11th Annual Student Survey—Fall 2013

The Office of Institutional Development and Technology conducted its eleventh annual survey of students during the Fall 2013 semester. The Annual Student Survey was split into two separate surveys with one focusing on instruction and the other on student services. This survey is offered annually during the Fall semester to a random sample of classes. Highlights from the survey results are as follows:

Respondents indicated a high percentage of satisfaction with the following services:
- The Learning Center* (85% - VC, 75% - CCC),
- Helpfulness of the student development staff (83% - VC, 75% - CCC),
- Classroom environments (81% - VC, 78% - CCC),
- Overall quality of instruction (80% - VC, 84% - CCC),
- Variety of courses offered (80% - VC, 78% - CCC),
- Library Services and Collections (80% - VC, 74% - CCC),
- TLC (84% - VC, 77% - CCC),
- Computers and software for student use (80% - VC, 75% - CCC), and
- College website (76% - VC, 80% - CCC).

*Aggregate of Student Services and Instruction surveys

Respondents indicated a high percentage of agreement with the following:
- The syllabus for this course specifies the course student learning outcomes (90% - VC, 91% - CCC),
- I feel safe on campus during the daylight hours (89% - VC, 91% - CCC),
- I am familiar with the student learning outcomes in my course(s) (82% - VC, 79% - CCC),
- In general, instructors at this college attempt to be fair and objective in their presentation of course material (82% - VC, 85% - CCC),
- Overall, grading is conducted in a fair and impartial manner following clear standards (81% - VC, 83% - CCC),
- The education and training I receive at this college greatly contributes to achieving my educational and/or career goals (81% - VC, 78% - CCC), and
- The College provides a positive learning environment for all students (80% - VC, 84% - CCC).

As indicated in Tables 23 and 24, respondents indicated very low percentages of dissatisfaction in nearly all areas surveyed.

Top 3 Reasons for Attending COC

1. Location
2. Cost
3. Transferability of units to CSUs and UCs

Reasons for Attending COC. Over half of respondents at both the Valencia and Canyon Country campuses indicated their primary reason for attending College of the Canyons was location (56 percent – VC and CCC, each), followed by cost (54 percent – VC and 59 percent—CCC), and transferability of courses to four-year colleges/universities (52 percent – VC and 55 percent – CCC).

Source: Institutional Development & Technology—Report #283 (May 2014)