

**INTRODUCTION TO PSYCHOLOGY: Psychology 101 ~ 3 units ~ Spring 2012**  
Tuesdays/Thursdays, 11:00 am - 12:20 pm Section #85794, Valencia Campus, Seco Hall 203

**Instructor:** Michelle LaBrie, M.A.  
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**Office Hours:** Mon & Wed 11:00 am – 11:45 am, Valencia Campus, Mentry Hall 216  
Tues & Thur 8:30 am – 9:15 am, Valencia Campus, Mentry Hall 216  
\*\*\*Other times/locations are available by appointment\*\*\*

**Office Location:** Mentry Hall 216, Valencia Campus  
**Website:** <http://www.canyons.edu/Faculty/labriem>  
**Required Text & Materials**

- **Required:** *Psychology: Custom Edition for College of the Canyons*, Ciccarelli, S. K. & White, J.N. (2011). Upper Saddle River, NJ Prentice Hall. **ISBN # 1256133809**; available in the [COC Bookstore](#) and includes the Study Guide/Concept Notes
  - 4 Scantron 882 forms & #2 pencil, available in Bookstore

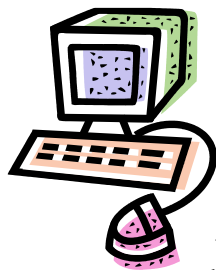
**BlackBoard login** <https://bb8.canyons.edu/webapps/login/>

**COURSE DESCRIPTION:** Psychology 101 studies behavior through an exploration of major concepts, theoretical perspectives, research findings, and historical trends in psychology. Designed to promote an understanding of human behavior and mental processes.

- **Student Learning Outcomes:** By the end of the course, the student will be able to: compare and contrast the major concepts, theoretical perspectives, empirical findings and historical trends in psychology.

**COURSE REQUIREMENTS/GRADING:** Final course grades are determined by the number of points earned on Chapter Quizzes, 4 Unit Exams, Chapter Assignments and 2 writing assignments/critical thinking papers.

**Chapter Quizzes:** There are 14 multiple choice/true/false quizzes chapter quizzes offered throughout the semester, each worth 20 points, Chapter quizzes cover textbook, lecture, videos, class demonstrations, and handouts. **All Quizzes will be delivered via the Blackboard learning**



**management system (LMS) and are completed outside of class time.** The deadline to complete each chapter quiz **is noted on the course calendar.** There are **NO Make-up Quizzes.** Your 14 Quiz Scores x 20 points each = 280 possible Chapter quiz points.

You may attempt each quiz only one time so **DO NOT click on the quiz and begin the quiz until you are ready.** Quizzes must be completed no later than the time and date indicated in the course calendar. Once the quiz is complete, you will be able to view your score. I will make practice quizzes available within each chapter that do not contribute to your course grade. You may use these practice quizzes to assess your readiness to take the “real” quiz.

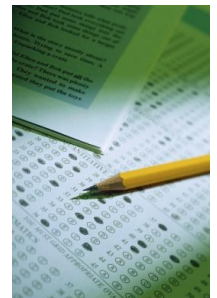
**Quiz notes:**

- You may attempt each quiz only one time so do not click on the quiz and begin the quiz until you are ready.

- Do NOT use your cell phone browser to take the chapter quizzes. Cell phone data coverage can yield inconsistent coverage which often results in you losing your chapter quiz in the middle of completing it. Use a desktop computer with reliable internet access.
- Just as you would in a traditional class, when you begin each chapter quiz, reserve time without outside distractions to complete the quiz. Do not open the quiz, then proceed to chat with a friend, answer the phone or download music. You will lose your quiz; and I will not reset your quiz.
- While taking the chapter quizzes, close ALL additional windows such as iTunes, facebook, myspace, email programs, and instant messenger programs. This may conflict with the Blackboard quiz and it may lock you out of the quiz and you will receive a zero score for the quiz. I will not reset your quiz.
- **If you are locked out of a quiz for whatever reason, I will not reset your quiz. Please don't ask.** It is your responsibility to begin each chapter quiz without outside distractions.

Please note there is a Syllabus quiz. The syllabus quiz is extra credit and is worth 20 points. If you miss a chapter quiz, you may use the points from the syllabus quiz to replace a missed chapter quiz. The second purpose of the syllabus quiz is to ensure that you understand the guidelines and policies of the course. The syllabus quiz allows you to “practice” using Blackboard and to become acquainted with the Blackboard learning management system. I will use Blackboard to record your grades for the course so that you have immediate feedback and you can follow your progress in the class. It is recommended that you use the on campus computers labs if you do not have reliable internet access at home.

Exams: There will be 4 unit exams featuring questions that must be answered using a **Scantron form 882** and a pencil. **These can be purchased at the Bookstore and are your responsibility to provide.** The first exam contains multiple choice/true/false, fill in the blank and short answer questions. The remaining 3 exams contain only multiple choice/true/false questions. The dates of the exams are noted on the course calendar. Attendance for examinations is mandatory. **THERE ARE NO MAKE-UP EXAMS & ALL EXAMINATION SCORES CONTRIBUTE TO YOUR COURSE GRADE.** First exam = 100 points; three additional exams = 260 points.



Exam Notes:

- You will be given the entire class period to complete the exam. If you arrive late to class, you will not be given additional time to complete the exam.
- Hats, Sunglasses, hoods and mp3 players must be removed during the exams. Once the exam has begun, you may not leave the classroom or you will forfeit your exam.
- **Make-up exams may be given only in unforeseen, extreme emergency situations including cases of severe illness (e.g. hospitalization) or undue hardship that is verified by an outside authority (e.g. death in the immediate family).** Should one such conflict occur, requests for any make-up exams must be made to the instructor prior to the examination hour or at least **before the next class meeting**. Official written documentation of your hardship (e.g. from hospital, police) is required for any consideration of a make-up exam at the discretion of the instructor.
- If you receive services through the DSPS Department and wish to exercise your right to extended time/distraction-reduced setting, I must see your accommodation letter at least one

class prior to the test day you wish to utilize your accommodations so that alternate test taking arrangements can be made.

### **Assignments:**

Assignments will be given in class due at the beginning of the following class meeting. These assignments can be assessments, self reflections and/or activities related to in-class learning outcomes and demonstrations. The instructor will collect the assignments and/or check the completion of the assignments at the beginning of the class time and award points for completion of the assignment. **You must be present in class at the time of the learning activity in order to earn points for homework completion.** Presence in class is where the learning takes place. You cannot completely benefit from the assignment if you are not present in class to participate in the analysis of the assignment's correct responses.

- If you miss class when an assignment is reviewed, **you cannot make it up** (that's why it is highly recommended that you attend every class meeting).
- If you arrive late to class and miss the assignment review, or did not finish the assignment when the lesson is presented, you forfeit the points for that assignment.
- If you are present and have the assignment checked off, but leave class before the assignment is reviewed, the assignment points will be deducted.

All assignments can be found inside the course Blackboard shell inside the corresponding chapter folder. If you miss class, prepare for the next class meeting by checking inside the Blackboard shell for the assignment so that you can be prepared for the next day's lesson. The instructor will not accept missed assignments via email because the completion of the assignment is linked to the student learning outcome that occurs during class time. There are at least 10 assignments offered. Each is worth 10 points; 10 assignments x 10 points each = 100 points.

### **Attendance:**

The instructor reserves the right to drop a student after **4** absences. However, it remains the student's responsibility (not the instructor's) to officially drop the course if necessary. The student should not assume that s/he will be dropped after these absences, nor should s/he assume that s/he will not be dropped.

Because all assignments are located inside the Blackboard course management system, the student is responsible for all assignments, material, and announcements regardless of attendance. Furthermore, if you are absent from class, you must obtain the assignment/missed material from a fellow student in class. The instructor will not send or receive missed assignments or handouts.

**Writing Assignments:** Each student will complete 2 writing assignments/critical thinking papers throughout the term. The writing assignments/critical thinking papers may cover material presented during lectures, videos presented during class, videos viewed via the web outside of class, class discussions, outside reading assignments/articles, and/or out of class web activities. Because this is a college level course, attention to grammar and writing style should be made. The 2 writing assignments are worth a total of 130 points. The papers are due as listed on the course calendar. The student is encouraged to visit the TLC Lab for assistance with grammar, etc.

**Do NOT email me your writing assignments;** you may submit them electronically in Blackboard or you may print them out and submit them in class on the due date. If you submit your papers via

Blackboard, they must be submitted by the beginning of class time on the due date or they will be considered late. See Blackboard for more detailed instructions on how to submit electronically.

**Extra Credit:** Up to 28 (2 pts x 14 chapters) extra credit points can be earned by reading the chapter and completing the Pre-Lecture Quizzes online via Blackboard BEFORE the first lecture/discussion of each chapter. The purpose of this opportunity is for you to read the chapter and familiarize yourself with the chapter terminology prior to attending the first lecture on the subject. Check the syllabus for the schedule. The extra credit pre lecture quizzes become unavailable one hour prior to the start of class on the day of the corresponding class lecture.

### **COURSE CALENDAR:**

<b><u>Date</u></b>	<b><u>Chapter Quiz</u></b> (via Blackboard, due by time/ date listed)	<b><u>Lecture Topic(s)</u></b>	<b><u>Reading Assignment</u></b>
Feb 7		Course Introduction, Syllabus, Introducing Psychology	
Feb 9		Ch 1: The Science of Psychology	Chapter 1
Feb 14	Syllabus Quiz due by 9 am	Ch 1: The Science of Psychology	Chapter 1
Feb 16	Chapter 1 Quiz due by 9 am	Ch 2: The Biological Perspective	Chapter 2
Feb 21		Ch 2: The Biological Perspective ***February 21st – Add deadline***	Chapter 2
Feb 23	Chapter 2 Quiz due by 9 am	Ch 3: Sensation & Perception/ Ch 4: Consciousness	Chapter 3 & 4
Feb 28		Ch 4: Consciousness	Chapter 4
Mar 1	Chapter 4 Quiz due by 9am **March 2nd – Deadline to Drop without a “W” on your transcript**	<b>EXAM 1: Chapters 1-4</b>	
Mar 6		Ch 5: Learning	Chapter 5
Mar 8		Ch 5: Learning	Chapter 5
Mar 13	Chapter 5 Quiz due by 9 am	Ch 6: Memory	Chapter 6
Mar 15		Ch 6: Memory	Chapter 6
Mar 20	Chapter 6 Quiz due by 9 am	Ch 7: Cognition: Thinking, Intelligence & Language	Chapter 7
Mar 22	Chapter 7 Quiz due by 9 am	Ch 9: Motivation & Emotion Writing Assignment #1 due at the beginning of class	Chapter 9
Mar 27	Chapter 9 Quiz due by 9 am	<b>EXAM 2: Chapters 5, 6, 7, 9</b>	
Mar 29		Ch 8: Development Across the Lifespan	Chapter 8
		*March 30th– Deadline to Drop with a “W” on your transcript. After this date, you will receive a course grade	
Apr 3,5	***Spring Break -- No Class***		
Apr 10		Ch 8: Development Across the Lifespan	Chapter 8
Apr 12	Chapter 8 Quiz due by 9 am	Ch 10: Sexuality & Gender	Chapter 10
Apr 17		Ch 10: Sexuality & Gender	Chapter 10
Apr 19	Chapter 10 Quiz due by 9 am	Ch 11: Stress & Health	Chapter 11
Apr 24		Ch 11: Stress & Health	Chapter 11

Apr 26		TBA	
May 1	Chapter 11 Quiz due by 9 am	Ch 12: Social Psychology	Chapter 12
May 3		Ch 12: Social Psychology	Chapter 12
<b>Identity Formation Paper due at the beginning of class.</b>			
May 8	Chapter 12 Quiz due by 9 am	<b>EXAM 3: Chapters 8, 10, 11, 12</b>	
May 10		Ch 14: Psychological Disorders	Chapter 14
May 15		Ch 14: Psychological Disorders	Chapter 14
May 17	Chapter 14 Quiz due by 9 am	Ch 13: Theories of Personality	Chapter 13
May 22		Ch 13: Theories of Personality	Chapter 13
May 24	Chapter 13 Quiz due by 9 am	Ch 15: Psychological Therapies	Chapter 15
May 29		Ch 15: Psychological Therapies	Chapter 15
May 31	Chapter 15 Quiz due by 9 am	<b>FINAL EXAM: Chapters 13, 14, 15</b>	

NOTE: This calendar could change due to any unforeseen circumstances. However, the student is responsible for all the material in the course even if the class does not meet due to an unpredictable event/occurrence. The student should follow the syllabus and be prepared for all exams on the dates noted regardless of whether the material was covered in class.

<u>Grade distribution:</u>	<u>Points</u>	<u>Approx % of grade</u>
14 quizzes @ 20 points each	280 points	32 %
Homework	100 points	12 %
2 Writing Assignments	130 points	15 %
<u>Exams (100, 90, 90, 80)</u>	<u>360 points</u>	<u>41 %</u>
Totals:	870 points	100%

**TOTAL COURSE POINTS:** You may view your course progress in Blackboard under “My Grades.”

870 – 783 (90%)	A
782 – 696 (80%)	B
695 – 609 (70%)	C
608 – 522 (60%)	D
Below 522	F

### **CONTACTING THE INSTRUCTOR:**

The best way to contact me, other than class, is via email. I check my email daily, Monday-Friday. I try my best to respond within 24 hours if I receive the message during the work week (M-F), but if I receive your message late in the day on Friday or on the weekend, you may not receive a reply until Monday morning. I will return your email as soon as I am able. When sending an e-mail to me you must put your name AND, for this class, "Psych 101" in the subject line or I may not read it. If I do not recognize your email address because your name is not in the “From” line and the subject line does not identify you as a student, I will assume it is spam or a virus and your email will be deleted. Also, please make sure that my e-mail address ([michelle.labrie@canyons.edu](mailto:michelle.labrie@canyons.edu)) is allowed through any spam filters you may be using. If you do not receive information or an answer to your e-mail

because your filter blocked my message, that will not be grounds for making up any assignments or any other accommodations you may request. I can hold office hours at either the Valencia campus or the Canyon Country campus. Please let me know what works for you and I will do my best to accommodate your schedule. I can also be available via phone appointment if that is better for you. Please email me to set up those times.

### Miscellaneous Notes:

- The instructor cannot be responsible for technological difficulties associated with completing the Blackboard quizzes or difficulties with your personal computer. It is highly recommended that you utilize the first week of the course to determine if your resources are compatible with the requirements of this course.
- Continued enrollment in the course assumes complete understanding of the course syllabus, expectations and acceptance of policies regarding grading, exam dates, homework, writing assignment requirement, no make up quizzes/exams policy, and the requirement of completing chapter quizzes online through the Blackboard Course Management System by the due date/time.
- It is highly recommended that you retain all materials during the semester, especially scored and returned exam Scantrons and writing assignments.
- If you choose to withdraw from class for any reason, it is your responsibility to initiate the withdrawal. If you simply stop attending class once the semester has begun, you may receive a failing grade.
- Class behavior: Please exercise the following courtesies:
  - Turn off all electronic devices that makes noise in class (ie: cell phone, Mp3 player). **Do not text message during class;** I will remove the distracting stimulus.
  - You may use a computer to take class notes, however, if the instructor discovers you are using websites outside the scope of the class, (including but not limited to: social networking websites, instant messaging, video streaming or email accounts) you forfeit the privilege to use the computer in class for the remainder of the term. Further, You may not use any type of recording device without the instructor's consent.
  - Treat all students and the instructor with respect by using appropriate college language and refraining from criticizing, disparaging, and/or embarrassing other students or the instructor. **Do not engage in side conversations during valuable class activities or lectures.**
- **Blackboard Log in Instructions:** <https://bb8.canyons.edu/webapps/login/>  
Your **User Name** is your STUDENT ID NUMBER - all SEVEN digits. Your **password** is "student" until you change it.



### **Statement on Academic Integrity at College of the Canyons**

Students are expected to do their own work as assigned. At College of the Canyons, we believe that academic integrity and honesty are some of the most important qualities college students need to develop and maintain. To facilitate a culture of academic integrity, College of the Canyons has defined plagiarism and academic dishonesty. Due process procedures have been established when plagiarism or academic dishonesty is suspected.

At COC, we define plagiarism as follows: Plagiarism is the submission of someone else's work or ideas as one's own, without adequate attribution. When a student submits work for a class assignment that includes the words, ideas or data of others, without acknowledging the source of the information through complete, accurate, and specific references, plagiarism is involved. This may include dual submissions of a similar work for credit for more than one class, without the instructor's knowledge and approval.

To be specific, below are some of the situations that will be considered plagiarism at COC:

- Use information from any source, online or in print, in one's own writing *without* acknowledging the source in the content and in the reference page of the assignment;
- Simply list the sources in the reference page, without parenthetical citations in the body of the essay;
- Take more than one printed line of words consecutively from the source without putting quotation marks around them, even though the student has put the author's name in the parentheses or in the reference page;
- Turn in work done for other classes, regardless how big or small the assignment may be, without the instructor's approval—this is considered “self-plagiarism,” which is a form of academic dishonesty; or, turn in work by another student, even by accident.

In addition, COC has strict rules against using electronic devices during exams without the instructor's approval. To be specific, absolutely no cell phones or any electronic devices can be on the desk or in sight during test or exam without the instructor's approval. The presence of electronic devices in sight during exams may be considered as intention to cheat and will be processed as a form of academic dishonesty. Cases of alleged academic dishonesty, such as plagiarism or cheating, will be referred to the Dean of Student Services for investigation and possible disciplinary action.

### **STEPS TO SUCCESS:**

1. Psychology 101 is a college level course that requires 2-3 hours of study time outside of class for every hour the class meets. Therefore, you will need to reserve 6-9 hours **outside of class** time to invest in reading and effectively studying the textbook, taking online quizzes, making flashcards, using the textbook website, making chapter outlines, completing research in the library, participating in study groups and receiving tutoring in the TLC lab. **It is best to build this into your study schedule at the beginning of the term in order to achieve success.**
2. Come to class prepared. Read the chapter before you come to class. This enables you to ask questions that were unclear and participate in the class discussion. The lecture material, class presentations and videos will make more sense if you've read the material.
3. Be an active participant in your education. Don't sit passively in class thinking about other material or personal worries. Use class time wisely by using active listening, note-taking, participating in class discussion and asking questions. I can help you develop active learning skills.
4. Utilize available resources. Use your book, the chapter outlines, textbook website & study guide. My website and the textbook website contain an enormous amount of information to help you understand and study the course material. Additional student services resources are also listed inside Blackboard under “Student Support.”
4. Seek Help immediately if you fall behind in class. I am available to assist you; the TLC Lab on the 2<sup>nd</sup> floor of the Bonelli Hall (Valencia campus) and Room 306 (Canyon Country campus) is also available.

*Welcome to Psychology 101. It is my wish that you have an informative and enjoyable class. Please contact me if I can be of any assistance; my office hours are for you.*