When examining only those first-time freshmen who indicate that their education goals are to transfer or receive an associate degree and attend the first semester full-time, the completion and transfer rate is much higher. The combined percentage of students who complete degrees or transfer to a four-year institution was 41 percent for the 2009 cohort (those who began in 2009). This is a decrease from previous years. The College is actively engaged in efforts aimed at improving these rates. To help students achieve their educational goals the College has developed new student support programs including:

- The Adult Reentry program for returning students ages 28 years of age and older,
- The First-Year Experience (FYE) program for first-time students. Eligible first-time students enroll in a general education or Career Technical Education class in the fall semester. In addition, FYE students enroll in an English and / or math class, below transfer level, and a counseling class (Introduction to College and Strategies for Success) taught by faculty mentors who are part of the FYE program during their first year, and
- The Supplemental Learning program provides study skills and academic enrichment workshops for students taught by faculty and guided learning activities for students who cannot attend a workshop.

In addition, the College is providing professional development opportunities to equip faculty with the tools to support and engage under prepared students through ongoing training and faculty development focused on addressing the needs of basic skills students.

Using SRTK, a cohort of students who were full-time, first-time freshmen, who were interested in obtaining a certificate, degree, or transferring was formed. These students were tracked for completion of the degree program or transfer. Forty-one percent of COC’s cohort transferred or completed their objectives, compared to 39 percent of students in cohorts statewide.

Source: California Community College Chancellor’s Office