Meeting Minutes

1. Welcome and Introductions
   The following members of the committee attended the meeting:
   Jennifer Brezina
   Sharlene Coleal
   Allison Devlin
   Cindy Dorroh
   Tom Edgar
   Bruce Fortine
   Audrey Green
   Barry Gribbons
   Larry Kidd
   Michael Kramer
   Margaret Lundgren
   Alex McHaddad
   Cathy Ritz
   Mimi Spankroy
   Mike Wilding
   Dianne Van Hook

2. Student Success Task Force Update
   Dr. Wilding reviewed the recommendations of the Student Success Task Force, and implementation progress to date. He distributed a handout, which is attached. Key updates include the following:
   • BOG has adopted new statewide enrollment priorities, which will go into effect in 2014. Associated Student Government members and athletes will no longer receive priority registration.
   • SB 1456 is awaiting signature by the governor. It would require students receiving Board of Governors fee waivers to meet certain academic standards.

   Dr. Van Hook noted how these changes will affect local business and industry.
   • New regulations will prevent students without a high school diploma from receiving financial aid, including Board of Governors fee waivers.
   • With the drop-out rate nearing 50 percent in school districts outside the Santa Clarita Valley, this new requirement will create a barrier to higher education for many students in the future. Although these students reside elsewhere, they choose to enroll in College of the Canyons.
   • This could cause a decline in the number of trained workers available for businesses to hire.
   • New regulations will also prevent students with more than 100 units from receiving priority registration.
   • This could affect the local workforce as employees seeking to enroll at College of the Canyons for retraining and additional education may find limited classes available.
3. Transfer Pathways Update

Ms. Green provided an overview of the implementation process of Senate Bill 1440, which provides for a more seamless transfer process between California Community Colleges and the California State University. Key developments include:

- COC has five new transfer degrees approved by the Chancellor’s Office, with four more in development.
  - Mathematics AA-S
  - Physics AA-S
  - Psychology AA-T
  - Sociology AA-T
  - Theatre Arts AA-T

4. Economic and Workforce Development Reauthorization

In a discussion of Senate Bill 1402, which reauthorizes the California Community Colleges Economic and Workforce Development initiative, Dr. Van Hook noted that the Chancellor’s Office receives $25 million a year through the initiative. That money funds economic development activities at community colleges throughout California. At College of the Canyons, our Center for Applied Competitive Technologies is funded through that revenue stream. Our Center for International Trade and Development, which is currently unfunded, will likely receive revenue now that the bill has been passed. Industry Driven Regional Collaborative grants are funded through this program, like the LVN to RN program we are doing with Henry Mayo Newhall Memorial Hospital. We also received an IDRC grant for our plumbing program out at Canyon Country. We welcome ideas for training and economic development initiatives from our business partners.

5. 2012-13 Budget Update

Ms. Coleal distributed the attached handout, which highlights the impact of the state budget on College of the Canyons.

- The state budget passed in June assumes passage of Prop. 30, which will be on the statewide ballot in November.
- If Prop. 30 fails, funding for the Community College System and K-12 will be reduced with a $6 billion automatic “trigger” cut.
- The college’s Adopted Budget assumes Proposition 30 will not pass and includes our share of the “trigger” cut of $4.6 million.

Dr. Van Hook noted that we were able to minimize the impacts of the budget cuts in previous years due to the training classes offered with public safety agencies. By offering fewer training classes, we were able to instead offer more traditional classes.

- The Fall 2012 semester features 8% more sections than we offered last fall.
- Summer Session 2012 was 60 percent larger than the previous year.
Mr. Kramer said the Associated Student Government will work on developing a resolution supporting Prop. 30. ASG will also be launching a voter registration drive in conjunction with COCFA in two weeks. Officers will be visiting classrooms to discuss Prop. 30.

6. Next Steps
   The next meeting of the Advocacy Committee will be scheduled after the election.
Student Success Task Force at College of the Canyons

Summary:

Of the 22 Student Success Task Force recommendations, eight are in the initial implementation phase:

1. Common Core State Standards (Recommendation 1.1)
2. Common Assessment (Recommendation 2.1)
3. Enrollment Priorities (Recommendation 3.1)

Regarding 1-3, Title 5 regulations were presented to the board as a first reading at their July meeting:

4. BOG Fee Waiver Requirements (Recommendation 3.2) contained in Senate Bill 1456 (Lowenthal)
5. Improved system leadership and coordination (Recommendation 7.1) contained in Senate Bill 1062 (Liu)

6. Student Success Score Card (Recommendation 7.3)
7. Longitudinal Student Record System (Recommendation 7.4)
8. Student Support Initiative (Recommendation 8.2)

Items 6-8, are contained in Senate Bill 1456 (Lowenthal)

Chancellor's Office staff has convened practitioner work groups to develop specific implementation mechanisms and procedures to accomplish these recommendations. More information on these work groups can be found at:


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<tr>
<th>Area of Focus</th>
<th>Recommendation</th>
<th>Statewide Status</th>
<th>Canyons Response</th>
<th>Timeline</th>
<th>Person(s) Responsible</th>
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<tbody>
<tr>
<td>1. Increase student readiness for college</td>
<td>1.1 Community colleges will collaborate with K-</td>
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<td>12 education to jointly develop new common standards for college and career readiness that are aligned with high school exit standards.</td>
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<td>2. Strengthen support for entering students</td>
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<td>2.1 Require common, centralized and diagnostic assessment.</td>
<td>SB 1456 requires the BOG to develop a funding formula, as specified-replacing the existing funding formula developed for matriculation services-to allocate funding among districts under the Student Success and Support Program. The funding formula is to include a requirement that, if participating districts use an assessment tool, they use the BOG's common assessment tool.</td>
<td>Chelley Maple is active in the statewide meetings. Local action will take place following the publication of state guidelines</td>
<td>Centralized assessment will occur in about three years. Prior to that time studies will be completed throughout the state.</td>
<td>Maple</td>
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<td>3. Incentivize successful student behaviors</td>
<td>3.1 The Community Colleges will adopt system-wide enrollment priorities that: (1) reflect the core mission of transfer, career technical education and basic skills development; (2) encourage students to identify their educational objective and follow a prescribed path most likely to lead to success; (3) ensure access and the opportunity for success for new students; and (4) incentivize students to make progress toward their educational goal.</td>
<td>BOG adopted changes to T.5 58108 (priority registration) on September 10, 2012.</td>
<td>Modify policy 505 to reflect changes in law</td>
<td>New policy to go into effect Fall, 2014. Information to students in Fall 2013, and Spring 2014. Policy to change in Spring 2013.</td>
<td>Ruys, Rio, Wilding</td>
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<td>3.2 Require students receiving Board of Governors (BOG) Fee Waivers to meet various conditions and</td>
<td>SB 1456 will require academic eligibility, specifically - requires otherwise eligible students to meet</td>
<td>SB 1456 includes “reasonable, phased-in implementation no sooner than one year from adoption.”</td>
<td>Bilbruck, Joslin</td>
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<td>requirements, as specified below. (A) Identify a degree, certificate, transfer, or career advancement goal; (B) Meet institutional satisfactory progress standards to be eligible for fee waiver renewal; and (C) Have a transcript that reflects no more that 110 units, not including basic skills and ESL courses.</td>
<td>academic and progress standards, as adopted by the BOG, in order to receive a BOG fee waiver, and specifies that these standards, meet specified requirements.</td>
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<td>7. Enable efficient statewide leadership and increase coordination among colleges</td>
<td>7.1 The state should develop and support a strong community college system office with commensurate authority, appropriate staffing, and adequate resources to provide leadership, oversight, technical assistance and</td>
<td>Contained in SB 1062 The Governor did not sign this bill.</td>
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<td>dissemination of best practices. Further, the state should grant the CCC Chancellor’s Office the authority to implement policy, consistent with state law.</td>
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<td>7.3</td>
<td>Implement a student success scorecard.</td>
<td>SB 1456 states: “Requires the Legislative Analyst's Office to report to the Legislature by July 1, 2014, and every even-numbered year thereafter, on the implementation and impacts of the Seymour-Campbell Student Success Act of 2012.</td>
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<td>7.4</td>
<td>The state of California should develop and support a longitudinal student record system to monitor student progress from SB 1456</td>
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<td>elementary through postsecondary education and into the workplace.</td>
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<td>8.2 Invest in a student support initiative.</td>
<td>SB 1456</td>
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KEY POINTS

- On June 27, 2012, Governor Brown signed the 2012-13 State Budget
- The 2012-2013 Budget Act reflects a slow State Economic Recovery, according to Dan Troy at the Chancellor’s Office
- The District’s Adopted Budget reflects a 6% Ending Fund Balance and includes the “Trigger” of $4.6 million which assumes Proposition 30 will not pass
- On September 12, 2012, the District Board of Trustees will be presented the 2012-2013 Adopted Budget to approve

IF PROPOSITION 30 PASSES:

- The State adopted a 2012-13 Budget that closed a $15.7 billion Gap and Created $948 million in reserves (assumes passage of Prop 30)
- For Community Colleges, the State budget funding was a little better than status quo – held harmless from base cuts (with Prop 30):
  - No COLA,
  - No Categorical Changes
  - $50 million in “Restoration”

IF PROPOSITION 30 FAILS:

- Funding for the Community College System and K-12 will be reduced with a $6 billion “Trigger” Cut
- The Community College system will have to reduce access to 75,500 FTES as a result of a corresponding workload reduction of 7.3% or 75,500 FTES

SUMMARY

- Since 2008-09, Apportionment Funding for College of the Canyons has been reduced $16.4 million by the State, from $80.4 million to $64 million
- Since 2008-09, the FTES we have served has dropped 20%, from 16,603 to 12,970
- By making strategic reductions, the District has been able to maintain sufficient reserves to offset these drastic State cuts
- As a result, the 2011-2012 ending fund balance is 12.68% (including one-time savings) and the 2012-13 ending fund balance is projected at 6%
- To date, the District has not had to make salary reductions, furloughs or lay off staff