SLO Committee Minutes  
Mar 12, 2014  
MENH-246, 2:00-3:00 pm

Attendees: Edel Alonso, Barry Gribbons, Rebecca Eikey, Andy McCutcheon, Rhonda Hyatt, Diane Solomon, Anne Marenco, Ann Lowe, Paul Wickline, Daylene Meuschke, Patricia Palavecino, Alejandro Morales

1) Approval of Minutes from Feb 12, 2014
2) Updates:
   a) AAC&U General Education and Assessment Conference (Feb 27 – Mar 1, 2014)
      Paul and Rebecca
      • Continues to be significant conversation about GE’s; are they still relevant, are GE’s useful to student’s entering the workforce.
      • Emphasis on evaluating institutional strategic goals; are there seamless links from institutional strategic goals to program SLO’s.
      • LEAP- Paul noted that many institutions are using the LEAP Essential Learning Outcomes for both academic student outcomes and co-curricular programs.
      • Emphasis on E-portfolios; a great deal of interest and conversation about use of e-portfolios. Paul commented that CurricUNET cannot be modified to assess ISLO’s, that alternatives for assessment must be considered.
   i) Proposal to rename committee to “Assessment and Learning Committee”
      • Discussion on the topic of changing the name of SLO Committee to a title that better represents the scope of work and tasks. Additionally, a new title may shift the negative attitudes associated with the SLO focus of the committee. The title does not represent all of the responsibilities of the committee, too narrow.
      • Recommendation for Rebecca and Paul “Assessment and Learning Committee”; May present conflicts with other committees with charges/responsibility associated with assessment or learning and committees with titles that include assessment or learning.
      • Edel made alternative recommendation: “Measuring Student Learning”; Paul recommended “Learning Outcomes and Assessment.”
      • No action, further discussion.
   b) Faculty Manual
      • Deadline to complete the revision was Spring Break; but Rebecca recommended to delay the deadline until Fall, allowing time to review updated accreditation standards.
      • Paul to grant access to the manual for editing by committee members; Anne Marenco to serve as Master Editor.
      • Additional sections to be included in the manual; Authentic Assessment, Self-Directed Learning and Multiple Methods of Assessment
      • Discussion regarding the need to further discuss and define Authentic Assessment with faculty and the questions was asked about Multiple Choice exams as authentic assessment.
Resource for AA is “Authentic Assessment Toolbox”

Challenge for accreditation is demonstrating the use of authentic assessment at the course and program level.

Using one or two multiple choice questions to assess a program SLO would not be considered authentic.

Edel noted that it is more difficult to create multiple choice questions that assess higher order processes as denoted by Bloom’s taxonomy.

Ann Lowe noted that technology is available to help recognize useful and relevant multiple choice questions (scan-tron)

c) CurricUNET Assessment Module-Update from Paul
   - Current focus of flex workshops is CAM at the program level
   - Future workshops to include course and program assessment

d) Program level SLO results are currently being organized and updated to be posted to SLO website.

e) ACCJC; Daylene noted that the annual survey from the ACCJC is being addressed. There are some questions that the SLO committee may need to develop responses for. Daylene and Paul to follow up.

f) ISLO Discussion & How to Improve ISLO Discussions
   i) Orientation to LEAP method of Assessment
      - Paul noted that it is time to begin a second cycle or evaluating ISLO’s. The LEAP method along with “sampling” rather than mapping every course may be more effective than the current method.
      - Ann Lowe noted that it may be best to delay the roll out of informational sessions about the LEAP method of assessment until the GE Policy has final approval.

3) Unfinished Business:
   a) Effect of SLO Assessment on Curriculum Procedures
      i) Include Assessment plans or example of SLO as part of course outline of record
   b) Day of Assessment
   c) Continue discussion on the College Status on SLO Implementation (Proficiency Report): Identify areas of improvement
   d) How to reach out to Departments/Programs that are not proficient?
      i) Revise Rubric
   e) Addressing Accreditation Standard IIIa1c
      (1) COCFA negotiations
   f) Authentic Assessment
      i) Workshops
      ii) Newsletter for Spring 2014
      iii) Rubric use