


PSYCHOLOGY 102 • TTh 2:00 – 3:20PM • SECTION #85828
VALENCIA CAMPUS • SECO HALL 206

Instructor: Rick Howe
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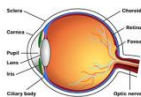



Office Hours
Mondays & Wednesdays
 1:00 – 2:00PM – Seco Hall 207
Tuesdays & Thursdays
 11:00AM - 12:00PM -- Seco Hall 207
Other times by appointment

Course Schedule

Unit 1: Nerve Cells, Neural Transmission, and the Nervous System

<u>Tuesday</u>	<u>Thursday</u>
<p>February 7 <i>Class Introduction</i> - On this day we do all the fun stuff like take attendance and introduce the course. <i>Chapter 1: Introducing Biological Psychology, Pp. 1-7</i> - Here we'll talk about why anyone in their right mind would want to study biological psychology.</p>	<p>February 9 <i>Chapter 3: Cells of the Nervous System, Pp. 60-72</i> - We'll start this chapter with a discussion of the structure and function of the cells of the nervous system. This is the easy part of the chapter....</p>
<p>February 14 <i>Chapter 3, continued, Pp. 73-82</i> -...and then probably one of the harder parts of the class...details of the Action Potential.</p>	<p>February 16 <i>Chapter 3, conclusion, Pp. 82-92</i> <i>Chapter 4: Psychopharmacology, Pp. 94-104</i> - How do neurons transmit messages?</p>
<p>February 21 <i>Chapter 4, continued, Pp. 105-123</i> - How do drugs affect synaptic transmission?</p>	<p>February 23 <i>Chapter 2: The Anatomy of the Nervous System, Pp. 26-47</i> - So, how is the nervous system organized anyway?</p>
<p>February 28 <i>Chapter 2, continued, Pp. 47-52</i> - More on the anatomy of the brain and nervous system. <i>Chapter 1: Pp. 8-20</i> - Research techniques in biological psychology.</p>	<p>March 1 <i>Unit 1 Exam covering Chapters 1 through 4</i></p> 

Unit 2: Sensation and Perception, including Sleep!

<u>Tuesday</u>	<u>Thursday</u>
<p>March 6 <i>Chapter 6: Vision, Pp. 154-168</i> - A discussion of how our visual system works and how the brain interprets what we see.</p> 	<p>March 8 <i>Chapter 6, continued, Pp. 169-186</i> - Continuing with vision.</p> 
<p>March 13 <i>Chapter 7: Nonvisual Sensation and Perception, Pp. 188-201</i> - Hearing and other senses.</p> 	<p>March 15 <i>Chapter 7, continued, Pp. 202-222</i> - Concluding our discussion of sensation and perceptual processes.</p> 
<p>March 20 <i>Chapter 11: Sleep and Waking, Pp. 312-327</i> - Here we'll discover why you're sleeping in class.</p> 	<p>March 22 <i>Chapter 11: Sleep and Waking, Pp. 327-339</i> - More on sleep.</p>

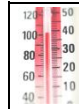
March 27
Exam 2 covering chapters 6, 7, & 11



Unit 3: Motivation and Emotion

Tuesday

Thursday



March 29
Chapter 9: Motivation, Pp. 254-270 - Temperature regulation and thirst.

April 2 – 8: Spring Break!!

April 10
Chapter 9: Motivation, Pp. 270-283 - Hunger and eating disorders.



April 12
Chapter 10: Sexual Behavior, Pp. 284-293 - Sexual development, normal and otherwise.

April 17
Chapter 10: Sexual Behavior, Pp. 294-303 - Hormones and behavior, sexual and otherwise.

April 19
Chapter 10: Sexual Behavior, Pp. 303-311 - Sexual orientation and attraction.

April 24
Chapter 14: Emotion, Aggression, Reward, and Stress, Pp. 402-419 - What is the point of emotion?



April 26
Chapter 14: Emotion, Aggression, Reward, and Stress, Pp. 419-425 - Mechanisms of pleasure and reward, aggression and violence.

May 1
Chapter 14: Emotion, Aggression, Reward, and Stress, Pp. 425-429 - How can stress affect your nervous system and behavior?

May 3
Exam 3 covering chapters 9, 10, & 14



Unit 4: Learning, Memory, Language, and Psychological Disorders, Oh My

Tuesday

Thursday



May 8
Chapter 12: Learning and Memory, Pp. 340-351 - Did you ever wonder what was happening to your brain as you learn? Now you get to find out!

May 10
Chapter 12: Learning and Memory, Pp. 352-373 - Memory and the brain.

May 15
Chapter 13: Lateralization, Language, and Intelligence, Pp. 374-384 - What would happen if we split your brain in half?



May 17
Chapter 13: Lateralization, Language, and Intelligence, Pp. 384-401 - Language and language disorders, with a little intelligence thrown in for good measure.

May 22
Chapter 15: Neurological Disorders, Pp. 430-434, Pp. 436-439 - Stroke and epilepsy.
Chapter 16: Psychological Disorders, Pp. 456-466 - Today we'll begin our discussion of schizophrenia.



May 24
Chapter 16: Psychological Disorders, Pp. 466-472 - Concluding our discussion of schizophrenia and moving into mood disorders, including depression and bipolar disorder.

May 29

Chapter 16: Psychological Disorders, Pp. 473-483 – Anxiety disorders, autism, ADHD, and personality disorders.

May 31

Exam 4 covering Chapters 12, 13, 15, & 16



OTHER REALLY IMPORTANT DATES IN THE LIFE OF YOU, THE STUDENT

NOTE: All deadline dates will be strictly enforced. Students who petition for extensions to published dates must have documented evidence of extenuating circumstances.

February 21

ADD DEADLINE - If you still need to add this (or any) class, this is the last day to do it!

March 2

DROP WITHOUT A “W” DEADLINE – If you want to drop this class, it’s probably best if you do it by this date. That way you won’t get a pesky “W” on your transcript. As a reminder, **YOU** are responsible for completing any paperwork if you decide to drop this class. If you simply stop coming to class without filing for a drop, you will receive an F (as in FAIL) in this class and I will not feel sorry for you.

March 30

DROP DEADLINE - If you're planning to drop this (or any other) class, you had better have done it by now! Of course, if you’ve waited this long, you’ll still get a “W” on your transcript, even if you do drop.