SLO Newsletter

COC SLO PROFICIENCY IMPROVES

Each spring, COC responds to ACCJC’s request for a report on SLO proficiency. Below is an excerpt of that report. Please note the improvement in the percentage of courses and programs with ongoing assessment processes in place. Thank you to all faculty, and to their department chairs, for helping significantly improve evidence of ongoing SLO assessment for this report and to Daylene Meuschke and the office of Institutional Research for preparing the report.

<table>
<thead>
<tr>
<th>SLO Course/Program</th>
<th>2013 Survey</th>
<th>2012 Survey</th>
<th>2011 Survey</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percent of all college courses with defined SLOs</td>
<td>100%</td>
<td>86%</td>
<td>99%</td>
</tr>
<tr>
<td>Percent of all college courses with ongoing assessment of learning outcomes</td>
<td>95%</td>
<td>46%</td>
<td>41%</td>
</tr>
<tr>
<td>Percent of all college programs with defined SLOs</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
</tr>
<tr>
<td>Percent of all college programs with ongoing assessment of learning outcomes</td>
<td>83%</td>
<td>74%</td>
<td>66%</td>
</tr>
<tr>
<td>Percent of student and learning support activities with defined SLOs (AUOs at COC)</td>
<td>100%</td>
<td>100%</td>
<td>99%</td>
</tr>
<tr>
<td>Percent of student learning and support activities with ongoing assessment of learning outcomes</td>
<td>100%</td>
<td>80%</td>
<td>98%</td>
</tr>
<tr>
<td>Percent of institutional outcomes with ongoing assessment of learning outcomes</td>
<td>100%</td>
<td>100%</td>
<td>0%</td>
</tr>
</tbody>
</table>

WHERE CAN WE IMPROVE?

We can improve evidence of department, division and institutional-wide dialog concerning assessment results, the identification of deficiencies in student learning, evidence of action plans to address deficiencies, and examples of student success.

How can you help?

- Take minutes during meetings to document the dialog!
- Talk about what is working for you and your department with others.
- Share ideas.
Two years in the making, the CurricUNET Assessment Module is finally ready!

Beginning fall 2013, department chairs and full time faculty will have access to the CurricUNET Assessment Module. Several departments have been pilot testing this module since fall 2012. The module will be used to record both course and program level assessment plans and results.

A few highlights:

- This tool is linked to the CurricUNET database and allows faculty to more easily record assessment plans (indicated as phase 1) and assessment results and action plans (indicated as phase 2).
- While the module does not aggregate the assessment results from all sections of a course, it does provide faculty with a much more user-friendly assessment planning and storage tool than the SLO tables within the Academic Program Review.
- The module will also provide faculty with a variety of reports not currently available through the Academic Program Review.

Beginning fall 2014, all academic departments will be required to use the CurricUNET Assessment Module as the SLO tables will no longer be available in the Academic Program Review.

What’s Next According to ACCJC?

ACCJC (Accrediting Commission of Junior and Community Colleges) now expects every institution to be moving into the "Sustainable Continuous Quality Improvement” level of SLO implementation. This means...

- Student learning outcomes and assessment are ongoing, systematic and used for continuous quality improvement.
- Dialogue about student learning is ongoing, pervasive and robust.
- Evaluation of student learning outcomes processes.
- Evaluation and fine-tuning of organizational structures to support student learning is ongoing.
- Student learning improvement is a visible priority in all practices and structures across the college.
- Learning outcomes are specifically linked to program reviews.

Come Join us Next Fall! SLO Committee Meetings are Open to ALL!

- When: 2nd and 4th Wednesdays @ 2pm-3pm
- Where: Mentry 246
- Why: To help improve student learning and institutional effectiveness at College of the Canyons.

MARK YOUR CALENDARS!

Outcomes/Assessment Best Practices FLEX Workshop
Tuesday, 8/20 @ 11AM! Location TBA.
Come learn from your colleagues how to better plan, assess, record and close the loop!