MISSION STATEMENT
College of the Canyons offers an accessible, enriching education that provides students with essential academic skills and prepares students for transfer education, workforce skills development, and the attainment of learning outcomes corresponding to their educational goals. College of the Canyons embraces diversity, and engages students and the community in scholarly inquiry, creative partnerships, and the application of knowledge.

VISION STATEMENT
College of the Canyons is dedicated to being a leading two-year college, recognized locally, regionally, statewide and nationally for technical advancement, institutional effectiveness, student support, model academic and professional programs, excellence in teaching and learning, fostering a broad range of community partnerships, maximizing student access, and for the sense of community that we provide to our students and staff.

PHILOSOPHY
We believe in the following values:

Teaching and Learning
We honor and reward high performance in teaching and learning.

Respect for All People
We foster a climate characterized by civility, collegiality and acceptance. We expect honesty, integrity, social responsibility and ethical behavior.

Partnership with Community
We create relationships providing the foundation of success for chosen current and future partnerships with local schools, colleges and universities, businesses, government, and social agencies. These partnerships advance the educational, intellectual, artistic, civic, cultural, and economic aspirations of our surrounding community.

Excellence
We set the highest standards for ourselves and support the professional development of faculty, staff and administrators.

Creativity and Innovation
We are an innovative and creative community college. We encourage members of the college community to be entrepreneurial, forward thinking, creative, persistent, spontaneous and welcome changes that will enhance the college’s ability to fulfill its mission.

Successful planning is aligned with the college’s mission, values and beliefs and creates a cycle of success that perpetuates and builds on itself. It ensures the resources of the district are fully developed and used to their maximum effectiveness. Through planning, the district is able to grow its revenue and facilities, and enhance the development of its programs, staff and partnerships.

The purpose of this Educational and Facilities Master Plan (EFMP) is to provide a foundation for future planning of programs and services for the residents of the Santa Clarita Community College District. While it is recognized that the content of the EFMP represents a snapshot in time, it is important that projections anticipate the needs of future students and residents of the District. Constant vigilance in revising the information and assumptions contained in the Plan is needed to maintain currency.

The EFMP is part of a complete planning process and can be used as the foundation for much of the institution’s other planning activities, fitting naturally into the culture of College of the Canyons. It can support and/or inform the following activities: department planning and budget development, program review, fostering or creating more detailed plans for special initiatives (such as technology or staff development), and the creation and maintenance of facilities plans that provide infrastructure for the programs and services related to student success.

This EFMP has been developed to serve the College’s program and services needs from the present to the year 2020. Based on the data gathered and the expert information provide by District faculty and staff, the EFMP projects enrollment, weekly student contact hours (WSCH) and service needs, and makes comprehensive recommendations that can form the basis of the successful development of facilities, whether financed locally or through State sources.

The results of the EMP will be tied directly to qualification for space, related to the State of California’s regulations for community colleges. District staff can use these projections, within its yearly planning cycle of review and revision, to develop facilities to meet the needs of the students and community served by the District for years into the future.