Current COC ISLO for the Diversity Requirement:
None

Current Assessment Plan for the Diversity Requirement:
None

COC Academic Senate Language about the Diversity Requirement:
1. Substantive attention, at least 50% or more of course content, to general issues of gender, diversity, equity, ethnocentricity, and/or ethnicity; and the relationships to problems facing contemporary society, especially those resulting from racism, discrimination, and cultural conflict.
2. Attention to critical thinking skills which allow students to address cultural, racial, and/or gender issues in a sensitive and responsible manner and to evaluate their own attitudes and those of others.

Possible Diversity Requirement SLOs based on Senate language:
- Analyze problems facing contemporary society, especially those resulting from racism, discrimination, and cultural conflict.
- Apply critical thinking skills to address cultural, racial, and/or gender issues in a sensitive and responsible manner
- Evaluate attitudes about cultural, racial, and/or gender issues

Other Colleges’ Diversity Requirement SLOs:
- Demonstrate awareness of the various ways that culture and ethnicity shape and impact individual experience and society as a whole. (Sacramento City College)
- Students will gain the knowledge necessary to understand and appreciate the dynamics of the many contemporary cultures of the 21st century. (Contra Costa)
- Learners recognize and analyze the interconnectedness of global and local concerns, analyzing cultural, political, social, and environmental issues from multiple perspectives; they recognize the interdependence of the global environment and humanity (LACC)
- Demonstrate understanding of and tolerance for ethnic, religious, and socioeconomic diversity (RCC)
- Demonstrate understanding of alternative political, historical, and cultural viewpoints (RCC)
- Students will demonstrate an understanding and appreciation of the global and local contributions and perspectives of women, ethnic, and other minorities. (Moorpark)
- Students will describe historical and contemporary issues and problems in society through the intersection of race, class, and gender. (Moorpark)