Sample SLO Workshop Descriptions

Spring 2014

#44S CurricUNET Assessment Module Training
2/5/14
Presenter: Paul Wickline
Faculty will learn how to use the new CurricUNET Assessment Module to record assessment plans and results to improve student learning and increase institutional effectiveness. Faculty are encouraged to bring assessment plans and results to enter into this module.

Learning Outcome: By the end of this session, participants will be able to enter course-level assessment plans and assessment results into the CurricUNET Assessment Module and run assessment reports.

#17S Authentic Assessment
2/3/14
Presenter: Paul Wickline
Traditional assessment sometimes relies on indirect items such as multiple choice questions focusing on content or facts. In contrast, authentic assessment simulates a real world experience by evaluating the student's ability to apply critical thinking and knowledge or to perform tasks that may approximate those found in the work place or other venues outside of the classroom setting. ACCJC expects that authentic assessment are in place for courses, programs and degrees. (ACCJC SLO Proficiency Rubric) Participants will examine a variety of assessments from diverse disciplines and score the authenticity of each assessment. This is a hands-on, interactive session to help participants better understand the theory and practice of meaningful, authentic assessment.

Learning Outcome: By the end of this session, participants will be able to:
- Differentiate between traditional and authentic assessments.
- Evaluate assessment methods and techniques for their degree of authenticity.
- Create authentic assessments for their own courses and programs.
CurricUNET Assessment Module Training: Course LEVEL
3/4/14
Presenter: Paul Wickline
Faculty will learn how to use the new CurricUNET Assessment Module (Course Level Results) to record assessment plans and results to improve student learning and increase institutional effectiveness. Faculty are encouraged to bring assessment plans and results to enter into this module.

Learning Outcome: By the end of this session, participants will be able to enter course-level assessment plans and assessment results into the CurricUNET Assessment Module and run assessment reports.

Fall 2013

#17F Outcomes and Assessment Best Practices Roundtable
8/20/14
Presenters: Paul Wickline, Rebecca Eikey, Victoria Leonard
Workshop leaders and guests will share best practices concerning outcomes and assessment. Participants will have an opportunity to hear research concerning assessment practices ask questions of workshop panelists. Participants will leave the workshop with information they can take to their departments to improve assessment practices.

Learning Outcome: By the end of this session, participants will be able to apply best practices to outcomes and assessment creating and implementation. Participants will also be able to apply best practices in collection and dissemination of outcomes and assessment data.

#24F CurricUNET Assessment Module Training
8/21/14
Presenters: Paul Wickline, Nicole Faudree, Ann Lowe, Rebecca Eikey
SLO Coordinators and committee members will unveil the new CurricUNET Assessment Module which will be available to faculty fall 2013. This module will replace the current SLO tables in the Program Review. Participants will learn how this tool will help them collect and store SLO data and run useful reports. Fall 2013 use of the assessment module is voluntary. By Fall 2014 all departments will utilize this too for storing SLO data.

Learning Outcome: By the end of this session, participants will be able to complete both an assessment plan (phase 1) and an assessment report (phase 2) within the CurricUNET Assessment Module.
**Fall 2012**

### #4F CurricUNET and SLO Assessment Module
8/20/12
Presenters: Ann Lowe & SLO Coordinators
College of the Canyons has changed its web-based curriculum system to CurricUNET. This workshop will orient participants to both its course/program functions as well as the SLO assessment module.

**Learning Outcome:** By the end of this workshop, participants will be able to use the curriculum and SLO functions of CurricUNET.

### #58F The Future of Institutional Level SLOs
8/22/12
Presenters: Nicole Faudree, Paul Wickline, Audrey Green
Did you participate in the Institutional SLO process? If not, did you wonder what it was? It is time to look back at the results for the ISLO groups and determine what the future of ISLOs is. This session is part one of a two part program for the fall.

**Learning Outcome:** To describe the results for the ISLO areas, and analyze the data and loop closing notes to determine effectiveness of current campus-wide assessment.

**Spring 2013**

### #273S SLO Best Practices Panel Discussion
1/28/13
Presenters: Rebecca Eikey, Paul Wickline, Nicole Faudree
Come learn about practices that have been working well for SLO data tables - creating assessments, reporting results, analyzing data, and recording dialog.

**Learning Outcome:** Participants will evaluate strategies concerning outcomes and assessment practices and develop plans to improve the collection and reporting of assessment data within the program review.
#290S The Future of Institutional Level SLOs - Part II: Where Do We Go From Here?
1/29/13
Presenters: Nicole Faudree, Paul Wickline, Rebecca Eikey, Audrey Green
It is time to analyze what the future of ISLOs are. This session is part two of a two part program.

**Learning Outcome:** To determine effectiveness of current campus-wide assessment and to evaluate other options for institutional assessment.