THE STRATEGIC PLAN

The Strategic Plan is both driven by and sets the tone for internal and external data collection, the establishment of action priorities, the development and revision of the Facilities Master Plan, the budget development process, the establishment of partnership priorities, the support of related human resources, the execution of fundraising plans, and the expansion and implementation of new curriculum and student support services.

Strategic Goals
The College District’s strategic goals that have been identified for 2008 to 2011 are:

Teaching and Learning
College of the Canyons will provide a positive environment and necessary resources to support excellent teaching, student learning, and the completion of students’ goals including attaining degrees and certificates.

Student Support
College of the Canyons will provide student support services to facilitate student success and maximize student opportunity.

Cultural Diversity
College of the Canyons will promote diversity of the community, students, and staff.

Human Resources
College of the Canyons will select and develop high-quality staff.

Institutional Advancement
College of the Canyons will generate support, resources, networks and information to enhance the college’s success.

Institutional Effectiveness
College of the Canyons will use outcomes data on progress being made towards college goals—including student learning outcomes, administrative unit outcomes, and other accountability measures—on a regular basis to inform planning and decisions.

District Goals
The College District’s strategic goals that have been identified for 2008 to 2011 are:

Financial Stability
College of the Canyons will provide support, direction and oversight for all District financial Resources to ensure fiscal compliance, proper accounting and positive audits and develop financial resources to maintain and improve programs and services consistent with institutional commitments (mission, goals, and objectives) and in alignment with our enrollment management plans.

Technological Advancement
College of the Canyons will utilize state-of-the-art technologies to enhance programs, services and operations.

Physical Resources
College of the Canyons will provide facilities that are clean, efficient, safe, and aesthetically pleasing to support College programs and services.

Innovation
College of the Canyons will dare to dream and make it happen!

Campus Climate
College of the Canyons will enhance and support a sense of community and cooperation on campus.

Leadership
College of the Canyons will assert its leadership to increase educational, economic, and cultural opportunities for the community including businesses, industry, arts groups, and community-based organizations in the region.
TEACHING AND LEARNING

College of the Canyons will provide a positive environment and necessary resources to support excellent teaching, student learning and the completion of students’ goals including attaining degrees and certificates.

- Develop a “mini-academy” when funding permits. (Administration of Justice)
- Incorporate POST-approved classes into the department. There are in excess of 40 Learning Domains required by California in the police/sheriff academy. (Administration of Justice)
- Increase Allied Health offerings at Canyon Country Campus based on availability of space and equipment for lab programs. (Allied Health Division)

- Develop interdisciplinary programs, such as Addiction Counseling. (Allied Health Division)
- Develop new programs including Medical Lab Tech, Speech Language Pathology Assistant, and Physical Therapy Assistant. (Allied Health Division)
- Develop Nutrition Aid program. (Allied Health Division)
- Implement specialty RN courses. (Allied Health Division)
- Strengthen the connections between the college and industry, adding internships and raising the number of students who successfully find employment by 100%. (Animation)
- Raise the success and retention rates of students in the animation program. (Animation)
- Continue development of physical anthropology laboratory programs at Valencia and Canyon Country; integrate and expand use of physical anthropology laboratory resources in other classroom, hybrid and online modalities; continue acquisition of new and upgraded instructional technology and other resources in support of all anthropology teaching and student learning activities. (Anthropology)
- Implement new introductory courses in the areas of Archaeology and Prehistory and Linguistics/Language and Culture to provide comprehensive instruction in anthropology consistent with a professional anthropological “four-fields” approach and the new lower-division transfer requirements mandated by SB 1440. (Anthropology)
- Help develop Fast Track CAD workshop. (Architecture)
- Create a cohesive curriculum that prepares our students for the business of art, the Art Department is in the process of revising ART-295 Professional Skills/artists with an emphasis on Museum Studies. (Art)
- Expand our painting and drawing offerings in the future by developing new courses such as Intermediate Drawing, Life Painting and Experimental materials and abstract painting. (Art)
- Enhance student awareness of the possibilities of art through direct interaction with art and artists. (Art Gallery)
- Integrate Nano Professor Lab modules and equipment into existing curriculum. (Astronomy)
• Offer physics 101 online. (Astronomy)
• Investigate expansion of program into "clean technologies." (Automotive Technology)
• Promote industry utilization of CWEE for students to gain experience in the industry and ultimately gain employment. (Automotive Technology)
• Develop additional "hands-on" automotive course curriculum. (Automotive Technology)
• Continue to participate and support the Emerging Technologies Program developing curriculum and infusing current courses with technology. (Biological Science)
• Develop two honors courses (BioSci 100 and BioSci 107) to align the department with other disciplines as an honors program develops on campus. (Biological Science)
• Initiate the use of the Fluorescent Microscope incorporating it in labs in BioSci 230, 240 and possibly BioSci 107. (Biological Science)
• Achieve full implementation of SLO assessments. (Business)
• Complete online components of current course offerings. (Business)
• Determine feasibility of a capstone Business Degree curriculum. (Business)
• Develop a Certificate of Specialization in Insurance. (Business)
• Work with the Vice President of Instruction to encourage full time faculty to teach at the Canyon Country Campus, increasing the overall percentage of sections taught by full-time faculty. (Canyon Country Campus Administration)
• Foster greater access to Honors classes at the Canyon Country Campus. (Canyon Country Campus Administration)
• Increase campus and community outreach. (Cinema)
• Continue to build department film library. (Cinema)
• Develop a Medical Office Administrative Assistant certificate. (Computer Information Technology)
• Organize student enrichment activities/events, including a lecture series emphasizing the Phi Theta Kappa Honors study topic “The Paradox of Affluence: Choices, Challenges and Consequences.” (COC Honors)
2012-15 HIGHLIGHTED GOALS

• Continue development of assessment exam with CSUN and other colleges. (Computer Science)
• Offer the sixth and final CSUN lower division CMP SCI 232 course. (Computer Science)
• Update/revamp our CS 1 course CMP SCI 111/L. (Computer Science)
• Incorporate “green” construction related curriculum into the existing program and examine opportunities to develop other green technology programs or curriculum. (Construction)
• Assist in the design and development of the new culinary kitchen. (Culinary Arts)

TEACHING & LEARNING

• Create a multi-semester sequencing plan to enable students to plan and complete the program. (Culinary Arts)
• Ensure students are trained to meet industry standards for the field utilizing quality supplies and equipment. (Culinary Arts)
• Improve Success Rate from 65% to 68% (the statewide average for "General" Work Experience Education is 68%). (CWEXP)
• Increase annual headcount in CWEE from 383 to 613 & complete Title 5 required worksite visits. (CWEXP)
• Develop Certificate Program in Commercial Dance. (Dance)
• Update dance curriculum to meet the current needs of students and reflect contemporary dance trends. (Dance)
• Present FLEX workshop on the Academic Standards Committee petition process. (Dean of Students)
• Improve processes for students’ advisement in order to prepare students to succeed in distance learning delivery formats. (Distance Learning)
• Improve processes for supporting faculty teaching in all distance learning delivery formats in order to promote student success. (Distance Learning)
• Complete guiding principles in becoming a nationally recognized Nature Explore Classroom Demonstration site. (Early Childhood Education Center)
• R-evaluate and adjust the Canyon Country Campus Center hours of operation to meet student and staff needs. (Early Childhood Education Center)
• Prepare for National Association for the Education of Young Children (NAEYC) 2012 self-study. (Early Childhood Education Center)
• Expand and offer the course as outlined in the 24-unit statewide ECE Alignment Project. We are continuing to work on this as the fiscal situation throughout the state has had an impact on this project. (Early Childhood Education)
• Develop and maintain Garden and Outdoor classroom project. (Early Childhood Education Division)
• Integrate, whenever possible, college skills into course lectures, exercises, and assignments. (Economics)
• Schedule Honors section of Microeconomics (Econ 202) and Economic History of the US (Econ 170). (Economics)
• Explore additional assessment measures, including but not limited to a writing sample, to more accurately place students into the composition sequence. (English)
• Explore possibilities for interventions with students both before and after placement testing to improve accuracy of placement and student progress through the composition sequence. (English)
• Explore alternatives to traditional developmental course sequences, including but not limited to an accelerated path to English 101. (English)
• Restructure Public Safety Training courses, clean up existing SLOs and implement SLO assessments. (Enrollment Services)

• Expand use of digital resources and technology used in the classroom and beyond. (English as a Second Language)
• Assure that current division courses meet or exceed district and industry standards for effectiveness and relevance. (Fine & Performing Arts Division)
• Expand course offerings within Field Studies Program. (Geology)
• Add DLA’s to all existing courses. (Geology)
• Write new field courses. (Geology)
• Continue to participate in and collaborate with CTE and MEA to complete articulation with local high schools. (Graphic & Multimedia Design)
• Create “History of Design Class” course and work to get IGETC status. (Graphic & Multimedia Design)
• Schedule more honors sections. (History)
• Update EMT curriculum to reflect new National Standards and purchase/replace mandated equipment supplies as necessary. (Health Science)
• Develop an Introduction to Food Science and Culinary Careers - working collaboratively with the Culinary Arts Program. (Health Science)
• Continue to revamp curriculum to keep pace with industry changes. (Hotel Restaurant Management)
• Develop appropriate curriculum to better address reading and writing concerns for basic skills students. (Humanities Division)
• Expand marketing and outreach - Major Quest, Career Day, High School outreach. (Interior Design)
• Create department mini-certificates. (Journalism)
• Merge the Journalism and RTVF departments. (Journalism)
• Create an online version of College of the Canyons’ newspaper, Canyon Call. (Journalism)
• The Library will collaborate with the TLC Lab staff and other relevant departments to coordinate a smooth opening and operation of services in the remodeled library/TLC building. (Library)

• Contact secondary schools (high schools and junior high schools) and public libraries in the area to see if library aides and assistants employed there may benefit from our program. (Library Media Technology)
• Explore benefits of combining short-term classes to create 2-3 unit classes. (Library Media Technology)
• Explore ways to increase enrollment in the program. (Library Media Technology)
• Develop non-credit curriculum for basic skills courses. (Math)
• Promote community engagement of the mathematics department by developing working relationships with area high schools. (Academy of the Canyons-Math)
• Research new pedagogical uses of technology and supplemental instruction for teaching and learning. (Mathematics)
• Modify and grow Mastery Learning/mCAL program to better serve needs of students while requiring mastery of basic skills mathematics. (Mathematics)
• Modify and grow Mastery Learning/mCAL program to better serve needs of students while requiring mastery of basic skills mathematics. (Mathematics)
• Engage STEM faculty and students in a meaningful mentoring relationship focused on content mastery. (Mathematics, Engineering, Science, Achievement)
• Update and re-evaluate the manufacturing program as a whole. Determine the most appropriate course offerings and corresponding program schedule to best serve the students. (Manufacturing Technology)
• Explore the area of translation/interpretation. (Modern Languages)
• Increase completion rates for certificates in ESL and GED. (Non-Credit)
• Increase and maintain NCLEX results for RN candidates at an average of 90%. (Nursing)
• In order to promote student success, improve processes for supporting faculty teaching in all distance learning delivery formats. (Progressive Adult College Education & Distance Education)
• Explore ways the Philosophy Department might offer all-school events at which important philosophical-social-ethical issues might be helpfully discussed. (Philosophy)
• Explore the possibility of forming an ethics institute at College of the Canyons. (Philosophy)
• Develop exit portfolio guidelines for graduating students. (Photography)
• Develop new articulation agreement with CSU to improve enrollment in digital courses. (Photography)
• Develop new articulation agreement with high schools to streamline school to career. (Photography)
• Incorporate nanotechnology into the course, especially as part of the lab component. (Four nanotechnology labs have been incorporated and will be assessed to examine the students’ readiness for this type of laboratory exercises). (Physical Science)
• Offer additional Honors courses. (Political Science)
• Offer all real estate courses 100% online. (Real Estate)
• Evaluate the Appraisal component of the Real Estate Program to determine its need and desirability in the program. (Real Estate)
• Foster scholarship among faculty and students through attendance at conferences in on- and off-campus. (Sociology)
• Develop and implement innovative programs designed to enhance the placement of COC students in workplace learning activities. (Social Science & Business Division)
• Encourage greater integration of economic and workforce development programs with the College’s occupational programs. (Social Science & Business Division)
• Plan for new educational programs to meet emerging careers, especially regarding “fast-track” training. (Social Science & Business Division)
• Pursue cooperative arrangement with business and industry to provide curricula, materials, and facility support for desirable, emerging occupational programs and to meet regional workforce training needs. (Social Science & Business Division)
• Start program when economy allows for new program growth. (Speech Language Pathology Assistant)
• Continue and expand training for faculty to teach online. (Staff Development)

• Launch the Skilled Teacher Certificate Program. (Staff Development)
• Continue to provide Basic Skills/Student Success Skills workshops and symposiums for faculty as part of each FLEX program. (Staff Development)
• Participate in the American College Theatre Festival and Irene Ryan scholarship process by entering productions as associate or participating entries and receiving guest responses from qualified theatre professionals. (Participation requires additional funding be allocated to this project). (Theater)
• Upgrade and/or replace the sewing machines in the costume shop, purchase a serger and a safe, standard-sized cutting table for course and production use. (Theater)
• Develop and implement a hierarchically tiered production program to increase program effectiveness, contribute to cultural awareness, and expand student learning opportunities. (Theater)
• Develop curricula for new courses in performance areas (scene study, cold reading, acting styles, and voice acting). (Theater)
• Develop curricula for new technical theatre courses (design and rendering, scenic painting techniques, scenic design, sound design.). (Theater)
• Create additional theatre degrees in technical theatre and musical theatre. (Theater)
• Work cooperatively and strategically with all academic programs on campus in an effort to: a) Acquaint faculty and students with the many services and benefits offered and provided by the TLC Lab, and b) Strengthen foundation of basic skills students. (Tutoring, Learning, & Computer Lab)
• Collaborate with the related academic departments to review the currency of specialized tutoring services. (Tutoring, Learning, & Computer Lab)
• Provide transfer information to groups of students by providing workshops for various departments on campus. (Transfer Center)
• Restructure the current curriculum to be completed in a timely manner to facilitate student state exam completion. A one-year (Fall, Winter & Spring), and two-year plan were developed and submitted. But due to budget cuts and section losses, the plans are not implemented. (Water Technology)
• Update curriculum to include online and hybrid course options. On hold due to budget cuts & overall reductions in online course offerings. (Water Technology)
STUDENT SUPPORT

College of the Canyons will provide student support services to facilitate student success and investigate the feasibility of using an outside vendor to electronically distribute financial aid funds to students.

- Develop an agreement with an outside vendor to electronically distribute financial aid funds to students. (Accounting Services)
- Image all student records from 1969 to present. (Accreditation)
- Provide on demand transcripts to students. (Admissions & Records)
- Be able to print official transcripts for students at the Canyon Country Campus Admissions and Records office by 2013. (Admissions & Records)
- Provide on demand transcripts to students. (Admissions & Records)
- Expand opportunities for the display of student artwork. (Art Gallery)
- Develop a permanent student art collection for COC. (Art Gallery)
- Enhance student athlete awareness and preparation for transfer. (Athletics Division)
- Work to facilitate a mechanism for placement of Auto Technology program graduates. (Automotive Technology)
- Identify COC students who are CalWORKs eligible but not served by the COC CalWORKs office. (CalWORKs)
- Establish quarterly meetings with the GAIN office personnel for the purpose of enhancing collaborative efforts. (CalWORKs)
- Provide a safe environment and develop workshops and safety videos that reflect that goal for the campus community. This will be ongoing and always a work in progress. (Campus Safety)
- Strengthen student success at the Canyon Country Campus by enhancing counseling and other student support services at the Canyon Country Campus. (Canyon Country Campus Administration)
- Enhance and strengthen student success at CCC working in collaboration with the Skills4Success Committee through workshops, guided learning activities, and other initiatives in the Skills4Success program. (Canyon Country Campus Administration)
- Expand the use of our website and online services to deliver career resources to students and the community. (Career Center)
- “Kick-off” the new CA Career Cafe website as a tool for students to use in the career development process. (Career Center)
- Continue to work on the growth of the forensics program working with our forensics instructor. (Communication Studies)
- Examine and establish Articulation Agreements & Career Pathways for students coming from high school. (Construction)
- Ensure Allied Health Agreements are up-to-date, particularly for MLT program. (Contracts & Procurement)
- Ensure participation in MediCal Administrative Activities (MAA) program so as to educate students on the subject of health insurance opportunities in California and to garner outside funding for counseling projects. (Counseling)
2012-15 HIGHLIGHTED GOALS

STUDENT SUPPORT

• Ensure that Counseling faculty and staff continue to improve their career counseling and advising knowledge and skills by participating in training opportunities and to take the opportunity provided by CTE funding to visit industries in the community to meet with employers, observe first-hand various workplace settings, and learn about new and emerging occupations. (Counseling)

• Tap into existing grant-funded programs on campus and outside sources such as MAA to acquire additional funding that would allow the Counseling Department the opportunity to provide additional counseling services to students serviced by those grants. (E.g. CTE, financial aid for foster youth, basic skills.) (Counseling)

• Assist the staff of both Career Services and CWEE and Internships to find ways to partner and design new initiatives that serve students more efficiently and effectively. (Dean of Students)

• Successfully move Career Services to Student Center in order to be housed in the same office as CWEE. (Dean of Students)

• Increase DSPS enrollment through continued outreach to campus and community. (Disabled Students Program & Services)

• Collaborate with the TLC to expand English tutoring to include full Writing Center services, supervised by faculty meeting minimum qualifications in English. (English)

• Evaluate and reevaluate the Step Up Component of the program to determine if the time and effort afforded the component is equal to the performance outcomes. (EOPS & CARE)

• Strive to increase the number of students benefiting from priority registration. (EOPS & CARE)

• Create resource library of materials for students. (English as a Second Language)

• Develop and implement a financial literacy program for financial aid students. (Financial Aid)

• Initiate a Fitness Walk for Canyon Country campus. (Health Center)

• Digitally archive and catalog the District’s collection of videos and images. (Information Technology)
• Address and solve issue of CWEE employers’ request for the District to sign hold harmless forms. (Instruction)
• Advise ISP Students on USCIS regulations and requirements. (International Students Program)
• Increase Transfer opportunities for our students. (Math Science Division)
• Continue to seek out innovative collaborations that provide resources and opportunities for STEM students at COC. (Math, Engineering, Science, Achievement)
• Develop student support for career development in line with career advancement ladders, 2+2 matriculation, and track progress with the assistance of CTE, student services, and inter-district liaisons (SCV School and Business Alliance, Service-Learning, CWEE, etc.). (Media Entertainment Arts)
• Continue to seek out innovative collaborations that provide resources and opportunities for STEM students at COC. (Mathematics, Engineering, Science, Achievement)
• Improve Web Advisor look and feel. (Management Information Systems)
• Review textbooks in all programs to decrease cost for students. (Modern Languages)
• Work on evaluating the Individualized Music program. (Music)
• Increase noncredit matriculation component visibility. (Non-Credit)
• Increase number of students moving from noncredit to credit. (Non-Credit)
• Establish and maintain a call center to provide potential students and community members with relevant information regarding the colleges’ programs and services, once properly staffed. (Outreach)
• Organize and carry out appropriate outreach activities for the entire campus, especially for the local high schools, the First Year Experience program, reentry and veterans students, once properly staffed. (Outreach)
• Become the liaison between the student services division and all academic programs that concentrate on transfer, career technical education and basic skills. The Director should become the liaison once properly staffed. (Outreach)
• Explore the possibility of offering more humanities courses, possibly team-teaching with the English Department. (Philosophy)
• Add intercollegiate women’s tennis team. (Physical Education)
• Increase the number of student internships related to Political Science as offered through CWEE. (Political Science)
• Prepare students to succeed in distance learning delivery formats, improve processes for student advisement. (Progressive Adult College Education & Distance Education)
• Establish a Real Estate Club and expand community outreach efforts in light of market trends. (Real Estate)
• Offer additional sections of COUNS 100 when funding becomes available. (Re-Entry)
• Establish a functioning multimedia language lab to complement classroom instruction. (Sign Language)
• Expand tutorial services for American Sign Language. (Sign Language)
• Increase the number of workshops that will increase awareness and achieve an understanding of the needs of students with disabilities. (Staff Development)
• Streamline processes for Veteran Administration and other military programs for billing, processing payments, issuing refunds, working with the Veteran’s Department and assisting students. (Student Business Office)
• Provide effective student services to students attending the Canyon Country Center. (Student Services Division)
• Ensure that student services have the resources needed to operate effectively. (Student Services Division)
• Ensure the continuation and improvement of online services. (Student Services Division)
• To continue to develop more Transfer Agreements and to increase current agreements through outreach and various media opportunities. (Transfer Center)
• Improve certifying timeline as veteran population grows. (Veterans Services)
CULTURAL DIVERSITY

College of the Canyons will promote diversity of the community, students, and staff.

- Develop a full-fledged diversity and EEO program administered by an EEO Officer. This position would be responsible for developing, planning and implementing enriching diversity programs and work closely with professional development to offer training initiatives. This position would maintain compliance with the State’s model plan, provide SCR and hiring committee training, coordinate diversity activities across the district, research best practices and implement programs aimed at increasing employee diversity. (Human Resources)
- Implement required EEO Plan action items including but not limited to, updating all related district board policies, revising selection committee representative and hiring committee trainings, updating SCRs on legal issues related to hiring, holding EEOAC quarterly meetings, updating hiring statistics on an annual basis via new reporting format, distributing job announcements to a variety of community locations. (Human Resources)
- Increase the number of diversity and cultural awareness events on campus. (Human Resources)
- Offer mandatory cultural awareness training for employees. (Human Resources)
- Recruit new International Students to COC thereby increasing cultural diversity. (International Students Program)
- Provide language study immersion programs abroad. (Modern Languages)
- Continue to expose students to a broad cultural experience through lectures, concerts, traveling, etc. (Music)
- Increase the number of cultural awareness workshops offered. (Staff Development)
- Encourage awareness and action related to student equity issues. (Student Services)
- Cultivate diversity through production selection and multicultural casting practices. (Theater)

Develop a full-fledged diversity and EEO program administered by an EEO Officer. This position would be responsible for developing, planning and implementing enriching diversity programs and work closely with professional development to offer training initiatives. This position would maintain compliance with the State’s model plan, provide SCR and hiring committee training, coordinate diversity activities across the district, research best practices and implement programs aimed at increasing employee diversity. (Human Resources)
HUMAN RESOURCES

The Associate Program will add additional facilitators to the program. (Associate Program)

Working with Academic Affairs, Professional Development, and the CCC Faculty Coordinators, supports the enhancement of faculty development at the Canyon Country campus. (Canyon Country Campus Administration)

Develop Performance Tracking Board for direct reports for each of the three areas: Contracts, Procurement, and Risk Management. Provide feedback on a more frequent basis (Monthly if possible). (Contracts & Procurement)

Develop an organizational chart for the Fire Technology Department, showing the chain of command and relationship of the fire academy and Valencia campus faculty. (Fire Technology)

Plan for hiring and scheduling of additional adjunct faculty required for the fire academy. This is placed on hold due to the budget crisis. (Fire Technology)

Maintain current professional practice standards by regular participation in continuing education opportunities. (Health Center)

Provide training to all EMT instructors in use of computerized manikins. (Health Science)

Transition all tenure-track, tenured and part-time faculty evaluation processes from Instruction to Human Resources. (Human Resources)

Transition oversight of Health and Welfare, including the analysis, support for negotiations, and management of the health and welfare plans from Business Services to Human Resources. (Human Resources)

Review existing safety policies to determine if any new safety related policies should be developed or existing policies revised. (Human Resources)

Identify and implement additional safety training required for each employee group. Expand employee safety training program to include online training options using Keenan Safe Colleges program. (Human Resources)
2012-15 HIGHLIGHTED GOALS

HUMAN RESOURCES

• Revamp the Human Resources internet website for easier use by applicants and the public. (Human Resources)
• Update Human Resources Intranet Site making important information and forms readily available to the COC faculty, staff and administration. (Human Resources)
• Work with Budget Development Office to create a position control database suitable for tracking the history of positions/people in positions and capable of producing timely reports. (Human Resources)
• Update Human Resources related Board Policies in the 800 series. (Human Resources)
• Communicate and provide training on new and revised district policies to appropriate groups through email, memos, and/or workshops as appropriate. (Human Resources)
• Update various employee handbooks and make them available online. (Human Resources)
• Develop Workforce Training Programs (e.g., GIS, Nanotechnology). (Math Science Division)
• Engage students in STEM career exploration activities. (Mathematics, Engineering, Science, Achievement)

• Develop adjunct faculty workshop to provide professional development related to clinical faculty competency which includes job shadowing with a full time faculty utilizing grant funds. (Nursing)
• Develop Blackboard site for adjunct faculty with resources including forms and articles that assist the faculty with their role in the clinical setting and update existing adjunct clinical faculty orientation handbook. (Nursing)
• Launch the COAST (Customized, Onsite, Applicable, Staff Training) Program in 2011/12). (Staff Development)
• Provide a wider variety of workshops for classified staff in areas such as technology, communication, and customer service skills. (Staff Development)
• Develop a Management Training Certificate Program. (Staff Development)
• Expand the professional development opportunities for faculty and staff at the Canyon Country Campus. (Staff Development)
• Launch the COC Division Certification Program in 2011/12. (Staff Development)
INSTITUTIONAL ADVANCEMENT

College of the Canyons will generate support, resources, networks and information to enhance the college’s success.

- Pursue networking opportunities with other colleges in the local area and attend professional organization workshops and conferences. (Admissions & Records)
- Participate in marketing and outreach internally - Major Quest, Career Day, College2Career. (Architecture)
- Develop internships. (Architecture)
- Explore the creation of a Canyon Country Campus Capital Campaign, in collaboration with the COC Foundation, focused on a planetarium/observatory facility. (Canyon Country Campus Administration)
- Communicate the state of the College to community groups/individuals, state agencies and state offices, encourage community involvement and input to College activities and represent the needs of the College to appropriate federal and state agencies/representatives. (Chancellor’s Office)
- Establish and oversee the implementation of a comprehensive planning process consistent with institutional needs and provide leadership in developing and understanding institutional goals and objectives. (Chancellor’s Office)
- Increase partnerships with area businesses. (Computer Information Technology)
- Increase student involvement within the Honors Club, AGS, and PTK as a means to decrease the number of “inactive” participants. (COC Honors)
- Join and contribute to the Advocacy Committee. (Controllers Office)
- Enhance relationships with the Workforce Investment System and the WIBs through development of classes, distance learning activities and specialized or customized programs. (Economic Development)
- Collaborate with Instructional Divisions and industry representatives to identify and respond to additional opportunities for Fast Track Training. (Economic Development)
- Create Student Services Grants Committee, educate and coordinate division grant writing to secure new funding sources. (Enrollment Services)
- Participate in NAFSA to increase the College’s International Student network & update federal knowledge of SEVIS. (Enrollment Services)
- Develop and execute a viable outreach and marketing plan for the program with the goal of increasing number and retention thus raising our FTES and instructional loads. (English as a Second Language)
- Continue working with Non-Credit ESL to maintain pathways between the programs. (English as a Second Language)
- Pursue public and private resources for expansion of division’s programs and services. (Fine & Performing Arts Division)
- Create plan for new scholarship program. (COC Foundation)
- Complete a capital campaign for the Culinary Arts Facility. (COC Foundation)
- Continue to find opportunities to develop the Planned/Legacy Giving program. (COC Foundation)
• Enhance support for the Performing Arts Center fundraising initiatives. (COC Foundation)
• Develop and launch a plan to grow the Library Endowment. (COC Foundation)
• Develop opportunities to enhance individual Board member satisfaction and effectiveness. (COC Foundation)
• Continue to provide information, training, and assistance to Program Managers on their grant awards that this department is here to support them from financial compliance to reporting to even becoming familiar with accounting computer systems. (Grants Accounting)
• Provide relevant and appropriate training opportunities for staff to keep current with emerging software programs and techniques. (Graphics)
• Provide lectures to the campus community and the surrounding community of the college. (History)
• Continue to develop travel abroad course offerings. (Hotel Restaurant Management)
• Increase enrollments to fill the pipeline to degree and certificate completion. (Interior Design)
• Increase the dissemination of grant information. (Institutional Development)
• Provide an annual training on grants development to faculty, staff and administrators. (Institutional Development)
• Seek funding in support of College strategic initiatives. (Institutional Development)
• Continue to expand relationships with private foundations. (Institutional Development)
• Develop new ways of providing information about College strategic initiatives. (Institutional Development)
• Support seeking external grant funding to support various instructional programs and new technologies. (Math Science Division)
• The Animation Program will create a full Associates Degree program to teach all phases of Game Development; including Art, Animation, Design and Programming. (Multimedia Entertainment Arts)
• Produce new works that premier at College. (Performing Arts Center)
• Working with the Public Information Office, increasing advertisements, and providing word-of-mouth knowledge about the program, enrollments will likely increase over the next few years. (Paralegal)
• Continue to increase retention rates. (Paralegal)
• Prepare on how to relate to the public and stakeholder groups on how the college will respond the effects of the economic recession. (Public Information Office)
• Participate in the COC OER development. (Political Science)
• Identify effective existing and new information media, whether they are relevant for demographic groups and formulate marketing plans to take advantage of them. (Public Information Office)
• Identify target audiences for the Performing Arts Center both inside and outside the SCV, develop effective ways to communicate with them and create interest in our product. (Public Information Office)
• Develop messages, media and delivery of information products informing the community and encouraging participation in all modes/locations of instructional delivery to likely target audiences. (Public Information Office)
• Phase out limited, proprietary technologies such as Digital StoreFront. In its place, work with IT/CSS to develop, build and implement our own technology solution for users to submit work orders and for the department to track jobs electronically and eliminate paper forms. (This objective was formerly “Expand implementation of Digital StoreFront, add new services, and generate greater awareness of this capability campus-wide.”). (Reprographics)
• Expand and improve Reprographics services to meet the demands of customers. (Reprographics)
• Continue to explore grant opportunities. (Service Learning)
• Work with PIO to market the AA degree. (Sociology)
• Develop marketing and outreach plan, attend conferences, high school events, and include professional surveyors in this process. Fall 10/Spring 11 - Participating in various outreach efforts including Discovering Careers, Careers on the Go, and College 2 Career Day. (Surveying)
• Improve physical layout of Switchboard/Mailroom - too small for current operations. (Switchboard & Mailroom)
• Improve procedures/space to be more responsive to the various publics we serve. (Switchboard & Mailroom)
• Relocation of Switchboard/Mailroom function to a larger, more accommodating space, capable of meeting all of the needs - space and equipment-wise. (Switchboard & Mailroom)
• Connect with colleagues at other community colleges. Possible joint IDRC Grant with Don Jones of Cuyamaca College is in the works. Regina Blasberg attended the AWWA Work Force Summit in San Diego, 2009. (Water Technology)
• One major focus is growth. (Water Technology)
• Develop a welding automation certificate of specialization that aligns with the American Welding Society Certified Robotic Arc Welding Technician Certification. (Welding)
INSTITUTIONAL EFFECTIVENESS

College of the Canyons will use outcomes data on progress being made towards college goals—including student learning outcomes, administrative unit outcomes, and other accountability measures—on a regular basis to inform planning and decisions.

- Generate enrollment and classroom usage reports. (Academic Affairs)
- Evaluate current workflow processes and identify areas that can be streamlined. (Accounting Services)
- Evaluate the effectiveness of our current assets inventory process and make recommendations for improvements. (Accounting Services)
- Expand the document imaging of student records by the Canyon Country Admissions and Records office. (Admissions & Records)
- Offer a laboratory based physics course at CCC. (Astronomy)
- Assess classes needed for Degree Completion at Canyon Country Campus (CCC) and collaborate with the CCC Faculty Coordinators and the Instructional Deans to strengthen class offerings at CCC. (Canyon Country Campus Administration)
- Enhance decision making and problem solving at the operational level at the Canyon Country Campus. (Canyon Country Campus Administration)
- Improve Risk Management Reporting: Incidents, Status, Type, and Location. (Contracts & Procurement)
- Start Program SLO’s assessments and evaluations. (Economics)
- Align literature course SLOs with AA program SLOs. (English)
- Review current policies for compliance with Federal Title IV regulations. (Financial Aid)
- Develop a more precise transfer and job placement tracking system for graduates. (Graphic Multimedia Design)
- Promote GMD program and recruit students. (Graphic Multimedia Design)
- Create efficiencies in the handling and processing of Design Center requests to more effectively and more rapidly meet increasing workload demands. (Graphics)
- Implement an online work order. (Graphics)
- Increase outreach efforts. (Hotel Restaurant Management)
- Work with division dean to merge the ID program with the architectural programs. (Interior Design)
- Assist departments with understanding the data available to help inform decision-making processes. (Institutional Development)
- Develop a mechanism for expanding use of the online IRB submission process to external investigators. (Institutional Development)
- Increase use of data for planning. (Institutional Development)
- Increase outreach efforts on campus and to local high schools to maintain program viability. (Manufacturing Technology)
• Develop a comprehensive data base of current and former COC MESA students (MESA Alumni) and all other STEM majors using the MESA student study center. (Mathematics, Engineering, Science, Achievement)
• Increase the number of certificates awarded by ensuring that both students and adjunct faculty are aware of the certificate requirements and how to petition for a certificate. (Manufacturing Technology)
• Increase outreach efforts on campus and to local high schools to maintain program viability. (Manufacturing Technology)
• Improve customer satisfaction. (Management Information Systems)
• Implement a continuous cycle of SLO assessment, evaluation, and revision to ensure quality and relevant outcomes to each course. (Non-Credit)
• Develop and maintain community partnerships. (Political Science)
• Develop outreach materials for community agencies: to close the loop by communicating back to the local employers what entry level job skills they can expect from a student who has completed the degree or core courses in recreation management. Secondarily the same outreach materials can be used to recruit existing employees to the program from continuing education. (Recreation Management)
• Investigate the viability of a vocational program within recreation and leisure services. (i.e., "activities assistant" or "recreational therapy assistant"). (Recreation Management)
• Continue to develop community partnerships that will provide resources and outreach opportunities for reentry students. (Re-Entry)
• Engage in outreach activities both on- and off-campus (e.g., Major Quest and opportunities at high schools). (Sociology)
• Develop and implement outcomes and assessment record-keeping tools for administrators, faculty and staff to formalize and standardize the process. (Student Learning Outcomes)
• Develop an outcomes resource collection for college. (Student Learning Outcomes)
• Facilitate the development and implementation of course, program and institution-level SLO assessments. (Student Learning Outcomes)
• Increase faculty involvement in the outcomes and assessment process by increasing FLEX opportunities available and advocating for the reframing of the kinds of activities which qualify for FLEX credit. (Student Learning Outcomes)
• Increase the number of courses with ongoing assessment plans. (Student Learning Outcomes)
• Purchase and implement CurricUNET and CurricUNET assessment module. (Student Learning Outcomes)
• Revise and improve Student Learning Outcomes website. (Student Learning Outcomes)
• Revise SLO Faculty Handbook to include updates and sample assessment material. (Student Learning Outcomes)
• Ensure that the student services departments cooperate internally as well as with other departments. (Student Services Division)
• Improve emergency procedures and communications. (Switchboard & Mailroom)

• Revisit the need to have the Switchboard/Mailroom function as a mail center. Research the cost effectiveness of outsourcing part of this function from time, space, efficiency and expense standpoints. (Switchboard & Mailroom)
• Create and update the procedure manual for the Enrollment Certification Process. (Veterans Services)
• Provide training program for full-time, part-time, and VA Work Study Students. (Veterans Services)
• Create an Engineering Technology Department to house a variety of career tech programs both current and future. Approval by Academic Senate & CIO pending. (Water Technology)
• Design Curricula with the intent of an 18 month (or less) course completion emphasis. (Welding)
• Develop Industry Recognized Certificate of Specialization Certificates that aligns with the American Welding Society SENSE program criteria. (Welding)
• Develop an online welder certification preparation course for the written component of the Los Angeles Department of Building and Safety Examination. (Welding)
FINANCIAL STABILITY

College of the Canyons will provide support, direction and oversight for all District financial resources to ensure fiscal compliance, proper accounting and positive audits and develop financial resources to maintain and improve programs and services consistent with institutional commitments (mission, goals, and objectives) and in alignment with our enrollment management plans.

- Generate full-time faculty assignment forms. Generate pay reports (adjunct and overload). (Academic Affairs)
- Evaluate accounts receivable software programs that would increase the efficiency of invoicing and tracking revenue due to the college. (Accounting Services)
- Develop a desk reference manual outlining the “how to” procedures of the department. (Budget Development)
- Continue to advocate for reform of the Fifty Percent Law. (Business Services)
- Develop a proposal for zero based budgeting and/or budget formulas based on other community college models. (Business Services)
- Develop Risk Management to include protocols that minimize potential liability. (Business Services)
- Work to secure language that will enable us to secure credit education through our contract education division of the college. (Business Services)
- Work with external agencies to explore new partnerships and opportunities that complement college programs. (Business Services)
- Identify new ways to generate revenue for the Career Center through on-campus department partnerships, community partnerships, grants, etc. (Career Center)
- Negotiate cost savings and cost avoidance opportunities to save money for the college. (Contracts & Procurement)
- Analyze State Budget proposals, estimate impact on community college system and COC, and provide analysis and recommended budget adjustments. (Controllers Office)
- Provide analysis and support to CBO and Health and Welfare Committee on cost containment strategies and options for Health and Welfare coverages. (Controllers Office)
- Continue to investigate and secure grant funded projects. (Economic Development)

- Develop tracking system for grant reporting FY10-11: Develop an accurate and easy maintenance method of recording upcoming grant reporting deadlines and requirements for both online submissions and hard copy reports. Record will need to indicate 1) type of reports: monthly, quarterly, mid-year, or annual; 2) when it is due; and 3) when the report was submitted. (Grants Accounting)
- Record Asset Purchases acquired with Federal Funds (FY10-11): Devise a process to record asset/equipment purchased with Federal funds. Maintain Log with inventorial information with make, model, serial number, location, condition, etc. Track for need of appropriate funding agency approval at time of disposal where applicable. (Grants Accounting)
2012-15 HIGHLIGHTED GOALS

• Secure new funding to support the College in pursuing the strategic goals of the College, such as culinary arts, Skills 4 Success and arts education. (Institutional Development)
• Payroll Services will act to reduce the number of paychecks issued on supplemental schedules. This will prevent extra fees charged by Los Angeles County Office of Education which occur when supplemental paychecks go above 5% of regular payroll counts. In 2008-09, the district was able to reduce prior year charges by $7000.00 and in 2009-10, the reduction continued by another $813.00. (Payroll)
• Increase funding for PAC, COC Performing Arts Students, Artistic Programming and K-12 Arts Education Outreach that includes Professional Development in the Arts for K-12 Teachers. (Performing Arts Center)
• Seek out grant possibilities. (Photography)
• Seek grant opportunities to augment the budgetary shortfalls. (Physical Sciences)
• Improve marketing strategies and tactics for the Performing Arts Center to improve its brand recognition, to fill seats at performances and to make it more attractive to large donors. (Public Information Office)
• Provide training and support for employees on grants development and grants management. (Staff Development)
• Improve the functionality of the de-registration program by eliminating errors and allowing additional selection criteria. Once completed, this program will be used for additional purposes such as prerequisite drops and administrative drops. (Student Business Office)
• Pursue process improvements to increase cash flow from enrolment fees. (Student Business Office)
• Remain current on changes in the State of California Laws, Federal Laws, Veteran’s Affairs, Santa Clarita Community College Board of Directors or other College departments that affect students and billing and will have a direct impact on the Student Business Office. (Student Business Office)
TECHNOLOGICAL ADVANCEMENT

College of the Canyons will utilize state-of-the-art technologies to enhance programs, services and operations.

- Implement document imaging to address the decreasing physical space available to store permanent records. (Accounting Services)
- Expand MyCanyons services to students and faculty. (Admissions & Records)
- Purchase equipment that allows recording of participants during workshops. (Associate Program)
- Update program website and construct an online application process. (Associate Program)
- Overhaul position budgeting and salary history databases. Create new consolidated database to track all current information, plus information relating to fringe benefits, cell phone allowances and other cost items associated with regular employees of the District. (Budget Development)
- Collaborate with Automotive, Manufacturing, Administration of Justice, and any academic program that is incorporating technology in its discipline. (Computer Electronics)
- Develop industry partnerships in conjunction with the GET Lab program. (Computer Electronics)
- Develop an ATC program. (Computer Electronics)
- Research the feasibility of starting a mechatronics program. (Computer Electronics)
- Improve Internet and Intranet site for Contract, Procurement, and Risk Management. Simplify forms where appropriate. (Contracts & Procurement)
- Maintain and update the Counseling Department website. (Counseling)
- Improve CWEE website to improve office efficiency and student success through automated email replies, reminders, simulated interview learning tools, goal-setting tutorials and video clips. (CWEXP)
- Create Functional Dance Website. (Dance)
- Replace existing Gateway lab computers to Dell. (Disabled Students Program & Services)
2012-15 HIGHLIGHTED GOALS

- Update assistive technology as it becomes available. (Disabled Students Program & Services)
- Expand disaster recovery capability. (Information Technology)
- Implement LDAP to synchronize login and passwords across all systems. (Information Technology)
- Integrate the email and voicemail systems. (Information Technology)
- Continue to update/enhance Web Advisor functionality so that it will be easier for faculty and staff to do their jobs. (Management Information Systems)
- Create checklist for diagnosing problems. (Management Information Systems)
- Move Database to SQL Server. (Management Information Systems)
- Enhance the Payroll Website by including commonly used payroll forms. The site would become more employee functional, thus improving customer service. Currently employee timesheets, direct deposit request forms, supplementary services payment forms and tax withholding forms are available online. This provides a better access to employees especially since Payroll Services relocated further from the center of campus at the start of 2010. (Payroll)
- Research new methods of information delivery using enhanced web and video techniques. (Public Information Office Sports Information)
- Research new methods of information delivery using social networking such as Twitter. (Public Information Office Sports Information)
- Work to seamlessly enhance the stat keeping and delivery process between the College and State offices. (Public Information Office Sports Information)
- Research and develop an online social network for Reentry Students. (Re-Entry)
- Explore the use of Blackboard among faculty and encourage its use as a supplement to their on ground classes. (Sociology)
- Expand training in the area of technology for all employees. (Staff Development)
- Create virtual and on-line clubs and organizations. (Student Development)
- Student Development will work with Computer Support Services and Jaycees to place Emerging Leader Skillshops online using Blackboard or another web-based learning module. (Student Development)
- Image all VA records. (Veterans Services)
College of the Canyons will provide facilities that are clean, efficient, safe, and aesthetically pleasing to support College programs and services.

- Enhance opportunities to qualify for state construction by maximizing instructional space at the Canyon Country Campus. (Canyon Country Campus Administration)
- Identify additional resources to strengthen campus beautification efforts. (Canyon Country Campus Administration)
- Provide increased utility cost savings via more consistent and uninterrupted operation of the co-generation plants on campus. (Facilities)
- Increase the exposure and availability of the campuses as a revenue-producing function of the Civic Center. (Facilities)
- Complete the Library Expansion. (Facilities)
- Develop a 10-year Facilities Master Plan. (Facilities)
- Develop facilities to meet the emerging needs of the college, such as Culinary Arts, Administration/Student Services, and additional permanent facilities at CCC. (Facilities)
- Evaluate and incorporate when appropriate new energy savings strategies. (Facilities)
- Fully utilized our new facilities. (Physical Education)
- Move toward direct-to-plate printing technology to cut costs and eliminate the need for film and chemicals that we must pay a hazardous waste remediation company to remove and dispose of properly. This objective is on hold given current budgetary constraints. (Reprographics)
INNOVATION

College of the Canyons will dare to dream and make it happen!

• Develop a more efficient use of available lab space and time. (Art)
• Innovate through cross-departmental collaboration and create exhibitions that inspire. (Art Gallery)
• Collaborate with other departments in developing emerging technologies curriculum, especially related to Biotechnology. (Biological Sciences)
• Develop a course on lab assistant training to encourage further participation of student volunteers with lab preparation activities under instructional lab technician supervision, in response to labor market indicators of a 17% increase in Biological Technician positions. (Biological Sciences)
• Improve outreach efforts in the high schools and the community at large through events, campus visits, tours, and communications. (Canyon Country Campus Administration)
• Support the development of fast track job training programs in programs related to the Applied Tech building. (Canyon Country Campus Administration)
• Modify and implement two lab experiments in Chem 255 and three lab experiments in Chem 256 to include NMR instrumentation in conjunction with CSU Channel Islands by Fall 2011. (Chemistry)
• Use E-mail vs. Regular Mail to send and receive contracts. Reduce Mail Costs, and improve turn-around time in completing agreements. (Contracts & Procurement)
• Explore new sources of funds for I3 Advanced Technology Incubator as part of the Economic Development Division. Consult with advisory board, links with funding sources and continued recruitment of potential clients and tenants. (Economic Development)
• Diversify boot camp subject matter and enhance partnership with El Proyecto del Barrio to provide training for at risk youth. (Economic Development)
• Strengthen SBDC capabilities in counseling for small businesses in green technologies and green practices. (Economic Development)
• Convert all paper records to digital copies with Hershey document imaging. (Financial Aid)
• Implement electronic student financial aid fund disbursements. (Financial Aid)
• Create GIS certificate program. (Geology)
• Create interdisciplinary alliances to increase basic geographic map-reading skills and broaden the spatial components of other disciplines. Examples: Biogeography & Biology, Cartography & History, Environment & Business, etc. (Geology)
• Create associate degree in Geo Sciences. (Geology)
• Add the EMT Program to the Junior High School Summer Institute. (Health Science)
• Modify and implement two lab experiments in Chem 255 and three lab experiments in Chem 256 to include NMR instrumentation in conjunction with CSU Channel Islands by Fall 2011. (Chemistry)
• Use E-mail vs. Regular Mail to send and receive contracts. Reduce Mail Costs, and improve turn-around time in completing agreements. (Contracts & Procurement)
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INNOVATION

2012-15 HIGHLIGHTED GOALS

- Design and reconfigure lab for simulation by recreating a hospital environment and using audio visual equipment and all high fidelity simulators including compliance with health and safety requirements. (Nursing)
- Build internal relationships and partnerships to focus and improve curriculum as well as create new learning opportunities and experiences for students and community. Spring 2009 & Fall 2009 participated in campus leadership develop programs and campus committees to educate colleagues about recreation management and generate interest in the program. Spring 2010 students were involved in service learning out in the community and Fall 2010 students were involved in Project Based Learning on campus. (Recreation Management)
- Investigate potential for “Certificates of Completion”; Recreational Leadership for Youth Programs or Recreational Leadership in the Older Adult Population. Investigate module/short term course around camp counselor/leadership “certificate through Community Programs. (Recreation Management)
- Grow the Project-Based Learning program. (Service Learning)
- Create innovative course ideas/offerings (e.g., Honors, Institutes). (Social Science & Business Division)
- Increase online professional development offerings. (Staff Development)
- Offer 1098T tax forms online. (Student Business Office)
- Implement additional process improvements to assist with added work load. (Student Business Office)
- Update course offerings to include hybrid and online options. (SURV-101 & -102 are in Curriculum Committee and have been offered as hybrid courses). (Surveying)
- Expand University Center partners and programs. (University Center)
- Increase alignment of University Center programs with College of the Canyons programs. (University Center)
CAMPUS CLIMATE

College of the Canyons will enhance and support a sense of community and cooperation on campus.

- Develop and maintain community outreach activities and partnerships (e.g. SCV Historical Society and Veterans History Project); develop and maintain regular series of on-campus activities sponsored by the Anthropology and related departments. (Anthropology)
- Improve communication of budget issues to the campus community. (Budget Development)
- Expand internal campus recognition of services offered by the Division by developing articles with PIO on Economic Development activities/year; MAC presentations; Economic Development Open House. (Economic Development)
- Strengthen collaboration with instructional programs by collaborating on grants, new initiatives and offering support. (Economic Development)
- Expand outreach activities to increase public awareness of the college library as a resource for community members. (Library)
- Promote the use of the library as a gathering place for students, faculty, and staff. (Library)
- The library will develop its role as a campus center of cultural and community activities by offering a menu of cultural events and regular displays of student, faculty and staff work and creativity. (Library)
- Strengthen its support of intra-curricular development of learning and promotional materials and animations. This will be done by the Animation Programs, in conjunction with the other MEA Department programs. (Media, Entertainment, Arts)
- Offer more courses through community service or non-credit to feed into the program. (Photography)
- Create cross disciplinary projects with interested faculty members. (Service Learning)
- Provide training for employees to enhance and improve communication skills and build cooperation across the campus. (Staff Development)
LEADERSHIP

College of the Canyons will assert its leadership to increase educational, economic, and cultural opportunities for the community including businesses, industry, arts groups, and community-based organizations in the region.

- Support for Skills4Success Committee and events. (Academic Affairs)
- Provide leadership in the College’s advancement efforts that will generate support, resources, networks, and information to increase student access and success. (Chancellor’s Office)
- Expand the Santa Clarita Valley Non-Profit Leadership Council. (COC Foundation)
- Participate in State Wide Association of Community College Claims and Coverage Committee. (Contracts & Procurement)
- Explore the feasibility of a Health Science degree that articulates with an upper division Health Science degree. (Health Sciences)
- Establish aggressive outreach. (Math Science Division)
- Expand partnerships in the community. (Modern Languages)
- Instill the sense of leadership in our students, through disciplined and inspired commitment toward their own work. Our faculty will remain leaders at what they do. All our teachers remain active in their fields of professional area with performances scheduled at local, national and international levels. (Music)
- Continue to build strong relationships and partnerships with law offices and attorneys in the Santa Clarita Valley. (Paralegal)
- Offer another LEAP 1 program in 2011 or 2012. (Staff Development)