CELEBRATING 5 YEARS

FIVE-YEAR REVIEW OF THE CANYON COUNTRY CAMPUS
Chancellor’s Message

That occasion was the end of a process that started in 1990 when the state first predicted a need for another campus in our service area. As our enrollment grew to meet those projections, we began the time-consuming process of preparing documentation for state approvals, evaluating possible sites, and eventually acquiring land. Once we bought the site and received final approval, we built the new campus in just 14 months!

The special event to open the campus was just the beginning of efforts on our part that will continue for many more years. In my comments at the ribbon cutting ceremony, I said education is not a once-in-a-lifetime occurrence. Instead, it is a life-long endeavor, and I noted that we would focus on bringing programs, opportunities, and partnerships to Canyon Country to help our students turn their dreams into reality.

As we pause and look back at where we started, as well as ahead to the future, I am proud to say we have done just that. We offer a wide variety of majors, courses and student services. And, last fall we opened the new Applied Technology Education Center. It is the first permanent building constructed at the campus, and it’s where students will train for careers in automotive technology, plumbing, and alternative energies.

Wow – that was fast! It’s hard to believe five years have passed since we opened the Canyon Country Campus. It seems we gathered just yesterday to cut the ribbon and officially welcome more than 3,000 students to the first classes at this brand-new campus.

Continued on next page

To accomplish great things we must not only act, but also dream; not only plan, but also believe.

ANATOLE FRANCE
But we’re not stopping there. We are in the process of finalizing the college’s latest Educational and Facilities Master Plan. This document projects what students will need to learn in the future, and calls for building classrooms and labs to facilitate that learning.

With our Valencia campus nearly built out, the future growth of College of the Canyons will be focused on the Canyon Country Campus. Already, we have received approval from the state to construct three new buildings. And better yet, we have in hand our share of the funds needed to build them. We are just waiting for the state to pass a bond measure and provide its portion of the funding.

As technology continues to reshape our economy and industries, we see clearly the importance of investing in education. Our students and local business partners count on us to provide access to the state-of-the-art training and cutting-edge technical skills needed to pursue careers in both traditional and emerging fields.

We have the plans in place to ensure we can offer what they need. We have committed staff to get it done. And, we have the tenacity and passion to see it through. This campus is a reflection of a promise kept, and a pledge to continue doing what we do best – equipping our students to succeed.

I am proud of what we have accomplished over the past five years with the support of the community. And, I am even more excited about what the future holds. As I often say, “If you can imagine it, you can achieve it.” And with the support of our community, we will!

Dr. DIanne G. Van Hook
CHAnCEllOR
Students stroll the campus, which sits on 70 terraced acres off Sierra Highway, roughly halfway between Soledad Canyon Road and Sand Canyon Road. Total student enrollment has grown approximately 58 percent in just five years.

INTRODUCTION

Five years have passed since the Canyon Country Campus opened—and thousands of people’s lives have been enriched by the educational and training programs now offered in the eastern Santa Clarita Valley. The Canyon Country Campus, nestled among 70 acres in the hills off Sierra Highway, surpassed a projected enrollment of 3,000 when it opened on Aug. 27, 2007 and has grown faster than anyone imagined. The 3,410 students who enrolled for that first semester validated the new campus, just as the 5,492 students who enrolled for fall 2011 reinforced the notion that the eastern Santa Clarita Valley absolutely depends on it.
Celebrating a Milestone

The Canyon Country Campus is part of the path students are taking to achieve their goals and realize their dreams. Students who attend classes here enjoy the easy-to-navigate campus, the great quality of instruction, the variety of classes and student support services available, and the overall majestic setting of the campus. Since fall 2007, more than 20,000 students have taken at least one class at the Canyon Country Campus. In just five years, the campus has increased sections, services, and opportunities for students and our community. With 17 associate degree programs, 12 certificate programs, growing student enrollment, and a new Applied Technology Education Center, the Canyon Country Campus continues to grow. The fall 2012 semester is the biggest yet, with nearly 300 class sections enroll more than 5,000 students, indicative of the strong demand for access to higher education even in the midst of challenging economic times.

Enrollment figures further illustrate the growth of the campus and its impact on the community. The number of full-time equivalent students, for example, has grown from 1,434 in the first full academic year to nearly 2,348 in 2011-12. And, the number of students taking one or more classes at the campus has increased by approximately 3,500 in the first five years. The data indicate that the Canyon Country Campus has done more than fill an urgent need. It has become a preferred learning destination for a significant portion of the community.
Then & Now

A Dream Realized

To put the story of the Canyon Country Campus in its proper perspective, we need to go back to 1967. This is the year College of the Canyons and the Santa Clarita Community College District were created, in a community that looks very different from today. The district was established on Nov. 21 of that year to serve a 367-square-mile portion of northeast Los Angeles County. In the years since voters approved creation of the Santa Clarita Junior College District (as it was then called), the valley has experienced tremendous growth. Once a sleepy hamlet along the Southern Pacific Railroad’s Los Angeles-to-San Francisco line, the valley has become a vibrant center for jobs, housing, education and commerce.

HISTORICAL PERSPECTIVE

Although this photo was shot several years before the Santa Clarita Valley decided it needed its own college, it provides an accurate portrayal of the era. The Solemint Store was a bustling fixture of Solemint, a community whose name represented the junction of Soledad and Mint canyons, from 1938 to the mid-1960s. It stood at the corner of Soledad Canyon Road and Sierra Highway, about 2 miles from the present-day Canyon Country Campus. The name Solemint eventually gave way to the name we use today, Canyon Country. Photo courtesy of scvhistory.com

This aerial view from 2006 shows the future site of the Canyon Country Campus, which now occupies the bowl-like area immediately to the right of the two water tanks.
Enrollment at College of the Canyons mirrored the explosive growth of the community. While enrollment soared at the Valencia campus, growth was also occurring on the eastside.

Demand for the Canyon Country Campus has its roots in the 1990s, when the state predicted another campus would be needed to serve the growing Santa Clarita Valley. A California Community College Chancellor’s Office study in 1990 identified the need for 13 new community college campuses and 25 smaller educational centers throughout the state. College of the Canyons was recommended to receive both a new campus and a new education center to serve students created by the expansive growth in the Santa Clarita Valley and northern Los Angeles County. Surveys of community and business leaders also identified the need to better serve the eastern Santa Clarita Valley. The college began offering evening classes at Canyon and Saugus high schools in 1999, followed by a more ambitious concept known as the ACCESS Center.

Beginning in 2001, the district made a dramatic improvement in access to education by opening the ACCESS Center in the Canyon Country Jo Anne Darcy library in partnership with the City of Santa Clarita. In 2004, the district responded further by offering classes at Golden Valley High School. A series of focus groups and community surveys, as well as an analysis of enrollment patterns and projections, confirmed the demand for access to college programs in Canyon Country. A second campus on the east side of the Santa Clarita Valley was listed as a priority in the 2001 Educational and Facilities Master Plan.

With 812 students enrolled in 68 class sections, the ACCESS Center was successful but limited, considering it had just five classrooms, one of which was a computer lab. It had a limited mix of transferable and non-transferable courses. Students seeking a wider variety of classes had to take classes at the Valencia campus as well. The center’s success provided a compelling indicator that a larger, permanent education facility was necessary to properly serve residents of the eastern Santa Clarita Valley.

Further reinforcing the need for a more comprehensive educational facility was the fact that the Santa Clarita Valley had just one main, cross-valley artery: Soledad Canyon Road and Valencia Boulevard. Access to the Valencia campus was challenging for residents of the eastside, especially Saugus and Canyon Country residents. Population projections indicated continued future growth in Canyon Country. The district determined that the limitations of the ACCESS Center, combined with current and future demand for access to higher education in Canyon Country, required expansion of college programs in Canyon Country.

The ACCESS Center was a success, but it was unable to fully meet the area’s educational needs. Ultimately, it served as a compelling argument that a more comprehensive facility was needed. Bolstering the idea of a new campus were other compelling trends, such as high growth projections for the area and the college’s own data that revealed 32 percent of Valencia Campus students lived in Canyon Country and Saugus. The stage was set to put an ambitious plan in motion.

Reflections...

As we pause and look back at where we started, I am proud to say we have done what we said we would do: bring programs, opportunities and partnerships to Canyon Country to help our students turn their dreams into reality. We offer a wide and ever-growing variety of majors, courses and student services. The Canyon Country Campus is a reflection of a promise kept, and a pledge to continue doing what we do best – equipping our students to succeed. I’m proud of what we’ve accomplished together, and even more excited about what the future holds!

Dr. Dianne G. Van Hook
Chancellor, Santa Clarita Community College District

The ACCESS Center heralded even better things to come when it opened in the Canyon Country Jo Anne Darcy Library in 2001. That same year, a second campus in the eastern Santa Clarita Valley was listed as a priority in the district’s Educational and Facilities Master Plan.

The ACCESS Center fills the gap

As we look back at the early days of the ACCESS Center, it’s clear that it was a catalyst for growth in the eastern Santa Clarita Valley. The center’s success provided a compelling indicator that a larger, permanent education facility was necessary to properly serve residents of the eastern Santa Clarita Valley.

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Preparation of the 70-acre site began in the summer of 2006, leaving little more than a year to create a new campus from the ground up. Modular buildings (right) were put in place beginning in late summer 2007.

FINDING THE BEST LOCATION

A Site Selection Committee composed of local leaders was created to identify potential campus locations. It ultimately decided on a collection of parcels encompassing 70 acres along Sierra Highway, about 2 miles north of Soledad Canyon Road (see photo on Page 8). Bond proceeds from the voter-approved measures C and M provided the resources to buy the land.

A groundbreaking ceremony was held on Dec. 6, 2005. Planning and permitting occupied much of early 2006, but by mid-year the earthmovers began transforming the hills into a gently terraced college campus. Work progressed into 2007, leading to the campus opening on Aug. 27, 2007.

OPENING DAY

A team of college faculty, staff and administrators worked seemingly endless hours to make sure everything was ready for the morning of Monday, Aug. 27, 2007. The first class of Canyon Country Campus students arrived for the historic first day amid much dirt and still-present construction workers and their equipment. All told, more than 3,400 students can be included among the ranks of the pioneers who played a part in launching the new campus.

With this new site, higher-education access in Canyon Country progressed from two leased facilities with 14 classrooms in 12,600 square feet to a district-owned center with an initial square footage of 35,000 and plans for permanent buildings in the future.

The next day, on Aug. 28, 2007, Chancellor Dr. Dianne G. Van Hook welcomed a crowd of dignitaries, citizens, students and college staff before participating in the ribbon-cutting ceremony that officially heralded the opening of the new campus.

As everyone could plainly see, the Canyon Country Campus was now a reality.
On Oct. 6, 2007, crowds of community members explored the new campus during the Opening Celebration, an event that showcased the campus and celebrated the heritage of Canyon Country. The event, featuring a variety of activities, campus tours and entertainment, attracted hundreds of people, young and old alike.

The Canyon Country Campus served 3,410 students in 262 class sections during its first semester in the fall of 2007. The relocation and ongoing campus expansion to include more services and a greater breadth and number of classes have allowed the district to better meet its mission to provide relevant academic education at the lower-division level, workforce training and lifelong learning. The development of the campus brings to life the college’s vision of being a leader in institutional effectiveness, student support, and excellence in teaching and learning. Most importantly, the Canyon Country Campus maximizes student access, a key component of our college mission.
The Canyon Country Campus has a greater number of out-of-district students after five years, reflecting a statewide trend as many public colleges cap their enrollment, sending prospective students elsewhere, and the campus has maintained or increased the number of class sections available.

In fall 2007, the Canyon Country Campus was attended primarily by part-time students (those with less than 12 units). Since then, enrollment by full-time students (those with 12 or more units) has increased. College of the Canyons students can attend classes at both the Valencia and Canyon Country campuses, and a substantial number of students do so. However, in any given semester, as many as one-third of all enrolled College of the Canyons students are taking classes exclusively at the Canyon Country Campus. In the most recent graduating class, 77 percent of graduating students district-wide had taken at least one class at the Canyon Country Campus, up from 68 percent a year earlier. This compelling figure demonstrates how quickly the campus has been incorporated into district operations and how vital it has become for the academic success of our students.
Reflections...
It’s amazing to think that a little more than six years ago the current campus was just a jumble of dirt peaks and valleys, littered with scrub and goats. The challenge to convert that particular landscape provided the beginnings of what has continued long after the Canyon Country Campus opened. The teamwork and dedication of everyone who toiled to open the campus for its first day of classes have continued long past the ribbon cutting. From rocks to a thriving campus, the Canyon Country Campus is a testament to the adage, “If you build it, they will come!”

Jim Schrage
Vice President, Facilities Planning, Operations & Construction

TECHNOLOGY EMBRACED
The instructional spaces on the Canyon Country Campus, as with the Valencia Campus, are enhanced by the latest technology. Instructor stations are equipped with electronic classroom controls, computers and audiovisual equipment. Original design plans provided two designated computer labs, each equipped with 30 student computers, as well as computer workstations for instructors. Two additional labs and computer-enabled classrooms have been created with the construction of Quad 7 and the Applied Technology Education Center, which was designed to meet the instructional technology needs specific to the career technical education courses assigned to that campus space.

Examples of Technology in Use
• The Canyon Country and Valencia campuses are linked via telephone and data network systems, as well as a common student information system.
• The majority of Canyon Country Campus classrooms are outfitted with the latest instructional technologies and “smart” stations.
• The Library is equipped with computers providing direct access to the college’s online catalog and databases, including a textbook lending library.
• The 1,400-square-foot TLC provides students with tutoring and computer access.
• Students have access to more than 300 computer workstations.
• Science and social science labs have been added for students pursuing general education.

COMPREHENSIVE PROGRAMS
Students at the Canyon Country Campus are supported by comprehensive programs and services to ensure they have the same opportunities offered on the Valencia Campus. These departments provide regularly scheduled office hours. In addition, a part-time counselor position was converted to full-time in 2008. Several adjunct counseling faculty members and adult-hourly workers also contribute to vital student services. These services are advertised via newsletters and flyers, email, the campus website and social media. Dedicated to reaching students in innovative and relevant ways, the campus has successfully used Twitter feeds and Facebook pages to reach thousands of current and new students. Additional services to be introduced with more frequency include Extended Opportunities Programs & Services (EOPS), Bookstore, Transfer Center, University Center outreach, and expansion of food services.
Reflections...

In the five years since the opening of the Canyon Country Campus, our community has benefited from increased access to higher education. As founding dean, I’m very proud of the contributions the campus has made in our community. It surpassed all expectations for initial enrollment and has grown exponentially as more facilities and programs were developed. Being a leader on the campus was a once-in-a-lifetime opportunity and one I will always treasure.

Dr. Dena Maloney
Former Founding Dean, Canyon Country Campus

INSTRUCTIONAL INNOVATION

In keeping with College of the Canyons’ hallmark emphases on innovation and excellence, the Canyon Country Campus embraces instructional innovation and educational support for a growing community. Cutting-edge classroom spaces and numerous student services have transformed the campus into a college of choice in the eastern Santa Clarita Valley and beyond.

- The campus offered 537 class sections and served a total of 10,407 students (summer, fall, winter and spring terms) during the 2010-11 academic year.
- Of the more than 1,100 students who graduated from College of the Canyons in June 2012, 77 percent took at least one class at the Canyon Country Campus.
- Fall 2011 enrollment topped 5,400 students, the largest semester yet, indicating the region’s strong demand for access to higher education.
- More than 30 percent of students attending the Canyon Country Campus reside in the Canyon Country area; more than 38 percent of students are from outside the district.

Students attending the campus are able to achieve a general education/liberal arts transfer degree through a combination of on-site and online classes. The expansion and addition of innovative instructional formats such as cohort-based learning, and short-term and accelerated courses, are planned for future semesters. Currently, 17 associate degrees and 12 certificates can be completed by taking classes at the Canyon Country Campus exclusively, with the list expected to grow and adapt to student preferences. Students are increasingly declaring the Canyon Country Campus their designated campus due to its convenient location and highly personalized services, with more than 700 full-time Canyon Country Campus students in fall 2011 alone.

INSTRUCTIONAL HIGHLIGHTS

Instructional highlights from the first five years include:

- The campus generated 1,363 FTES in fall 2007; generated FTES increased to more than 2,100 four years later. The increase in offerings and student population signifies the Canyon Country Campus’s high growth potential in the future.
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- The campus is experiencing a trend in students opting to take their full instructional loads at the Canyon Country Campus. In fall 2011, 23 percent of the almost 5,500 Canyon Country Campus students were exclusively enrolled here.
- The Canyon Country Campus is establishing itself as the college of choice for students residing in the eastern Santa Clarita Valley, offering new and dynamic programs mirroring workforce and community needs.

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INSTRUCTIONAL HIGHLIGHTS

Instructional highlights from the first five years include:

- The campus offered 262 sections and enrolled 3,401 students in fall 2007. Over the last five years, section offerings and total enrolled students have steadily increased. By fall 2010, the campus offered 273 sections and enrolled more than 5,000 students.
- The campus generated 1,363 FTES in fall 2007; generated FTES increased to more than 2,100 four years later. The increase in offerings and student population signifies the Canyon Country Campus’s high growth potential in the future.
- More than 30 percent of students attending the Canyon Country Campus reside in the Canyon Country area; more than 38 percent of students are from outside the district.

Exceeding Expectations

Tutors lend their expertise to students in a math lab at the Canyon Country Campus.
Reflections...
We’ve witnessed important milestones, such as the opening of the 15,000-square-foot Applied Technology Education Center. But the best is yet to come! The next five years will bring continued enrollment growth and student success. The campus continues to expand the number of class sections. The semi-annual Star Parties will continue, ensuring the campus remains a community resource, and plans call for expanded student services and instructional support programs. The future of the Canyon Country Campus is truly exciting!

Dr. Ryan Theule
Interim Dean, Canyon Country Campus

INSTRUCTIONAL ACHIEVEMENTS

• Launch of environmental science degree program
• English, Math Departments (among others) exceeded 2012 FTES projections as early as 2010
• Expansion of subject tutors/hours in TLC and Skills4Success lab
• Gardens of the Canyons meeting
• Automotive Dealers Association meeting and CTE Advisory Committees
• Star Party

INSTRUCTIONAL ACHIEVEMENTS

Exceeding Expectations
Workers raise a wall (top left) for the first permanent building, the 15,000-square-foot Applied Technology Education Center (above), which opened in 2011. Automobile dealers tour the center’s automotive technology lab (left).

MOVING FORWARD WITH FACILITIES

Among the new facilities is the Applied Technology Education Center, the first permanent building on the campus. It’s where programs such as automotive technology, solar technology, water systems and plumbing are offered. The campus also added two more instructional quads with classrooms and faculty offices, as well as the popular Canyon Cafe next to the amphitheater.

The 15,000-square-foot Applied Technology Education Center was completed in 2011. It houses career technical programs that are unique to the Canyon Country Campus, including automotive technology, plumbing, solar technology and water systems. An instructional quad providing classroom space for these programs, as well as faculty offices, was built adjacent to it.

An additional quad next to the Canyons Cafe and Amphitheater was also completed in 2011; this new quad added four new classrooms and six full-time faculty offices. The district has invested more than $50 million in developing campus facilities.
The campus site is composed of 32 modular buildings housing 29 “smart” general education classrooms, 15 classroom lab spaces, an early childhood education facility, food services, a student study lounge and a 1,400 square foot Tutorial Learning Center. In 2011, six additional modular classrooms and the Applied Technology Education Center opened providing unique programs in automotive technology, plumbing, and alternative energy/solar and water systems technology. These career technical education programs are only offered at the Canyon Country Campus. The site provides the opportunity to bring additional CTE and transfer majors exclusive to the Canyon Country Campus on board in the next five years.

As with the development of the Valencia Campus, the Canyon Country Campus is being dynamically planned to not only keep up with the educational demands of the community, but to anticipate the educational and training programs that will be needed in the future. The Canyon Country Campus is the site of current and ongoing innovation that is responsive to the workforce and educational needs of the community. The district is dedicated to providing the same high-quality instruction and services at the Canyon Country Campus as at its Valencia Campus, as demonstrated by its planning and commitment of staff, faculty and resources.

**Reflections...**

It has been a privilege to serve on the Canyon Country Campus Advisory Committee since its formation in 2006. I am proud to have participated, from helping organize the grand opening to developing the Advisory Committee’s Strategic Plan. The dean of the campus, as well as Chancellor Dr. Dianne H. Van Hook, have always made committee members feel their input is important, recognizing that the college can accomplish more than it ever would on its own by forming partnerships and emphasizing collaboration. Happy anniversary!

Dick Sathre
Advisory Committee Member, 24-Year Canyon Country Resident

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**FACILITIES HIGHLIGHTS**

The campus has made significant progress in the development of facilities, including:

- One year anniversary of completion of Applied Technology Building (August 2012)
- Creation of Outdoor Research Garden, highlighting native species and chaparral biome
- Veterans Garden dedication, with red/white/blue varietals and trees for each military branch
- Dedication of Early Childhood Education Garden, featuring edible vegetables and flowers, and providing seed-to-fruit learning
- Completion of Quad 6 buildings and landscaping, new classrooms and full-time faculty offices
- Campus square-footage growth from 42,420 to 59,192 since 2007, including eight new labs, three classrooms, 150 computers, and four student gathering areas
- Remodeled Student Lounge, featuring new computing stations, student printers, and student development services in Quad 2
- Canyons Cafe, operated by LampPost Pizza, providing food service on Cougar Way
- Technology updates, including new T1 data connection line

**SNAPSHOT OF CAMPUS GROWTH**

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Reflections...

You couldn’t ask for a better atmosphere for students to learn biology. The Canyon Country Campus gives instructors and students the opportunity to interface with a natural environment, with living, breathing examples of how wondrous and diverse the study of living organisms can be. You can step outside and point to a hawk flying, or right outside the lab to talk about plant adaptations to a desert-like environment. Never underestimate the coolness factor when it comes to getting students excited about learning something.

Jenny Leadbetter
Instructional Lab Technician

PARTNERSHIPS AND OUTREACH

Since its inception, the Canyon Country Campus has been the site of many student, staff and community activities. In the spirit of College of the Canyons’ many partnerships in the Santa Clarita Valley, the following reflect the goal of engaging our community in the educational opportunities and aesthetic beauty of the Canyon Country Campus

• Outreach with Sulphur Springs District – Star parties, science center discussion
• Outreach partnerships with Golden Valley High School and Canyon High School (among the Wm. S. Hart Union High School District) for career coaching, senior night, campus tours and CTE collaboration
• Canyon Country Merchants Association partnership
• Garden-themed month of May, featuring three garden events/lectures and free campus lectures – sponsored by SCV Community Gardens Grant
• Five-Year Celebration Committee – Anniversary on Aug. 27, 2012
• Canyon Country Campus Community Open House – Sept. 8, 2012

COMMUNICATION

• Vibrant website, social media and newsletter outreach to students and community
• Monthly feature article in Canyon Country Magazine
• FAQs, tutorials and Virtual Learning Lab incorporated into website

Exceeding Expectations

The campus has been the site of numerous college and community events, such as:

• Our beloved Star Party, most recently with an examination of Saturn, Mars and the Mars Curiosity Rover
• Average of one student-sponsored event per week each semester from groups such as the ASG, Law Club, Astronomy/Physics Club and Interclub Council
• Spring Job Fair and Resume Rallies, serving students and community
• SNAC Fitness Walk, featuring 1-mile loop, fitness and garden stops
• Classified Appreciation Breakfast on campus brought 150 staff members together for breakfast, collegiality and celebration of district accomplishments
• ECE Book Fair and Movie Night
• “Canyon Country Campus Cares” – blood mobiles, community outreach, Ram Manvi Scholarship Fundraiser, campus innovation fund, Foundation partnership
• Vehicle Maintenance and Safety Tips for Women workshop held by Campus Safety
• University Center Outreach at Canyon Country Campus
• How to Choose a Major workshops – Counseling
• “Careers on the Go” workshops
• Guest lecture by the superintendent of Channel Islands National Park
• University Center Open House

The Canyon Country Campus is the site of numerous student and community events.
The Canyon Country Campus is ready for the future. It was designed to grow. Most of the underground infrastructure – electrical, communication and water – to support future permanent facilities has already been installed. Also put into place was central plant piping to support the district’s sustainable development goals. Current plans indicate that the next permanent facility will be a 21,000-square-foot science building, expected to open in 2015. Additional buildings (see list on Page 32) are planned as well to not only meet the community’s educational needs, but to anticipate the educational and training programs that will help students succeed in the future.
Reflections...

I remember many of us coming to campus the day before classes began in 2007, sweeping nails and picking scraps off the ground to get the campus ready for students. Excitement filled the air on opening day as students arrived for the first time. Five years later, we have the new Applied Technology Education Center, more parking lots and modular buildings, and a beautiful campus with a breathtaking view. This campus has provided students an opportunity to pursue their goals, and I look forward to continuing my journey here with my students!

Liz Shaker
Counselor

A VISION FOR THE FUTURE

Fall 2012 not only marks the fifth anniversary of the Canyon Country Campus, it also marks the beginning of a new five-year Educational and Facilities Master Plan for College of the Canyons. This document, including plans for the Canyon Country Campus, describes the projected growth, construction, service evolution, and instructional programming projected to be offered at the Canyon Country Campus in the coming years. A select list of initiatives is included at the conclusion of this section.

The Canyon Country Campus is a valuable part of College of the Canyons, demonstrating instructional excellence, vibrant student support, and an innovative eye for current and future training and educational needs. The 70-acre campus site, on rolling, chaparral covered hills along Sierra Highway has matured and grown in the past five years, with the addition of new classrooms, programs, support services, student gathering spaces, and campus beautification. The Sierra Highway area, with a variety of single-family homes and apartments, is expected to grow by more than 5,500 single family and multi-family units of new construction in the coming decade. Accordingly, the campus will eventually accommodate up to 10,000 students per semester when the campus build-out is completed.

The passage of local bond Measure M has allowed the college to install infrastructure needed for future permanent buildings, avoiding the impact that inflation would have on its buying power. The college has already installed most of the underground utilities and infrastructure that will support the buildout of permanent facilities. This infrastructure includes communications infrastructure, power, phone, cable, network and data, the water system and central plant piping so the college can create a permanent campus that supports its ecological, sustainable development goals.

FACILITIES EXPANSION

As the Valencia campus nears full build-out capacity, the Canyon Country Campus will continue to add facilities, staff and faculty, programs and services to accommodate the projected growth and development of the eastern portion of the district. This will be accomplished through a comprehensive academic program and the expansion of career technical programs unique to the Canyon Country Campus, as well as an emphasis on science, technology, and alternative-access instructional formats. The campus plans to eventually build six two-story buildings on the site totaling 240,000 square feet, the first of which is planned as a science and laboratory complex enabling the scheduling of additional science disciplines that do not currently have laboratory space. As facilities expand, additional science degrees will be added.

Extensive landscaping has significantly enhanced the learning environment on campus.
Our plans to meet future demands include:

- Build a foundation in the sciences to equip a competitive 21st century workforce.
- Large lecture and performance spaces created in the second general classroom building will allow for more artistic offerings, providing cultural experiences and serving students in the arts and humanities.
- Additional spaces will allow the campus to grow auxiliary learning resources for students. The Library and TLC will be significantly expanded in the new building, supplementing student learning.
- New classroom plans will reflect the campus’s focus on instructional innovation; spaces will be used for piloting new learning pathways for transfer and CTE students and for students seeking accelerated pathways through both basic skills and general-education courses.
- Student services and staffing will grow to accommodate the facility and enrollment changes.

**Planned Buildings**

- **SCIENCE BUILDING**
  - Size: 21,000 square feet
  - Planned opening: 2015

- **CLASSROOM & STUDENT RESOURCE CENTER**
  - Size: 34,000 square feet
  - Planned opening: 2018

- **INSTRUCTIONAL BUILDING**
  - Size: 21,000 square feet
  - Planned opening: 2021

- **POTENTIAL FUTURE BUILDING**
  - Planetarium / Science Center

**Reflections...**

It has been such an honor to teach all of my classes at the Canyon Country Campus. I absolutely love teaching here. I especially appreciate each and every one of the faculty and staff I get to work with on a daily basis. We really are one big family dedicated to helping our students and community, supporting each other, and giving the best service and instruction possible. It is amazing to see how it has grown and blossomed into a beautiful campus, one that will continue to grow as facilities are expanded to better serve our students.

Matt Teachout
Mathematics Instructor

A Plan for the Future

The Canyon Country Campus has been built and developed to enable the Santa Clarita Community College District to continue to provide academic education and workforce training for a growing population in the region. This exciting, five-year-old campus is dynamically planned to meet the educational demands of the community it serves and to anticipate the educational and training programs that will be needed in the future. The Canyon Country Campus is the site of current and ongoing innovation and construction that is responsive to the workforce and educational needs of the community, both now and in the future. Thank you for being part of our exciting milestone!
A Plan for the Future

CAMPUS INITIATIVES

A number of initiatives are being pursued to enhance the learning environment. They include:

- Complete final design and planning for the permanent science lab building.
- Initiate design and planning for the permanent classroom and learning resource building. Building design should include a large lecture/performance facility as well as additional laboratory space for arts and social sciences.
- Remodel and repurpose, as necessary, the existing temporary buildings to accommodate classroom, technology, laboratory and service needs.
- Develop a marketing plan for in-reach and outreach to raise campus and community awareness of instructional offerings and student services. This plan will inform best usage of campus resources and facilities.
- Create a design concept, identify funding sources and develop a timeline for project completion for construction of a planetarium and science center on the campus.
- Investigate new curriculum suited to the facilities, environment and community needs of the Canyon Country Campus, including Landscape Management, Recreation Management and Field Studies.
- Create distinct academic pathways for transfer and CTE students that include accelerated, “bundled” and condensed instructional programs.
- Increase campus computer classroom spaces for instructional offerings, especially for disciplines with identified programmatic needs.
- Develop a staffing plan to prioritize full-time faculty and staff positions to be assigned exclusively to the Canyon Country Campus.
- Expand hours, facilities and staffing of existing student services.
- Add additional services based on identified student population needs, including EOPS, Transfer Center, Internship and Bookstore services.
- Work with Outreach to design and open a Welcome Center for incoming students.
- Create large community and college meeting spaces through repurposing of existing modular classrooms or renovating additional structures on the campus.
- Brainstorm usage plan for renovation of the Honey House for use in campus and community activities.
- Establish outdoor demonstration areas for student programs, especially in the Applied Technology fields.
- Work with Early Childhood Education to design a transitional plan to build a permanent child-care center on campus.
- Work with the Fine and Performing Arts Division to identify spaces to display student art on campus.
- Identify a drop-in space for Economic Development programs and community groups to use, such as SBDC, FastTrack Training, WorkSource, etc.
- Expand library and T.l.c. space and services to meet student needs.
- Work with Allied Health, Kinesiology and Physical Education, the Grants Office, Campus Safety and the L.A. County Public Health office to create a plan for a Wellness and Rehabilitation Center on campus to serve the Santa Clarita Valley and Canyon Country Campus communities.

Reflections...

I have greatly enjoyed the Canyon Country Campus. The instructors and administrators have worked hard to create a wonderful experience. My favorite part is watching the campus grow, from the increasing beauty of the surroundings to more buildings and classes. In my student government role, I have worked to build student involvement and awareness, which have grown because of the efforts of the Associated Student Government and campus administration. I can’t wait to come back in five years to see how much more the campus has grown.

Michael Kramer
Student, ASG President, Former ASG Representative for CCC

The Carl A. Rasmussen Amphitheater is the site of the popular Star Party, as well as many other campus events.
Acknowledgements

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- Measure C and Measure M • Weyerhauser Grant for Campus Beautification
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