</td>
</tr>
<tr>
<td>Sustainability</td>
<td>Wells Fargo Foundation</td>
<td>December 17, 2013</td>
<td>Funding for Sustainability Center and activities on campus</td>
<td>$99,659 over 18 months</td>
<td>Jia-Yi Cheng-Levine</td>
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<td>K-6 Electronics Partnership</td>
<td>Honda Foundation</td>
<td>February 1, 2013</td>
<td>Program Support</td>
<td>$54,791</td>
<td>Omar Torres</td>
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<tr>
<td>EOPS Book Grants</td>
<td>S. Mark Taper Foundation</td>
<td>February 27, 2013</td>
<td>Book voucher program</td>
<td>$50,000</td>
<td>Pamela Brogdon-Wynne</td>
</tr>
<tr>
<td>Outreach</td>
<td>Taco Bell Foundation</td>
<td>March 5, 2013</td>
<td>2013 College 2 Career Day</td>
<td>$32,220</td>
<td>Kari Soffa</td>
</tr>
<tr>
<td>Upward Bound</td>
<td>Dwight Stuart Youth Fund</td>
<td>March 6, 2013</td>
<td>Upward Bound Summer program</td>
<td>$62,311</td>
<td>Belinda Acuna</td>
</tr>
<tr>
<td>PAC K-12 Arts Education Outreach</td>
<td>California Arts Council</td>
<td>March 7, 2013</td>
<td>Continued residency with Lula Washington in the elementary schools</td>
<td>$12,000</td>
<td>Carmen Dominguez</td>
</tr>
</tbody>
</table>

- Grants Not Funded
4. Institutional Effectiveness Committee (B. Gribbons) (D. Meuschke)

- Accreditation is becoming very prescriptive regarding setting numerical targets for 5 specific indicators:
  - Retention
  - Completion
  - Degree Completion
  - Transfer
  - Certificate Completion

- A report will need to be submitted to ACCJC within 2 weeks regarding our
numerical targets on those five indicators.

- The Institutional Effectiveness Committee will be deciding what to do regarding the actual numerical targets.
- It’s possible that there could be additional indicators as well but the aforementioned 5 have to be reported within 2 weeks.
- The results will be shared with the CPT.
- The indicators will not be set at the department level.
- The ACCJC does not set the goals but measures the institution’s success in reaching the goal set for itself by the college (e.g. the actual numbers versus the goal set).

5. Facilities Update (J. Schrage)
- Facilities update sent out campus wide via email.
- Groundbreaking for the Student Services and Administration Building is set for Thursday, March 14th at 3:00p.m.
- The former Administration Building was dedicated to (but not named for) Peter Huntzinger and his son and son’s family will be present for the groundbreaking of the new building.

6. Legislative/Advocacy Update (D. Van Hook)
- AB806 – Wilk
  - Community Colleges: Salaries of Classroom Instructors
  - The bill would define "salaries of classroom instructors" to include the salaries of counselors.
  - This bill would require that, commencing with the 2014-15 fiscal year, 52% of each district's current expense of education be expended for payment of salaries of classroom instructors, replacing the "50% law."
  - Would also authorize the Board of Governors to establish a committee to review the auditing procedures in order to ensure compliance with the requirement and specify the makeup of the committee.
- AB955 – Williams
  - Community Colleges: Intersession Extension Programs
  - The bill would allow a community college district to maintain an extension program offering credit courses during summer and winter intersessions, which could include any courses that are part of a course of study leading to a certificate, degree, or transfer.
- AB41 - Buchanan
  - Kindergarten-University Public Education Facilities Bond Act of 2014
  - This bill is one of a few "legislative intent bills" to place a statewide education facilities bond on an upcoming election ballot. Details of the bond measure are not yet included in Assembly Bill 41 (and a similar bill, Senate Bill 45 [Corbett, D-San Leandro.

Instruction
- SB 594 - Steinberg
  - Title: California Career Pathways Investment
  - This bill authorizes three new financing tools for K-14 districts to encourage business participation in career pathways programs, which integrate academic and work-based learning to prepare students for both postsecondary education and careers in growing sectors of the economy.
  - The bill would also create a committee chaired by the California Community Colleges Chancellor that would review applications and award credits to business-district partnerships that have the best chance of success and long-term sustainability.
• AB1306 - Wilk
  o Title: Public Postsecondary Education: New University of California
  o This bill would establish The New University of California as a 4th segment of public postsecondary education in this state. Under AB 1306, the New University of California would provide no instruction, but issue college credit and baccalaureate and associate degrees to any person capable of passing examinations.

• AB1348- Perez
  o Title: Postsecondary Education: California Higher Education Authority
  o This bill would repeal the provisions establishing the California Postsecondary Education Commission, and would establish the California Higher Education Authority.
  o The bill would also set forth the responsibilities of the authority relating to public and private postsecondary education in this state, including developing, presenting, and monitoring postsecondary education goals for the state and making recommendations about how to improve the performance of the postsecondary segments.

• AB1358- Fong
  o Title: Student Body Association: Student Representation Fee
  o This bill would allow a student representation fee of $2 per semester (current law is $1 per semester), and would require half of the student representation fee to be expended to establish and support the operations of an independent statewide community college student organization.

State Budget and Education Finance
• AB283 – Bloom
  o Title: Community Colleges: Property Tax Revenues
  o The bill would provide the California Community Colleges with an automatic property tax backfill when actual property taxes come in below projections. AB 283 would require the annual Budget Act to specify the total local property tax revenue, as defined, for community college districts upon which the General Fund appropriation for community college districts is based.
  o The bill would require the Chancellor to certify to the Controller the actual property tax revenue for the prior year.
  o The bill would require the Controller to transfer funds between the General Fund and Section B of the state school fund, as applicable, based on whether the amount of property tax revenue received plus any previous amount transferred to Section B of the State School Fund is greater than or less than the amount specified in the annual Budget Act.

State Budget and Education Finance
• SCA 3 - Leno
  o Taxation: Educational Entities: Parcel Tax
  o Would lower approval threshold from 2/3 to 55% of voters for the imposition, extension, or increase of a parcel tax.
  o This has been a Democratic priority for several years, though the attempt has been derailed by the need for a 2/3 vote in both houses. With a Democratic supermajority, passage of this measure is now a possibility.
  o Cosponsored by the (K-12) California School Boards Association.

• There is an Advocacy Team meeting on Tuesday, March 12th at 3:30pm. There is an advocacy trip. Our students have already been up to Sacramento. There is a KHTS trip. A LEAP group will be accompanying Eric Harnish to join the KHTS trip on Monday and Tuesday.
• We still do not know at this time whether the Prop. 30 funds will be coming to us as a one-time allocation, etc. More money was collected than expected. The state was expecting about $350 million for the community colleges but the actual amount came in over $850 million. There have been lawsuits generated due to disputes regarding how the funds will be allocated. Chancellor will send out information regarding Prop. 39 funding. This has to do with energy and things which make campus more sustainable. It also involves adding new curriculum to train people to move into the sustainability field and buying equipment for the labs. We’re supposed to determine how to spend the money this fiscal year but the bill deadline isn’t until July or August.

• Chancellor will also send charts out regarding workforce funding levels. There is a new proposal to take the funding and streamline to target populations and have go through one agency which is workforce investment funding. Pete Bellas will be asked if he can discuss at the next CPT meeting.

• Barry Gribbons will discuss the work of the Institutional Effectiveness Committee and the accreditation standards at the next meeting.

7. Student Success Task Force (M. Wilding)

• Earlier presentation given regarding online advising was this meeting’s presentation.