2012-2018
EDUCATIONAL AND FACILITIES MASTER PLAN
DISTRICT PLANNING

The Santa Clarita Community College District Board of Trustees, administrators, faculty and staff take planning very seriously. The status of College of the Canyons as one of the fastest-growing community colleges in the nation demonstrates not only its success in carrying out plans, but also a certain prescience in knowing what will be needed as well as when and where it will be needed. The college has developed several Educational Master Plans in its history to support facility development.

A successful Educational Master Plan (EMP) incorporates information from all departments and has an integral connection to the College’s planning cycle, ultimately dictating the number and nature of the classrooms, labs, practice areas, work spaces and campus services the college will need in future. Departments create their plans based on a unique understanding of the needs of the community, the region, the state and the nation – based on dozens of studies and surveys generated by District staff as well as input and studies provided by local communities, the County and State offices.

These plans are a roadmap to the College’s future. They drive the designs, placement and utility of new facilities as well as address issues such as traffic flow, parking, pedestrian circulation and campus beauty.

ANNUAL AND THREE-YEAR CYCLES

The District has a long tradition of strategic vision and planning, beginning with the formation in 1989 of its Comprehensive Planning Task Force, later renamed the College Planning Team.

Planning is driven by the College’s statements of mission, values, and philosophy. Administrators, faculty and staff engage in a systematic process that contains annual and three-year cycles.

They reflect on research and external information, such as outcomes information, self-studies, research reports, program review data, enrollment patterns, and workforce trends. They take into consideration the implications of State policies and funding opportunities. They assess changes in the community that impact the College’s programs and services. They identify opportunities for partnerships and for potential resource development.

Departments play a central role and drive College-wide planning planning, budget development, program development, and other services. At the same time, departmental plans are influenced by College-wide plans, reflecting institutional priorities. Every academic department and non-instructional College-wide planning processes have produced Strategic Plans, Educational and Facilities Master Plans, Technology Master Plans, Staffing-Diversity Plans, Five-Year Construction Plans, Enrollment Management Strategies, Individual Facilities Plans, and Marketing Plans.

Operational planning is driven by the College’s Strategic Plan, which is revised every three years. The Strategic Plan, which includes Strategic Goals, is used by all divisions, departments, and work units to develop strategic objectives (action statements) that determine short-term directions as well as future plans of the District.
program completes a full program review every three years with annual updates.
MISSION STATEMENT
College of the Canyons offers an accessible, enriching education that provides students with essential academic skills and prepares students for transfer education, workforce skills development, and the attainment of learning outcomes corresponding to their educational goals. College of the Canyons embraces diversity, and engages students and the community in scholarly inquiry, creative partnerships, and the application of knowledge.

VISION STATEMENT
College of the Canyons is dedicated to being a leading two-year college, recognized locally, regionally, statewide and nationally for technical advancement, institutional effectiveness, student support, model academic and professional programs, excellence in teaching and learning, fostering a broad range of community partnerships, maximizing student access, and for the sense of community that we provide to our students and staff.

PHILOSOPHY
We believe in the following values:
Teaching and Learning
We honor and reward high performance in teaching and learning. Respect for All People
We foster a climate characterized by civility, collegiality and acceptance. We expect honesty, integrity, social responsibility and ethical behavior.
Partnership with Community
We create relationships providing the foundation of success for chosen current and future partnerships with local schools, colleges and universities, businesses, government, and social agencies. These partnerships advance the educational, intellectual, artistic, civic, cultural, and economic aspirations of our surrounding community.
Excellence
We set the highest standards for ourselves and support the professional development of faculty, staff and administrators.
Creativity and Innovation
We are an innovative and creative community college. We encourage members of the college community to be entrepreneurial, forward thinking, creative, persistent, spontaneous and welcome changes that will enhance the college’s ability to fulfill its mission.

SUCCESSFUL PLANNING is aligned with the college’s mission, values and beliefs and creates a cycle of success that perpetuates and builds on itself. It ensures the resources of the district are fully developed and used to their maximum effectiveness. Through planning, the district is able to grow its revenue and facilities, and enhance the development of its programs, staff and partnerships.

The purpose of this Educational and Facilities Master Plan (EFMP) is to provide a foundation for future planning of programs and services for the residents of the Santa Clarita Community College District. While it is recognized that the content of the EFMP represents a snapshot in time, it is important that projections anticipate the needs of future students and residents of the District. Constant vigilance in revising the information and assumptions contained in the Plan is needed to maintain currency.

The EFMP is part of a complete planning process and can be used as the foundation for much of the institution’s other planning activities, fitting naturally into the culture of College of the Canyons. It can support and/or inform the following activities: department planning and budget development, program review, fostering or creating more detailed plans for special initiatives (such as technology or staff development), and the creation and maintenance of facilities plans that provide infrastructure for the programs and services related to student success.

This EFMP has been developed to serve the College’s program and services needs from the present to the year 2020. Based on the data gathered and the expert information provided by District faculty and staff, the EFMP projects enrollment, weekly student contact hours (WSCH) and service needs, and makes comprehensive recommendations that can form the basis of the successful development of facilities, whether financed locally or through State sources.

The results of the EMP will be tied directly to qualification for space, related to the State of California’s regulations for community colleges. District staff can use these projections, within its yearly planning cycle of review and revision, to develop facilities to meet the needs of the students and community served by the District for years into the future.