## Natural Science

**Group Leader:**
Vince Devlahovich

**Opening Day Faculty:**
Kathy Alfano, James Anderson, Alto Benedicto, Kelly Burke, Jeannie Chari, Teresa Ciardi, Kelly Cude, Vincent Devlahovich, Rebecca Eikey, Kathy Flynn, Miriam Golbert, Rick Howe, Ann Kressin, Richard Martinez, Gregory Nishiyama, Betty Rose, and James Wolf

**Departments Involved:**
Anthropology, Astronomy, Biological Science, Chemistry, Geography, Geology, Physical Science, Physics, Psychology

**ISLO:**
Evaluate natural phenomena and human activities through the use of scientific inquiry.

**Assessment Method:**
Discipline-specific tasks

**Criteria for Success:**

**Timeline:**
Planning: Fall 2010
Assessment: Spring 2011
Evaluation and Action Plan: Fall 2011

**Next Steps:**
- Develop parameters for the discipline-specific tasks used to assess the ISLO
- Develop a rubric for scoring the discipline-specific tasks used to assess the ISLO
- Set Criteria for Success
Social Science

Group Leader:
Michael Leach

Opening Day Faculty:
Mehgen Andrade, Mary Bates, David Brill, Linda Crosby, Guillermo Cruz, Michael Leach, Tammy Mahan, Lisa Malley, Robert Maxwell, Majid Mosleh, Brad Reynolds, Don Takeda, and John Varga

Departments Involved:
Anthropology, Business, Communication Studies, Early Childhood Education, Economics, Geography, History, MEA, Political Science, Psychology, Sociology

ISLO:
Demonstrate an understanding of the perspectives, theories, methods, or core concepts of the behavioral and social sciences.

Assessment Method:
One of the following:
• Objective Tests
• Essay
• Oral Presentation
• Project

Criteria for Success:
70% of students will score 70% or higher

Timeline:
Group will meet electronically within two weeks

Next Steps:
• Develop parameters for exam option for assessing the ISLO
• Develop one or more rubrics for scoring the essays, projects, and oral presentations used to assess the ISLO
• Choose semester to conduct assessments
• Choose semester for analyzing results and action planning
Humanities and Fine Arts

Group Leader:
Sherrill Pennington with help from Necia Gelker, Wendy Brill, and KC Manji

Opening Day Faculty:

Departments Involved:

ISLOs:
#1. Analyze and appreciate works of philosophical, historical, literary, aesthetic, or cultural importance. (Lecture-based courses)

#2. Demonstrate aesthetic understanding or artistic expression through disciplined-defined proficiencies in a chosen area or focus in Arts and Humanities. (Lab/Studio courses)

Assessment Method:
ISLO #1 will use a PASS/NO PASS RUBRIC.

Faculty will select one of the following as a means of assessment using a "Pass/No Pass" rubric:

- Objective Test
- Essay (either as part of test or separately)
- Presentation
- Project
- Performance

Criteria for Success:
70% pass rate

SLO #2 will use MAPPING of COURSE SLOS to ISLO

- Presentation
- Project
Institutional SLO's & Assessment Plans & Assessment Plans 2010-2012

- Performance

**Criteria for Success:**
70% pass rate

**Timeline:**
Planning: Spring 2010
Assessment: Fall 2011 Spring 2012

**Next Steps:**

- Develop parameters for essay, presentation, and project assignments
- Develop rubric for essays, presentations, and projects
- Develop rubric for performances
Language and Rationality: English Composition

• **Group Leader:**
  Mike Harutunian

**Opening Day Faculty:**
Diane Ayres, Jia-Yi Cheng-Levine, Deanna Davis, Michael Harutunian, Mary Petersen, Leslie St. Martin, and Lisa Wallace

**Departments Involved:**
English

**ISLO:**
Produce logical, analytical writing that is focused, fully developed and supported, and conforms to the conventions of standard written English.

**Assessment Method:**
Essay or report, scored with a rubric

**Criteria for Success:**
80% of students pass the assessment

**Timeline:**
Planning: Spring 2011
Assessment: Fall 2011

**Next Steps:**
Define parameters for essay or report assignment
Develop rubric
Language and Rationality: Communication and Analytical Thinking

Group Leader:
Anne Marenco and Matt Teachout

Opening Day Faculty:
Dennis Bauwens, Cherie Choate, Marlene Demerjian, Douglas Forbes, James Gilmore, Brandon Hilst, Charlie Johnson, Andrew Jones-Cathcart, Kathy Kubo, Loung Le, Saburo Matsumoto, Amy Morrow, Dennis Morrow, Gregory Mucha, George Rhys, Deanna Riveira, Sydney Shanks, Michael Sherry, David Stevenson, Mathew Teachout, Robert Tolar, and Mary Valentine

Departments Involved:
Business, Communication Studies, Computer Science, Economics, Math, Philosophy, Psychology, and Sociology

ISLO:
Apply systems of reasoning in solving problems or analyzing and evaluating arguments.

Assessment Method:
Mapping of aligned course-level SLO assessments to ISLO

Criteria for Success:

Timeline:
Planning: Nov/Dec 2010-spring FLEX week
Assessment: Spring 2011
Evaluation and Action Plan: Fall 2011

Next Steps:
- Set criteria for success
- Confirm which course SLOs are aligned with ISLO
- Ensure that each course has an assessment plan in place
- Develop schedule of when course-level assessments will be conducted
American Institutions

Group Leader:
David Andrus, with help from Lea Templer, Stephen Branch, and Brent Riffel

Opening Day Faculty:
David Andrus, Stephan Branch, Brent Riffel, Lea Templer

Departments Involved:
History, Economics, Political Science

ISLO:
Trace and analyze the historical development of American institutions and ideals and
the operation of representative democratic government.

Assessment Method:
Choice of either essay or objective exam (at least 10 questions, either embedded in
final or as separate assessment)

Criteria for Success:
70% of students will earn 70% of the points

Timeline:
Planning: Spring 2011
Assessment: Fall 2011

Next Steps:
- Develop essay assignment parameters
- Develop rubric for essay
- Develop possible exam questions
Physical Education and Wellness

Group Leaders:
Rhonda Hyatt and Sheri Barke

Opening Day Faculty:
Sheri Barke, Christopher Cota, Robert dos Remedios, Howard Fisher, Lisa Hooper, Rhonda Hyatt, Belinda Kane, Philip Marcellin, Diana Stanich, Garett Tujague, and John Wissmath

Departments Involved:
Physical Education, Dance, Recreation Management, Health

ISLOs:
Evaluate factors that affect personal health and select strategies to move towards optimal well-being.

Demonstrate appropriate skills for participation in a selected physical activity.

Assessment Method:
ISLO #1: Individual projects

ISLO #2: Skills demonstration

Criteria for Success:
70% of students will pass the ISLO assessment

Timeline:
Planning: Fall 2010
Assessment: Fall 2010
Evaluation and Action Plan: Spring 2011

Next Steps:
- Develop parameters for projects
- Develop rubric for scoring projects for ISLO #1
- Select rubric or checklist for skills demonstration for ISLO #2
## Diversity Requirement

**Group Leader:**
Pamela Williams-Paez

**Opening Day Faculty:**
Edel Alonso, Brittany Applen, Daniel Catan, Michelle LaBrie, Russell Richardson, Tracy Sherard, Diane Sionko, Cindy Stephens, Connie Tripp, and Pamela Williams-Paez

**Departments Involved:**

**ISLO:**
Identify how culture and identity impact individual and group experience in society.

**Assessment Method:**
Choice of discipline-specific tools:
- Essay
- Presentation
- Objective Test

**Key elements of assignment (rubric elements):**
- Providing an example of how individuals and/or groups are impacted by culture and identity
- Making a clear cause/effect relationship between culture and/or identity and individual and/or group experiences

**Criteria for Success:**

**Timeline:**
Group will communicate through email.

Planning: Fall 2010
Assessment: Spring 2011
Evaluation and Action Plan: Fall 2011

**Next Steps:**
- Set criteria for success
- Set parameters for assignments and tests
- Finish rubric
Career Technical Education (CTE)

Group Leader:
Rachel Houghton, with help from Regina Blasberg, Dorothy Minarsch, Pamela Coon, Victor Jadaon, Melanie Lipman, and Alan Strozer

Opening Day Faculty:

Departments Involved:

ISLO:
Achieve recognized skills and knowledge necessary to be successful in a chosen career.

Assessment Method:
Mapping from program-level assessments

Criteria for Success:
70% of CTE students will meet passing criteria for their program-level assessments

Timeline:
Planning: Fall 2010 (at least two meetings – Rachel will arrange the meetings)
Assessment: Spring 2011
Evaluation and Action Plan: Fall 2011

Next Steps:
- Ensure that all CTE programs have program-level SLOs and assessment plans
- Check to make sure that all program SLOs are aligned with the ISLO
- Develop a schedule of when CTE programs will be assessed
College Skills

Group Leader:
Denee Pescarmona, Leslie Bretall, and Deb Rio

Opening Day Faculty:

Departments Involved:
English, Math, ESL, Counseling, Library, TLC, Matriculation

ISLOs:
Demonstrate foundational skills in reading, writing, mathematics, English as a Second Language, and learning and study skills.

Demonstrate progress through appropriate Basic Skills Course sequences.

Demonstrate mastery of self-regulatory skills necessary to obtain academic success.

Assessment Method:
ISLO #1: Mapping of course-level assessments in designated English, Math, and ESL capstone classes and designated counseling classes

ISLO #2: Course progression analysis for sequences in English, Math, and ESL (credit and noncredit)

Criteria for Success:

Timeline:
Group will continue discussion over email

Next Steps:
- Set criteria for success for all assessment methods
- Develop specific assessment method for ISLO #3
- Develop specific timeline for data collection and reflection/action planning