CurricUNET lists common methods of instruction. If others are used, there is a box in which to list others.

METHODS OF EVALUATION:

Title 5, section 55002(a)(2)(A) requires that the COR contain the methods for assigning the grade for the course. The grade needs to be based on demonstrated proficiency in the subject matter. Title 5 does not require a comprehensive list of methods that may be used by all instructors. At College of the Canyons the policy is to list those methods that will be used by all instructors in order ensure consistency across all sections. Additional methods are permitted at the discretion of individual instructors. The methods of evaluation should match the course and give evidence that the SLOs and objectives can be measured using them.

ASSIGNMENTS:

Title 5 does not require a complete list of assignments. Rather, the COR must provide types or examples of assignments typical of the course. Articulating agreements often rest on the quality of assignments, so providing well developed examples is required as standard practice at College of the Canyons. The ASCCC recommends the "In all cases, the assignments should be presented in a manner that reflects both integration with the stated objectives and a likelihood that they will lead to students achieving those objectives." (The Course Outline of Record: A Curriculum Reference Guide, ASCCC, 2008, pg. 37) Title 5 does require that the grade be based on writing, problem solving, or skill demonstrations depending on the type of course. Additionally examples of reading assignments are required if appropriate to the course. CurricUNET has fields for all those areas to be completed by course authors. The curriculum committee reviews this area to see if:

- Assignments match stated methods of evaluation – if a case study is listed as a method of evaluation, it should be explained further in the assignments.
- The writing, problem solving, or skill demonstrations fit the type of course
- Sufficient detail is presented to show the intensity, difficulty, and level of the work required of students

BOOKS AND MATERIALS:

Listing the books and other materials used in the course reflects the intensity, difficulty, and level of the course. Additionally the UC and CSU systems require that textbooks be no more than 5 years old. It is not