

# Mixtures

(Chapter 16)

**Student Learning Outcomes:** Recall methods for separating a mixture, classify mixtures, and compare solubility properties.

1. *What is a mixture?*
2. *How can mixtures be separated?*
3. *How are mixtures classified?*
4. *What are the properties of a solution?*

*What is a mixture?*

- ❖ **A mixture has 2 or more substances together but each maintains its individual chemical properties.**

|           |               |
|-----------|---------------|
| Soda Pop  | Coffee + Milk |
| Tap Water | Tea + sugar   |

- ❖ When two or more substances are mixed, this is a physical change.

*How can mixtures be separated?*

- ❖ A mixture of solids and liquids can be separated using a filter to catch the solids; this is filtration.
- ❖ A mixture can be separated according to different vaporization temperatures; this is distillation.

**Question:** Why isn't distillation used to obtain more fresh water from salt water?

- ❖ Salt water can also be changed into fresh water through a desalination process that combines distillation and reverse osmosis.
  - **Osmosis is the net flow of water across a semi-permeable membrane from *less to more* concentrated solution.**
  - **Reverse osmosis is the net flow of water across a semi-permeable membrane from *more to less* concentrated solution.**

### *How are mixtures classified?*

- ❖ A substance that is **pure** contains only one element (copper), or only one compound (salt).
- ❖ Mixtures are **impure** substances.
  - **Heterogeneous**: individual substances are easy to distinguish
  - **Homogeneous**: all particles are uniformly distributed in the mixture
  - **Solution**: all components in mixture are in the same phase
  - **Suspension**: different components are in different phases

**Question:** How would each substance be classified?

1. 7-up
2. Children's Amoxicillin
3. Air
4. Aluminum
5. Homogenized milk
6. Raw milk
7. Oil and water
8. Carbon monoxide
9. Tap water

### *What are the properties of a solution?*

- ❖ Solutions have a solvent and a solute.
  - **Solvent**: the medium in which the solute is dissolved.
  - **Solute**: the material dissolved in a solvent.

**Example:** Sugar + water

- ❖ Liquids may or may not mix, may or may not dissolve into each other.
  - If the liquids mix to form a solution, the liquids are **miscible**.
  - If the liquids will not mix, the liquids are **immiscible**.

**Questions:** What is an example of liquids that are miscible? What is an example of liquids that are immiscible?

- ❖ Whether a solute will dissolve depends on the chemical interactions between the two substances.
- ❖ **Concentration** is how much solute is in the solution.

$$\text{Concentration} = \frac{\text{Amount solute (grams)}}{\text{Volume solution (Liters)}}$$

- ❖ There is a limit, based on each individual substance and physical conditions, of how much solute can be dissolved.
  - **Concentrated:** large amount of solute per solution
  - **Dilute:** small amount of solute per solution
  - **Saturated:** solution can not dissolve anymore solute
- ❖ **Molarity** (M) is the used to describe the concentration of moles in a solution.

$$\text{Molarity} = \frac{\text{Amount solute (moles)}}{\text{Volume solution (Liters)}}$$

- ❖ The mole is used to represent a large number of particles.

$$N_A = \frac{6.022 \times 10^{23} \text{ atoms}}{\text{mole}}$$

**Questions:**

1. If you cannot dissolve anymore sugar in your coffee, your coffee is?
2. What is the concentration when 5 grams of sugar is added to ½ a liter of water?
3. Commercial hydrochloric acid has a molarity of 6 M. How many moles of hydrochloric acid would there be in 2.5 liters of an aqueous solution?

❖ **Solubility is a measure of how much material will dissolve in some amount of solvent to produce a stable solution.**

❖ Solubility depends on 5 properties.

- 1) Bond strength of solute and solvent: stronger bonds are more difficult to dissolve.
- 2) Type of solute and solvent: solutes will dissolve easiest in solvents with the same type of bonding. “Like dissolves like.”
- 3) Temperature: it is usually easier to break chemical bonds at higher temperatures.
- 4) Pressure: an increase in pressure increases the solubility of gaseous solutes.
- 5) Molecular attractions: many strong molecular attractions can pull chemical bonds apart.

❖ If a solute will not dissolve in a solvent, then the solute is **insoluble** in that particular solvent.

**Question:** What is an example of a solute that is insoluble?