FALL 2013
FLEX SCHEDULE

August 16 – 22, 2013
Monday, August 19, 2013

#8F Emergency Preparedness – Evacuating from HASLEY HALL
1:30 – 3:20pm
HSLH 230
FLEX credit – 2 hours
Presenters: COC Incident Command Team
Strategic Goal: Institutional Effectiveness
At this session, participants will engage in a 45-minute discussion of what to do when asked to evacuate from Hasley Hall. The discussion will be followed by a message sent to the room ordering an evacuation. Role players in the room will challenge the faculty participants to practice what they learned during the discussion portion of the workshop and successfully evacuate the building. At the evacuation zone, a follow-up discussion will take place designed to maximize the learning experience.

Learning Outcomes: By the end of this session, faculty will have learned how to provide leadership to their students in the case of an on-campus emergency.

#9F Behavioral Intervention Team (BIT): Behavioral and Crisis Intervention, and Threat Assessment for Students in Distress
1:30 – 3:20pm
HSLH 233
FLEX credit – 2 hours
Presenters: COC B.I.T. (Behavioral Intervention Team) – Tammy Castor, Colleen Reeves, Michael Joslin
Strategic Goal: Student Support
Members of the District’s Behavioral Intervention Team (BIT) will address the following information as it relates to disruptive students, behavioral concerns, and students in distress:

- How the makeup of the student body has changed and how that impacts the campus community
- How to handle disruptive students, and how to discern between misconduct and distressed behavior
- Behavioral Intervention for students in distress before issues rise to a level of crisis, or student discipline
- Crisis Intervention as engaged in by BIT
- Threat Assessment as practiced by BIT
- The role of Campus Safety, Student Health & Wellness Center, and Dean of Students
- Discussion about addressing the needs of students who struggle with mental disorders
- Kognito, an online suicide intervention and prevention training program
Monday, August 19, 2013

Learning Outcomes: By the end of this session, participants will be able to:

- Understand better the role of BIT
- Recognize when a student is exhibiting signs of psychological distress
- Approach and discuss your concern with a student in distress
- Be aware of resources on campus to refer students in distress

#10F Emergency Preparedness – How to Shelter In Place – HASLEY HALL
1:30 – 3:20pm
HSLH 235
FLEX credit – 2 hours
Presenters: COC Incident Command Team
Strategic Goal: Institutional Effectiveness
At this session, participants will engage in a 30-minute discussion of what to do when asked to shelter in place in Hasley Hall. Participants will view two different videos that will teach them how to shelter in place and how to use the run-hide-fight strategy when encountering a shooter on campus. The discussion and videos will be followed by a message sent to the room ordering those inside to shelter. Role players in the room will challenge the faculty participants to put what they learned into practice during the lecture portion of the workshop to successfully shelter in place. The exercise will be followed by a de-brief discussion.

Learning Outcome: By the end of this session, faculty will have learned how to effectively use shelter in place techniques in a classroom and office setting.

#11F All Things Emergency!
1:30 – 3:20pm
HSLH 232
FLEX credit – 2 hours
Presenters: COC Incident Command Team
Strategic Goal: Institutional Effectiveness
This workshop will review the campus EOP (Emergency Operations Plan), as well as the incident command structure. We will discuss responses to a variety of emergency situations and on-campus crime. Participants will learn the basics of fire extinguisher operations and how to operate an AED. Additional campus resources related to emergencies will be reviewed. Your questions are welcomed and encouraged.

Learning Outcomes: By the end of this session, faculty will have an understanding of the campus’ EOP and incident command structure. Participants will also have learned how to successfully respond to a variety of emergency situations that may occur on campus.
Tuesday, August 20, 2013

#18F Emergency Preparedness – Evacuating from ALISO HALL/ALISO LAB
1:30 – 3:20pm
Aliso Lab 217
FLEX credit – 2 hours
Presenters: COC Incident Command Team
Strategic Goal: Institutional Effectiveness
At this session, participants will engage in a 45-minute discussion of what to do when asked to evacuate from Aliso Lab and Aliso Hall. The discussion will be followed by a message sent to the room ordering an evacuation. Role players in the room will challenge the faculty participants to practice what they learned during the discussion portion of the workshop and successfully evacuate the building. At the evacuation zone, a follow-up discussion will take place designed to maximize the learning experience.

Learning Outcomes: By the end of this session, faculty will have learned how to provide leadership to their students in the case of an on-campus emergency.

#19F Behavioral Intervention Team (BIT): Behavioral and Crisis Intervention, and Threat Assessment for Students in Distress
1:30 – 3:20pm
Aliso Hall 104
FLEX credit – 2 hours
Presenters: COC B.I.T. (Behavioral Intervention Team) – Tammy Castor, Colleen Reeves, Michael Joslin
Strategic Goal: Student Support
Members of the District’s Behavioral Intervention Team (BIT) will address the following information as it relates to disruptive students, behavioral concerns, and students in distress:

- How the makeup of the student body has changed and how that impacts the campus community
- How to handle disruptive students, and how to discern between misconduct and distressed behavior
- Behavioral Intervention for students in distress before issues rise to a level of crisis, or student discipline
- Crisis Intervention as engaged in by BIT
- Threat Assessment as practiced by BIT
- The role of Campus Safety, Student Health & Wellness Center, and Dean of Students
Tuesday, August 20, 2013

- Discussion about addressing the needs of students who struggle with mental disorders
- Kognito, an online suicide intervention and prevention training program

**Learning Outcomes:** By the end of this session, participants will be able to:
- Understand better the role of BIT
- Recognize when a student is exhibiting signs of psychological distress
- Approach and discuss your concern with a student in distress
- Be aware of resources on campus to refer students in distress

#20F Emergency Preparedness – How to Shelter In Place – ALISO LAB/HALL
1:30 – 3:20pm
Aliso Lab 218
FLEX credit – 2 hours
Presenters: COC Incident Command Team
Strategic Goal: Institutional Effectiveness
At this session, participants will engage in a 30-minute discussion of what to do when asked to shelter in place in Aliso Lab and Aliso Hall. Participants will view two different videos that will teach them how to shelter in place and how to use the run-hide-fight strategy when encountering a shooter on campus. The discussion and videos will be followed by a message sent to the room ordering those inside to shelter. Role players in the room will challenge the faculty participants to put what they learned into practice during the lecture portion of the workshop to successfully shelter in place. The exercise will be followed by a de-brief discussion.

**Learning Outcomes:** By the end of this session, faculty will have learned how to effectively use shelter in place techniques in a classroom and office setting.
Tuesday, August 20, 2013

#21F All Things Emergency!
1:30 – 3:20pm
Aliso Hall 101
FLEX credit – 2 hours
Presenters: COC Incident Command Team
Strategic Goal: Institutional Effectiveness
This workshop will review the campus EOP (Emergency Operations Plan), as well as the incident command structure. We will discuss responses to a variety of emergency situations and on-campus crime. Participants will learn the basics of fire extinguisher operations and how to operate an AED. Additional campus resources related to emergencies will be reviewed. Your questions are welcomed and encouraged.

Learning Outcomes: By the end of this session, faculty will have an understanding of the campus’ EOP and incident command structure. Participants will also have learned how to successfully respond to a variety of emergency situations that may occur on campus.

#22F Meeting Accreditation Standards for Distance Education
4:00 – 5:20pm
HSLH 230
FLEX credit – 1.5 hours
Presenters: Ann Lowe and John Makevich
Strategic Goal: Institutional Effectiveness
With accreditation approaching, it is important to consider the role of the distance learning addendum (DLA) in the curriculum approval process. As well, it is crucial that a course being taught online follows the direction given in the DLA, as well as the entire approved curriculum documentation for the course. In this workshop, participants will be provided an overview of the DLA and its importance as part of the approved curriculum for a given course. We will present an overview of some of the current aspects of distance education that are on the accreditation radar, including a delineation of the differences between distance education and correspondence education.

Learning Outcomes: Participants will be able to:
- Identify the role of distance education in the curriculum process
- Distinguish between distance and correspondence education
#29F Emergency Preparedness – Evacuating from MENTRY HALL
1:30 – 3:20pm
MENH 351
FLEX credit – 2 hours
Presenters: COC Incident Command Team
Strategic Goal: Institutional Effectiveness
At this session, participants will engage in a 45-minute discussion of what to do when asked to evacuate from Mentry Hall. The discussion will be followed by a message sent to the room ordering an evacuation. Role players in the room will challenge the faculty participants to practice what they learned during the discussion portion of the workshop and successfully evacuate the building. At the evacuation zone, a follow-up discussion will take place designed to maximize the learning experience.

Learning Outcomes: By the end of this session, faculty will have learned how to provide leadership to their students in the case of an on-campus emergency.

#30F Behavioral Intervention Team (BIT): Behavioral and Crisis Intervention, and Threat Assessment for Students in Distress
1:30 – 3:20pm
MENH 349
FLEX credit – 2 hours
Presenters: COC B.I.T. (Behavioral Intervention Team) – Tammy Castor, Colleen Reeves, Michael Joslin
Strategic Goal: Student Support
Members of the District’s Behavioral Intervention Team (BIT) will address the following information as it relates to disruptive students, behavioral concerns, and students in distress:

- How the makeup of the student body has changed and how that impacts the campus community
- How to handle disruptive students, and how to discern between misconduct and distressed behavior
- Behavioral Intervention for students in distress before issues rise to a level of crisis, or student discipline
- Crisis Intervention as engaged in by BIT
- Threat Assessment as practiced by BIT
- The role of Campus Safety, Student Health & Wellness Center, and Dean of Students
Wednesday, August 21, 2013

- Discussion about addressing the needs of students who struggle with mental disorders
- Kognito, an online suicide intervention and prevention training program

**Learning Outcomes:** By the end of this session, participants will be able to:
- Understand better the role of BIT
- Recognize when a student is exhibiting signs of psychological distress
- Approach and discuss your concern with a student in distress
- Be aware of resources on campus to refer students in distress

**#31F Emergency Preparedness – How to Shelter In Place – MENTRY HALL**

1:30 – 3:20pm
MENH 353
FLEX credit – 2 hours
Presenters: COC Incident Command Team

Strategic Goal: Institutional Effectiveness

At this session, participants will engage in a 30-minute discussion of what to do when asked to shelter in place in Mentry Hall. Participants will view two different videos that will teach them how to shelter in place and how to use the run-hide-fight strategy when encountering a shooter on campus. The discussion and videos will be followed by a message sent to the room ordering those inside to shelter. Role players in the room will challenge the faculty participants to put what they learned into practice during the lecture portion of the workshop to successfully shelter in place. The exercise will be followed by a de-brief discussion.

**Learning Outcomes:** By the end of this session, faculty will have learned how to effectively use shelter in place techniques in a classroom and office setting.
#32F All Things Emergency!
1:30 – 3:20pm
MENH 305
FLEX credit – 2 hours
Presenters: COC Incident Command Team
Strategic Goal: Institutional Effectiveness
This workshop will review the campus EOP (Emergency Operations Plan), as well as the incident command structure. We will discuss responses to a variety of emergency situations and on-campus crime. Participants will learn the basics of fire extinguisher operations and how to operate an AED. Additional campus resources related to emergencies will be reviewed. Your questions are welcomed and encouraged.

Learning Outcomes: By the end of this session, faculty will have an understanding of the campus’ EOP and incident command structure. Participants will also have learned how to successfully respond to a variety of emergency situations that may occur on campus.

#33F The Rich History of Unionism in the United States
4:00 - 5:20pm
HSLH 230
FLEX credit - 1.5 hours
Presenters: Vincent Devlahovich & Jose Martin
Strategic Goal: Institutional Advancement
The accomplishments of organized labor and unionism in the U.S. in the 20th century created one of the strongest middle class in human history. This workshop will examine and illuminate the central role these accomplishments played in our cultural, social, political, and economic evolution as our country became the envy and empire of the modern world.

Learning Outcome: The attendees will be able to describe some of the key events that shaped the union movement in America.
Thursday, August 22, 2013

#35F Emergency Preparedness – Evacuating from BOYKIN HALL
1:30 – 3:20pm
BYKN 207
FLEX credit – 2 hours
Presenters: COC Incident Command Team
Strategic Goal: Institutional Effectiveness
At this session, participants will engage in a 45-minute discussion of what to do when asked to evacuate from Boykin Hall. The discussion will be followed by a message sent to the room ordering an evacuation. Role players in the room will challenge the faculty participants to practice what they learned during the discussion portion of the workshop and successfully evacuate the building. At the evacuation zone, a follow-up discussion will take place designed to maximize the learning experience.

Learning Outcomes: By the end of this session, faculty will have learned how to provide leadership to their students in the case of an on-campus emergency

#36F Behavioral Intervention Team (BIT): Behavioral and Crisis Intervention, and Threat Assessment for Students in Distress
1:30 – 3:20pm
Aliso Hall 104
FLEX credit – 2 hours
Presenters: COC B.I.T. (Behavioral Intervention Team) – Tammy Castor, Colleen Reeves, Michael Joslin
Strategic Goal: Student Support
Members of the District’s Behavioral Intervention Team (BIT) will address the following information as it relates to disruptive students, behavioral concerns, and students in distress:

- How the makeup of the student body has changed and how that impacts the campus community
- How to handle disruptive students, and how to discern between misconduct and distressed behavior
- Behavioral Intervention for students in distress before issues rise to a level of crisis, or student discipline
- Crisis Intervention as engaged in by BIT
- Threat Assessment as practiced by BIT
Thursday, August 22, 2013

- The role of Campus Safety, Student Health & Wellness Center, and Dean of Students
- Discussion about addressing the needs of students who struggle with mental disorders
- Kognito, an online suicide intervention and prevention training program

Learning Outcomes: By the end of this session, participants will be able to:
- Understand better the role of BIT
- Recognize when a student is exhibiting signs of psychological distress
- Approach and discuss your concern with a student in distress
- Be aware of resources on campus to refer students in distress

#37F Emergency Preparedness – How to Shelter In Place – BOYKIN HALL
1:30 – 3:20pm
BYKN 208
FLEX credit – 2 hours
Presenters: COC Incident Command Team
Strategic Goal: Institutional Effectiveness
At this session, participants will engage in a 30-minute discussion of what to do when asked to shelter in place in Boykin Hall. Participants will view two different videos that will teach them how to shelter in place and how to use the run-hide-fight strategy when encountering a shooter on campus. The discussion and videos will be followed by a message sent to the room ordering those inside to shelter. Role players in the room will challenge the faculty participants to put what they learned into practice during the lecture portion of the workshop to successfully shelter in place. The exercise will be followed by a de-brief discussion.

Learning Outcomes: By the end of this session, faculty will have learned how to effectively use shelter in place techniques in a classroom and office setting.