SLO Committee Minutes  
Sept 11, 2013  
MENH-246, 2:00-3:00 pm

In attendance: Rhonda Hyatt, Andy McCutcheon, Edel Alonso, Audrey Green, Barry Gribbons, Diane Solomon, Paul Wickline, Nicole Faudree, Rebecca Eikey, Anne Marenco, Denee Pescarmona, Ann Lowe, Jerry Buckley

Action items:
- Barry will put in a work order for Noris to add the collection of SLO data to MyCanyons.
- Everyone to read the Palomar College GE SLO Report before the next meeting (it is on the SLO committee website).

1) Approval of Minutes from May 22, 2013
2) Updates:
   a) Share information with CPT committee – 9/9/13 meeting
      i) Paul put together a sheet highlighting the CPT meeting.
      ii) Paul provided the committee with the SLO newsletter
      iii) Discussion clarifying the Student Services SLOs. They call them SLOs but Barry suggested they should be called AUOs. Concern had been expressed about when the SLO tables are removed from the program reviews and moved to CurricUNET, where would the Student Services SLO data be housed. If they are called AUOs, this remedies the issue.
   b) Orphan Courses/Programs
      i) Solutions as to who is responsible for these courses and programs were presented to the Senate last semester.
      ii) Audrey, Ann, Jerry, and Edel met to find faculty to adopt them.
      iii) Jerry will provide a stipend for faculty adopting orphans.
      iv) CWE is the only program still needing adoptive parents. Perhaps CWE can be housed in each discipline. For example, the Paralegal CWE component would be added to the Paralegal Program Review. Sign Language would be housed in the Sign Language Program Review. This makes sense because the faculty in each department would be best suited to supervising and evaluating CWE students.
      v) The list of orphans is on the Senate website.
   c) Proposed Workplan
      i) Faculty Manual – deadline to complete will be end of Fall semester
         (1) We are still working on this.
      ii) Newsletter – Fall newsletter: focus on Authentic Assessment & CurricUNET Assessment Module
      iii) Workshops this term:
         (1) ISLO/LEAP
         (2) CurricUNET
(3) Authentic Assessment

d) ISLO Discussion & How to Improve ISLO Discussions
   i) Orientation to LEAP method of Assessment
      (1) Three FLEX sessions have been held on this process
      (2) Barry voiced concerns about changing to a system that would be laborious and not fruitful.
      (3) The LEAP system is used by the entire CSU system.
      (4) It assures employers that when students graduate they have the LEAP skills
      (5) E-portfolios may be a good way to document these skills across courses.
      (6) Jerry Buhl from CSUCI will be our guest at our next meeting.
      (7) Palomar is using the LEAP Outcomes and Paul is in contact with them.
      (8) Concerns about faculty evaluations being linked to SLOs were raised. Jerry assured the committee that they should not be used for faculty evaluation.

e) CurricUNET Assessment Module
   i) Pilot group for CurricUNET
   ii) Open for users this semester
      (1) In the FLEX workshops, people were concerned with accessing historical data. Paul assured them it will still be there in Program Review.
      (2) The CurricUNET assessment module still needs some refining.
      (3) Paul has created a manual, posted on the committee website.
      (4) What is in CurricUNET is an extension of what is in the Program Review SLO tables. It is designed to elicit more thoughtful responses than have been entered into the Program Review.
      (5) On the SLO website under Resources are documents to help with completing the SLO assessment module.
      (6) PSLOs can be mapped from the course SLOs in CurricUNET.
      (7) Barry will put in a work order for Noris to add the collection of SLO data to MyCanyons.

3) Unfinished Business:
   a) How to reach out to Departments/Programs that are not proficient?
   b) Addressing Accreditation Standard IIIa1c
      (1) COCFA negotiations
      (2) Resolution was presented at Academic Senate for discussion
   c) Effect on SLO Assessment on Curriculum Procedures

4) New Business
   a) Authentic Assessment