Welcome - John Makevich

Reports

Blackboard (Chad Estrella)

IE 11 still doesn’t work well. Still getting instructor emails about it. We’re on service pack 13, but 14 is out now. Odd numbers are “fixes” and even numbers are “new features.” They will update service packs between spring and summer semesters (unless it’s only a weekend).

Training (John Makevich)

We’ve added some additional workshops in professional development; added a 1 ½ hour BB workshop for face to face instructors. First offering tomorrow 3:30-5pm. Offered again throughout the semester.

Offering 1 hour drop-in sessions for faculty to get their course reviewed. Not an evaluative process; just offering peer advice. We need to evaluate our courses for “regular and effective” interaction. FLEX offered. It was recommended that John note in the workshop that the content experts are still the department chairs but John is the accreditation help. Nobody but the accreditation team can say if something will pass, so all we can do is have conversations about how you think something is meeting a standard.

Technology

Supported software recommendations-

We recommend Prezi be added to the list of supported software (forward to Tech Cmte.).

Web design workshop – how to organize content on a webpage.

Adobe Photoshop (when we get the campus-wide license)

YouTube

Email John any other recommendations for software

3CMedia and captioning- more workshops coming up

www.3cmediasolutions.org; like YouTube for the CCC system. Allows you up upload a video to your account and you can request captioning from the DECT grant. Avoids the lengthy process
of paperwork to get something captioned. You can add licenses from creative commons. Added a content repository recently. Ultimately the goal is to phase our OER repository over to 3CMedia. We should use good judgment that you aren’t breaking copyrights. Upload content that’s consistent with the rules of the DECT grant (primary intent is for online/hybrid classes). CCC Confer will be archived in 3CMedia as well.

It was recommended that if you have connections with decision makers as we’re moving forward, please remind them to not leave behind the student services.

**Student success in online and hybrid classes**

Recent numbers- COC online success rates are about 7% lower than face-to-face, but are significantly higher than state average;

Performance based funding? –political views are shifting towards this, so it’s important to show improvement in success and completion in online courses

**Spring/summer efforts**

Online teaching conference – Sending some reps to the conference in San Diego in June

Structured mentoring program - Moving towards having faculty division reps that can help on a division/division basis to work on getting online courses improved

Brainstorming – how else can we improve on this?

Find what best practices are being used that carry effectiveness with the students

**Presentation by Paul Wickline and Denee Pescarmona - ePortfolios**

Help students integrate their learning and connect learning among courses.

**Strengths of ePortfolios:**

1. Intentionality. Engages students in the learning. Often integrated into the LMS.
2. Fosters feedback and evaluation in student work. Not just a storing place for documents. They can demonstrate their knowledge through the portfolio rather than just talking about what they think they know.
3. Sharing capabilities. Share your portfolio with others.
4. Assessments. Most of the ePortfolio platforms have connections with the LMS, Datatel, and the TaskStream program. Recommending that it is voluntary so groups can test it.

An ePortfolio allows students to shape their material they’re displaying. Blackboard doesn’t have those capabilities.

How do we ensure authenticity of what’s being turned in? Integrating with Blackboard is helpful. ePortfolios can be used by student services as well (has been used successfully in Counseling).

Prospective timeline: by Fall 2015 having people volunteering to play with an ePortfolio platform
Recommended to involve students in the selection process

**Action items for next meeting:**

Please give some thought to this: how would you work with a large group of student and faculty, how would you try to encourage some degree of uniformity between online courses so students can recognize things between one online class and another.

Next meeting: Wednesday, April 23; 2:30-3:30pm, PDR #2
Meeting minutes by Mindy Albee
Minutes

Attendance: John Makevich, Kelly Burke, Rick Howe, Diane Sionko, Diane Baker, Chad Estrella, Mindy Albee

I. Reports
   a. Blackboard – Chad Estrella
      i. Some faculty still using IE, which isn’t fully compatible with Blackboard
      ii. Using Bb in face-to-face classes; Discussion about training for Bb users in face-to-face classes: required training? Encouraged training? Pros and cons
         1. One suggestions: Blackboard class, online training module – until you finish, you can’t use Blackboard online. Recertification or ways to help Bb users stay current
      iii. Purpose of this is to find opinions of instructors who don’t know how to use Blackboard but still have high expectations
   b. Training – John Makevich
      i. 1 ½ hour intro to Bb workshops will be available on-going
      ii. May 30 – 6 hour Blackboard workshops
      iii. “Is My Online or Hybrid Course a Distance Education Course” Workshop – 5pm today
      iv. Maybe work with the chairs to have FLEX workshops on days when adjuncts are here and for people who teach face-to-face classes

II. Technology
   a. Recommendations for supported software
      i. Jim Temple will put discussion of Prezi on the next Tech Committee meeting agenda
   b. 3CMeNow and captioning

III. Student success in online and hybrid courses
   a. Online Teaching Conference, June 2014
      i. Invitations to be finalized soon...was waiting for more response
         1. The people who will be invited are people who have been recommended by the deans/chairs and who will be able/willing to come back and be involved in mentoring colleagues in their division and other divisions
      ii. Participants will come back and be involved in mentoring colleagues
   b. Data shared at Student Equity Summit
      i. Using data to identify who is not being served
      ii. The success/completion rates for some groups were notably lower than for others
      iii. Will send out the data when it’s available online
      iv. We need to figure out why the disparity between certain groups
      v. Data to look at:
         1. Success rates in online classes by discipline
2. Online students with financial aid  
c. Brainstorming – With resources, what would YOU do?  
   i. Share about Pasadena City College recent successes  
      1. Lots of resources (for faculty, staff, students) on their website  
   ii. Repurpose the PCC documents  
   iii. Make courses more interesting  
      1. Seeing examples and non-examples  
      2. Faculty panels  
      3. Mentoring/pairing  
      4. Template might provide faculty an easy place to put things on Bb  
      5. Supplemental skills for the students  
         a. Helping students know about the TLC resources

IV. Action items for next meeting?

Next meeting is online, on May 28

Fall meeting will be the end of September (in person meeting)

Making a panel of faculty to discuss assessments

Having faculty peer-mentor online courses of other faculty

Next Meeting:  

Wednesday, May 28  
2:30pm to 3:30pm  
ONLINE