

## Psychology 101 –Identity Development Paper- Evaluation

Name: \_\_\_\_\_

**Total Possible: 100 points****Technical Requirements****/20 POINTS**

- The quality of the writing is well organized; grammar, spelling, typing, syntax and sentence construction reflect college-level work.
- It is clear to the reader that the paper was reviewed by the TLC lab prior to submission.

20-19 = outstanding, 18 = very good, 17-16 = good, 15-14 = satisfactory, 12 = poor, 11 & under = does not meet standard

Comments:**Content Requirements****/80 POINTS****Adolescence and Identity Development: A Personal Exploration**

Write a thoughtful, reflective paper exploring aspects of your own identity formation during adolescence, young adulthood and, if applicable, middle adulthood.

- **The paper is typed or word-processed, double spaced with standard margins. 3-5 pages (minimum 1000-1500 words) in length, typed double spaced.**
- You have applied and integrated specific concepts and vocabulary from the class to explain and support your answer. The paper reads like an essay and not a list of answers to the question prompts.
- It is an organized and meaningful discussion; **you used concepts/vocabulary/theories from the Psychology 101 class as well as your personal experience to support your ideas;** your writing is logical and sequential.
- The paper discusses 3-5 (or more) psychological concepts from the class using your experience/life examples as support in your discussion. Your paper reflects **depth of analysis** and integration of the concepts and is not merely a personal diary of your life.
- You focus clearly on important points and are selective in choosing facts, ideas and examples that are most significant to your topic.

80-76= Outstanding

75-72 = Excellent

71-68 = very good

67-64 = Good

63-56 = Satisfactory

55-48 = marginal

Below 47 = unacceptable

Comments: