S4S Rubric for Evaluating Projects

Stage 1: Process and Objective Implementation
- **Level 1 (1 pt)-Developing**
  (There is a documented project that has Specific, Measureable, Achievable, Realistic, and Timely objectives.)
- **Level 2 (2 pts)-In Progress**
  (70% or more of the objectives or planned actions are in the process of being implemented and evidence is being collected.)
- **Level 3 (3 pts)-Completed**
  (The pilot or initial project has been implemented.)

Stage 2: Demonstration of Classroom/Services Implementation
- **Level 1 (4 pts)-Developing**
  (Projects meet Stage 1, level 3 and they are beginning to collect direct evidence of the impact on classroom activities or services to students.)
- **Level 2 (5 pts)-In Progress**
  (Direct evidence of the impact on classroom activities or services to students has been collected for at least 50% of the activities.)
- **Level 3 (6 pts)-Completed**
  (Direct evidence of the impact on classroom activities or services to students has been collected for at least 70% of the activities and changes/revisions to the initial proposal are being made on that evidence.)

Stage 3: Stated Outcome Improvement
- **Level 1 (7 pts)-Developing**
  (Projects must achieve Stage 2, level 3 and they show significant change in student achievement, satisfaction and/or success.)
- **Level 2 (8 pts)-In Progress**
  (Based on evidence gathered in Stage 3, level 1, steps are being taken to scale up the project to serve at least 60% of the target population within five years.)
- **Level 3 (9 pts)-Completed**
  (A revised project plan based on Stage 3, levels 1 and 2, including plans for institutionalization, has been developed with implementation deadlines.)