

Momentum, Energy, Work, & Power

(Chapter 3)

Student Learning Outcomes: Relate momentum to impact force; use the laws of conservation to solve problems; compare and contrast the concepts of energy, work, and power; name examples of simple machines; and contrast renewable and non-renewable energy sources.

1. *What is momentum?*
2. *How does momentum affect the force of impact?*
3. *What is conservation of momentum?*
4. *How are energy and work defined?*
5. *What is mechanical energy?*
6. *How is conservation of mechanical energy used?*
7. *How is power defined?*
8. *What does a machine do?*
9. *What is a renewable energy source?*

What is momentum?

❖ **Momentum is the combination of mass (inertia) and velocity.**

$$\mathbf{p = mv}$$

❖ The standard units of momentum are:

$$\text{kg m/s}$$

❖ The greater the momentum, the harder it is to stop an object!

Questions:

- 1) What is an example of something that could have a large momentum because it has a large mass, if it was moving?
- 2) What is an example of something that would have a large momentum because it has a large velocity, even though it has a very small mass?

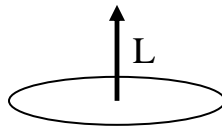
4) Which has the greater momentum? Use standard units.

- a) 10,000 lb (4535 kg) 18-wheeler parked at the curb
- b) 300 lb (136 kg) football player running 10 mph (4.46 m/s)
- c) 150 lb (68 kg) sprinter running 22 mph (9.83 m/s)
- d) 1200 kg car moving at 1 m/s

❖ **Angular momentum is momentum in a circular path.**

$$\mathbf{L = mvr}$$

❖ The angular momentum vector is perpendicular to the plane of the circular path.



Example: Bicycle

Go To: <http://hyperphysics.phy-astr.gsu.edu/hbase/bike.html>
<http://www.youtube.com/watch?v=8H98BgRzpOM>

How does momentum affect the force of impact?

❖ During an impact, the force of impact depends on how quickly the momentum is changed.

$$\mathbf{Ft = \Delta p}$$

❖ Force causes acceleration → a change in velocity

❖ Force times time causes an impulse → a change in momentum

❖ If you want to decrease the force of impact, you must somehow increase the duration of the impact.

Examples:

- ✚ Water barrels at the start of a divided highway
- ✚ Carpet vs concrete
- ✚ Features of car design

Questions:

- 1) You (75 kg) are riding in your 2000 kg car at 30 m/s when suddenly a squirrel runs in front of you; you swerve, and hit a tree. If the duration of the impact is $\frac{1}{4}$ of a second, what is the impact force in Newtons?
- 2) A 2000 kg car is traveling North with a speed of 30 m/s and another 2000 kg car is traveling South at 30 m/s, and then they hit head-on. If the duration of the impact is $\frac{1}{4}$ of a second, what is the impact force in Newtons?

What is the law of conservation of momentum?

- ❖ The total momentum of a particular system is constant whenever the net external force on the system is zero.

$$\boxed{\mathbf{p_f = p_i} \quad \mathbf{m_i v_i = m_f v_f}}$$

- ❖ The total amount of momentum does not change; the initial amount equals the final amount. Thus, the variables must change proportionally.
- ❖ Momentum is conserved before and after collisions, when forces are balanced.
 - **Elastic collisions:** objects rebound from each other
 - **Inelastic collisions:** objects stick together

Go To: <http://www.physicsclassroom.com/mmedia/> (Momentum and Collisions)

- ❖ The total angular momentum of a system is constant whenever the net external force on the system is zero.

$$\boxed{\mathbf{L_f = L_i} \quad \mathbf{m_i v_i r_i = m_f v_f r_i}}$$

Examples:

- ✚ Bicycle
- ✚ Ice Skater

Go To: <http://www.youtube.com/watch?v=WSg28pzVXjs>

Questions: (Always assume momentum is conserved)

- 1) If the mass of a system is doubled, what must happen to the velocity when momentum is conserved?
- 2) Two cars of equal mass collide. One is traveling West at 30 m/s, the other is at rest. Then there is an inelastic collision between the two cars. Assuming momentum is conserved, what will be the final velocity of each car?
- 3) An ice skater spins 5 m/s with outstretched arms. The radius of the circular path that her arms trace out while she spins is 1 meter. When she pulls her arms in, changing the radius of the circular path to 0.33 m, what will be her new velocity?

How are energy and work defined?

❖ **Energy is the ability to do work.**

❖ There are many types of energy...

- ✚ Gravitational energy (GPE)
- ✚ Energy of motion (KE)
- ✚ Heat energy (Q)
- ✚ Chemical bond energy
- ✚ Energy of Waves (light and sound)
- ✚ Electrical energy
- ✚ Nuclear energy
- ✚ Energy of mass ($E = mc^2$)

❖ More than one type of energy can be present at a time.

❖ Energy can change form or become work.

❖ **Work is the use of energy to move an object a distance.**

❖ The amount of work done on an object depends on the force applied and the amount of distance an object is moved; it does not depend on the direction the object was moved.

$$\mathbf{W = Fd}$$

❖ The standard unit for all types of energy and for work is the **Joule**.

$$\text{Joule} = \text{N m}$$

Questions:

- 1) How much work would be done on a 150 lb (667 N) barbell?
 - a) When it is lifted 2 ft (0.61 m)?
 - b) While it is held overhead?
 - c) When it is lowered 2 ft (0.61 m)?
- 2) What is the work done to lift a 15 kg child up one meter?

What is mechanical energy?

- ❖ Mechanical energy is the energy an object has that is in motion or may become in motion.
- ❖ **Gravitational potential energy is the energy an object has that may fall or move from a height.**

$$\text{GPE} = mgh$$

- ❖ **Kinetic energy is the energy an object has when it is in motion.**

$$\text{KE} = \left(\frac{1}{2}\right) mv^2$$

- ❖ An object can have both GPE and KE at the same time!

Go To: <http://www.physicsclassroom.com/mmedia/energy/se.cfm>
<http://www.physicsclassroom.com/mmedia/energy/ce.cfm>

Questions:

- 1) A 60 kg person stands on top of a 4 m tall ladder. What is the gravitational potential energy of the person?
- 2) Which has more kinetic energy? Which had more momentum? Which has the greatest inertia?
 - a) A 10,000 lb (4535 kg) 18-wheeler parked at the curb
 - b) A 300 lb (136 kg) football player running 10 mph (4.47 m/s)
 - c) A 150 lb (68 kg) sprinter running 22 mph (9.83 m/s)
 - d) A 1200 kg car moving at 1 m/s

3) How much work can the football player do on an opposing player?

How is conservation of mechanical energy used?

- ❖ Energy cannot be created or destroyed; it may be transformed from one form into another, but the total amount of energy in the universe is conserved.
- ❖ Mechanical energy is conserved when no energy is lost or gained by the system.

For Systems on a Hill

$$\mathbf{GPE_{top} = KE_{bottom}}$$

- ❖ Mechanical energy may also be transformed into work.

$$\mathbf{Energy = Work}$$

Go To: <http://www.youtube.com/watch?v=mhIOy1ZMg6Q>

Questions: (Always assume energy is conserved)

1) A 10 kg steel ball is dropped 12 meters from the roof of a building onto a concrete sidewalk.

- a) What is the initial energy?
- b) What is the KE the instant before impact?
- c) What happens to this KE?

2) The 68 kg skier begins at the top of a hill with 20,000 J of energy.

- a) How much gravitational potential energy does the skier have a quarter of the way down the mountain?
- b) How much kinetic energy does the skier have 75% of the way down?
- c) When are GPE and KE equal?
- d) If the skier runs into someone at the bottom of the hill, how much work could they do on that person?
- e) If the skier is traveling 24 m/s at the bottom of the hill, what is the height of the hill she traveled down?

What is Power?

- ❖ Power is the rate at which work is done, or the rate at which energy is used.

$$P = \frac{W}{t}$$

$$P = \frac{E}{t}$$

- ❖ The standard unit of power is the **Watt**.

$$\text{Watts} = \frac{\text{Joules}}{\text{sec}}$$

$$(1 \text{ hp} = 745.7 \text{ W})$$

Examples: 350 hp engine vs. 250 hp engine
200-Watt vs. 60-Watt light bulb

Questions:

- 1) How much power is needed to lift a 150 lb (667 N) barbell 2 ft (0.61 m), in 0.25 seconds? How many horsepower is this?
- 2) What is the energy used by a 60 Watt light bulb in 2 hours?
- 3) What exactly is a kWh?

What does a machine do?

- ❖ Machines transform energy into work.
- ❖ The most basic machine is the **lever**.

Go To: <http://www.youtube.com/watch?v=W7SvmZgfRj4>

- ❖ When force is applied perpendicular to a lever arm, the force acts “through” the lever arm. This is called **torque**.

$$\tau = Fd$$

- ❖ The standard unit of torque is the **Joule**.
- ❖ The placement of the fulcrum, determines the amount of force that can be applied at the other end of the lever.

Questions:

- 1) If a 667 N person sits 3 meters from the pivot, where would a 533 N person need to sit to balance a seesaw?
- 2) A wrench measures 12 inches on the long side and 2 inches on the short side. If a person applies 300 N to the long side of the wrench, how many Newtons are exerted on the other end of the wrench?

- ❖ Another basic machine is the **pulley**; the more pulleys in the system, the more work the pulley does for you.

What is a renewable energy source?

- ❖ Renewable energy sources can be replenished in a short period of time.
- ❖ **Biomass** is organic material made from plants and animals; it comes from trees, grasses, manure, and some garbage. (**heat, steam, electricity, fuels**)
- ❖ **Hydropower** is the use of water to generate electricity. The flow of water is used to turn blades in a turbine, spin a generator. (**electricity**)
- ❖ **Geothermal** energy is heat from within the Earth. Radioactive decay heats ground water producing steam and hot water. (**heat, electricity**)
- ❖ **Wind** energy is used primarily to generate electricity. Windmills convert energy from the flow of air to mechanical energy. (**work, electricity**)
- ❖ **Solar** energy is radiation from the Sun. Solar cells convert radiation to electricity. (**electricity**)

Go To: <http://www.youtube.com/watch?v=eXejxcW-XGo>
<http://www.youtube.com/watch?v=x2zjdtxrisc>