SLO Committee Minutes  
Oct 23, 2013  
MENH-246, 2:00-3:00 pm

In attendance: Rebecca Eikey, Daylene Meuschke, Paul Wickline, Rhonda Hyatt, Andy McCutcheon, Edel Alonso, Diane Solomon, Anne Marenco, Jennifer Brezina, Audrey Green

1) Minutes from Oct 9th, 2013 Approved

2) Updates:
   a) Strengthening Student Success Conference Update - Rebecca Eikey
      • Palomar College adopted the LEAP model for ISLO’s and has institutional support for faculty to meet and develop rubrics.
      • This raised a concern regarding a database to serve as a repository for rubric and student portfolio.
         o Recommendation to consider in Program Review that the SLO Committee request a budget augmentation to support a data base
      • ISLO Assessment Discussion: Using the IGETC versus LEAP model; mapping rather than a “signature assignment”. LEAP is recognized and has been adopted by CSU. Current process of assessing IGETC ISLO ineffectual.
         o Question do we still need to assess GE courses for Accreditation???
   b) What type of ISLO or PSLO information are other colleges posting on websites?
      • Palomar College has a link on SLO site to Degree Qualifications and Gainful Employment disclosures.
      • SBCC has a repository of ISLO data
      • Los Medanos has program assessment results
   c) Program level results posted to website
      • CurricUNET does not have the ability to aggregate data to Report ISLO and PSLO
      • ACCJC will expect to see program level assessment results on website, currently program level results are only in Program Review.
      • Discussion regarding how this expectation could best be met and where the information should be housed; Planning and Institutional Research or SLO website.
      • Deadline for making the information available; before Fall 2014
      • Recommendation: take issue to the Senate; Need feedback on how much information is to be put forward on a public link; suggested PSLO results and use of the results. Additionally want feedback from the Senate as to where to house the information for access.
• Information from Program Review may need to be edited for consistency; there are varying degrees of detail and results in the various Program Reviews.
  o Daylene to provide committee chairs with Year 2 PSLO information.
• Audrey reported that there may be a resource allocation that can support this process.

d) How to reach out to Departments/Programs that are not proficient?
  • Using the report from Year 2 of Program Review, committee members will revisit the programs that they were assigned to contact and follow up with regarding SLO and PSLO proficiency.
  • Flex credit may be an option for those who meet with individual with faculty and chairs, Rebecca to follow up with Professional Development.

e) Faculty Manual Update: individual members to review their assigned task for update the manual. Goal is to have manual update by Spring Break 2014.

f) Program Goals: Stated goals of degree programs are to be visible to students on the program or department website. Currently the campus in the process of changing and updating department and program webpages.

g) Unfinished Business
  i) Newsletter – Fall newsletter: focus on Authentic Assessment & CurricUNET Assessment Module – Paul sent out email and on SLO website
  ii) Workshops this term:
    (1) ISLO/LEAP
    (2) CurricUNET
    (3) Authentic Assessment