Welcome Back!
Agenda for ISLO Morning

9:00 am - Overview of ISLOs; goals for day
9:25 am - ISLO Break out sessions
10:45 am - All faculty return to discuss results of ISLO group
11:30 am - Lunch
Brief SLO Review

- For years, we have been working on creating, assessing, and evaluating course, program, and degree SLOs.

- ISLOs are similar to department SLOs, but are more encompassing because they involve collaboration of multiple departments.
ISLO: Guests who have visited **Fantasyland** will be able to . . . . Leave reality behind

**Ride SLOs**

- Guests who have visited the **Peter Pan** ride will be able to fly through a magical world where people never have to grow up

- Guests who have visited the **Dumbo** ride will be able to fly through the air through the power of a magical feather

- Guests who have visited the **Mr. Toad’s Wild Ride** ride will be able to visit hell

- Guests who have visited the **Alice in Wonderland** ride will be able to critique the effects of hallucinogenic drugs
In April 2008, draft Institutional Level Student Learning Outcomes (ISLO) were developed.

New Direction in SLOs caused a shift in thinking for ISLOs.
Current ISLO Areas

- Natural Sciences
- Social Science
- Humanities and Fine Arts
- Language and Rationality
- American Institutions
- Physical Education and Wellness
- Diversity
- College Skills
- CTE
SLO Proficiency by 2012

• By Fall Semester 2012, we must demonstrate we have moved to the “Proficient” stage of SLO implementation.
Proficiency Means

- By Fall 2012, all courses, degrees, certificates, and institutional-level programs (GE areas, CTE, College Skills) must be:
  - Assessed
  - Evaluated
  - Analyzed
- And then an action plan created for improvements in the process, if any.
ISLO Group Goals

Each interdisciplinary group will accomplish the following:

• Draft/revise/approve the ISLO for their assigned area.

• Create an assessment plan.

• Agree on a schedule/timeline for implementation and completion of assessment.
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Questions?
Let’s Get Started!